

***2002 IDAHO  
SUBSTANCE USE, SAFETY,  
AND  
SCHOOL CLIMATE  
SURVEY***

***MARCH 2003***



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**January 2003**

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## EXECUTIVE SUMMARY

This report details and summarizes the statewide results of the 2002 *Idaho Substance Use and School Climate Survey*, conducted by the Northwest Regional Educational Laboratory (NWREL) for the Idaho Department of Education. The 2002 survey represented the fourth administration of a survey first used in 1996 and continued in 1998 and 2000. This replication permits the documentation of trends in substance use and school climate in Idaho.

The first administration of the survey included only sixth-, eighth-, and twelfth-grade students. The second administration added a tenth-grade sample as well. The third administration included sampled students from the sixth, eighth, ninth, tenth, eleventh, and twelfth grades. The most recent administration included sixth-, eighth-, tenth-, and twelfth-grade students.

On the survey, students were asked about their use and avoidance of alcohol, tobacco, and other drugs; their experience with alcohol and drug education; as well as their perceptions of the school environment, safety at school, and related safety issues such as driving under the influence of intoxicants.

Students were selected using a stratified random sampling strategy. The initial goal was to select at least 625 students from each of six grade levels, in each of the six regions in the state. For each grade, schools in each of the six regions were randomly sampled. Even if there were 625 in one grade from one selected school, at least two other schools were sampled for each grade within each region. If selected, all students in that grade level at that school were invited to participate in the survey. Participation was voluntary, and students and their parents decided whether to participate based on information provided by district officials prior to the day of the survey. Table 1 presents the final sample sizes.

**Table 1**  
**Final Statewide Sample Size by Grade and Region**

	Region I	Region II	Region III	Region IV	Region V	Region VI	TOTAL
Grade 6	708	530	618	472	624	785	<b>3,737</b>
Grade 8	688	589	621	615	655	804	<b>3,972</b>
Grade10	637	594	598	633	622	605	<b>3,689</b>
Grade 12	632	515	604	531	541	602	<b>3,425</b>
<b>TOTAL</b>	<b>2,665</b>	<b>2,228</b>	<b>2,441</b>	<b>2,251</b>	<b>2,442</b>	<b>2,796</b>	<b>14,823</b>

Surveys were to be administered between October 21, 2002, and November 8, 2002; most schools conformed to this schedule. Instructions for survey administration were provided to principals and teachers, and the protection of student confidentiality was emphasized.

After the surveys were returned to NWREL, they were scanned electronically. Data was then screened for obviously problematic answers (grossly inconsistent responses across items, affirmative responses to a question about a fictitious drug, impossibly high reports of drug use, etc.). Based on this screening, 3.5 percent of the surveys were eliminated from analysis. This percentage is comparable to the percentage of excluded surveys from previous years.

## **Summary of Findings**

Major findings are presented below, organized by type of substance use or school climate issue. More complete discussion of each topic can be found in the body of the report.

It is important to note that data from the sampled students provides only an *estimate* of the actual substance use or opinions of students in Idaho. Because only a sample of all students in the state completed the survey, there is likely some sampling error in the estimates. This occurs in all survey research. Many of the findings within the body of the report are presented with the estimated margin of error. A finding that 20 percent of students,  $\pm 2.2$  percent, agreed with a statement means that there is a 95 percent probability that the true proportion of all students in the state who agree with the statement falls between 17.8 and 22.2 percent. When comparing the results from the 2000 and 2002 surveys, if any difference in results falls within the margin of error, it is not possible to reliably conclude that there has been any real change in the population.

### **Alcohol Use**

#### **Lifetime Prevalence**

Lifetime prevalence rates indicate the proportion of students who have tried alcohol at least once in their lives. In past surveys, Idaho students have been less likely to report that they have ever tried drinking alcohol compared to their peers nationwide.<sup>1</sup> This pattern continued in the year 2002. At every grade level, these percentages are lower than the corresponding national averages.

In 2002, the percentage of students reporting they had tried alcohol more than doubled between sixth and eighth grade (from 17.2 to 38.7 percent), suggesting that middle school is a time when many students begin to try alcohol for the first time. The percentage of students who reported drinking continued to increase through the grades and stabilized in twelfth grade (62.7 percent) at slightly less than two-thirds of all students.

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<sup>1</sup> National comparisons are drawn from corresponding years of the *Monitoring the Future* survey, conducted by the Institute of Survey Research at the University of Michigan.

### **Student Drinking in the Previous 30 Days**

The percentage of Idaho students reporting any recent drinking was very similar to national figures. Idaho seniors were only slightly less likely to report recent drinking than seniors nationwide, and Idaho eighth- and tenth-graders reported about the same likelihood of recent drinking.

Students in every grade except grade 12 reported less 30-day alcohol use than they did in 1998 and 1996, and use levels very similar to those reported in 2000. Students in grade 12 reported use levels very similar to 2000 and down only slightly from 1996; furthermore, these changes are well within the margin of error and may not reflect any genuine change in student behavior.

### **Frequency of Binge Drinking**

Binge drinking remained relatively rare before high school and was most common among high school seniors, about a third of whom reported having engaged in binge drinking within the past 30 days. Idaho students reported notable regional differences in binge drinking. High school juniors and seniors in Region I were much more likely to report having engaged in binge drinking in the previous month (about 45.5 percent) than students in other regions.

### **Age at First Full Drink**

High school seniors who used alcohol in the year 2002 began drinking at about the same ages as seniors in 1996, 1998, and 2000. It appears that among the lower grades, a larger percentage of students are consuming their first drinks at earlier ages. Eighth-grade students were more likely to report consuming a full drink before age 12 than were current twelfth-grade students.

### **Sources of Alcohol**

The most frequent response for high school students was that they obtained alcohol “from friends” (between 28.5 and 33.8 percent). Compared to 1996, students in the tenth and twelfth grades were slightly less likely to report that they had obtained alcohol from other adults or had purchased it themselves.

### **Perceived Risk of Harm from Alcohol**

Across all grade levels, students were most likely to respond that a high consumption of alcohol (five or more drinks once or twice a weekend) posed a “great risk.” Twelfth-grade students were most likely to see this level of drinking as highly risky. At all grade levels, fewer than 10 percent of students indicated that they thought this level of drinking posed no risk.

## **Parental Supervision and Student Alcohol Use**

Students who experienced lower levels of supervision by their parents were more likely to report moderate or high levels of alcohol use. Among students who reported low supervision, 19.9 percent said they did not drink alcohol, 38.8 percent reported low use of alcohol, 23.7 percent reported moderate use, and 18.1 percent reported high use. In contrast, 42.7 percent of highly supervised students reported no alcohol use. Among the highly supervised students, 40.3 percent reported low alcohol use, 10.5 percent moderate use, and 6.5 percent high use.

## **Tobacco Use**

### **Lifetime Prevalence**

The percentage of students who reported having smoked tobacco continued to increase with each subsequent grade, until it stabilized at twelfth grade at about 33.7 percent of all students. Very few sixth-grade students (3.2 percent) reported having ever tried smoking. By eighth grade, this percentage increased substantially to 12.3 percent.

At all grade levels that had been surveyed in more than one year, the percentage of students reporting that they had ever smoked tobacco decreased compared to the first year students were surveyed. Among sixth-graders, however, there was a slight *increase* in smoking prevalence compared to 2000; however, this increase was within the margin of error. This suggests that the prevalence of smoking among sixth-grade students probably changed little since 2000. Their prevalence was still down compared to 1996. Among eighth-, tenth-, and twelfth-grade students there appears to have been a real reduction in the percentage of students using smoking tobacco.

### **Gender Differences**

Among younger students (grades 6 and 8), there was almost no difference between boys and girls in the reported use of smoking tobacco. Among tenth-grade students, boys were slightly more likely than girls to have tried smoking, but among twelfth-grade students, girls appeared to be somewhat more likely than boys both to have tried smoking and to smoke on a daily basis.

### **Smokeless Tobacco**

Lifetime use of smokeless tobacco also dropped compared to earlier years. At all grade levels with national data available, *Idaho students were less likely to report use of smokeless tobacco than were their counterparts nationwide*. Male students were much more likely to try smokeless tobacco than were female students, and virtually all students who reported using smokeless tobacco on a daily basis were male.

### **Current Levels of Tobacco Use**

In 2000, declines in the overall percentage of students who reported using smoking tobacco were due primarily to lower rates of experimental or occasional use (referred to in the tables as “some” use). This explanation continues to hold for eighth-, tenth-, and twelfth-grade students. For twelfth-grade students, however, the reduction in smoking overall is most attributable to a notable drop in the percentage of students who smoke on a daily basis, down from 17.2 percent in 2000 to 10.0 percent in 2002.

The percentage of students who reported having smoked in the 30 days prior to the survey increased between middle school and high school and continued to increase during the high school years. This was consistent with national patterns, although the percentage of students in Idaho who smoked was still lower than the percentage nationally.

### **Age When Started Smoking**

Among high school seniors who said they had smoked cigarettes (36.7 percent), the most common response was age 13-14 (see Table T5). About 15 percent of seniors reported that they had first smoked a cigarette at age 12 or younger.

### **Source of Cigarettes**

Most students who smoked reported that they obtained cigarettes “from friends.” Only high school seniors, some of whom were 18 years old, commonly reported that they obtained cigarettes from a store. A smaller proportion of students answered that they got cigarettes from adults, and almost no students (less than one percent) generally obtained cigarettes from vending machines.

### **Perceived Risk of Harm from Smoking**

Across all grade levels, students were most likely to respond that high consumption of smoking tobacco (smoking one or more packs of cigarettes as day) posed a “great risk.” In any given grade, less than 7 percent of students answered that smoking a pack of cigarettes a day posed “no risk.” Just as girls had seen binge drinking as riskier than boys had, in every grade surveyed, girls were more likely than boys to indicate that people ran “great risk” of harming themselves if they smoked a pack or more of cigarettes each day.

## **Drug Use**

### **Lifetime Prevalence of Any Drug Use**

Idaho students continued to report substantially lower lifetime prevalence rates than the national average. For example, while 53 percent of high school seniors nationwide reported having used drugs at least once in their lifetime, only 37.2 percent of seniors in Idaho reported having used drugs.



## **Lifetime Prevalence of Use of Specific Drugs**

### **Marijuana**

Sixth-, eighth-, tenth-, and twelfth-grade students reported less marijuana use in 2002 than in 1996, but there was little change from 2000 for eighth- and tenth-grade students. Tenth-grade students reported a small *increase* in use compared to 2000, but still less use than 1996 (the 4.8 percent margin of error means that this fluctuation may be due to random sampling error). Marijuana use continued to increase during high school years, until, by twelfth grade, about three in 10 Idaho students (29 percent) had tried marijuana.

### **Cocaine**

Between 4.4 and 4.6 percent of Idaho high school students reported that they had ever tried cocaine. Eighth- and twelfth-grade students reported that they were less likely than in 1996 to have tried cocaine. Prevalence among sixth- and tenth-grade students remained about the same as in 1996 when taking margin of error into account.

### **Opiates**

Reported use of opiates has remained stable for sixth-, eighth-, and tenth-grade students in 2002. The reported use of opiates by twelfth-grade students has decreased slightly compared to 2000.

### **Depressants**

The Idaho survey in 2002 included under the category “depressants” the drugs known as quaaludes, ludes, downers, and reds. The prevalence of these drugs was also uncommon, reportedly used by about 6.1 percent or fewer of Idaho students. Compared to earlier years, reported use changed very little (small increases were within the margin of error), except for sixth-graders. When compared to 1996, the lifetime prevalence of any depressant use has declined among Idaho eighth-graders.

### **Hallucinogens**

The survey included the drugs angel dust, LSD, PCP, ‘shrooms, acid, and DMT in the category of hallucinogens. Compared to 1996, the use of these drugs dropped among sixth-, eighth-, tenth-, and twelfth-grade students.

### **Inhalants**

Compared to 1996, the use of inhalants by sixth-, and especially by eighth-grade students has declined. It has also declined among high school seniors, who were less likely than eighth-graders to report inhalant use when compared to 1996.

### Tranquilizers

Idaho student-reported use of tranquilizers in all grades has remained stable when compared to 2000. National data suggests a slight increase in the use of tranquilizers among high school students (Johnston, et. al., 2002).

### Methamphetamines

When compared to 1996, the reported use of methamphetamines by students in the eighth and twelfth grades declined. When compared to 1998, tenth-graders' reported use of methamphetamines also declined.

### Steroids

The use of steroids among students in Idaho remained similar in 2002 to use in 2000 for grades six, 10, and 12. There was a slight increase in reported use of steroids among eighth-grade students when compared to use in 2000.

### Ecstasy

Nationwide, 4.3 percent of eighth-graders, 6.6 percent of tenth-graders, and 10.5 percent of twelfth-graders reported ecstasy use in 2002. The prevalence rates in Idaho of ecstasy use remained below the national levels.

### **Levels of Current Drug Use**

The reported rates of “No Use” remained stable for grades six, 10, and 12 when compared to 1996. Taking margins of error into account, the rate of “No Use” by eighth-grade students reflected a significant increase when compared to 1996. By the same token, the other categories of drug use—“Low Use,” “Moderate Use,” and “High Use”—reported by eighth-grade students, declined significantly compared to 1996.

### **Student Drug Use in the Previous 30 Days**

About 17.6 percent of twelfth-graders and 18.6 percent of tenth-graders reported using marijuana at least once in the previous 30 days. Smaller numbers of younger students—6.5 percent of eighth-graders and 1.1 percent of sixth-graders—also reported recent use of marijuana.

Other recent drug use—of cocaine, methamphetamines, and ecstasy—was also charted. Idaho tenth-graders reported the highest recent use of these drugs across the grades (3.1 percent, 3.2 percent and 3.6 percent, respectively). Recent use by twelfth-graders was lower (2.1 percent, 2.4 percent, and 2.2 percent, respectively).

### **Perceived Availability of Drugs**

While the percentages for Idaho students were smaller than for their peers elsewhere in the country, almost three-quarters of Idaho seniors (71.9 percent) maintained that it would be “fairly easy” or “very easy” for them to get marijuana. This is a large increase over the 33 percent of eighth-graders who believed it would be easy to obtain marijuana.

About 30.8 percent of Idaho seniors stated that it would be easy for them to get cocaine. Once again, students in Idaho were less likely than students in the national study to believe that it would be “fairly easy” or “very easy” to obtain cocaine.

The same overall pattern of lower perceived availability of methamphetamines in Idaho than nationwide held, but the gap between Idaho students and their peers elsewhere in the country was larger. While 57.4 percent of high school seniors nationally believed they could easily obtain methamphetamines, only 30.9 percent of Idaho seniors held this belief.

### **Perceived Risk of Harm from Drug Use**

Students in the eighth grade were most likely to judge that there was “moderate risk” or “great risk” from smoking marijuana, and the perception of risk declined among the older students. Nevertheless, at all grades about two-thirds of students felt there was moderate or great risk of harm involved in marijuana use.

Students perceived the use of heroin as riskier than smoking marijuana, and the perception of risk tended to increase as students became older.

In the case of cocaine, Idaho students were *more likely* than students in the national survey to perceive using cocaine once or twice as a “great risk.” In the national survey, the rates of perceiving using cocaine once or twice as a “great risk” for eighth-, tenth-, and twelfth-grade students were 43.2 percent, 51.3 percent, and 49.5 percent, respectively; the Idaho rates for eighth-, tenth-, and twelfth-grade students were 45.6 percent, 55.3 percent, and 64.4 percent.

### **Parental Supervision and Student Drug Use**

Students who reported low supervision by their parents were much more likely to report low, moderate, and high levels of drug use compared to students who were highly supervised. Among students who reported low supervision, 40.7 percent reported no drug use, 26.1 percent reported low use, 16.5 percent reported moderate use, and 16.7 percent reported high use of drugs. These figures looked very different for highly supervised students, 69.8 percent of whom reported no drug use. Among the highly supervised students, 17.7 percent reported low drug use, 6.5 percent moderate drug use, and 6.0 percent high drug use.

## **Drug and Alcohol Education**

### **Student Attitudes toward Alcohol and Drug Education**

Overall, more than one-half of all students reported that school had been their primary source of information about the dangers of drugs and drinking (54.7 percent). About a quarter of all students (slightly more for sixth-graders) said their families had taught them the most (26.5 percent). About 8.5 percent of students said the media (TV, movies, and newspapers) had provided most of the information they had, and 7.3 percent said they received most of their information from other children. Only between 2 and 4 percent (depending upon grade level) of students said that church or temple provided most of their information about the dangers of drugs and drinking.

### **Knowledge Gained from Alcohol and Drug Education**

Overall, between two-thirds and three-quarters of all students reported that they had learned “some” or “a lot” about types of drugs, how to say “no,” how to make good decisions, and healthy alternatives to drug and alcohol use. Younger students reported that they had learned more, and there was a gradual decline in the percentage of students reported that they had learned “some” or “a lot” in the higher grades.

Boys were slightly, but consistently, more likely than girls to say they did not remember what they had learned, while girls were more likely to say that they learned “a lot.” Even among the youngest students who were most likely to say that they had learned “a lot,” this difference between boys and girls persisted.

## **Violence, Gangs, and Weapon-Carrying**

### **Endorsement of Physical Violence**

About one-fourth of high school students endorsed the use of physical violence in response to being disrespected or called names. When the margin of error is taken into account, this percentage appears to have changed little compared to previous years. Students in the sixth grade were much less likely to endorse physical violence (8.3 percent) than were students at the other grade levels.

### **Perception of Trouble Caused by Gangs**

Students in the sixth through tenth grades were much more likely than twelfth-graders to perceive gangs as a problem. Boys were much more likely than were girls to state that gangs caused trouble at their schools across all grades.

### **Gang Membership**

For middle and high school students, between 6 and 8 percent said that they belonged to gangs. Across all grades, girls were much less likely to answer that they were members of a gang than were boys.

### **Weapon-Carrying on School Grounds**

While high school girls were unlikely to report having carried weapons (5.9 percent), almost one-quarter of high school boys (23.0 percent) responded that they had done so at least once.

Among students who said they had carried a weapon, knives and razors were the weapons most frequently carried. About 13.3 percent of tenth-graders and 11 percent of twelfth-graders reported that they had ever carried knives or razors as weapons. Much smaller numbers of students—3.6 percent of tenth-graders and 4.2 percent of twelfth-graders—reported carrying clubs, bats, sticks, or pipes as weapons. Gun-carrying (including handguns, rifles, and shotguns) was reported by 3.4 percent of tenth-graders and 3 percent of twelfth-graders.

### **Student Perceptions of School Climate and Relations with Teachers**

Between 80 and 90 percent of students reported that they felt safe at their school. Feelings of safety were most common among sixth- and twelfth-grade students.

Although the majority of students believed that students of all racial groups got along with each other at their school, there was still a substantial percentage (28 to 41 percent) who thought otherwise. Between 28.1 percent and 41.1 percent (depending on grade level) of all students said that students of different races did *not* get along together.

Sixth-grade students (77.4 percent) strongly agreed that administrators and teachers respected their opinions, but among older students, this impression was not as strong. More than one-half, however, said they felt their views were respected.

Most (81.8 percent) sixth-grade students said that school rules were fairly and consistently enforced, but this agreement declined among older students, dropping to 67.7 percent among eighth-graders, and continuing to drop throughout high school. Just over one-half (58 percent) of high school seniors agreed that rules were enforced fairly.

Another survey item asked students if they felt comfortable “telling teachers or administrators about potential fights, arguments, or weapons at school.” Almost three-fourths (72.1 percent) of sixth-graders answered “yes” to this question, but the majority of surveyed students in the tenth grade (58.1 percent) and twelfth grade (52.8 percent) answered “no.” The lowest level of agreement appeared among tenth-grade students, only 41.9 percent of whom said they felt comfortable reporting potential conflicts or weapon information to school staff.

Three items inquired into the relationship between students and teachers. Fully 88.1 percent of sixth-graders, 72.4 percent of eighth-graders, 65 percent of tenth-graders, and 70.3 percent of high school seniors responded that they *did* feel that teachers showed them respect. The responses to the item “Teachers show they care about students” were nearly identical and the gender difference was the same. The third item asked students whether they felt that students at their school showed respect for teachers. Students thought they showed respect for teachers less than teachers showed respect for them. About one-half of high school seniors (53.8 percent) felt that students in general showed respect for teachers in their school.

The final item in this series asked students whether they felt a sense of belonging at their school. Most sixth-graders (85.4 percent) and about three-quarters of boys and girls alike in all other grades said they *did* feel they belonged at their school.

### **Driving Under the Influence of Intoxicants**

Between 20 and 30 percent of all students reported having ridden in a car or truck or on a motorcycle within the past month with a driver who had been using alcohol or drugs.

About 18.2 percent of Idaho seniors report having driven while under the influence of drugs or alcohol within 30 days prior to the survey.

### **Parental Attitudes Toward Problem Behaviors**

In general, students indicated that their parents either disapproved or greatly disapproved of all forms of alcohol and other drug use. Students at all grades perceived greater parental disapproval of occasional marijuana use and smoking than of having five or more drinks once or twice each weekend, or having one or two drinks nearly every day. Dramatic differences existed in perceived disapproval of attending a party in a private home where alcoholic beverages were available. Less than half of the high school seniors reported that their parents would “greatly disapprove” of this.

### **Student Attitudes Toward Problem Behaviors**

Students at all grades had greater disapproval of occasional marijuana use and smoking cigarettes than of having five or more drinks once or twice each weekend, or having one or two drinks nearly every day. Less than one-quarter of surveyed Idaho seniors (23.8 percent) greatly disapproved of attending a party in a private home where alcoholic beverages were available.

Students' perceptions of parental disapproval were greater than their own disapproval at all grades for each problem behavior.

Finally, student disapproval rates of each problem behavior were higher in Idaho than disapproval ratings reflected in the national study.

### **Friends Who Engage in Problem Behaviors**

By eighth grade, nearly half (44.2 percent) of surveyed students had at least a few friends who used alcohol, and by twelfth grade, nearly four out of five students (78.5 percent) reported use by their friends. By twelfth grade, about 62.9 percent reported they had at least a few friends who smoked cigarettes, 43.5 percent who used spit tobacco, 57.9 percent who smoked marijuana, 15 percent who used methamphetamines, and 27.2 percent who used other illegal drugs.

## Table of Contents

<b>EXECUTIVE SUMMARY .....</b>	<b>Page ii</b>
<b>Table of Contents .....</b>	xiv
<b>List of Figures.....</b>	xvi
<b>List of Tables .....</b>	xxi
<b>INTRODUCTION.....</b>	1
<b>SAMPLING AND METHODS.....</b>	2
Survey Instrument.....	2
Sampling and School Participation.....	3
Survey Administration.....	5
Data Processing and Cleaning .....	6
Data Analysis .....	7
<b>FINDINGS .....</b>	8
<b>Alcohol Use .....</b>	8
Lifetime Prevalence and Current Levels of Use.....	8
Student Drinking in the Previous 30 Days.....	15
Frequency of Binge Drinking .....	18
Age at First Full Drink.....	20
Sources of Alcohol.....	22
Perceived Risk of Harm from Alcohol .....	24
Parental Supervision and Student Alcohol Use .....	26
<b>Tobacco Use.....</b>	27
Lifetime Prevalence .....	27
Current Levels of Tobacco Use .....	34
Age When Started Smoking.....	36
Source of Cigarettes.....	37
Perceived Risk of Harm from Smoking.....	38
<b>Other Drug Use .....</b>	41
Lifetime Prevalence of Any Drug Use.....	41
Lifetime Prevalence of Use of Specific Drugs .....	44
Levels of Current Drug Use.....	57
Student Drug Use in the Previous 30 Days.....	61
Perceived Availability of Drugs.....	63
Perceived Risk of Harm from Drug Use.....	66
Parental Supervision and Student Drug Use.....	69



	Page
<b>Drug Education in Schools</b> .....	70
Student Attitudes Toward Alcohol and Drug Education .....	70
Knowledge Gained from Alcohol and Drug Education.....	71
<b>School Climate and Safety</b> .....	74
Endorsement of Physical Violence .....	74
Gangs .....	76
Weapon-Carrying.....	77
Carrying Weapons to School .....	79
Student Perceptions of School Climate.....	80
Driving Under the Influence of Intoxicants .....	82
Riding with an Intoxicated Driver .....	82
Driving While Intoxicated .....	83
<b>Risk and Protective Factors</b> .....	84
Perceived Parental Attitudes Toward Problem Behaviors.....	86
Student Attitudes Toward Problem Behaviors .....	89
Student and Perceived Parental Attitudes of Disapproval Toward Problem Behaviors .....	92
Student Attitudes of Disapproval About Problem Behaviors, Idaho and Nationwide .....	95
Friends Who Engage in Problem Behavior .....	98
<b>REFERENCES</b> .....	102

## List of Figures

	Page
<b>Sampling and School Participation</b>	
Figure 1. Idaho Educational Regions, 2002 .....	3
<b>Alcohol Use</b>	
Figure A1. Lifetime Prevalence – Any Alcohol Use – Grade 8 Idaho and Nationwide, 2002 .....	9
Figure A2. Lifetime Prevalence – Any Alcohol Use – Grade 10 Idaho and Nationwide, 2002 .....	10
Figure A3. Lifetime Prevalence – Any Alcohol Use – Grade 12 Idaho and Nationwide, 2002 .....	10
Figure A4. Lifetime Prevalence – Any Alcohol Use, by Grade Level, 1996-2002 .....	11
Figure A5. Lifetime Prevalence – Any Alcohol Use, by Grade Level and Ethnicity (Number), 2002 .....	14
Figure A6. Any Alcohol Use – Previous 30 Days – Idaho and Nationwide, 1996-2002 .....	15
Figure A7. Alcohol Use in Previous 30 Days, by Grade Level and Gender, 2002 .....	17
Figure A8. Any Binge Drinking, Grade 12 – Previous 30 Days – Regional Variation, 2002 .....	18
Figure A9. Age at First Drink – Idaho Seniors, 1996-2002 .....	20
Figure A10. Perceived Risk from Five or More Drinks Each Weekend, by Grade Level, 2002 .....	24
Figure A11. Perceived “Great Risk” from Five or More Drinks Once or Twice Each Weekend, by Grade Level and Gender, 2002 .....	25
Figure A12. Perceived “Great Risk” from Five or More Drinks Once or Twice Each Weekend, Idaho and Nationwide, 2002 .....	25
Figure A11. Level of Alcohol Use – Grade 12 – by Parental Supervision, 2002 .....	26
<b>Tobacco Use</b>	
Figure T1. Lifetime Prevalence –Any Smoking –Idaho, 1996-2002 .....	28
Figure T2. Lifetime Prevalence –Any Smoking – Grade 8, Idaho and Nationwide, 2002 .....	30
Figure T3. Lifetime Prevalence –Any Smoking – Grade 10, Idaho and Nationwide, 2002 .....	30

Figure T4.	Lifetime Prevalence –Any Smoking – Grade 12, Idaho and Nationwide, 2002 .....	31
Figure T5.	Lifetime Prevalence –Any Smoking, by Grade Level and Ethnicity (Number), 2002 .....	32
Figure T6.	Any Smoking – Previous 30 Days – Idaho and Nationwide, by Grade Level, 2002 .....	35
Figure T7.	Source of Cigarettes for Smokers, 2002 .....	37
Figure T8.	Perceived Risk from Smoking One Pack of Cigarettes or More Per Day, 2002 .....	38
Figure T9.	Perceived Risk from Smoking One Pack of Cigarettes or More Per Day, by Grade Level and Gender, 2002 .....	39
Figure T10.	Perception of “Great Risk” from Smoking A Pack of Cigarettes Daily, Idaho and Nationwide, 2002 .....	40

### **Other Drug Use**

Figure D1.	Lifetime Prevalence – Any Drug Use, Idaho and Nationwide, 1996-2002 .....	42
Figure D2.	Lifetime Prevalence – Any Drug Use, Grade Level and Ethnicity (Number), 2002 .....	43
Figure D3.	Lifetime Prevalence – Any Marijuana Use, Regional Variation, 2002 .....	45
Figure D4.	Lifetime Prevalence – Any Marijuana Use, Grade Level and Gender, 2002 .....	46
Figure D5.	Lifetime Prevalence – Any Cocaine Use, Grade Level and Gender, 2002 .....	47
Figure D6.	Lifetime Prevalence – Any Opiate Use, Grade Level and Gender, 2002 .....	48
Figure D7.	Lifetime Prevalence – Any Depressant Use, Grade Level and Gender, 2002 .....	49
Figure D8.	Lifetime Prevalence – Any Hallucinogen Use, Grade Level and Gender, 2002 .....	50
Figure D9.	Lifetime Prevalence – Any Inhalant Use, Grade Level and Gender, 2002 .....	51
Figure D10.	Lifetime Prevalence – Any Tranquilizer Use, Grade Level and Gender, 2002 .....	53
Figure D11.	Lifetime Prevalence – Any Methamphetamine Use, Grade Level and Gender, 2002 .....	54
Figure D12.	Lifetime Prevalence – Any Steroid Use, Grade Level and Gender, 2002 .....	55

Page

Figure D13.	Lifetime Prevalence – Any Ecstasy Use, Grade Level and Gender, 2002 .....	56
Figure D14.	Daily Marijuana Use – Regional Variation, 2002 .....	60
Figure D15.	Any Marijuana Use – Previous 30 Days – Idaho and Nationwide, 2002 .....	61
Figure D16.	Other Drug Use in Previous 30 Days, 2002.....	62
Figure D17.	Perception That Marijuana is Fairly/Very Easy to Get, Idaho and Nationwide, 2002 .....	63
Figure D18.	Perception That Cocaine Fairly/Very Easy to Get, Idaho and Nationwide, 2002 .....	64
Figure D19.	Perception That Methamphetamines Are Fairly/Very Easy to Get, Idaho and Nationwide, 2002.....	65
Figure D20.	Perceived Risk from Smoking Marijuana, 2002.....	66
Figure D21.	Perceived Risk from Trying Heroin Once or Twice, 2002 .....	67
Figure D22.	Perceived Risk from Trying Cocaine Once or Twice, 2002 .....	68
Figure D23.	Level of Drug Use – Grade 12 – by Parental Supervision, 2002 .....	69

### **Drug Education in Schools**

Figure DE1.	Learned About Types of Drugs and Their Effects, 2002.....	71
Figure DE2.	Learned How to Say “No” to Drugs and Alcohol, 2002.....	72
Figure DE3.	Learned to Make Good Decisions, 2002.....	72
Figure DE4.	Learned Healthy Things to Do Instead, 2002 .....	73

### **School Climate and Safety**

Figure S1.	Endorsement of Physical Violence – Boys and Girls, 2002 .....	75
Figure S2.	Lifetime Prevalence – Any Weapon-Carrying, Boys and Girls, 2002.....	77
Figure S3.	Percentage of Students Reporting Carrying Different Types of Weapons, 2002 .....	78
Figure S4.	Percentage of Students Carrying a Weapon to School – Boys and Girls, 2002.....	79
Figure S5.	Percentage of Students Riding With Drivers Using Alcohol or Drugs, Previous 30 Days, 1996-2002 .....	82
Figure S6.	Percentage of Students Driving While Using Alcohol or Drugs, Previous 30 Days, 1996-2002 .....	83

**Risk and Protective Factors**

Figure R1.	Students' Perceptions of Parental Attitudes About Smoking Marijuana Occasionally, 2002.....	86
Figure R2.	Students' Perceptions of Parental Attitudes About Having One or Two Drinks Nearly Every Day, 2002 .....	87
Figure R3.	Students' Perceptions of Parental Attitudes About Having Five or More Drinks Once or Twice Each Weekend, 2002.....	87
Figure R4.	Students' Perceptions of Parental Attitudes About Attending a Party in a Private Home Where Alcoholic Beverages Were Available, 2002.....	88
Figure R5.	Students' Perceptions of Parental Attitudes About Smoking One or More Packs of Cigarettes a Day, 2002 .....	88
Figure R6.	Students' Attitudes About Smoking Marijuana Occasionally, 2002.....	89
Figure R7.	Students' Attitudes About Having One or Two Drinks Nearly Every Day, 2002 .....	90
Figure R8.	Students' Attitudes About Having Five or More Drinks Once or Twice Each Weekend, 2002.....	90
Figure R9.	Students' Attitudes About Attending a Party in a Private Home Where Alcoholic Beverages Were Available, 2002 .....	91
Figure R10.	Students' Attitudes About Smoking One or More Packs of Cigarettes a Day, 2002 .....	91
Figure R11.	A Comparison of Student and Perceived Parental Disapproval About Smoking Marijuana Occasionally, 2002.....	92
Figure R12.	A Comparison of Student and Perceived Parental Disapproval About Having One or Two Drinks Nearly Every Day, 2002 .....	93
Figure R13.	A Comparison of Student and Perceived Parental Disapproval About Having Five or More Drinks Once or Twice Each Weekend, 2002 .....	93
Figure R14.	A Comparison of Student and Perceived Parental Disapproval About Attending a Party in a Private Home Where Alcoholic Beverages Were Available, 2002.....	94
Figure R15.	A Comparison of Student and Perceived Parental Disapproval About Smoking One or More Packs of Cigarettes a Day, 2002.....	94

Figure R16.	Students' Disapproval About Smoking Marijuana Occasionally, Idaho and Nationwide, 2002 .....	95
Figure R17.	Students' Disapproval About Having One or Two Drinks Nearly Every Day, Idaho and Nationwide, 2002 .....	96
Figure R18.	Students' Disapproval About Having Five or More Drinks Once or Twice Each Weekend, Idaho and Nationwide, 2002 .....	96
Figure R19.	Students' Disapproval About Smoking One or More Packs of Cigarettes a Day, Idaho and Nationwide, 2002 .....	97
Figure R20.	Number of Students' Friends Who Smoke Cigarettes Once a Month or More Often, 2002 .....	98
Figure R21.	Number of Students' Friends Who Use Smokeless Tobacco Once a Month or More Often, 2002 .....	99
Figure R22.	Number of Students' Friends Who Drink Alcohol Once a Month or More Often, 2002 .....	99
Figure R23.	Number of Students' Friends Who Had Five or More Drinks in a Row in the Past 30 Days, 2002 .....	100
Figure R24.	Number of Students' Friends Who Smoke Marijuana or Hashish Once a Month or More Often, 2002 .....	100
Figure R25.	Number of Students' Friends Who Use Methamphetamines Once a Month or More Often, 2002 .....	101
Figure R26.	Number of Students' Friends Who Use Other Illegal Drugs Once a Month or More Often, 2002 .....	101

## List of Tables

	Page
<b>Executive Summary</b>	
Table 1. Final Statewide Sample Size by Grade and Region.....	ii
<b>Sampling and Methods</b>	
Table 2. Final Statewide Sample Size by Grade and Region, 2002.....	4
Table 2.1 Final Statewide Sample Size by Grade and Ethnicity, 2002 .....	5
<b>Alcohol Use</b>	
Table A1. Percentage of Students Who Ever Used Alcohol, Idaho and Nationwide, 1996-2002.....	8
Table A2. Current Drinking Patterns: Alcohol Use Scale Categories, by Grade Level, 1996-2002 .....	12
Table A3. Current Drinking Patterns: Alcohol Use Scale Categories, by Grade Level and Gender, 2002 .....	13
Table A4. Frequency of Drinking in the Previous 30 Days, by Grade Level, 1996-2002 .....	16
Table A5. Frequency of Binge Drinking in the Previous 30 Days, by Grade Level, 1996-2002 .....	19
Table A6. Percentage of Students Reporting First Drink at Age 12 or Younger, 2002.....	21
Table A7. Sources of Alcoholic Beverages, By Grade Level, 1996-2002.....	23
<b>Tobacco Use</b>	
Table T1. Percentage of Students Who Have Ever Used Smoking Tobacco, 1996-2002.....	27
Table T2. Percentage of Students Who Have Ever Used Smoking Tobacco, Idaho and Nationwide, 1996-2002 .....	29
Table T3. Percentage of Students Who Have Ever Used Smokeless Tobacco, Idaho and Nationwide, 1996-2002.....	33
Table T4. Frequency of Use of Smoking Tobacco, 1996-2002 .....	34
Table T5. Age When First Smoked, Idaho Seniors, 2002.....	36

	Page
<b>Other Drug Use</b>	
Table D1. Percentage of Students Who Have Ever Used Any Drug, Idaho and Nationwide, 1996-2002 .....	41
Table D2. Lifetime Prevalence of Any Drug Use, 1996-2002 .....	42
Table D3. Lifetime Prevalence of Any Marijuana Use, 1996-2002 .....	44
Table D4. Percentage of Students Who Have Ever Used Marijuana, Idaho and Nationwide, 1996-2002 .....	46
Table D5. Lifetime Prevalence of Any Cocaine Use, 1996-2002 .....	47
Table D6. Lifetime Prevalence of Any Opiate Use, 1996-2002 .....	48
Table D7. Lifetime Prevalence of Any Depressant Use, 1996-2002 .....	49
Table D8. Lifetime Prevalence of Any Hallucinogen Use, 1996-2002 .....	50
Table D9. Lifetime Prevalence of Any Inhalant Use, 1996-2002 .....	51
Table D10. Percentage of Students Who Have Ever Used Inhaled Substances, Idaho and Nationwide, 1996-2002 .....	52
Table D11. Lifetime Prevalence of Any Tranquilizer Use, 1996-2002 .....	52
Table D12. Lifetime Prevalence of Any Methamphetamine Use, 1996-2002 .....	54
Table D13. Lifetime Prevalence of Any Steroid Use, 1996-2002 .....	55
Table D14. Lifetime Prevalence of Ecstasy Use, 1996-2002 .....	56
Table D15. Levels of Drug Use, Idaho, 1996-2002 .....	58
Table D16. Levels of Drug Use, Idaho, by Gender and Grade, 2002 .....	59
<b>School Climate and Safety</b>	
Table S1. Percentage of Idaho Schools Endorsing Physical Violence, 1996-2002 .....	74
Table S2. Percentage of Students Reporting that Gangs Cause Trouble in Their Schools, 1996-2002 .....	76
Table S3. Percentage of Idaho Students Belonging to Gangs 1996-2002 .....	76
Table S4. Percentage of Idaho Students Who Ever Carried A Weapon to School, 1996-2002 .....	79
Table S5. Percentage of Idaho Students Agreeing with Statements about the School Climate, 2002 .....	80
<b>Risk and Protective Factors</b>	
Table R1. Risk Factors for Health and Behavior Problems .....	85



## INTRODUCTION

Many long-term health problems, as well as injuries, experienced by adolescents are caused by preventable behaviors. Habits formed during adolescence may lead to diseases not manifested until adulthood. Educators around the country have agreed that effective prevention programs are necessary to help reduce the extent to which young people engage in behaviors that put their health at risk. National responses have included congressional passage of the *Drug-Free Schools and Communities Act of 1986*, the initiation by the nation's governors and the president of the *National Education Goals*, and the adoption by the U.S. Department of Health and Human Services of the *Healthy People 2000: National Health Promotion and Disease Prevention Objectives*.

The same concerns about the long-term health and well being of its youth prompted the Idaho Department of Education to make drug and alcohol prevention and school safety a priority concern. As one component of its efforts, the Department has collaborated with the Northwest Regional Educational Laboratory (NWREL) since 1996 on a study to determine the extent to which Idaho students avoid or use alcohol, tobacco, and other drugs. The study includes an investigation of student attitudes toward violence and safety in the schools. A statewide survey of randomly selected students has been administered four times, in 1996, 1998, 2000, and 2002, providing important data that also allow the tracking of trends.

This report presents the key findings from the 2002 survey of 14,823 students from grades six, eight, ten, and twelve. Where appropriate, it makes comparisons to findings from the 1996, 1998, and 2000 surveys, as well as to national data from the University of Michigan *Monitoring the Future* study.

## SAMPLING AND METHODS

The data presented in this report were collected during the 2002 replication of a survey first administered statewide in Idaho in 1996 for the Idaho Department of Education by the Northwest Regional Educational Laboratory.

### The Survey Instrument

The survey used in 2002 differed slightly from the original survey administered in 1996. The alcohol-and-other-drug-use portion of that survey was adapted from a set of questions used to assess substance use in some Idaho school districts since 1987. The *Youth Risk Behavior Survey* (YRBS, from the Center for Disease Control, 1996) provided additional questions about the school climate. Other questions about school climate were newly composed for the survey.

In 1998, the survey was altered from the 1996 version in two ways. First, one item was added preceding a series of questions about the frequency of alcohol, tobacco, and drug use. This item asked, “Do you use any of the drugs listed below?” Secondly, in the section asking about unsafe or threatening experiences, the wording was altered to clarify that the question referred to experiences that had taken place *at school*. (Question 45: “Have any of the following happened to you at school during the past 30 days?”) These two changes were maintained in the 2002 version of the survey.

For the survey administered in 2002, a number of changes occurred. The option of “Other illegal stimulants” was replaced by “Ecstasy” (Question 18o). For question 19f, “Other illegal drugs” was replaced by “Ecstasy.” Question 22—“If you drink, how much do you usually drink at one time?”—was deleted. Another question was added to the survey (Question 30): “How would you feel about people doing each of the following?” The options were: “a. Smoking marijuana occasionally,” “b. Having one or two drinks nearly every day,” “c. Having five or more drinks once or twice each weekend,” “d. Attending a party in a private home where alcoholic beverages were available,” and “e. Smoke one or more packs of cigarettes a day.” Finally, Question 46 (in the 2000 survey)—“If you feel unsafe anywhere at school, please mark the areas and the time of the day when these places seem unsafe.”—was deleted from the 2002 survey.

In all, the survey included 45 questions (many with multiple component questions) about student use of legal and illegal substances, attitudes toward the use of substances, experiences with prevention programs, risk behaviors, and school safety. Basic demographic questions were included as well. A copy of the survey administered in October or November 2002 is included in Appendix A.

The first time the survey was given, only students in the sixth, eighth, and twelfth grades were sampled. In 1998, a sample of tenth-grade students was surveyed as well. In 2000, ninth- and eleventh-grade students were also included in the survey for the first time. In 2002, students in the sixth, eighth, tenth, and twelfth grades were sampled.

## Sampling and School Participation

Cluster sampling was employed to select a sample of approximately 625 students from each of the four grade levels within each of the six educational regions of the state. Figure 1 below represents all school districts of these six educational regions.

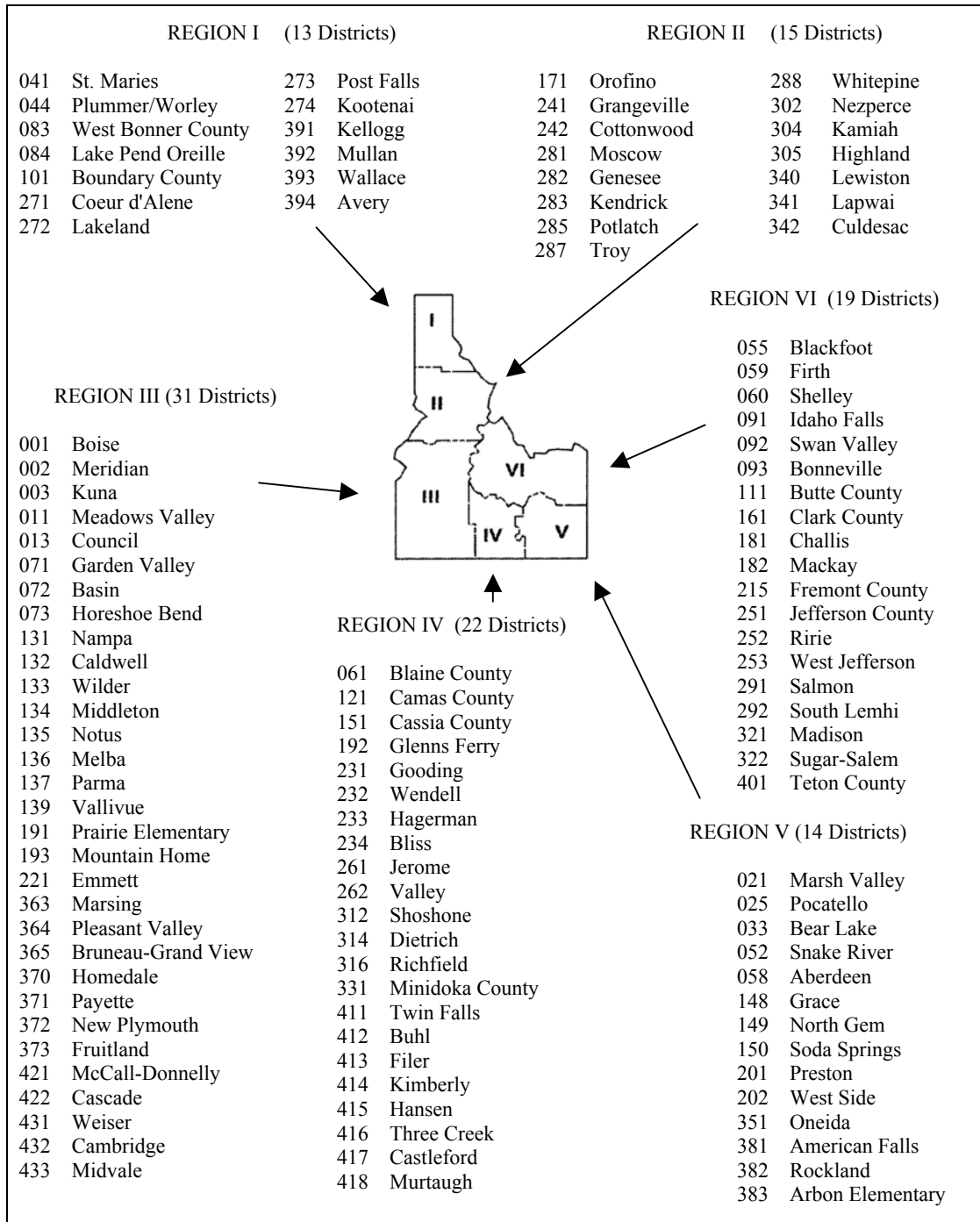


Figure 1

Within each grade and region, schools were randomly selected until a total sample size of at least 625 students was achieved. To ensure that this quota was not met by only one large school, at least three schools at each grade level in each region were included.

In May of 2002, superintendents from every district in the state of Idaho received letters from NWREL explaining the survey and inviting their participation. They were informed which schools and grades, if any, in their district had been drawn as part of the random statewide sample. These students could be surveyed, if the superintendents wished, at no cost to the district. In addition, if the superintendents were interested in surveying students from other grades or schools in the district in order to gather more information about student attitudes and behavior, they could elect to add on the additional grades at a district cost of \$.50 per student. The Department of Education agreed to subsidize the cost of add-ons and would pay the remaining balance of \$.80 per each student test.

Most superintendents responded by the end of May, but those who did not received a second mailing encouraging them to participate, or at least to indicate their unwillingness to participate. A combination of non-responses and negative responses meant that some students originally selected for the statewide sample would not be participating. At this point, additional grades and schools were randomly selected to participate. In some cases, the newly selected schools had already agreed to participate as add-ons and were simply moved over to the statewide sample.

In some instances, schools that had been selected for the statewide sample and whose district administrators had agreed to participate did not, in fact, participate in the survey. Therefore, the total number of surveyed students and/or the number of schools surveyed within some grades and regions may have dropped below the original sampling plan.

By December 2002, NWREL had received and processed 22,620 student surveys, of which 14,823 were a part of the statewide sample, 6,995 were part of add-ons, and 802 surveys were not valid. A breakdown of the statewide sample by grade and region is presented in Table 2.

**Table 2**  
**Final Statewide Sample Size by Grade and Region, 2002**

	<b>Region I</b>	<b>Region II</b>	<b>Region III</b>	<b>Region IV</b>	<b>Region V</b>	<b>Region VI</b>	<b>TOTAL</b>
Grade 6	708	530	618	472	624	785	<b>3,737</b>
Grade 8	688	589	621	615	655	804	<b>3,972</b>
Grade10	637	594	598	633	622	605	<b>3,689</b>
Grade 12	632	515	604	531	541	602	<b>3,425</b>
<b>TOTAL</b>	<b>2,665</b>	<b>2,228</b>	<b>2,441</b>	<b>2,251</b>	<b>2,442</b>	<b>2,796</b>	<b>14,823</b>

Equal percentages of male and female students participated in the survey: 7,330 boys (50 percent) and 7,330 girls (50 percent). Another 163 students did not answer the gender question.

Table 2.1 reflects the sample size by grade and ethnicity. The overwhelming majority of surveyed students (83.3 percent) were Caucasian. Hispanic students made up 9.6 percent of the sample, followed by 4.4 percent Native Americans, 1.5 percent Asians, and 1.2 percent African Americans. Three hundred and fifty-nine (359) students did not report their ethnicity.

**Table 2.1**  
**Final Statewide Sample Size by Grade and Ethnicity, 2002**

		Ethnicity					TOTAL
		Asian	Hispanic	Native American	African American	Caucasian	
Grade 6	Count	46	395	291	35	2,824	3,591
	% within Grade	1.3%	11.0%	8.1%	1.0%	78.6%	100.0%
Grade 8	Count	51	407	205	43	3,168	3,875
	% within Grade	1.3%	10.5%	5.3%	1.1%	81.8%	100.0%
Grade10	Count	69	343	89	53	3,062	3,616
	% within Grade	1.9%	9.5%	2.5%	1.5%	84.7%	100.0%
Grade 12	Count	56	246	46	41	2,993	3,382
	% within Grade	1.7%	7.3%	1.4%	1.2%	88.5%	100.0%
	Count	222	1,391	632	172	12,047	14,464
	% within Grade	1.5%	9.6%	4.4%	1.2%	83.3%	100.0%

## Survey Administration

From May through August 2002, NWREL communicated by letter and fax with superintendents of districts that had agreed to participate in the survey, asking them to advise principals and teachers of the upcoming survey. Throughout this period, districts finalized their approval of lists of schools and grade levels to which the survey was to be administered.

On August 30, 2002, NWREL sent all district survey coordinators a copy of all the materials previously sent to district superintendents, describing the testing process, and including an updated list of all those schools and grade levels that had or had not been selected by their districts to be tested. This letter also served as a request for assistance in follow-up for those few district supervisors who had still not responded. By September 20, all district supervisors had responded.

On October 10, 2002, NWREL mailed out surveys and supporting materials to 83 school districts to distribute to 242 schools around the state. This gave coordinators and counselors time to organize and prepare their staff prior to the actual administration. In addition, the supporting materials included a sample letter that school principals could use to advise parents that their students would be participating in the survey, and that they had the option not to participate. A copy of that sample letter is included in Appendix B.

Schools chose a day to administer the survey between October 21 and November 8, 2002. All schools agreed to administer the survey during those dates. All schools within a single district did not have to administer the survey on the same day. However, all grades within the same school were requested to take the survey at the same time on the same day to avoid having students who had been surveyed discussing the survey with others who had not yet taken the survey.

A copy of the instructions provided to coordinators and teachers is available in Appendix B. Essentially, the process of administering the survey was to unfold as follows: students were allotted about 45 minutes in which to complete the survey. Teachers were instructed to distribute the surveys but not to circulate around the room while students completed them, in order to protect student confidentiality. Upon completion, students inserted their own surveys into a pre-printed envelope for that class. Once all the surveys were returned, the envelopes were immediately sealed, labeled with the teacher, grade, and school name, and returned to the school or district coordinator. The district coordinator was to mail all the envelopes, seals still intact, back to NWREL no later than November 18, 2002. No record ever existed with any identifying information on individual students at the school or district level, nor did NWREL have this information.

### **Data Processing and Cleaning**

Once received at NWREL, completed surveys were checked in against the list of schools that had agreed to participate.

Following check-in, surveys were visually inspected for problems that might interfere with accurate computer scanning. For example, if students changed their minds about an answer and only partially erased their earlier choice, the computer might incorrectly read two answers. In such instances, the partially erased answer was fully erased. Other problems included students completing the surveys with ballpoint pens rather than pencils, or drawing over part of the survey. In those cases, new surveys were completed, with staff carefully copying in student answers.

After the surveys were machine-scanned, a second stage of cleaning occurred. At this point, the data were inspected for obviously problematic answers (grossly inconsistent responses across items, affirmative responses to a question about a fictional drug, impossibly high reports of use, etc.). This year, 3.5 percent of the surveys were entirely eliminated for this reason.

## Data Analysis

Data management was accomplished using Microsoft Access, Microsoft Excel, and Statistical Package for the Social Sciences (SPSS). Descriptive statistics, weighted point estimates for population parameters, variance estimates, and other procedures for analytic comparisons and data modeling were produced using specialized software for the analysis of complex samples (SUDAAN version 8.0: Research Triangle Institute).

Following conventions employed in the 2000 report, results were reported, including a 95 percent confidence interval, commonly called a *margin of error*. Because not all students in Idaho were surveyed, but instead only a sample, all results are only estimates of the “true” percentages that would be obtained if every student in the state were to take the survey. Because the results are estimates, there is likely to be some error, called *sampling error*, in the percentages reported in the results section of the report. Sampling error is important to keep in mind when comparing results from one year to another. For example, if the percentage of students who never smoked dropped two percentage points from 2000 to 2002, but the margin of error was  $\pm 3$  percent, we could not know if the change was due to a real change in the level of student smoking or just a difference obtained because different students happened to be in the sample this year.

For this reason, it is important to read the margin of error as well as the frequency reported for each section in the report tables. A reported result of 20 percent  $\pm 2$  percent with a 95 percent confidence interval means that for this group of students surveyed, 20 percent of them gave this answer. Furthermore, there is a 95 percent chance that the “true” answer among all students statewide is within 2 percent of 20 percent, that is, somewhere between 18 percent and 22 percent.

Throughout the report, comparisons are made to national averages. National data were obtained from the *Monitoring the Future* study, conducted by the Institute for Survey Research at the University of Michigan, and is available online at [www.monitoringthefuture.org](http://www.monitoringthefuture.org).

## ALCOHOL USE

A number of items on the *Idaho Substance Use and School Climate Survey* addressed alcohol use. Students were asked about their lifetime and recent frequency and quantity of consumption of beer, wine or wine coolers, and hard liquor; typical amount consumed at one time and frequency of binge drinking (five or more drinks on one occasion); and age when they first drank alcohol.

For some items, a composite Alcohol Use Scale was used to differentiate levels of student use. The scale divided students into the following categories:

- No Use - students who had never tried alcohol
- Low Use - occasional light drinkers
- Moderate Use - those whose frequency of drinking may be as high as weekly but who usually have less than five drinks at one time
- High Use - those who have one or more drinks daily or who usually have five or more drinks at one time

### Lifetime Prevalence and Current Levels of Use

Lifetime prevalence rates indicate the proportion of students who have tried alcohol at least once in their lives. In past surveys, Idaho students have been less likely to report that they have ever tried drinking alcohol compared to their peers nationwide. This pattern continued in the year 2002. Table A1 presents the percentage of students at each grade level responding that they had tried alcohol in their lifetime. At every grade level, these percentages are lower than the corresponding national averages.

**Table A1**  
**Percentage of Students Who Ever Used Alcohol, Idaho and Nationwide, 1996-2002**

Grade	1996		1998		2000		2002		Idaho Change Since First Survey
	National	Idaho	National	Idaho	National	Idaho	National	Idaho	
Grade 6	--	24.4	--	18.4	--	13.9	--	17.2	-7.2
Grade 8	55.3	49.7	52.5	42.2	51.4	39.6	47.0	38.7	-11.0
Grade 10	71.8	--	69.8	62.9	71.4	56.9	66.9	56.7	-6.2
Grade 12	79.2	67.9	81.4	64.6	80.3	64.1	78.4	62.7	-5.2

Table A1 also provides insight into when students begin to experiment with alcohol. For example, the percentage of students reporting they had tried alcohol more than doubled between sixth and eighth grade (from 17.2 to 38.7 percent), suggesting that middle school



is a time when many students begin to try alcohol for the first time. The percentage of students who reported drinking continued to increase through the grades and stabilized in twelfth grade (62.7 percent) at slightly less than two-thirds of all students.

Figures A1, A2, and A3 permit direct comparison to trends in lifetime prevalence of alcohol consumption between students in Idaho and nationwide, in grades eight, 10, and 12, respectively. The percentage of eighth- and tenth-grade students trying alcohol in the national and Idaho study shows a decline since 1996. While the percentage of twelfth-grade students trying alcohol in the national study shows little change since 1996, the percentage of Idaho twelfth-graders remains stable at the 2000 level, a decline from 1996.

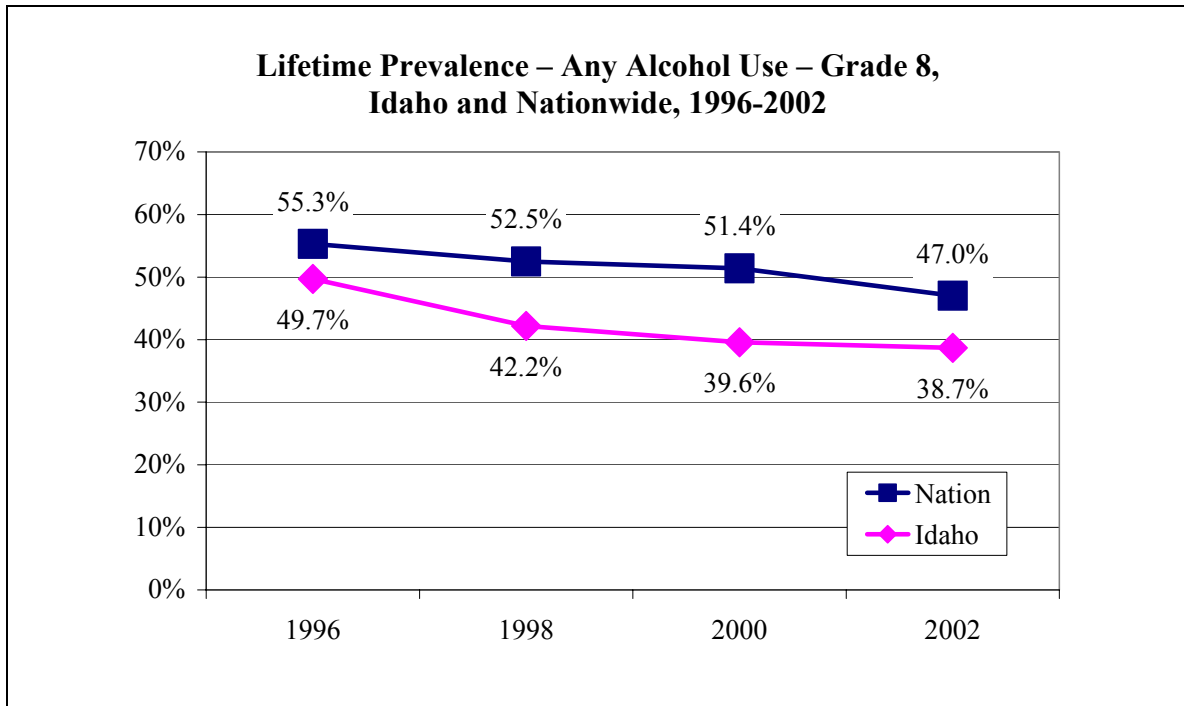


Figure A1

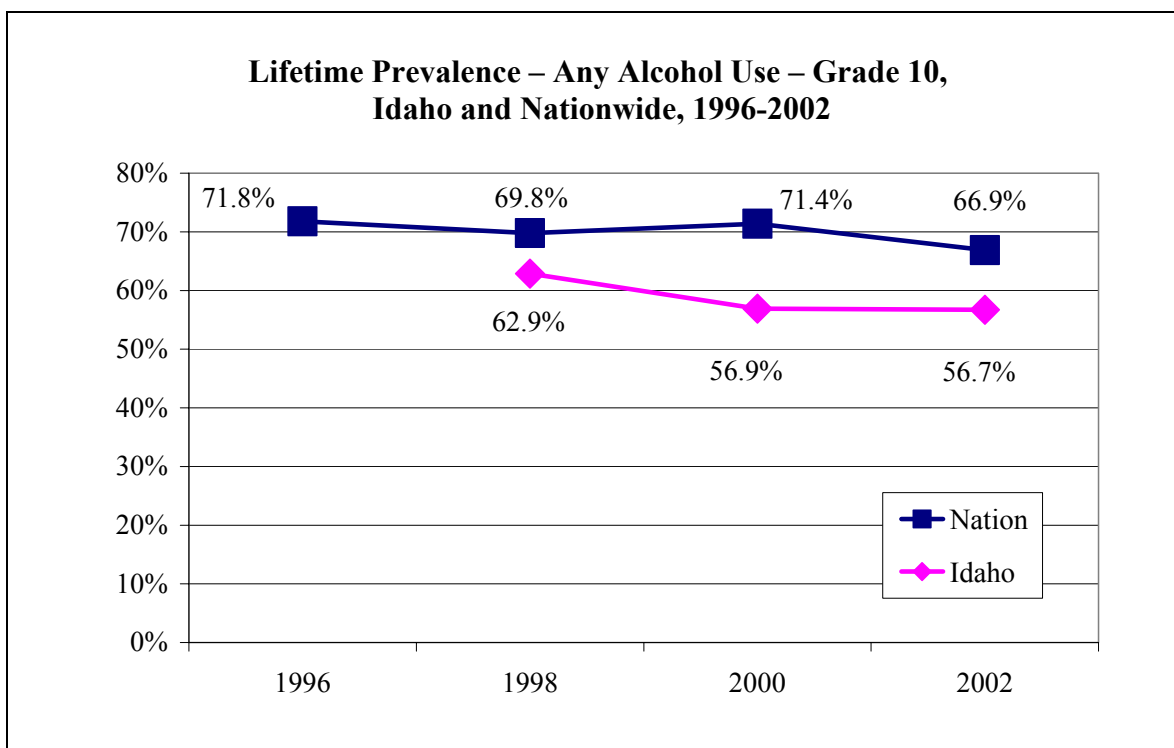


Figure A2

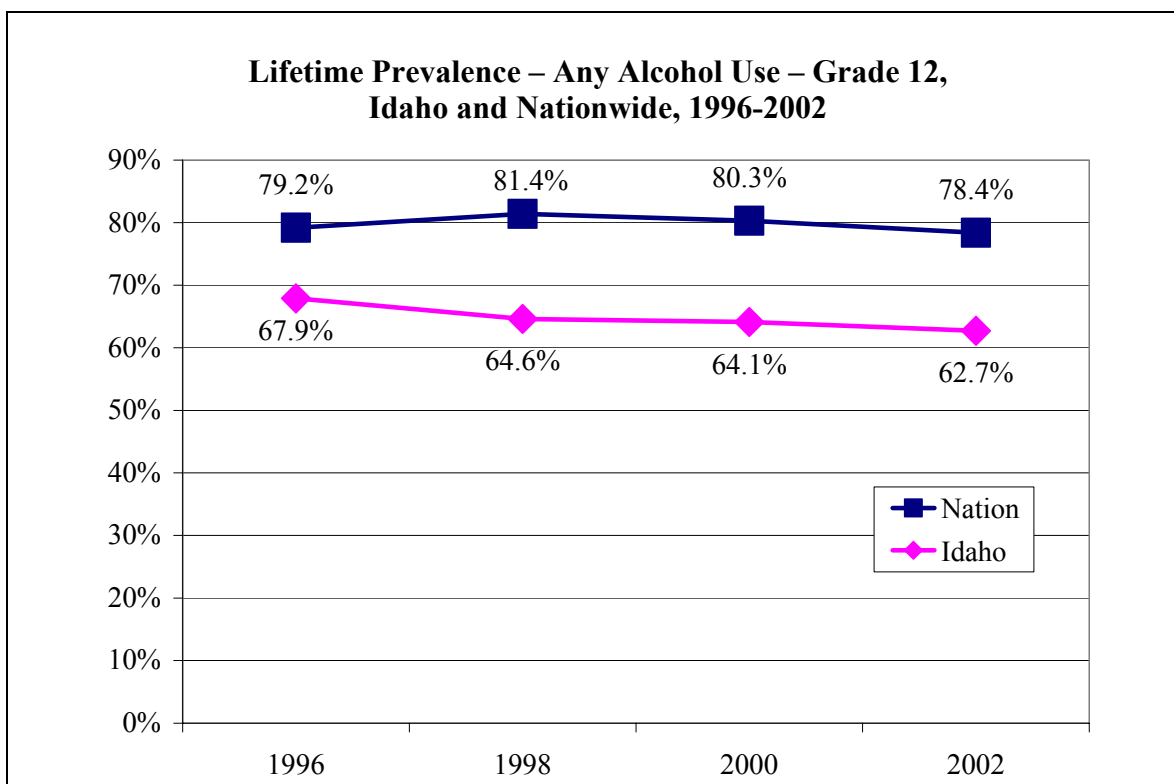


Figure A3

The results for all grades are depicted in bar graph form in Figure A4.

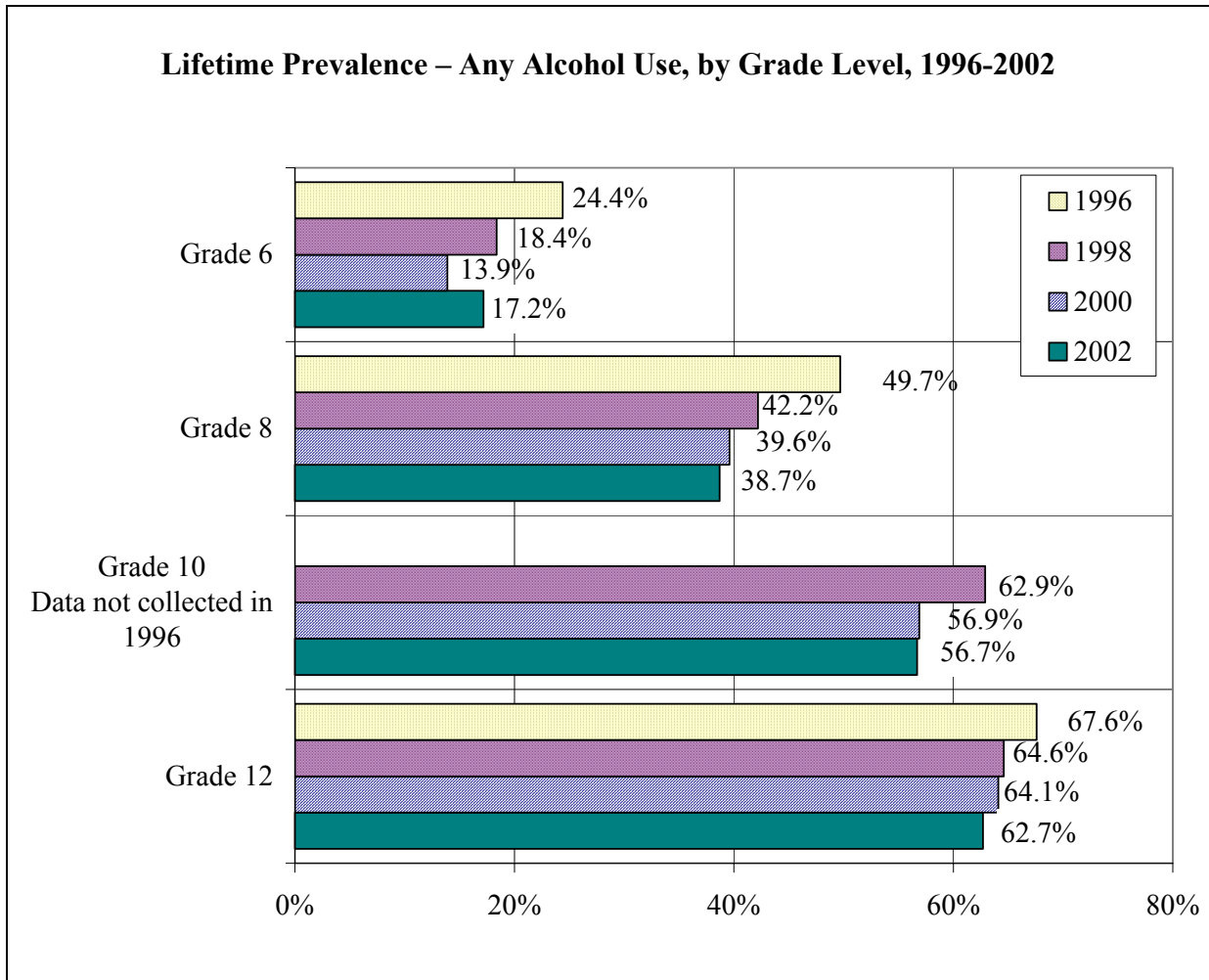


Figure A4

Table A2 provides a more detailed look at student drinking. It not only shows the percentage of students who did and did not ever use alcohol, but it also breaks students into categories based on the Alcohol Use Scale.

**Table A2**  
**Current Drinking Patterns: Alcohol Use Scale Categories, by Grade Level, 1996-2002**

Grade	Alcohol Use Category	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
		Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	No Use	75.6	± 3.3	81.5	± 2.6	86.1	± 1.7	82.2	± 2.4	+6.6
	Low Use	23.3	± 3.2	17.5	± 2.4	12.8	± 1.7	17.3	± 2.5	-6.0
	Moderate Use	0.9	± 0.4	0.8	± 0.3	0.7	± 0.6	0.4	± 0.2	-0.5
	High Use	0.2	± 0.1	0.2	± 0.1	0.3	± 0.2	0.1	± 0.1	-0.1
Grade 8	No Use	50.3	± 4.1	57.8	± 4.2	60.4	± 9.3	61.3	± 3.2	+11.0
	Low Use	37.9	± 3.6	31.4	± 3.2	28.4	± 6.7	33.3	± 2.8	-4.6
	Moderate Use	8.0	± 0.7	7.2	± 1.2	7.1	± 2.1	3.4	± 0.8	-4.6
	High Use	3.8	± 1.1	3.7	± 0.6	3.9	± 0.9	2.0	± 0.5	-1.8
Grade 10	No Use	--	--	37.1	± 5.0	43.1	± 9.5	43.3	± 4.3	+6.2
	Low Use	--	--	25.7	± 2.4	24.7	± 4.0	37.2	± 2.4	+11.5
	Moderate Use	--	--	20.9	± 2.9	17.6	± 3.1	12.4	± 1.8	-8.5
	High Use	--	--	16.3	± 3.2	14.7	± 2.8	7.1	± 1.5	-9.2
Grade 12	No Use	32.4	± 5.0	35.8	± 4.2	35.9	± 6.0	37.3	± 4.0	+4.9
	Low Use	25.3	± 1.8	22.7	± 2.4	20.4	± 2.2	39.8	± 3.0	+14.5
	Moderate Use	24.3	± 2.6	23.5	± 2.6	24.0	± 2.8	13.6	± 2.4	-10.7
	High Use	18.0	± 2.3	18.0	± 3.1	19.7	± 3.5	9.3	± 1.3	-8.7

Among high school students, there was also a slight increase in the percentage of students reporting alcohol use, but these increases were within the margin of error and may not reflect actual behavioral changes. High school seniors reported a level of “No Use” quite similar to 1998 and 2000, with an increase in “Low Use” and a decrease in “Moderate” and “High Use.”

When responses were broken down by gender, boys and girls were about equally likely to report abstinence from alcohol. Among high school seniors who did report using alcohol, girls were more likely to report low or moderate levels of use, and boys were more likely to report high levels of use (Table A3).

**Table A3**  
**Current Drinking Patterns: Alcohol Use Scale Categories,**  
**by Grade Level and Gender, 2002**

		<b>Male</b>	<b>Female</b>
Grade 6	No Use	80.5	83.7
	Low Use	18.8	16.0
	Moderate Use	0.5	0.2
	High Use	0.1	0.1
Grade 8	No Use	60.9	61.3
	Low Use	33.0	34.0
	Moderate Use	3.6	3.1
	High Use	2.5	1.6
Grade 10	No Use	45.8	40.6
	Low Use	35.3	39.4
	Moderate Use	12.1	12.7
	High Use	6.8	7.3
Grade 12	No Use	35.8	38.8
	Low Use	36.6	42.9
	Moderate Use	14.7	12.6
	High Use	12.9	5.6

### **Lifetime Prevalence of Any Alcohol Use, by Ethnicity**

Figure A5 illustrates the lifetime prevalence of any alcohol use by grade and ethnicity (as well as the actual number of students reporting at each level). Overall, the use of alcohol increases by grade, except for Asians, by twelfth grade. By twelfth grade, Hispanics (76.7%), Native Americans (78.9 percent), and African Americans (77.6 percent) have similar lifetime prevalence rates of alcohol use. About 61 percent of Caucasians had tried alcohol by twelfth grade. Asians (53.3 percent) had the lowest lifetime prevalence of any alcohol use. Since Caucasians comprised the majority of the sample (83.3 percent), caution should be used in the interpretation of the data. The fact that the sampling of students reflects the population pattern speaks to the validity of the survey. But because of the small number of minority students in Idaho, just a few students in a particular minority group may be represented in the chart as a big percentage. However, that percentage does not mean that there are a huge *number* of minority students participating in the use of alcohol, tobacco, and other drugs.

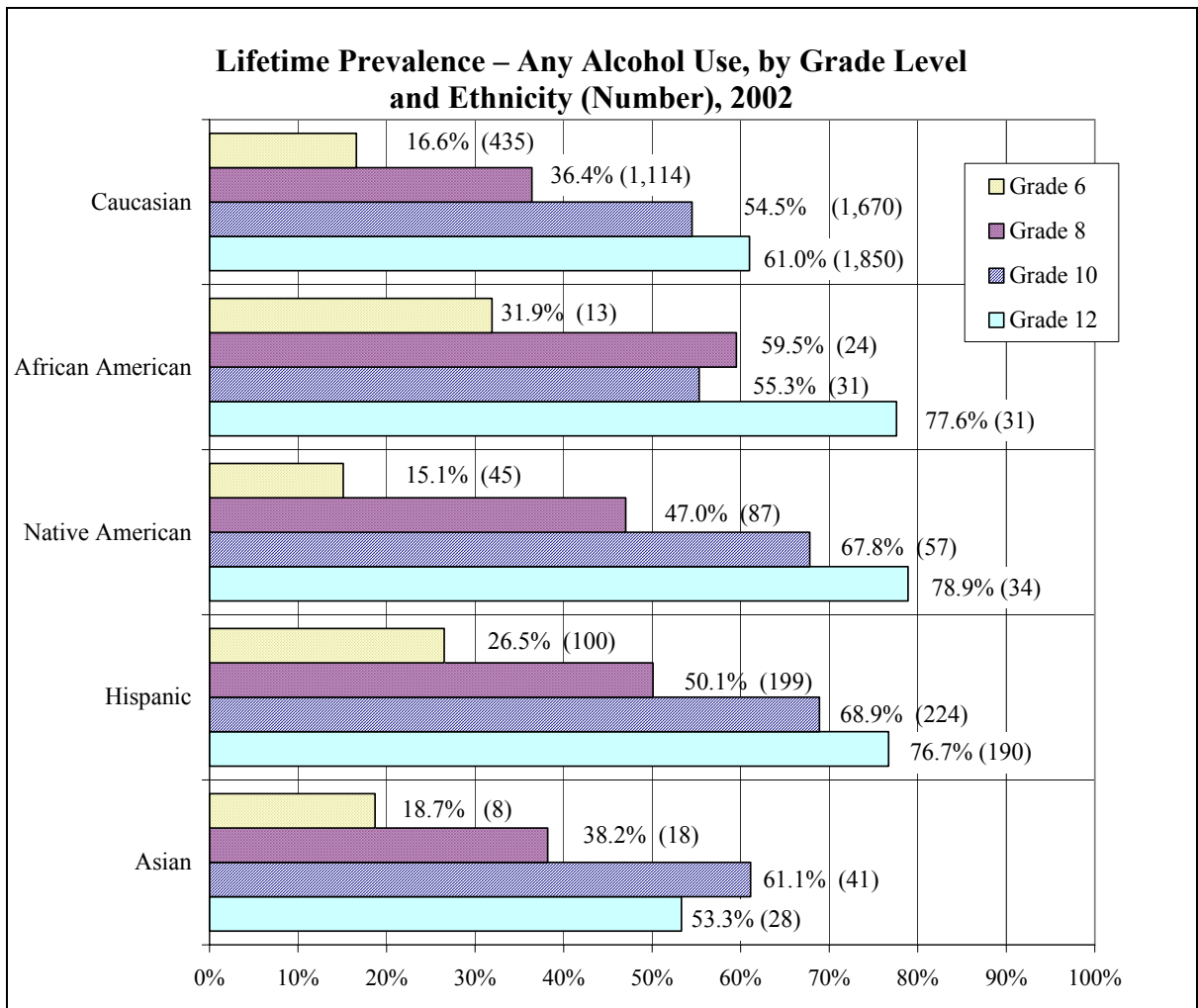


Figure A5

## Student Drinking in the Previous 30 Days

Students were also asked to report on how often they had consumed any alcohol (beer, wine, wine coolers, or hard liquor) in the 30 days prior to completing the survey. Figure A6 compares the percentage of students at each grade level who reported consuming any alcohol in the previous month to findings from the national *Monitoring the Future* study. (National data is available for grades 8, 10, and 12 only.) This figure shows that recent student drinking is more common among the older students, peaking with about 43 percent of surveyed Idaho high school seniors reporting having used alcohol in the previous month.

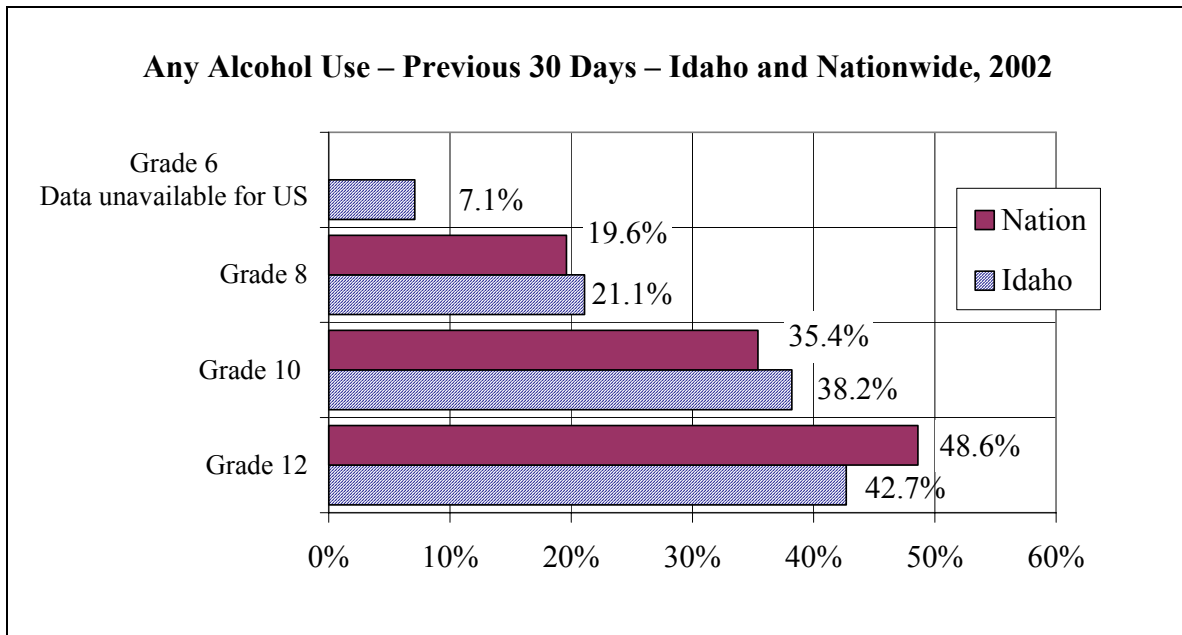


Figure A6

It also illustrates that the percentage of Idaho students reporting any recent drinking was very similar to national figures. When the margin of error (listed in Table A4) is taken into account, *Idaho seniors were only slightly less likely to report recent drinking than seniors nationwide, and Idaho eighth- and tenth-graders report about the same likelihood of recent drinking.* Thus, although Idaho seniors overall were less likely to have ever experimented with alcohol than were seniors nationwide, patterns of more frequent alcohol use in Idaho appear to mimic patterns elsewhere in the United States.

Table A4 reports in greater detail the number of times during the previous 30 days that students reported consuming any alcohol. Students in every grade, except grade 12, reported less 30-day alcohol use than they did in 1998 and 1996, and their 2002 reported rates were very similar to those reported in 2000. Students in grade 12 reported use levels very similar to 2000 and down only slightly from 1996. These changes are well within the margin of error and may not reflect any genuine change in student behavior.

**Table A4**  
**Frequency of Drinking in the Previous 30 Days, by Grade Level, 1996-2002**

Grade	Alcohol Use Category	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
		Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	None	88.5	± 1.7	89.3	± 1.9	93.9	± 0.9	92.9	± 1.4	+4.4
	1-2 Times	9.1	± 1.2	8.6	± 1.8	4.4	± 0.8	5.7	± 1.0	-3.4
	3-5 Times	1.5	± 0.5	1.0	± 0.3	1.1	± 0.4	0.8	± 0.4	-0.7
	6-9 Times	0.4	± 0.1	0.3	± 0.2	0.1	± 0.1	0.2	± 0.2	-0.2
	10+ Times	0.5	± 0.2	0.8	± 0.3	0.1	± 0.1	0.4	± 0.2	-0.1
Grade 8	None	72.5	± 2.9	74.3	± 2.7	79.1	± 4.7	78.9	± 2.5	+6.4
	1-2 Times	17.2	± 2.2	17.0	± 1.9	13.3	± 3.2	14.0	± 1.6	-3.2
	3-5 Times	5.4	± 0.8	4.6	± 0.8	4.6	± 1.5	3.7	± 1.1	-1.7
	6-9 Times	2.4	± 0.5	1.8	± 0.3	0.9	± 0.6	1.2	± 0.4	-1.2
	10+ Times	2.5	± 0.7	2.3	± 0.4	2.0	± 0.7	2.2	± 0.6	-0.3
Grade 10	None	--	--	57.3	± 5.2	64.5	± 6.1	61.8	± 4.7	+4.5
	1-2 Times	--	--	22.3	± 2.4	15.5	± 2.4	18.3	± 1.5	-4.0
	3-5 Times	--	--	10.8	± 1.9	9.1	± 1.8	9.7	± 1.5	-1.1
	6-9 Times	--	--	5.0	± 1.1	5.7	± 1.3	4.9	± 2.2	-0.1
	10+ Times	--	--	4.6	± 0.8	5.2	± 1.1	5.2	± 1.2	+0.6
Grade 12	None	54.8	± 4.5	57.2	± 3.6	56.7	± 5.8	57.3	± 4.3	+2.5
	1-2 Times	22.4	± 2.4	21.3	± 1.6	19.8	± 3.1	19.5	± 2.5	-2.9
	3-5 Times	11.3	± 1.6	11.0	± 1.6	11.6	± 2.6	11.4	± 1.6	+0.1
	6-9 Times	5.2	± 0.9	4.8	± 0.7	6.0	± 1.3	4.9	± 0.8	-0.3
	10+ Times	6.4	± 1.0	5.7	± 1.4	5.9	± 1.9	6.8	± 1.0	+0.4



The findings for alcohol use in the previous month were compared by grade and gender (Figure A7). Among sixth- and eighth-grade students, very small numbers of students had used any alcohol in the previous 30 days, and there was no difference between boys and girls in their use. Among high school students, boys and girls generally showed different patterns of alcohol use. More tenth-grade girls (41.1%) than boys (35.6%) used alcohol in the previous 30 days. For high school seniors, the reverse was true. More twelfth-grade boys (45.3%) used alcohol in the previous 30 days than girls did (40.1%).

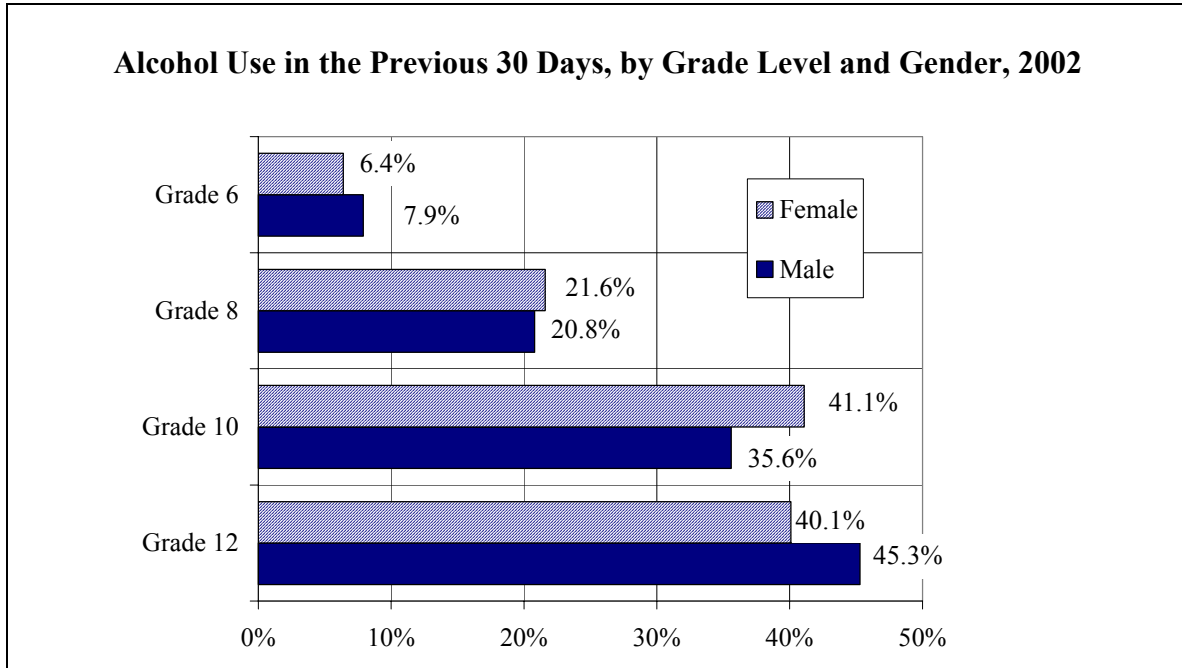


Figure A7

## Frequency of Binge Drinking

Binge drinking refers to incidents of consuming five or more drinks at a single sitting. Binge drinking is a hazardous form of substance use, particularly when combined with driving.

Binge drinking remained relatively rare before high school and was *most common among high school seniors, about a third of whom reported having engaged in binge drinking within the past 30 days*.

As Figure A8 illustrates, Idaho students reported notable regional differences in binge drinking. High school seniors in Region I were much more likely to report having engaged in binge drinking in the previous month (about 45.5 percent) than students in other regions.\*

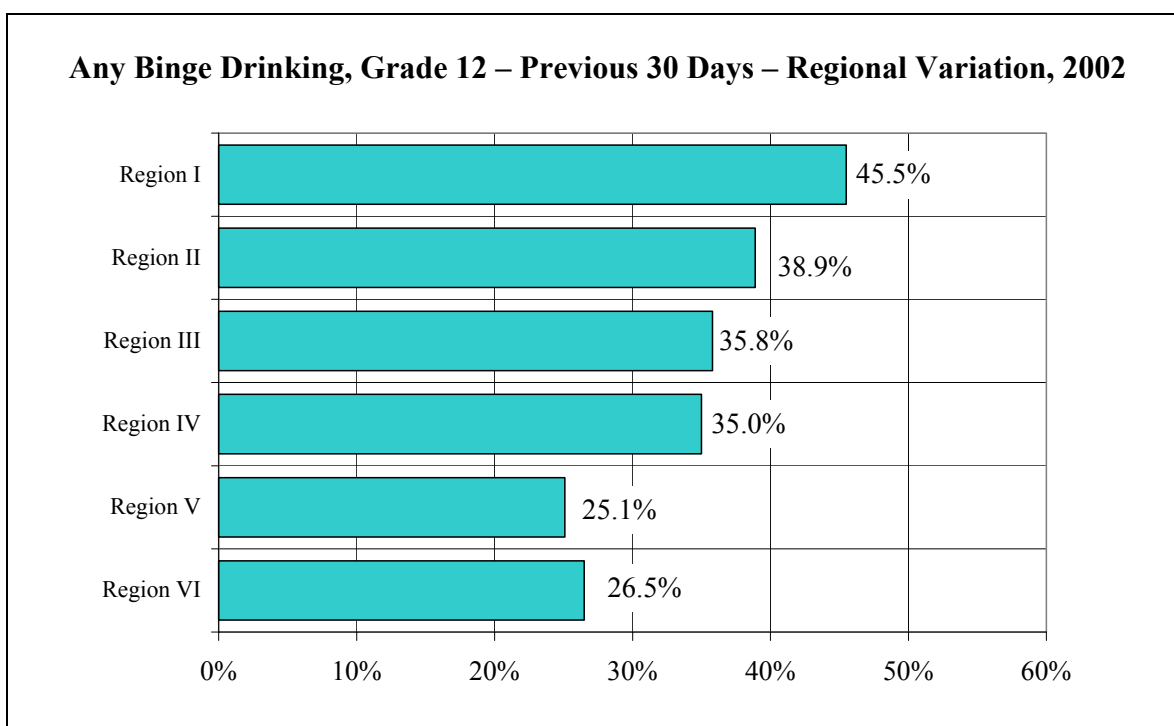


Figure A8

\* Region I encompasses the following thirteen school districts: St. Maries, Plummer/Worley, West Bonner County, Lake Pend Oreille, Boundary County, Coeur d'Alene, Lakeland, Post Falls, Kootenai, Kellogg, Mullan, Wallace, and Avery.

Compared to previous years, the prevalence of binge drinking among Idaho students appears to have changed little. Table A5 presents the findings on the frequency of binge drinking. Among sixth-, eighth-, and tenth-grade students, reports of binge drinking dropped slightly since 1996, but the decreases were generally within the margin of error. Among twelfth-grade students, reports of binge drinking increased slightly in 2002, but again the changes were within the margin of error.

**Table A5**  
**Frequency of Binge Drinking in the Previous 30 Days, by Grade Level, 1996-2002**

Grade	Alcohol Use Category	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
		Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	None	95.5	± 0.9	95.9	± 0.8	95.9	± 1.4	96.0	± 0.7	+0.5
	Once	2.6	± 0.6	2.7	± 0.6	2.1	± 0.9	2.7	± 0.5	+0.1
	Twice	1.0	± 0.4	0.8	± 0.6	1.1	± 0.5	0.8	± 0.5	-0.2
	3-5 Times	0.6	± 0.2	0.4	± 0.2	0.5	± 0.2	0.3	± 0.2	-0.3
	6+ Times	0.3	± 0.2	0.2	± 0.1	0.4	± 0.2	0.2	± 0.1	-0.1
Grade 8	None	85.4	± 1.4	86.2	± 1.5	87.1	± 2.7	87.5	± 2.1	+2.1
	Once	6.6	± 0.7	6.1	± 1.4	5.5	± 1.1	5.4	± 1.2	-1.2
	Twice	3.4	± 0.5	3.7	± 0.5	3.2	± 0.8	2.6	± 0.7	-0.8
	3-5 Times	3.0	± 0.8	2.6	± 0.3	2.4	± 0.6	2.4	± 0.8	-0.6
	6+ Times	1.7	± 0.4	1.4	± 0.3	1.7	± 0.7	2.1	± 0.4	+0.4
Grade 10	None	--	--	69.5	± 4.3	74.0	± 5.0	71.5	± 3.8	+2.0
	Once	--	--	10.2	± 1.6	6.8	± 1.4	7.6	± 1.0	-2.6
	Twice	--	--	6.9	± 1.2	6.2	± 1.5	6.2	± 0.9	-0.7
	3-5 Times	--	--	8.4	± 1.9	7.6	± 1.4	8.3	± 1.5	-0.1
	6+ Times	--	--	5.0	± 1.6	5.5	± 1.3	6.4	± 1.1	+1.4
Grade 12	None	68.4	± 3.6	69.9	± 4.3	66.8	± 5.1	66.2	± 3.8	-2.2
	Once	9.0	± 1.0	8.9	± 1.1	9.1	± 1.2	8.6	± 1.4	-0.4
	Twice	7.6	± 1.1	6.4	± 1.7	9.0	± 1.8	7.7	± 0.9	+0.1
	3-5 Times	9.3	± 1.6	8.3	± 1.2	8.2	± 1.4	9.2	± 1.8	-0.1
	6+ Times	5.7	± 0.9	6.4	± 1.7	6.9	± 3.2	8.3	± 1.3	+2.6

## Age at First Full Drink

Students were asked how old they were when they had their first full drink of an alcoholic beverage (beer, a glass of wine, or a mixed drink).

Figure A9 compares the responses of high school seniors in 2002 to seniors in 1996, 1998, and 2000. Although there were some small fluctuations, these were within the margin of error, meaning that high school seniors who used alcohol in the year 2002 began drinking at about the same ages as seniors in 1996, 1998, and 2000.

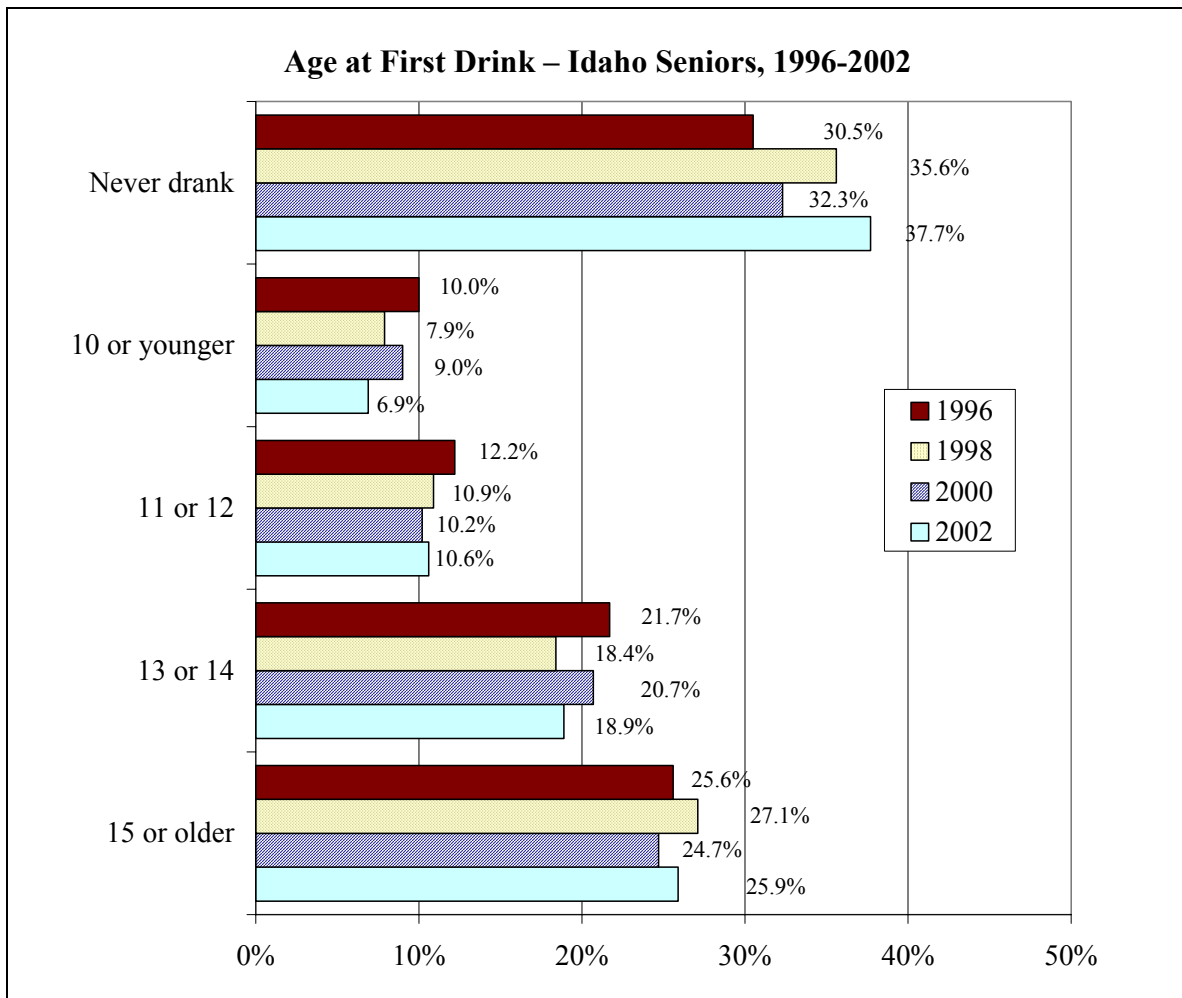


Figure A9

This data also permits a comparison of the percentage of students who started to drink at the age of 12 or younger. Table A6 compares the percentages of students in grades eight through twelve in 2002 who reported having consumed their first full drink at age 12 or younger. It appears that among the lower grades, a larger percentage of students are consuming their first drinks at earlier ages. Eighth-grade students are more likely to report consuming a full drink before age twelve than current twelfth-grade students are.

**Table A6**  
**Percentage of Students Reporting First Drink at Age 12 or Younger, 2002**

<b>Age at First Drink</b>	<b>Grade 8</b>	<b>Grade 10</b>	<b>Grade 12</b>
10 or younger	14.8 (± 1.8)	9.1 (± 1.2)	6.9 (± 0.8)
11 or 12	10.1 (± 1.2)	13.0 (± 2.0)	10.6 (± 1.6)
<b>Total 12 or younger</b>	<b>24.9%</b>	<b>22.1%</b>	<b>17.5%</b>

Numbers in parentheses represent the margin of error.

## Sources of Alcohol

Students who reported drinking some alcohol were asked where they obtained the alcoholic beverages they drank. Table A7 details student responses across the four surveys. Students in the sixth grade had very low alcohol use. If they did use alcohol, they most commonly (4.6 percent) reported that their parents allowed them some alcohol at home. Among older students (tenth- and twelfth-graders), about 7.6 percent of students reported that their parents permitted some alcohol at home.

The most frequent response for high school students was that they obtained alcohol “from friends” (between 28.5 and 33.8 percent). Compared to 1996, students in the tenth and twelfth grades were slightly less likely to report that they had obtained alcohol from other adults or had purchased it themselves.

Consistent with findings on other similar survey questions, the level of response “I don’t drink” by students in all grades this year remained stable with responses in previous years. The change for students was very small and less than the margin of error, indicating that there was probably no decline in drinking among the students at all grades.

Differences between the percentages of students reporting “I don’t drink” to this question (46 percent of seniors) and their response of “no use” on current drinking (37.3 percent of seniors, Table A2) may be due to survey error or to a genuine difference in student answers. For example, students may have reported drinking once in the past 30 days, but then answered “I don’t drink” because they didn’t intend to repeat the experience.

**Table A7**  
**Sources of Alcoholic Beverages, by Grade Level, 1996-2002**

Grade	Alcohol Use Category	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
		Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	I don't drink	89.1	± 1.5	91.3	± 1.4	93.4	± 1.7	92.7	± 1.4	+3.6
	Home, parents know	6.9	± 1.1	4.8	± 1.1	3.8	± 0.9	4.6	± 1.2	-2.3
	Home, parents don't know	1.1	± 0.4	1.5	± 0.5	1.4	± 0.8	0.8	± 0.5	-0.3
	From friends	2.7	± 0.5	2.0	± 0.5	1.2	± 0.5	1.8	± 0.4	-0.9
	Other adults or buy myself	0.2	± 0.1	0.4	± 0.2	0.2	± 0.2	0.1	± 0.1	-0.1
Grade 8	I don't drink	67.8	± 3.1	71.4	± 3.4	73.9	± 6.0	73.4	± 2.8	+5.6
	Home, parents know	8.8	± 1.4	9.3	± 1.7	7.7	± 2.1	9.8	± 1.2	+1.0
	Home, parents don't know	5.3	± 1.5	4.1	± 0.8	3.5	± 0.8	4.3	± 0.9	-1.0
	From friends	15.1	± 1.5	12.6	± 1.3	13.8	± 3.6	10.7	± 1.6	-4.4
	Other adults or buy myself	2.9	± 0.6	2.5	± 0.5	1.1	± 0.4	1.9	± 0.6	-1.0
Grade 10	I don't drink	--	--	49.4	± 5.3	56.3	± 7.4	54.8	± 4.1	+5.4
	Home, parents know	--	--	8.5	± 2.1	7.3	± 3.1	7.6	± 1.7	-0.9
	Home, parents don't know	--	--	2.1	± 0.5	2.3	± 0.4	2.2	± 0.6	+0.1
	From friends	--	--	31.4	± 3.2	27.9	± 4.5	28.5	± 2.6	-2.9
	Other adults or buy myself	--	--	8.6	± 1.9	6.1	± 1.1	6.9	± 1.1	-1.7
Grade 12	I don't drink	44.6	± 4.9	46.2	± 3.9	45.9	± 6.5	46.0	± 4.0	+1.4
	Home, parents know	5.4	± 1.0	6.8	± 1.3	8.0	± 1.9	7.6	± 0.8	+2.6
	Home, parents don't know	0.6	± 0.2	1.4	± 0.6	0.8	± 0.3	0.8	± 0.5	+0.2
	From friends	34.6	± 3.3	33.0	± 3.9	33.5	± 3.8	33.8	± 3.4	-0.8
	Other adults or buy myself	14.8	± 1.6	12.6	± 2.9	11.7	± 2.6	11.8	± 1.7	-3.0

## Perceived Risk of Harm from Alcohol

Students were asked about their perceptions of potential harm from high consumption of alcohol (“How much do you think people risk harming themselves if they have five or more drinks once or twice each weekend?”).

Student responses are presented in Figure A10. Across all grade levels, students were most likely to respond that this behavior posed a “great risk.” Twelfth-grade students were most likely to see this level of drinking as highly risky. At all grade levels, fewer than 10 percent of students indicated that they thought this level of drinking posed no risk.

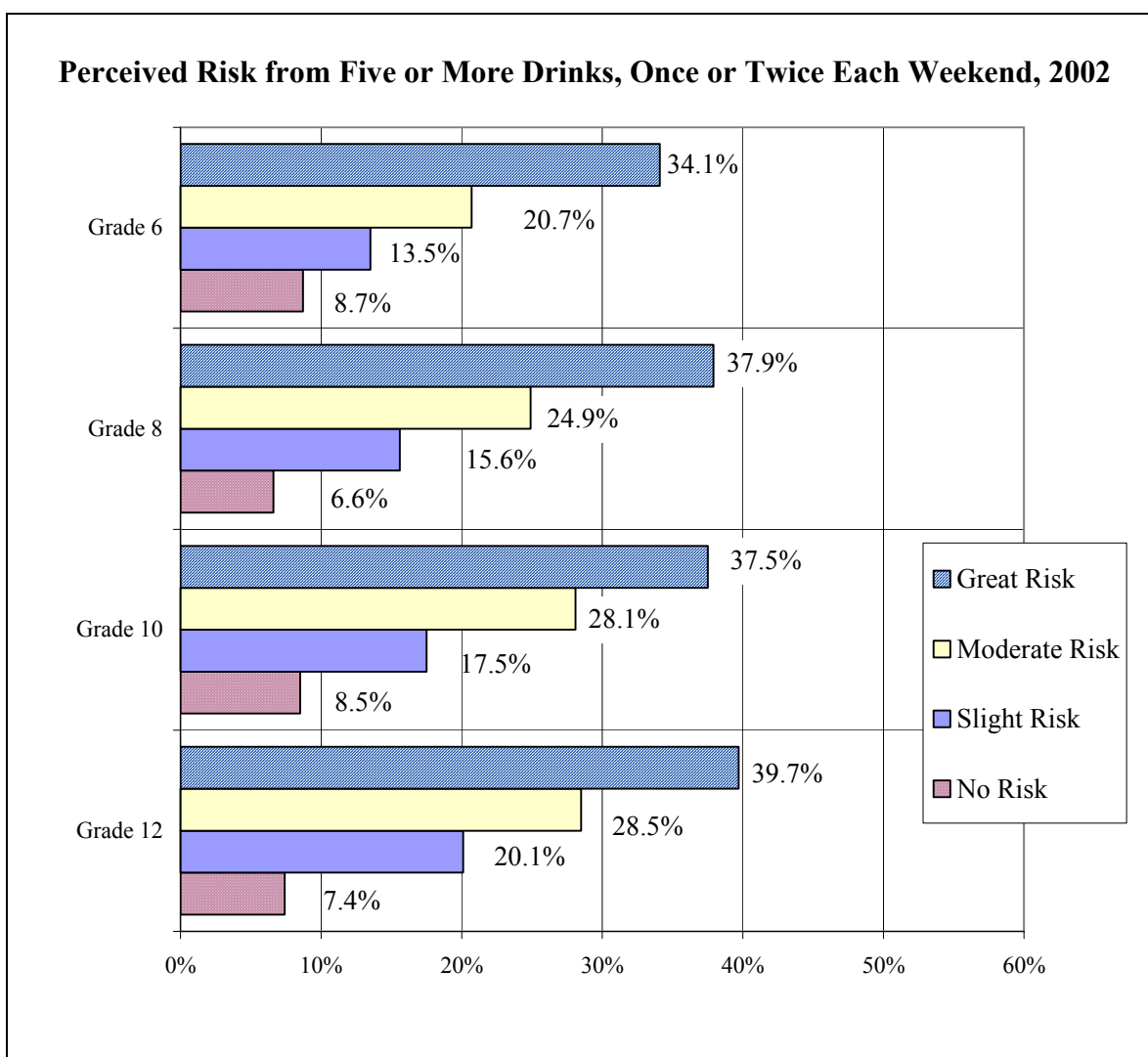


Figure A10



Girls in every grade surveyed were more likely than boys to indicate that people risked harming themselves if they had five or more drinks once or twice each weekend (Figure A11).

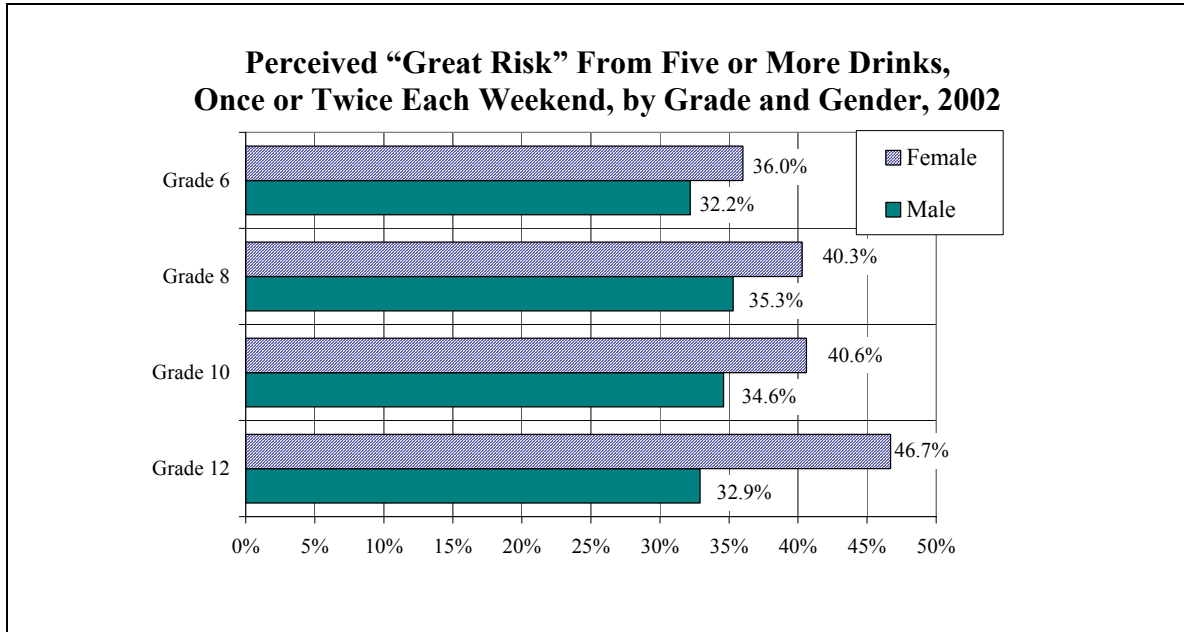


Figure A11

In Figure A12, the responses of Idaho students in eighth, tenth, and twelfth grades are compared to those of students from around the country. *Idaho students in all three grades were less likely than were students nationwide to respond that people put themselves at “great risk” of harm by having five or more drinks once or twice each weekend.*

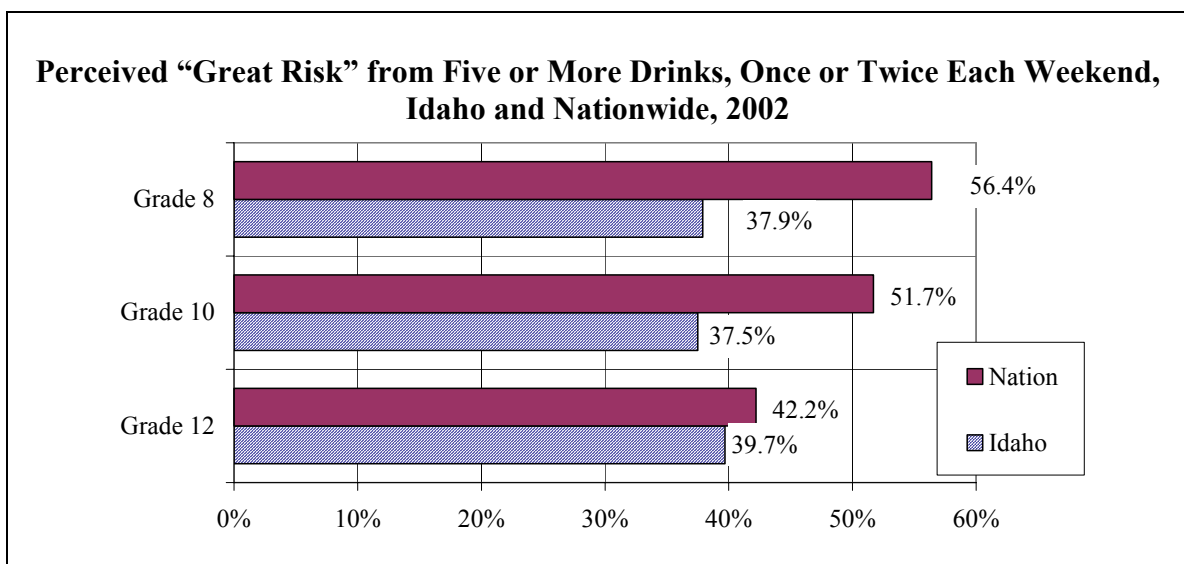


Figure A12

## Parental Supervision and Student Alcohol Use

In the 2000 report, a relationship was found between the level of parental supervision and student consumption of alcohol. This same relationship was observed again in 2002. Students who experienced lower levels of supervision by their parents were more likely to report moderate or high levels of alcohol use.

The survey question about supervision was worded as follows: “When you are away from home, do your parents know where you are and who you are with?” For this analysis, the response categories “every time” and “most times” were collapsed into “high supervision”, while the responses of “sometimes,” “rarely,” or “never” were combined as “low supervision.”

Figure A13 illustrates this trend using the specific example of twelfth-grade students. Among students who reported low supervision, 19.9 percent said they did not drink alcohol, 38.8 percent reported low use of alcohol, 23.7 percent reported moderate use, and 18.1 percent reported high use. In contrast, 42.7 percent of highly supervised students reported no alcohol use. Among the highly supervised students, 40.3 percent reported low alcohol use, 10.5 percent moderate use, and 6.5 percent high use.

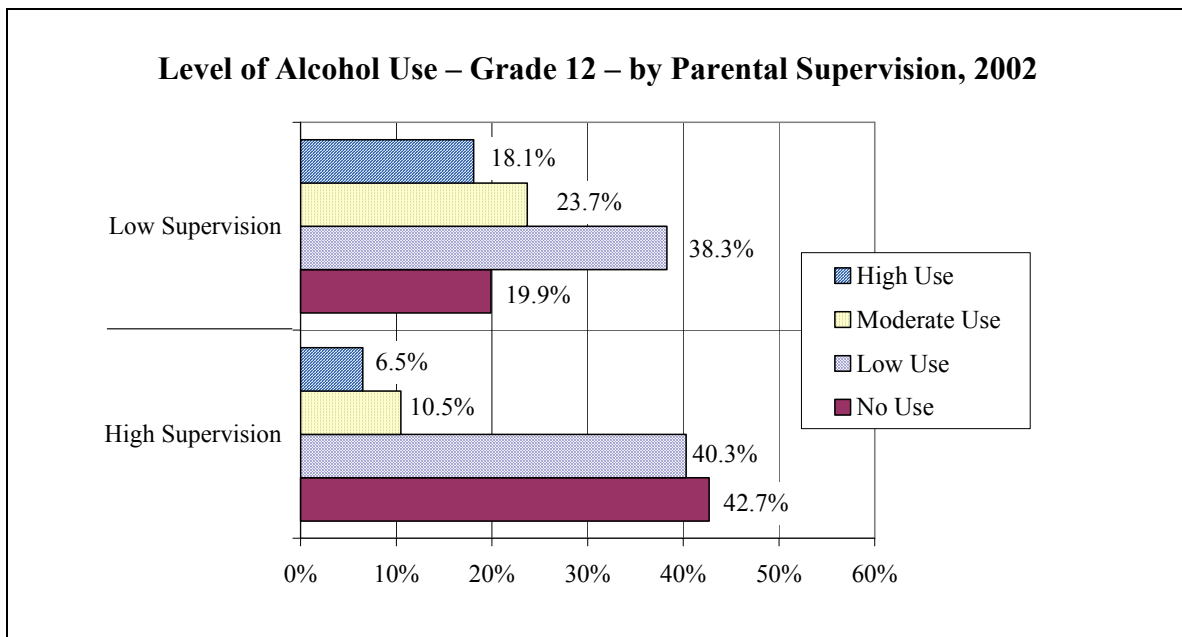


Figure A13

This same overall relationship between supervision and levels of alcohol use held across the different grades. Although far fewer of the youngest students reported alcohol use, it was nevertheless the less supervised younger students who were most likely to report alcohol use, especially moderate and high levels of use.

## TOBACCO USE

A number of items on the *Idaho Substance Use and School Climate Survey* addressed student use of tobacco. Students were asked about their lifetime and recent history of smoking tobacco and using smokeless tobacco.

Overall, while the sixth-grade students' reported smoking has remained stable from 2000, it has declined when compared to the first administration of the survey in 1996. Eighth-, tenth-, and twelfth-grade students in Idaho reported smoking less in the year 2002 than in 2000, 1998, and 1996. While the percentage of students who smoke nationwide also dropped in 2002, students in Idaho continued to be less likely than students in other parts of the country to smoke.

### Lifetime Prevalence

Table T1 reports the percentage of students reporting any lifetime use of tobacco, from a one-time experiment to daily use. It also compares this information to data from the 1996, 1998, and 2000 Idaho surveys. This same information is presented in chart format in Figure T1. (Missing bars indicate that no data was collected for that particular grade in that year.)

**Table T1**  
**Percentage of Idaho Students Who Have Ever Used Smoking Tobacco, 1996-2002**

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	8.0	± 1.4	5.2	± 0.8	2.9	± 1.4	3.2	± 0.7	-4.8
Grade 8	28.7	± 2.2	21.2	± 2.4	17.3	± 5.4	12.3	± 2.0	-16.4
Grade 10	--	--	40.6	± 5.0	30.9	± 3.0	24.9	± 3.5	-15.7
Grade 12	48.1	± 3.6	42.0	± 4.1	43.6	± 5.5	33.7	± 2.2	-14.4

The percentage of students who reported having smoked continued to increase with each subsequent grade, until it stabilized at twelfth-grade at about 33.7 percent of all students. Very few sixth-grade students (3.2 percent) reported having ever tried smoking. By eighth grade, this percentage increased substantially to 12.3 percent.

At all grade levels that were surveyed in more than one year, the percentage of students reporting that they had ever smoked tobacco decreased compared to the first year students were surveyed. Among sixth-graders, however, there was a slight *increase* in smoking prevalence in 2002 compared to 2000. However, this increase was within the margin of error. This suggests that the prevalence of smoking among sixth-grade students probably has changed little since 2000. Sixth-grade prevalence in 2002 was still below that reported in 1996. Among eighth-, tenth-, and twelfth-grade students, there appears to have been a real reduction in the percentage of students using smoking tobacco.

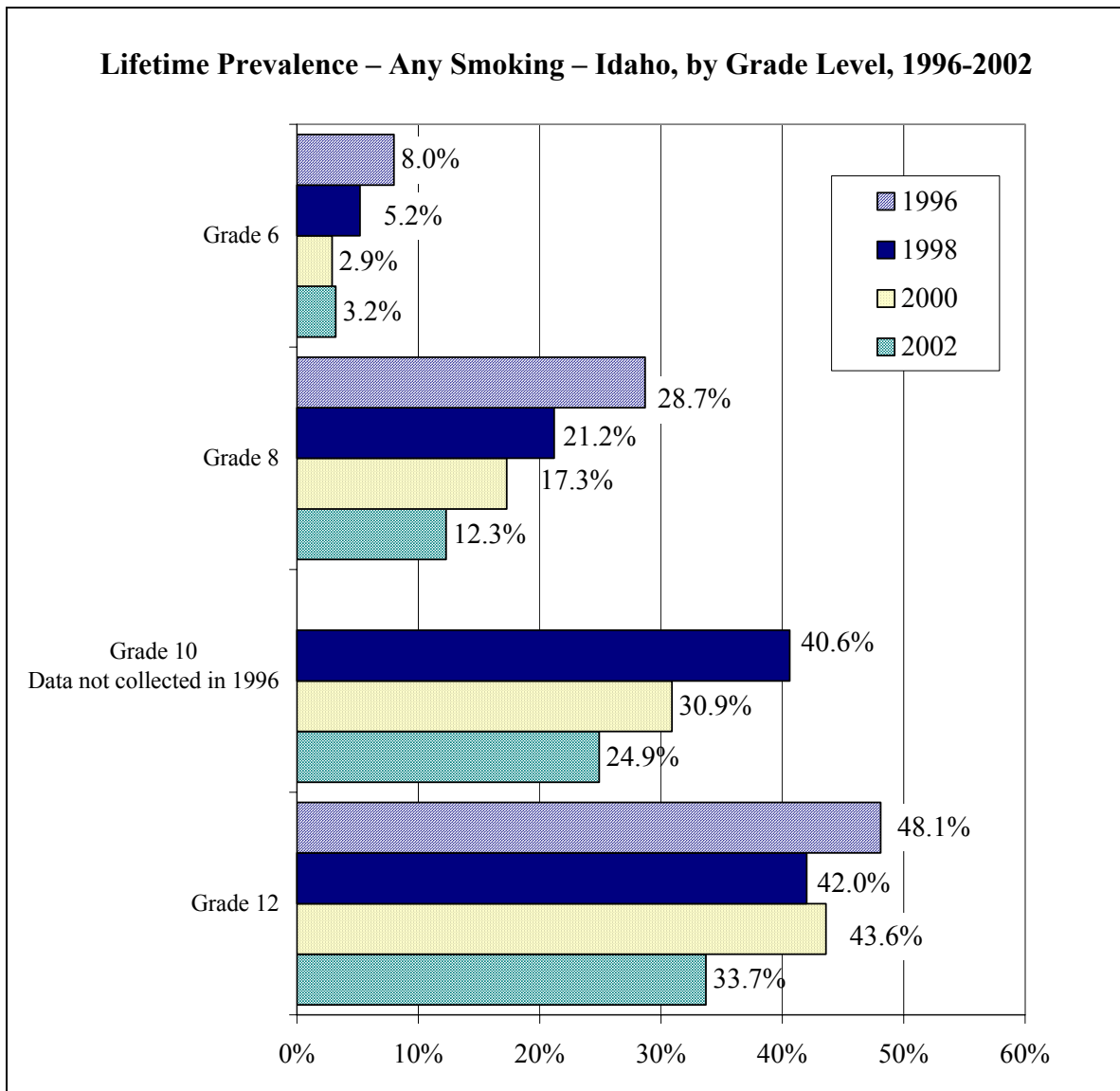


Figure T1

Among younger students (grades six and eight), there was almost no difference between boys and girls in the reported use of smoking tobacco. Among tenth-grade students, boys were slightly more likely than girls to have tried smoking; but among twelfth-grade students, girls appeared to be somewhat more likely than boys both to have tried smoking and to smoke on a daily basis.

Nationally, student use of tobacco declined in the year 2002 compared to the preceding five years (Johnston, et. al., 2002). Even with the national decline, students in Idaho reported lower levels of tobacco use than students in the national sample did. This is consistent with results reported from the 1996, 1998, and 2000 *Idaho Substance Use and School Climate Surveys*, as Table T2 illustrates. (National data is available only for grades eight, 10 and 12).

**Table T2**  
**Percentage of Students Who Have Ever Used Smoking Tobacco,**  
**Idaho and Nationwide, 1996-2002**

Grade	1996		1998		2000		2002		Idaho Change Since First Survey
	National	Idaho	National	Idaho	National	Idaho	National	Idaho	
Grade 6	--	8.0	--	5.2	--	2.9	--	3.2	-4.8
Grade 8	49.2	28.7	45.7	21.2	40.5	17.3	31.4	12.3	-16.4
Grade 10	61.2	--	57.7	40.6	55.1	30.9	47.4	24.9	-15.7
Grade 12	63.5	48.1	65.3	42.0	62.5	43.6	57.2	33.7	-14.4

The rates of decline in smoking for eighth-, tenth-, and twelfth-grade students are also presented in individual charts (Figures T2, T3, and T4, respectively). The prevalence rates for smoking among students nationwide appear on the same chart, allowing a comparison of trends in Idaho and across the nation.

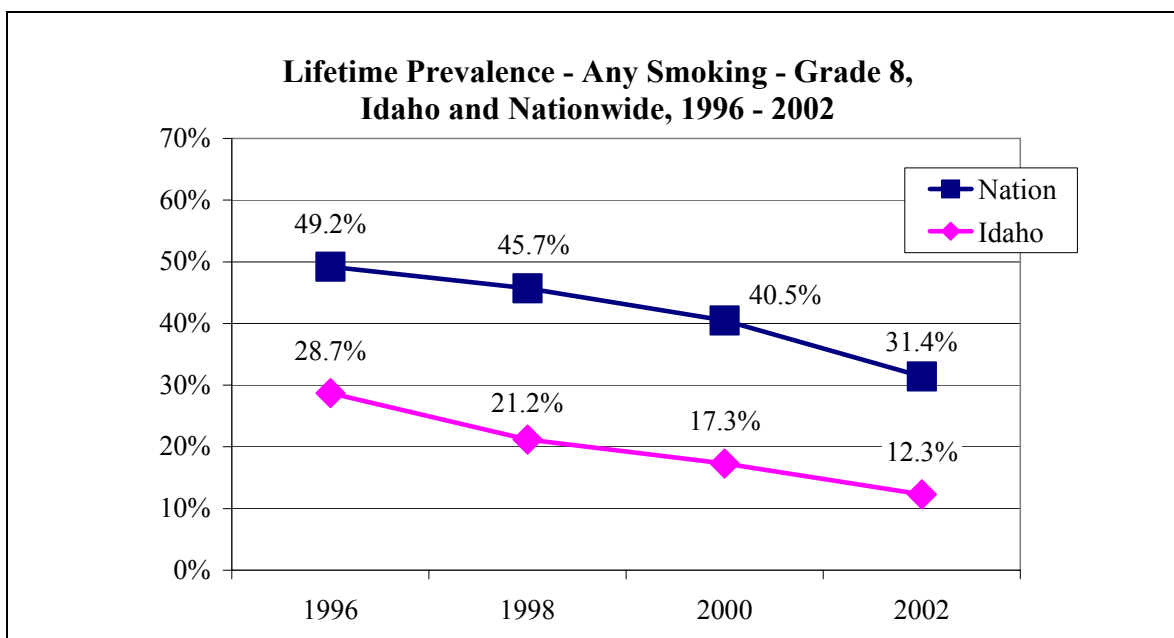


Figure T2

Figure T2, for example, shows that eighth-grade students reduced their lifetime prevalence of smoking both in Idaho and nationwide, even though they had already started at a much lower rate. For tenth-graders, there were no Idaho data from 1996, but the rate of decrease in smoking prevalence from 2000 to 2002 was greater than the corresponding decrease among tenth-graders nationally (Figure T3).

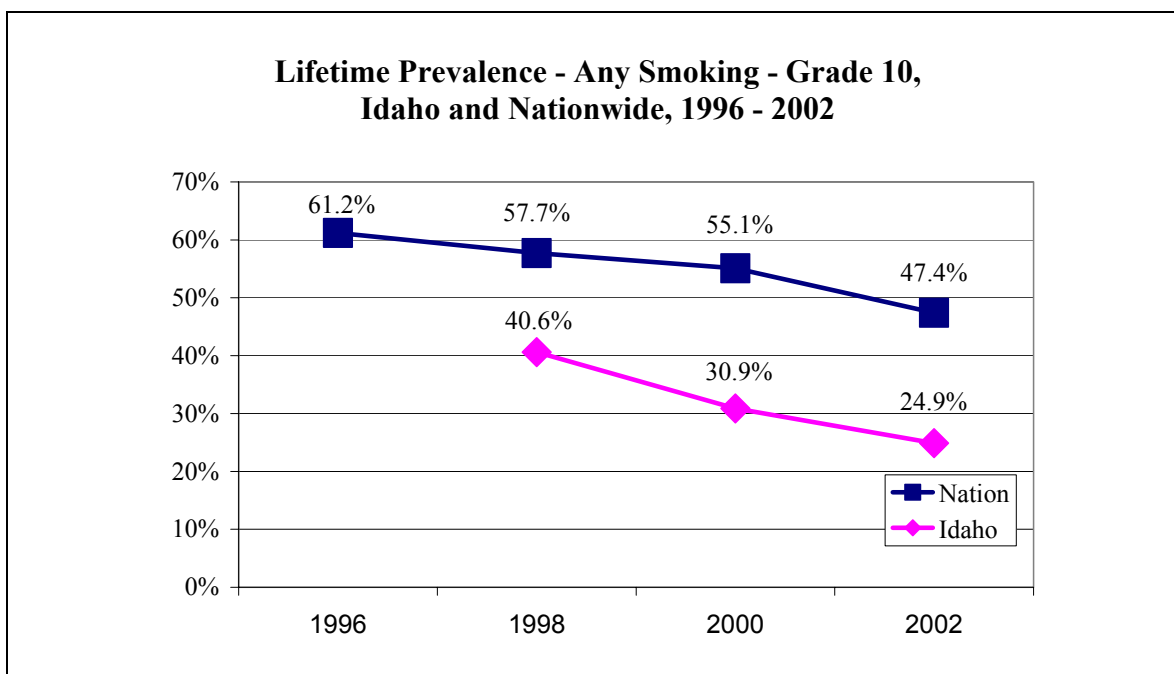


Figure T3

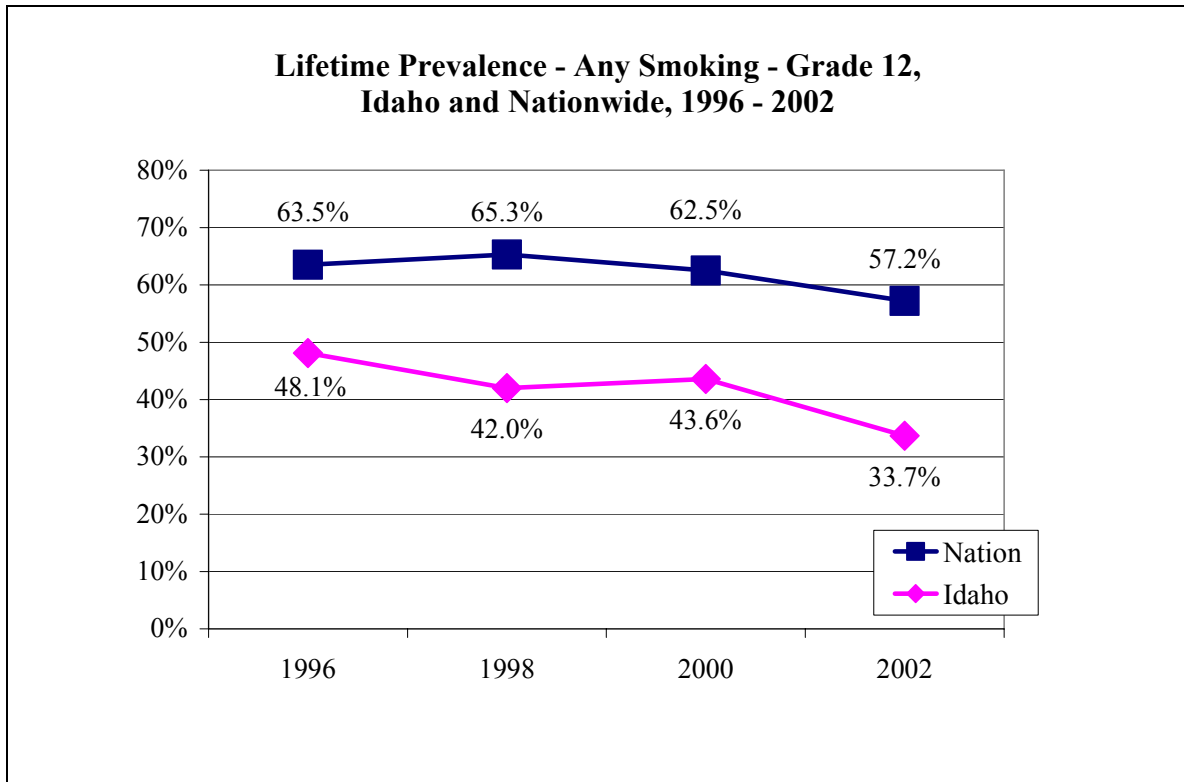


Figure T4

Figure T4 reveals that the reduction of smoking among high school seniors was mirrored among seniors in the national study. In all three grades, *Idaho students continued to report substantially lower use of smoking tobacco than their peers nationwide.*

### **Lifetime Prevalence of Any Smoking, by Ethnicity**

Figure T5 illustrates the lifetime prevalence of smoking by grade and ethnicity (as well as the actual number of students reporting at each level). Overall, the use of smoking tobacco increases by grade. By twelfth grade, 52.9 percent of Native Americans had tried smoking tobacco; Hispanics (32.9%) and Caucasians (33.6 percent) reported similar lifetime prevalence for smoking tobacco use; and Asians (22.7 percent) had the lowest lifetime prevalence of smoking tobacco use. Since Caucasians comprised the majority of the sample (83.3 percent), caution should be used in the interpretation of the data. The fact that the sampling of students reflects the population pattern speaks to the validity of the survey. But because of the small number of minority students in Idaho, just a few students in a particular minority group may be represented in the chart as a big percentage. However, that percentage does not mean that there are a huge *number* of minority students participating in the use of alcohol, tobacco, and other drugs.

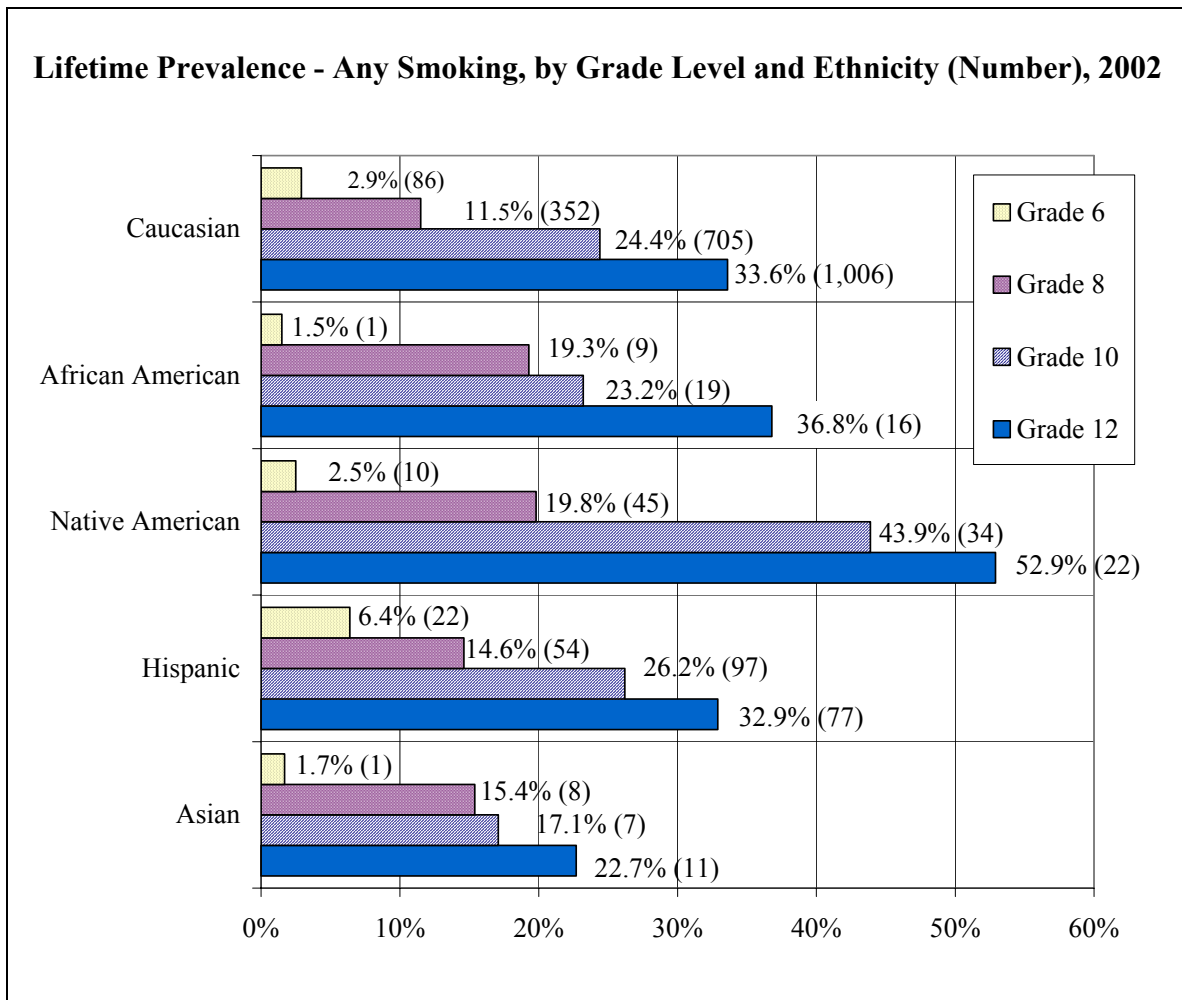


Figure T5



Lifetime use of smokeless tobacco also dropped compared to earlier years. Table T3 summarizes survey data on student use of smokeless tobacco by grade level. At all grade levels with national data available, *Idaho students were less likely to report use of smokeless tobacco than were their counterparts nationwide.*

**Table T3**  
**Percentage of Students Who Have Ever Used Smokeless Tobacco,**  
**Idaho and Nationwide, 1996-2002**

Grade	1996		1998		2000		2002		Idaho Change Since First Survey
	National	Idaho	National	Idaho	National	Idaho	National	Idaho	
Grade 6	--	3.3	--	1.8	--	2.1	--	1.0	-2.3
Grade 8	20.4	8.8	15.0	5.5	12.8	4.7	11.2	5.0	-3.8
Grade 10	27.4	--	22.7	13.3	19.1	11.3	16.9	8.0	-5.3
Grade 12	29.8	21.5	26.2	17.2	23.1	16.1	18.3	15.0	-6.5

Male students were much more likely to try smokeless tobacco than were female students, and virtually all students who reported using smokeless tobacco on a daily basis were male.

## Current Levels of Tobacco Use

Students were asked not only if they had ever used tobacco, but also *how often* they used it. This information helps to explain the overall decline in smoking reported above, as it distinguishes between occasional and regular users of smoking tobacco.

In 2000, declines in the overall percentage of students who reported using smoking tobacco were due primarily to lower rates of experimental or occasional use (referred to as “some” use) in Table T4. Table T4 demonstrates that this explanation continues to hold in 2002 for eighth-, tenth-, and twelfth-grade students. For twelfth-grade students, however, the reduction in smoking overall is most attributable to a notable drop in the percentage of students who smoke on a daily basis—down from 17.2 percent in 2000 to 10.0 percent in 2002.

**Table T4**  
**Frequency of Use of Smoking Tobacco, 1996-2002**

Grade	Smoking Tobacco Use Category	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
		Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	Never	92.0	± 1.4	94.8	± 0.8	97.1	± 1.4	96.8	± 0.7	+4.8
	Some	6.6	± 1.2	4.3	± 0.6	2.3	± 1.1	2.9	± 0.6	-3.7
	Monthly	0.7	± 0.2	0.5	± 0.2	0.1	± 0.1	0.2	± 0.2	-0.5
	Weekly	0.4	± 0.2	0.2	± 0.1	0.3	± 0.4	0.05	± 0.05	-0.35
	Daily	0.4	± 0.2	0.2	± 0.1	0.3	± 0.2	0.08	± 0.05	-0.32
Grade 8	Never	71.3	± 2.2	78.8	± 2.4	82.7	± 5.4	87.7	± 2.0	+16.4
	Some	18.6	± 2.0	14.0	± 1.8	12.7	± 4.0	9.1	± 1.7	-9.5
	Monthly	3.4	± 0.5	2.1	± 0.6	1.3	± 0.4	0.7	± 0.3	-2.7
	Weekly	2.8	± 0.8	2.0	± 0.6	1.2	± 0.5	1.0	± 0.3	-1.8
	Daily	3.9	± 0.8	3.8	± 0.6	2.0	± 0.8	1.6	± 0.5	-2.3
Grade 10	Never	--	--	59.4	± 5.0	69.1	± 3.0	75.1	± 3.5	+15.7
	Some	--	--	17.6	± 1.7	16.0	± 1.9	13.5	± 1.8	-4.1
	Monthly	--	--	3.5	± 0.7	2.5	± 0.6	2.0	± 0.3	-1.5
	Weekly	--	--	3.8	± 0.7	3.1	± 0.4	1.6	± 0.4	-2.2
	Daily	--	--	15.7	± 5.6	9.4	± 2.4	7.8	± 2.1	-7.9
Grade 12	Never	51.9	± 3.6	58.0	± 4.1	56.4	± 5.5	66.4	± 2.2	+14.5
	Some	21.0	± 1.5	18.4	± 1.8	20.2	± 1.4	17.8	± 1.6	-3.2
	Monthly	4.3	± 0.7	3.4	± 0.8	3.3	± 0.8	3.5	± 0.6	-0.8
	Weekly	3.7	± 0.8	3.5	± 0.6	2.9	± 0.4	2.3	± 0.5	-1.4
	Daily	19.1	± 2.7	16.8	± 3.9	17.2	± 6.0	10.0	± 1.8	-9.1

Another measure of tobacco use is the percentage of students who reported having smoked during the previous 30 days. This question was asked for the second time on the 2002 survey. Results are depicted in Figure T6 which compares Idaho results to national results for grades eight, ten, and twelve (the only grades for which national data is available).

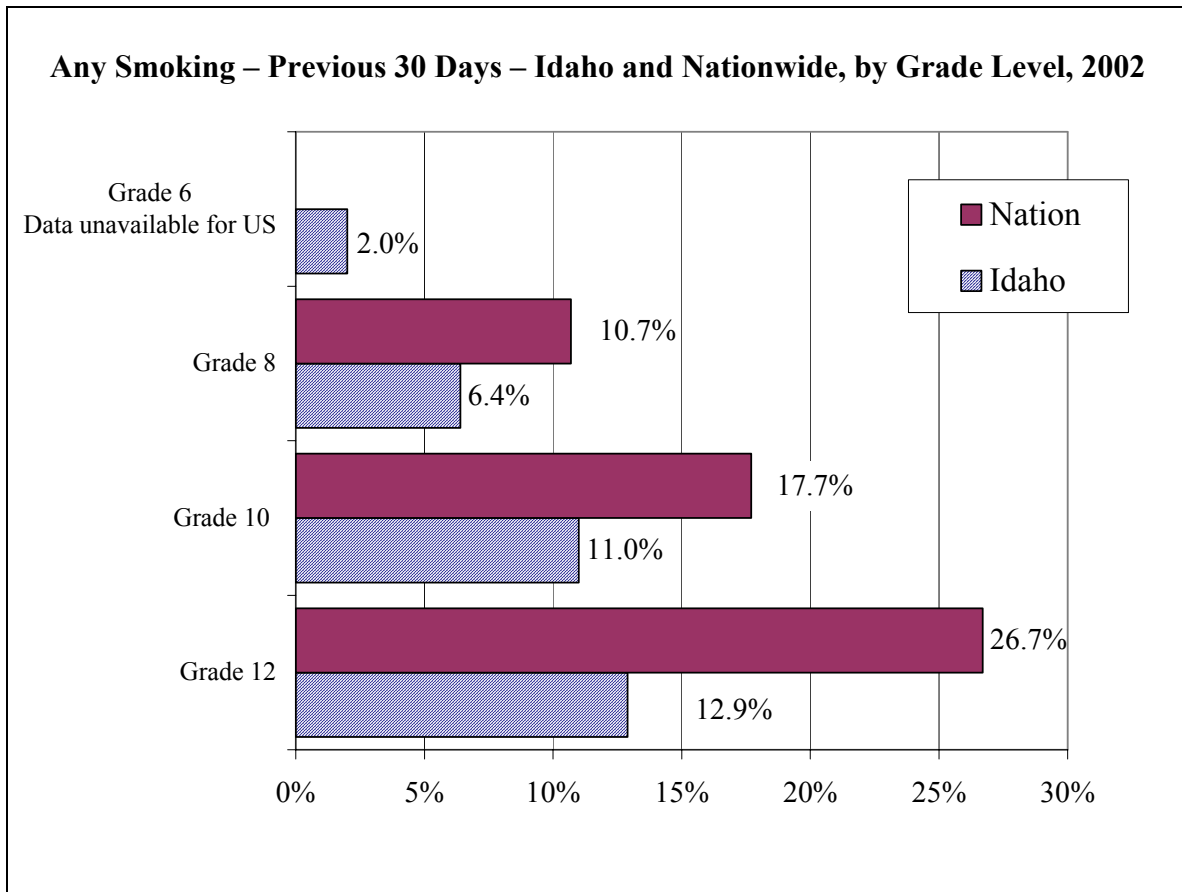


Figure T6

The percentage of students who reported having smoked in the 30 days prior to the survey increased between middle school and high school and continued to increase during the high school years. This was consistent with national patterns, although the percentage of students in Idaho who smoked was still lower than the percentage nationally.

## Age When Started Smoking

Students were asked how old they were when they smoked their first cigarette. Among high school seniors who said they had smoked cigarettes (36.7 percent), the most common response was age 13-14 (see Table T5). About 15 percent of seniors reported that they had first smoked a cigarette at age 12 or younger.

**Table T5**  
**Age When First Smoked, Idaho Seniors, 2002**

	<b>Never Smoked</b>	<b>Age 10 or Younger</b>	<b>Age 11 – 12</b>	<b>Age 13 – 14</b>	<b>Age 15 or Older</b>
<b>12<sup>th</sup> Grade Boys</b>	63.5%	7.8%	8.2%	8.9%	11.6%
<b>12<sup>th</sup> Grade Girls</b>	63.1%	5.7%	8.2%	10.9%	12.2%
<b>All Idaho Seniors</b>	<b>63.3%</b>	<b>6.8%</b>	<b>8.2%</b>	<b>9.9%</b>	<b>11.9%</b>

The overall difference between male and female high school seniors who reported having smoked was within the margin of error and therefore not significant. Both girls and boys were more likely to respond that they had first smoked at age 15.

## Source of Cigarettes

Students were also asked, “If you smoke, how do you usually get the cigarettes you smoke?” Most students who smoked reported that they obtained cigarettes “from friends.” Only high school seniors, some of whom were 18 years old, commonly reported that they obtained cigarettes from a store. A smaller proportion of students answered that they got cigarettes from adults, and almost no students (less than one percent) generally obtained cigarettes from vending machines.

These findings are depicted in Figure T7. Students also had the option of responding “I don’t smoke,” and this was the predominant answer chosen at all grade levels (96.5 percent of sixth-grade students, 86.8 percent of eighth-grade students, 78.4 percent of tenth-grade students, and 73.9 percent of twelfth-grade students). Only the answers of those who *did* smoke were included in the bar graph in Figure T7.

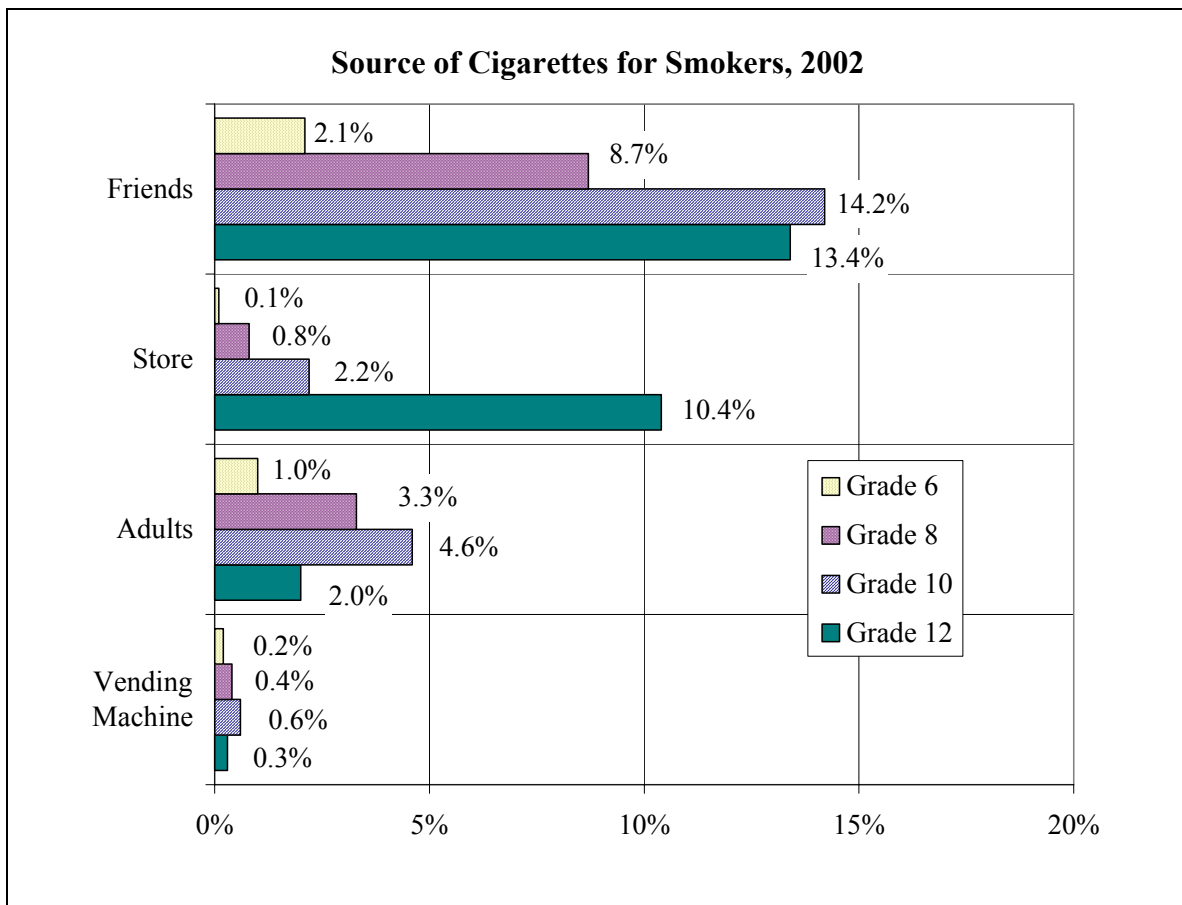


Figure T7

## Perceived Risk of Harm from Smoking

Students were asked about their perceptions of potential harm from high consumption of smoking tobacco (“How much do you think people risk harming themselves if they smoke one or more packs of cigarettes a day?”).

Student responses are presented in Figure T8. Across all grade levels, students were most likely to respond that this behavior posed a “great risk.” In any given grade, less than 7 percent of students answered that smoking a pack of cigarettes a day posed “no risk.”

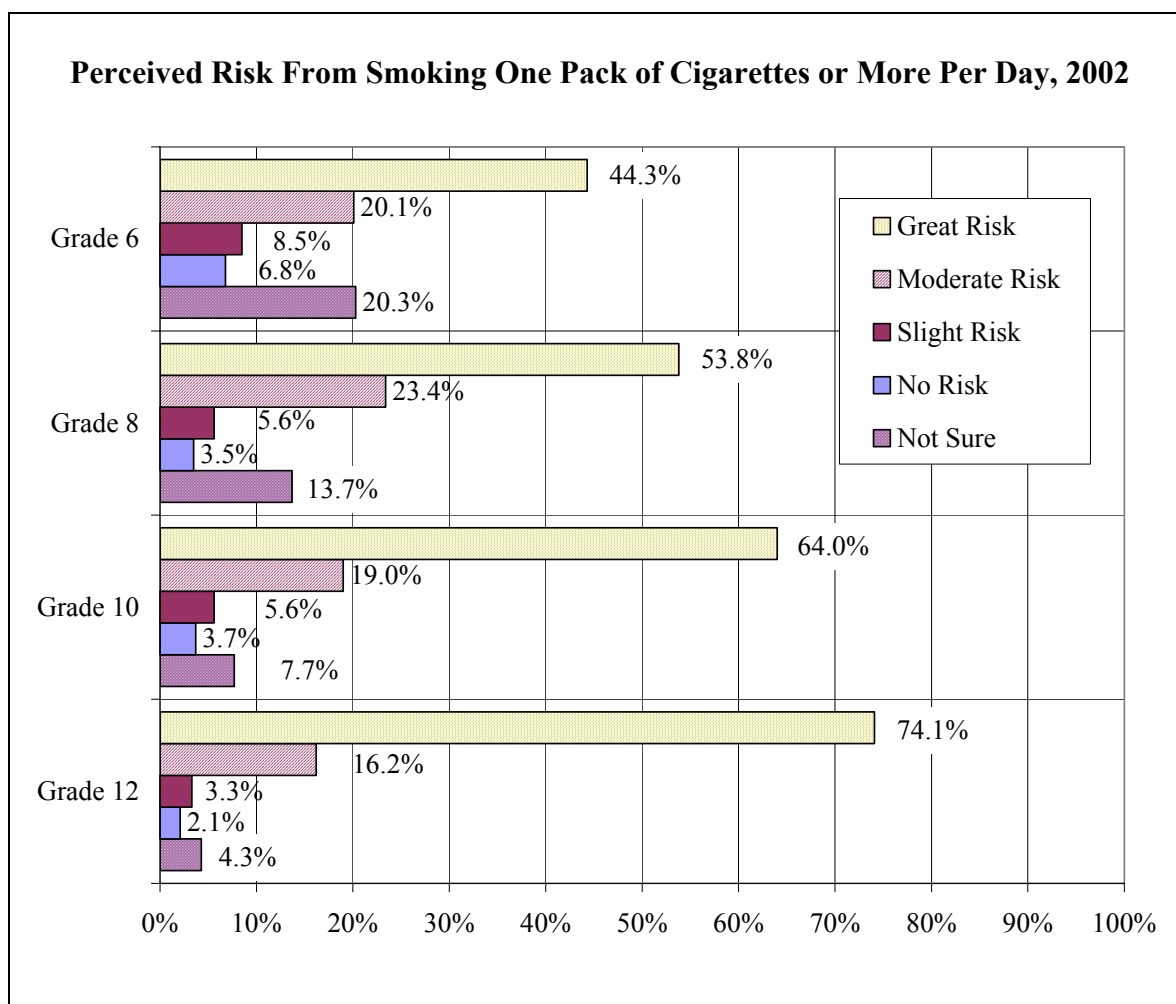


Figure T8

Just as girls had seen binge drinking as riskier than boys had, in every grade surveyed, girls were more likely than boys to indicate that people ran “great risk” of harming themselves if they smoked a pack or more of cigarettes each day (Figure T9).

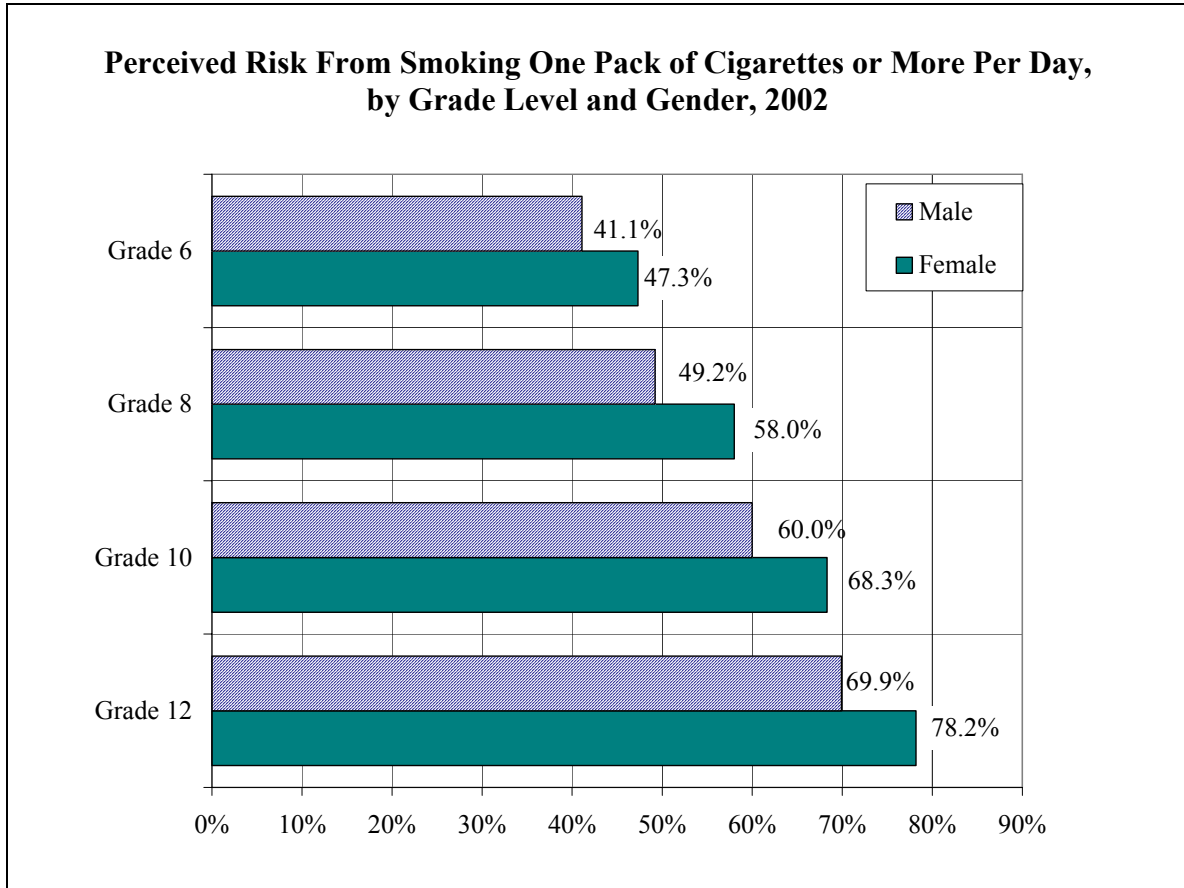


Figure T9

Figure T10 compares the responses of Idaho students in eighth, tenth, and twelfth grades who said that smoking a pack a day posed a “great risk” to responses of students in the *Monitoring the Future* national study. *While the responses of tenth- and twelfth-grade students were similar to those of the national study, Idaho students in the eighth grade were somewhat less likely than were students nationwide to respond that people put themselves at “great risk” of harm by smoking a pack of cigarettes every day.*

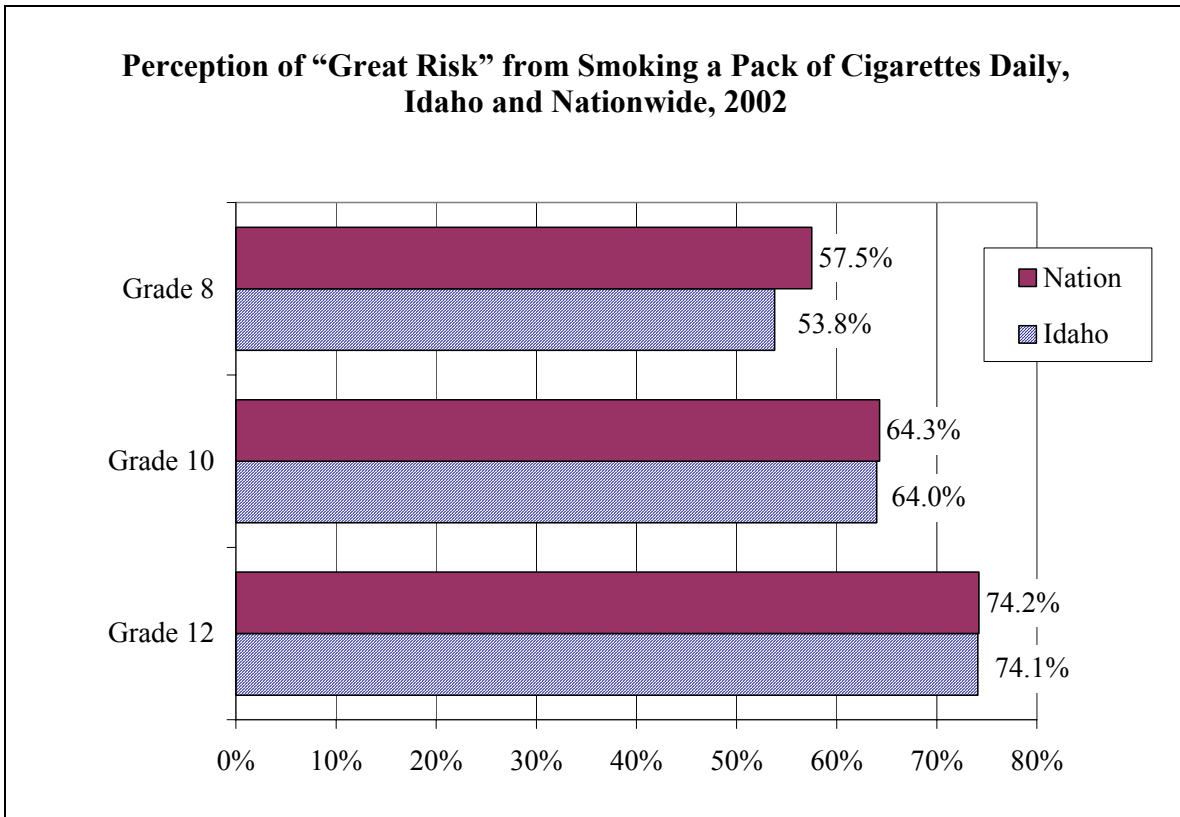


Figure T10



## OTHER DRUG USE

Students were asked about the use of 11 types of drugs ranging from marijuana and cocaine to steroids. They were asked both if they had ever used the various drugs, and if they had, their frequency of use. The survey also included questions about how available students thought drugs were and how risky they perceived drug use to be.

### Lifetime Prevalence of Any Drug Use

Lifetime prevalence rates indicate the proportion of students who have tried drugs at least once in their lives. *Idaho students continued to report substantially lower lifetime prevalence rates than the national average.* For example, whereas 53 percent of high school seniors nationwide reported having used drugs at least once in their lifetime, only 37.2 percent of seniors in Idaho reported having used drugs (Table D1).

**Table D1**  
**Percentage of Students Who Have Ever Used Any Drug,**  
**Idaho and Nationwide, 1996-2002**

Grade	1996		1998		2000		2002		Idaho Change Since First Survey
	National	Idaho	National	Idaho	National	Idaho	National	Idaho	
Grade 6	--	7.6	--	5.6	--	5.7	--	7.0	-0.6
Grade 8	31.2	25.5	29.0	18.0	26.8	17.3	24.5	18.5	-7.0
Grade 10	45.4	--	44.9	36.7	45.6	28.1	44.6	34.9	-1.8
Grade 12	50.8	37.6	54.1	36.2	54.0	35.3	53.0	37.2	-0.4

Figure D1 illustrates this information for eighth- tenth-, and twelfth-grade students, the only grades for whom there are multiple years of Idaho data as well as national comparison data available.

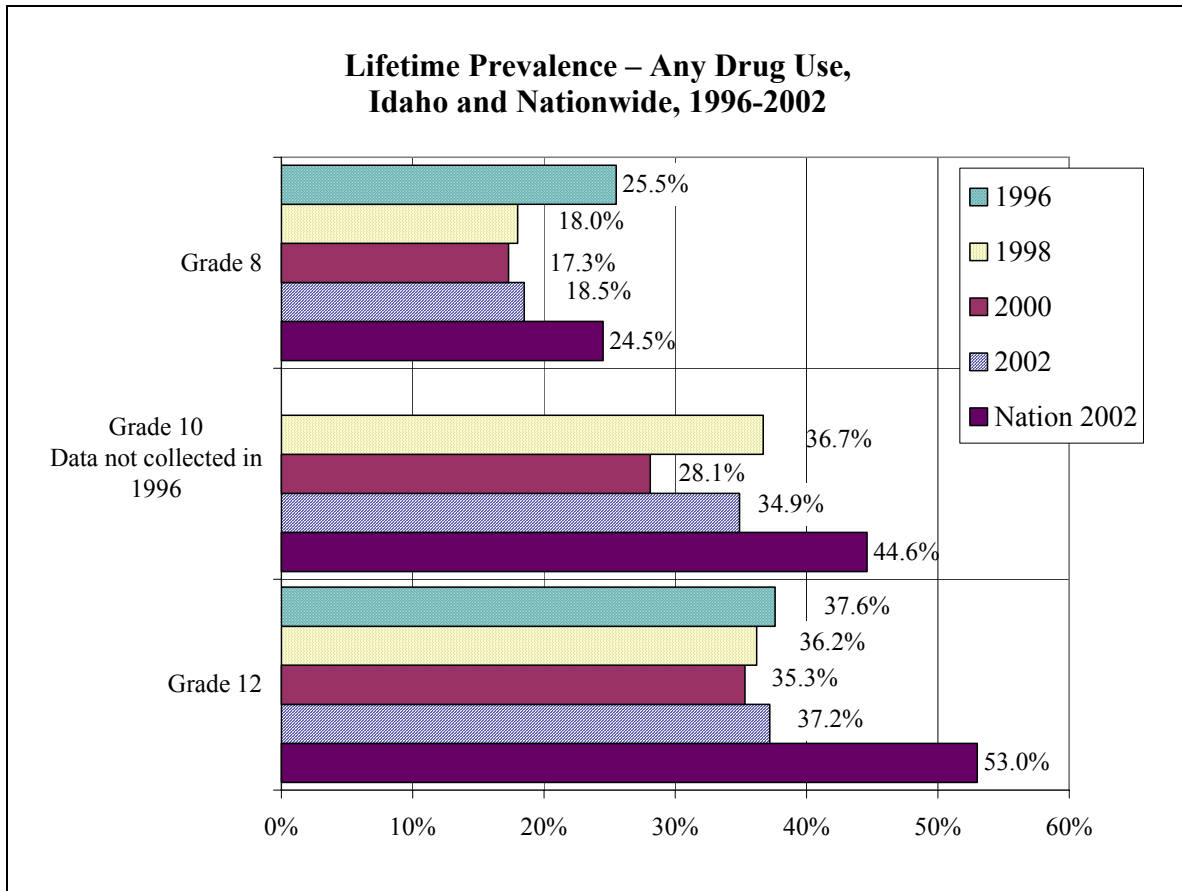


Figure D1

Table D2 examines only the Idaho data, with consideration for the margin of error. Compared to 1996 survey results, prevalence rates of eighth-grade students in Idaho appear to have undergone a genuine decrease. When comparing the 2002 results to that of 1996, the prevalence rates of sixth- and twelfth-grade students remained stable. The prevalence rate of tenth-grade students showed an increase over that reported in 2000; however, when taking into account the margin of error, the rate was very similar to that of 1998.

**Table D2  
Lifetime Prevalence of Any Drug Use, 1996-2002**

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	7.6	± 0.9	5.6	± 0.8	5.7	± 1.3	7.0	± 1.2	-0.6
Grade 8	25.5	± 1.9	18.0	± 2.4	17.3	± 5.1	18.5	± 2.7	-7.0
Grade 10	--	--	36.7	± 5.3	28.1	± 3.3	34.9	± 4.5	-1.8
Grade 12	37.6	± 3.3	36.2	± 4.5	35.3	± 7.1	37.2	± 3.3	-0.4

## **Lifetime Prevalence of Any Drug Use by Ethnicity**

Figure D2 illustrates the lifetime prevalence of any drug use by grade and ethnicity (as well as the actual number of students reporting at each level).. Overall, the use of drug increases by grade, except for reported decreases from Asian and African American students in grade 12. By the twelfth grade, 59.3 percent of Native Americans had tried drugs. Hispanics (45.1 percent) and African Americans (46.5 percent) reported similar lifetime prevalence rates of drug use, and about 36 percent of Caucasians had tried drugs by twelfth grade. Asians in the twelfth grade had the lowest lifetime prevalence of any drug use (32.1 percent). Since Caucasians comprised of the majority of the sample (83.3 percent), caution should be used in the interpretation of the data. The fact that the sampling of students reflects the population pattern speaks to the validity of the survey. But because of the small number of minority students in Idaho, just a few students in a particular minority group may be represented in the chart as a big percentage. However, that percentage does not mean that there are a huge *number* of minority students participating in the use of alcohol, tobacco, and other drugs.

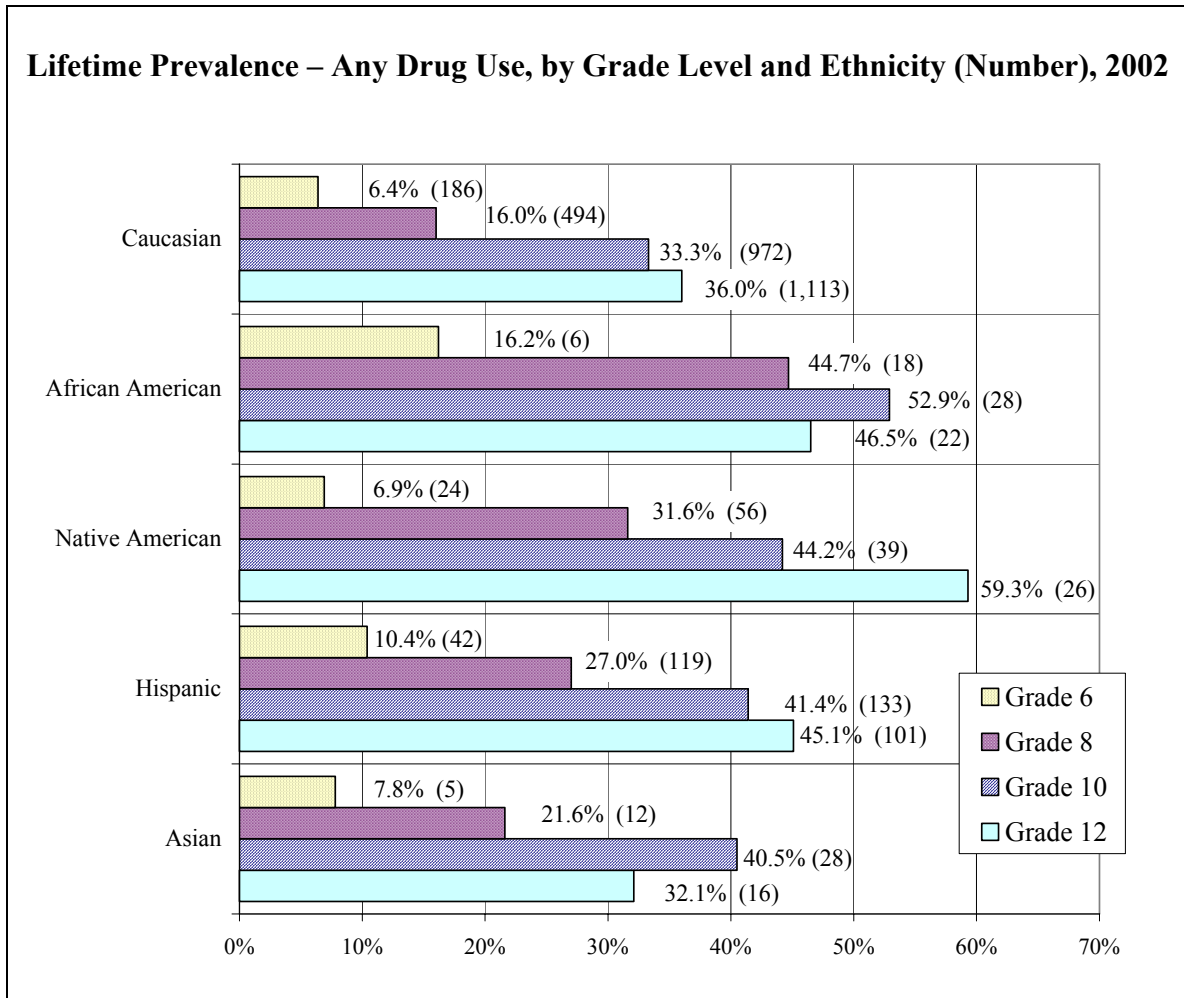


Figure D2

## Lifetime Prevalence of Use of Specific Drugs

### Lifetime Prevalence of Marijuana

As in previous years, *marijuana was the most commonly used drug* for students in eighth grade and above and accounted for most of the drug use reported on the survey.

Sixth-, eighth-, tenth-, and twelfth-grade students reported less marijuana use in 2002 than in 1996, but there was little change from 2000 for eighth- and tenth-grade students. Tenth-grade students reported a small *increase* in use compared to 2000, but they used less than in 1996 (the 4.8 percent margin of error means that this fluctuation may be due to random sampling error). Marijuana use continued to increase during high school years, until, by twelfth grade, about three in ten Idaho students (29 percent) had tried marijuana.

**Table D3**  
**Lifetime Prevalence of Any Marijuana Use, 1996-2002**

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	2.1	± 0.4	1.4	± 0.4	1.6	± 0.7	1.2	± 0.4	-0.9
Grade 8	14.7	± 1.5	10.3	± 1.4	10.2	± 3.5	8.8	± 1.6	-5.9
Grade 10	--	--	30.5	± 4.8	23.6	± 3.1	25.5	± 4.8	-5.0
Grade 12	33.4	± 3.6	30.4	± 4.2	32.0	± 6.8	29.0	± 2.9	-4.4

As Figure D3 illustrates, student use of marijuana differed significantly from one region of the state to another. Students in Regions V and VI were less likely than other students were to have tried marijuana in their lifetime. Region I reported more use at all grade levels than did other regions.

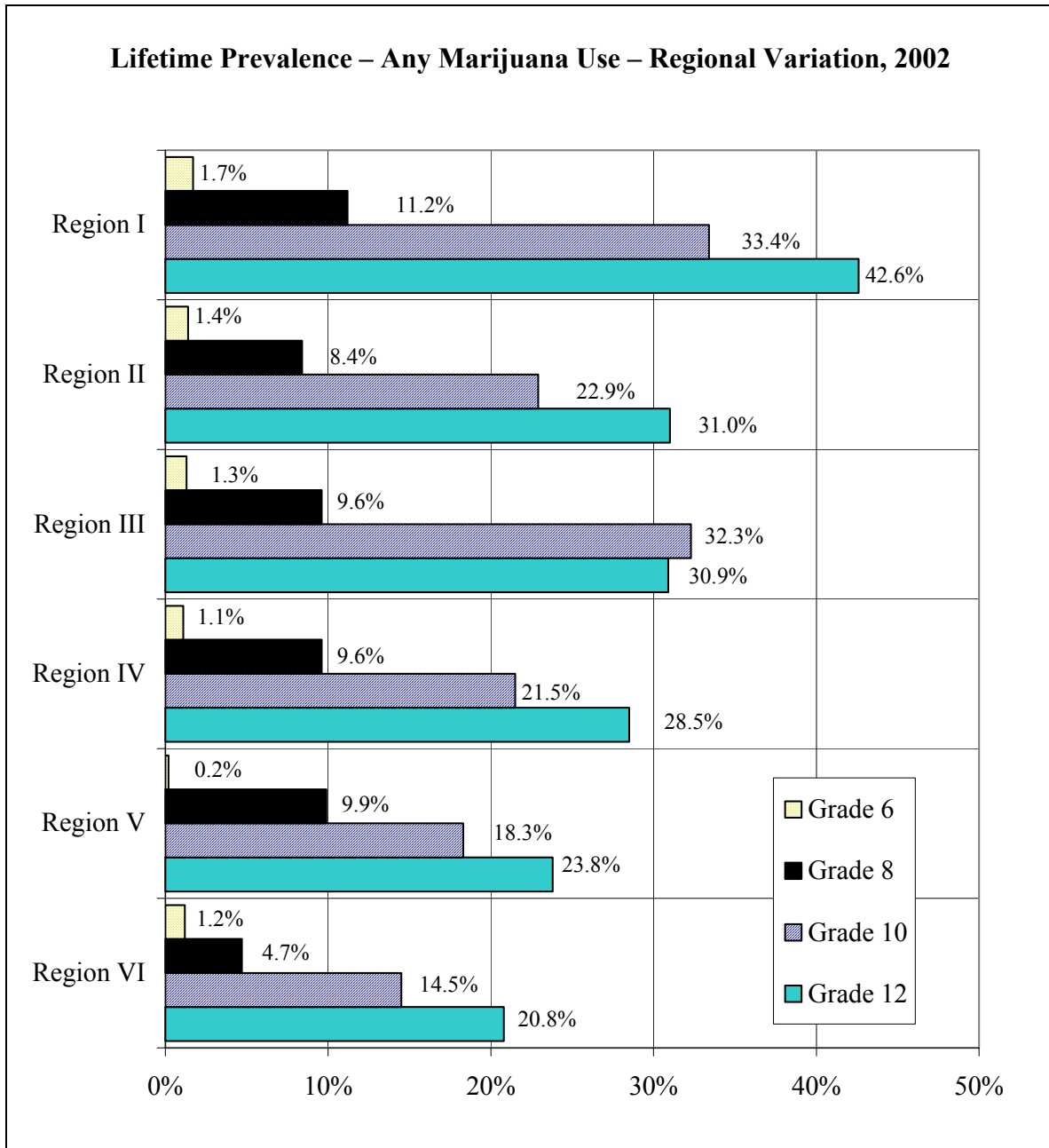


Figure D3

Figure D4 compares the marijuana use of boys and girls in different grades. Boys reported more use of marijuana than did girls in grades eight and twelve, whereas gender differences were not significant in grades six and ten.

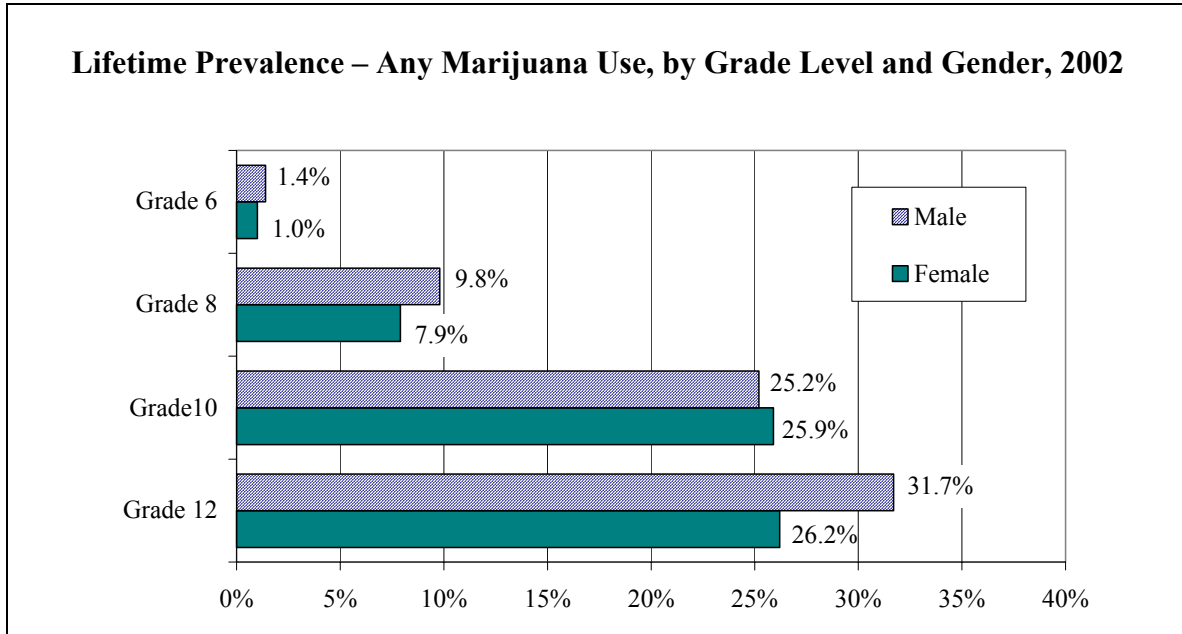


Figure D4

As reflected in Table D4, students in Idaho remained far less likely than their peers in other states to have tried marijuana.

**Table D4**  
**Percentage of Students Who Have Ever Used Marijuana,**  
**Idaho and Nationwide, 1996-2002**

Grade	1996		1998		2000		2002		Idaho Change Since First Survey
	National	Idaho	National	Idaho	National	Idaho	National	Idaho	
Grade 6	--	2.1	--	1.6	--	1.6	--	1.2	-0.9
Grade 8	23.1	14.7	22.2	10.9	20.3	10.2	19.3	8.8	-5.9
Grade 10	39.8	--	39.6	31.2	40.3	23.6	38.7	25.5	-5.7
Grade 12	44.9	33.4	49.1	31.2	48.8	32.0	47.8	29.0	-4.4

## Lifetime Prevalence of Cocaine

Between 4.4 and 4.6 percent of Idaho high school students reported that they had ever tried cocaine. Eighth- and twelfth-grade students reported that they were less likely in 2002 than in 1996 to have tried cocaine. When taking margin of error into account, prevalence among sixth- and tenth-grade students remained about the same as in 1996 (Table D5).

**Table D5**  
**Lifetime Prevalence of Any Cocaine Use, 1996-2002**

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	0.5	± 0.2	0.3	± 0.2	0.6	± 0.3	0.3	± 0.2	-0.2
Grade 8	3.5	± 0.4	2.5	± 0.7	1.6	± 0.3	1.8	± 0.4	-1.7
Grade 10	--	--	5.1	± 1.4	5.7	± 1.0	4.6	± 1.2	-0.5
Grade 12	7.2	± 1.3	6.2	± 1.9	7.3	± 2.8	4.4	± 0.8	-2.8

Boys and girls reported similar levels of cocaine use across all grade levels (Figure D6).

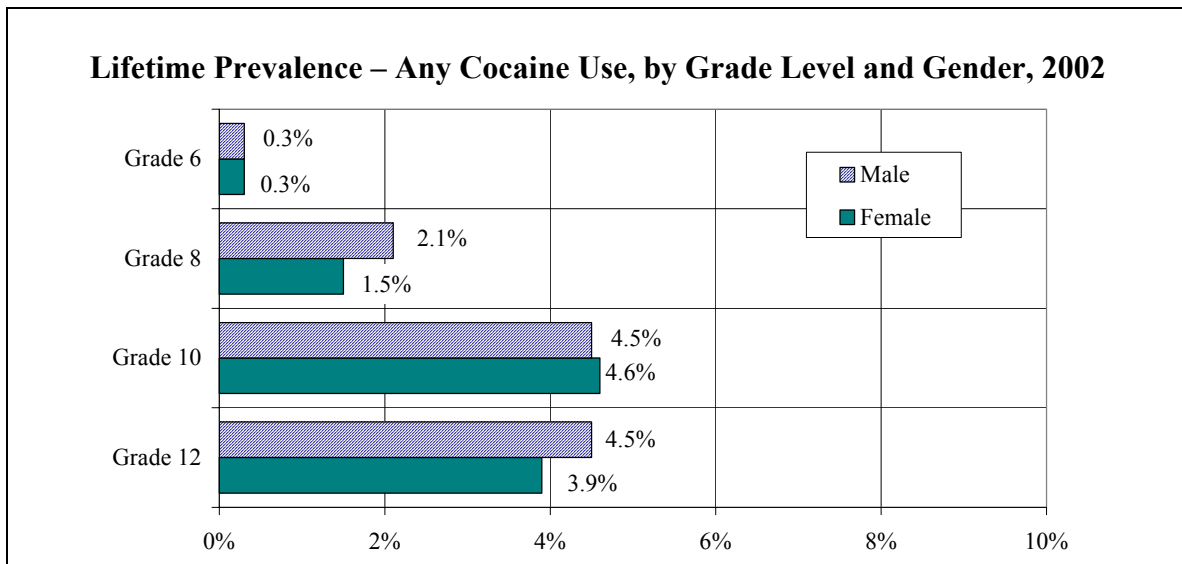


Figure D5

Prevalence of cocaine use among Idaho eighth-graders was well below cocaine use of their peers in other parts of the United States, where, on average, 3.6 percent of students reported some lifetime use. Level of use by tenth- and twelfth-graders in Idaho was less than that of students across the nation. Nationally, tenth- and twelfth-graders reported that 6.1 percent and 7.8 percent of them, respectively, had tried cocaine (Johnston, et. al., 2002).

## Lifetime Prevalence of Opiates

The category “opiates” includes the drugs heroin, codeine, and opium. Use of these drugs was also uncommon among students in Idaho, as Table D6 illustrates.

Reported use of opiates remained stable for sixth-, eighth-, and tenth-grade students in 2002. The reported use of opiates by twelfth-grade students decreased slightly compared to 2002.

**Table D6**  
**Lifetime Prevalence of Any Opiate Use, 1996-2002**

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	0.4	± 0.2	0.1	± 0.1	0.6	± 0.5	0.5	± 0.3	+0.1
Grade 8	2.8	± 0.6	2.0	± 0.5	1.6	± 0.7	1.8	± 0.5	-1.0
Grade 10	--	--	3.6	± 1.1	5.2	± 1.4	4.9	± 1.1	+1.3
Grade 12	5.9	± 0.9	5.2	± 1.1	6.5	± 2.6	5.2	± 1.0	-0.7

The national youth survey, *Monitoring the Future*, reports heroin and other opiate use separately and therefore does not provide comparable statistics.

Boys and girls reported similar levels of opiate use across all grade levels. No significant differences were found between the genders (Figure D6).

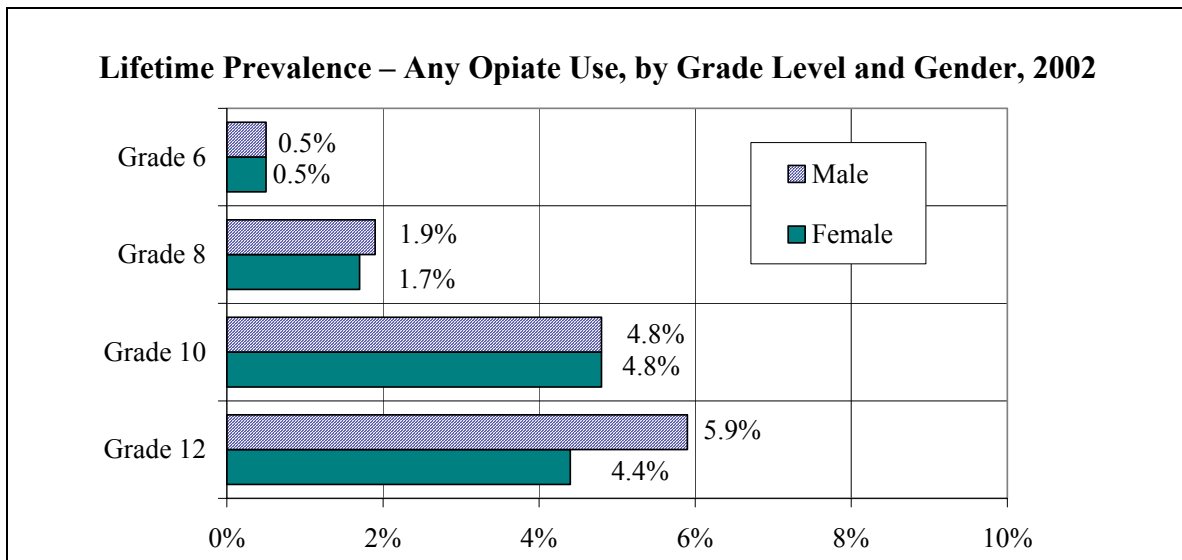


Figure D6



## Lifetime Prevalence of Depressants

The Idaho survey in 2002 included, under the category “depressants,” the drugs known as quaaludes, ludes, downers, and reds. These drugs were also uncommon, reportedly used by about 6.1 percent or fewer Idaho students. Compared to earlier years, reported use changed very little (small increases were within the margin of error), except for sixth-graders. When compared to 1996, the lifetime prevalence of any depressant use has declined among Idaho eighth-graders.

**Table D7**  
**Lifetime Prevalence of Any Depressant Use, 1996-2002**

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	0.4	± 0.2	0.5	± 0.2	0.6	± 0.3	0.1	± 0.1	-0.3
Grade 8	4.3	± 0.7	2.5	± 0.8	2.5	± 1.5	2.1	± 0.6	-2.2
Grade 10	--	--	5.5	± 1.9	5.7	± 0.9	6.1	± 1.5	+0.6
Grade 12	5.0	± 0.7	4.0	± 0.7	5.2	± 2.2	4.4	± 1.0	-0.6

Because the Idaho survey combines hypnotic drugs, such as quaaludes, with barbiturate-type drugs, such as “downers,” these responses are not comparable to national data from the *Monitoring the Future* study, which separates the two.

As reflected in Figure D7, boys and girls reported similar levels of depressant use in grades six, eight, and twelve. Girls used more depressants than boys used in tenth grade.

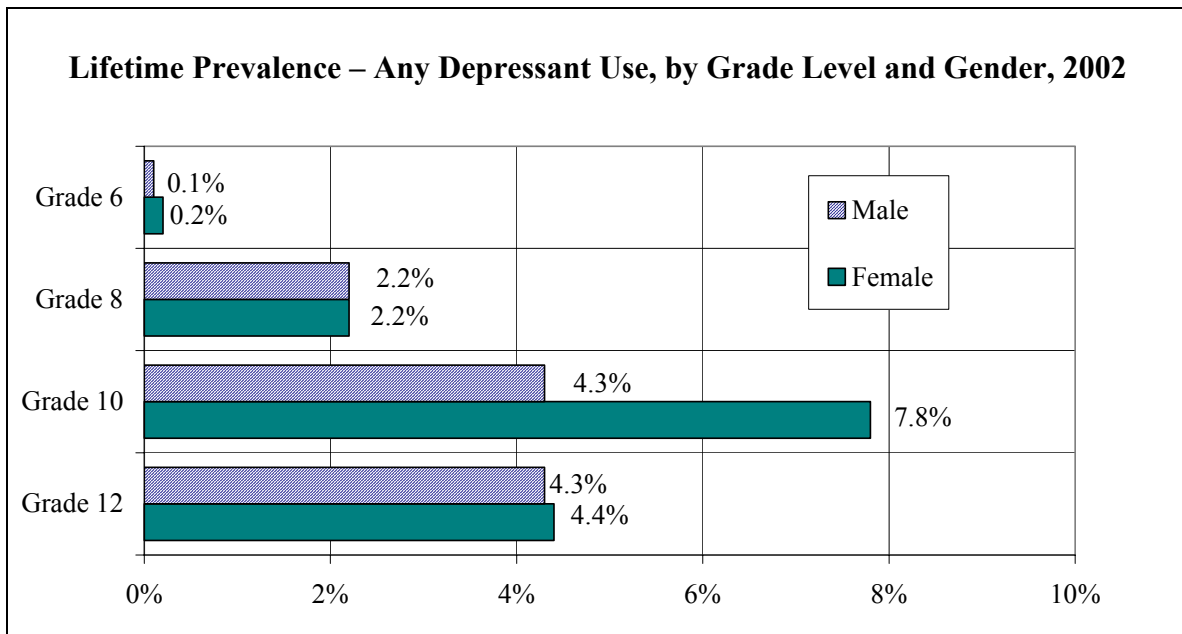


Figure D7

## Lifetime Prevalence of Hallucinogens

The survey included the drugs angel dust, LSD, PCP, ‘shrooms, acid, and DMT in the category of hallucinogens. The use of these drugs dropped among sixth-, eighth-, and twelfth-graders, compared to reported use in 1996. Table D8 presents these findings.

**Table D8**  
**Lifetime Prevalence of Any Hallucinogens Use, 1996-2002**

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	1.1	± 0.2	0.8	± 0.4	0.1	± 0.4	0.4	± 0.2	-0.7
Grade 8	7.7	± 0.9	4.9	± 0.8	4.3	± 2.6	3.5	± 0.7	-4.2
Grade 10	--	--	13.7	± 4.0	10.2	± 1.9	9.3	± 2.8	-4.4
Grade 12	15.5	± 2.1	13.9	± 2.8	14.3	± 5.4	9.2	± 1.6	-6.3

Boys reported higher levels of hallucinogenic drug use than girls did, across all grades (Figure D8).

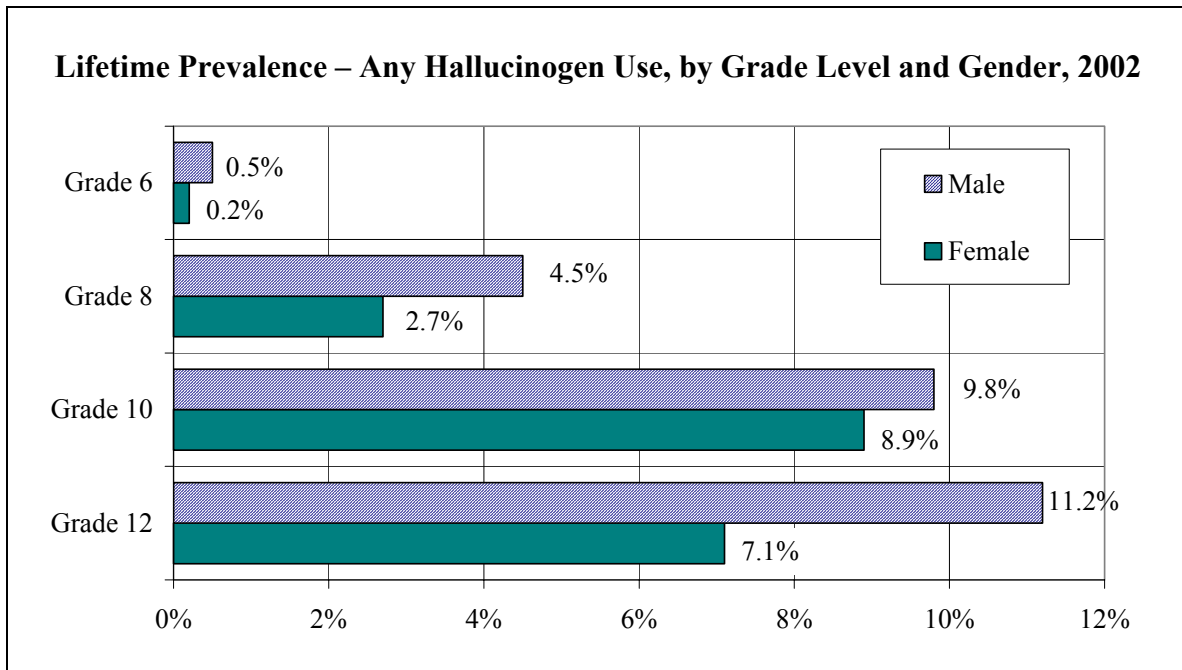


Figure D8

Because the Idaho survey combines a number of hallucinogenic drugs that the *Monitoring the Future* study separates into two separate groups (LSD and hallucinogens), a comparison to the national data is not possible.

## Lifetime Prevalence of Inhalants

Students were asked if they had “used inhaled substances to get high (glue, gasoline, paint thinner, spray cans).” Although inhalant consumption affected only between 3.5 and 8.8 percent of students, it was *the most commonly reported drug use among sixth-grade students*. As Table D9 makes clear, the use of inhaled substances reversed the usual trend of increased use with age; instead, inhalants were preferred by younger students.

Compared to 1996, however, the use of inhalants by sixth-, and especially by eighth-grade students has declined. It has also declined among high school seniors, who, when compared to 1996 reported levels, were less likely than eighth-graders to report inhalant use.

**Table D9**  
**Lifetime Prevalence of Any Inhalant Use, 1996-2002**

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	5.7	± 1.2	4.1	± 0.7	4.4	± 1.0	3.5	± 1.1	-2.2
Grade 8	16.0	± 1.1	10.2	± 2.1	9.7	± 2.8	8.2	± 1.4	-7.8
Grade 10	--	--	10.7	± 2.2	11.6	± 2.6	8.8	± 1.0	-1.9
Grade 12	10.0	± 1.1	7.1	± 1.3	7.5	± 2.1	6.0	± 0.8	-4.0

More boys than girls used inhalants in sixth grade. There was no significant difference between boys and girls in their reported use of inhalants in grades eight, ten, and twelve (Figure D9).

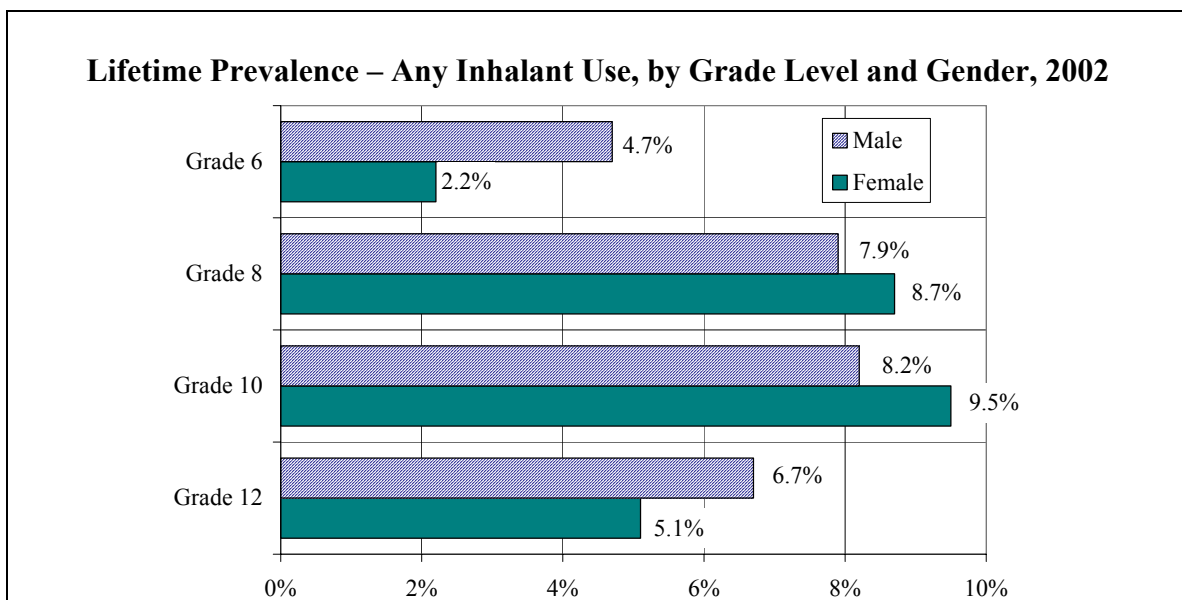


Figure D9

Nationwide, the use of inhalants has also declined in recent years, but lifetime prevalence rates continued to be considerably higher than in Idaho. In national surveys of eighth-, tenth-, and twelfth-grade, students reported that 15.2 percent, 13.5 percent, and 11.7 percent of them, respectively, had used inhaled substances (Table D10).

**Table D10**  
**Percentage of Students Who Have Ever Used Inhaled Substances,**  
**Idaho and Nationwide, 1996-2002**

Grade	1996		1998		2000		2002		Idaho Change Since First Survey
	National	Idaho	National	Idaho	National	Idaho	National	Idaho	
Grade 6	--	5.7	--	4.1	--	4.4	--	3.5	-2.2
Grade 8	21.2	16.0	20.5	10.2	17.9	9.7	15.2	8.2	-7.8
Grade 10	19.3	--	18.3	10.7	16.6	11.6	13.5	8.8	-1.9
Grade 12	16.6	10.0	15.2	7.1	14.2	7.5	11.7	6.0	-4.0

### **Lifetime Prevalence of Tranquilizers**

The use of tranquilizing drugs, such as Valium, Librium, and Xanax, remained low and possibly even declined among the younger students surveyed (Table D11). Student-reported use of tranquilizers in all grades has remained stable when compared to 2000. National data suggests a slight increase in the use of tranquilizers among high school students (Johnston, et. al., 2002).

**Table D11**  
**Lifetime Prevalence of Any Tranquilizer Use, 1996-2002**

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	0.7	± 0.1	0.4	± 0.3	0.3	± 0.2	0.3	± 0.2	-0.4
Grade 8	2.8	± 0.6	1.6	± 0.7	1.5	± 0.9	1.6	± 0.6	-1.2
Grade 10	--	--	3.6	± 1.3	4.8	± 1.0	4.8	± 1.3	+1.2
Grade 12	4.7	± 0.6	4.1	± 1.2	6.6	± 2.1	5.6	± 1.1	+0.9

Boys reported higher rates of using tranquilizers than girls in grade six. Boys and girls surveyed reported very similar levels of tranquilizer use across grades eight, ten, and twelve (Figure D10).

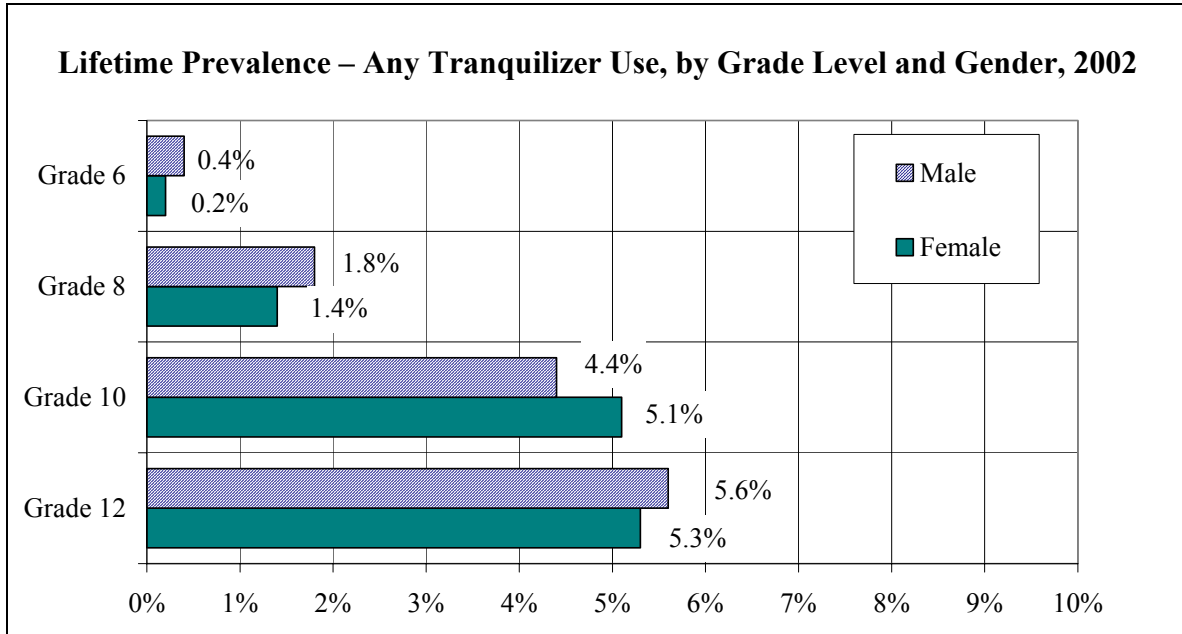


Figure D10

Once again, prevalence rates in Idaho remained below national levels. In the *Monitoring the Future* study, 4.3 percent of eighth-grade students, 8.8 percent of tenth-grade students, and 11.4 percent of twelfth-grade students reported some lifetime use of tranquilizers.

## Lifetime Prevalence of Methamphetamines

The student survey included crystal, meth, crank, and ice as examples within the category of methamphetamines. When compared to 1996, the reported use of methamphetamines by students in eighth and twelfth grades has declined. When compared to 1998, tenth-graders' reported use of methamphetamines has also declined.

**Table D12**  
**Lifetime Prevalence of Methamphetamines, 1996-2002**

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	0.7	± 0.2	0.5	± 0.4	0.9	± 0.4	0.5	± 0.2	-0.2
Grade 8	4.4	± 0.5	2.7	± 0.8	2.9	± 1.4	2.6	± 0.6	-1.8
Grade 10	--	--	7.8	± 2.2	6.9	± 1.1	5.5	± 1.6	-2.3
Grade 12	10.4	± 1.7	8.2	± 1.9	8.6	± 3.2	4.8	± 1.1	-5.6

There was little difference between boys and girls in Idaho in their reported use of methamphetamines (Figure D11).

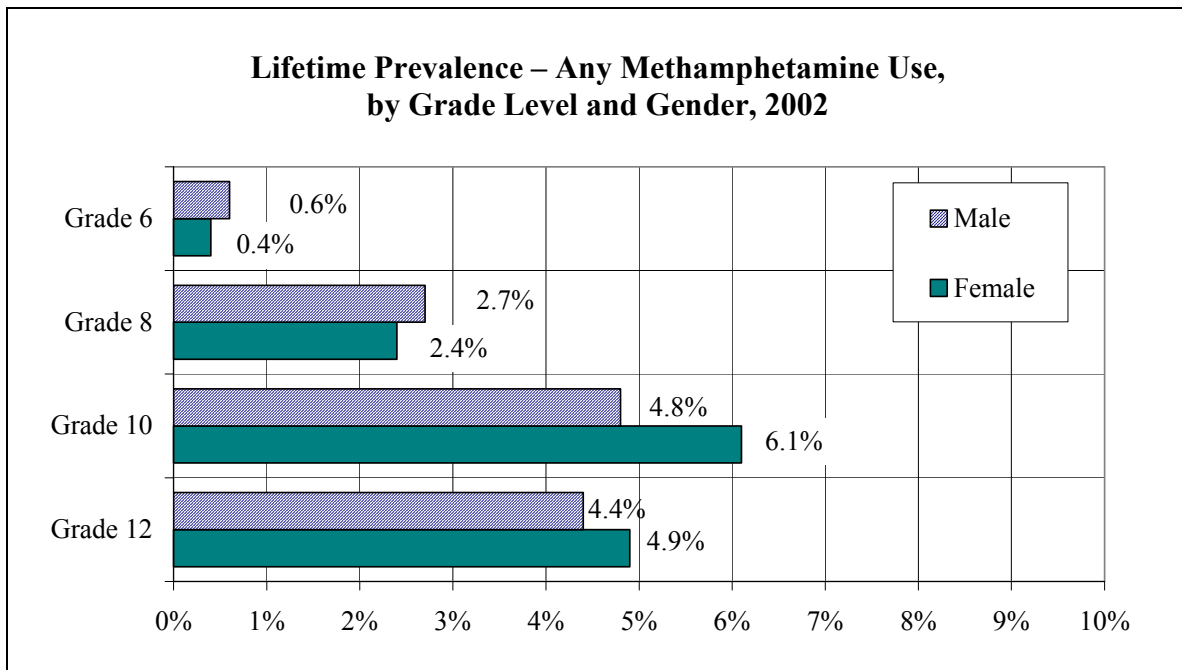


Figure D11

## Lifetime Prevalence of Steroids

Table D13 reports on the use of steroids among students in Idaho, which remained similar in 2002 to levels reported in 2000 for grades six, ten, and twelve. There was a slight increase in reported use of steroids by eighth-grade students when compared to their reported use in 2000. There was an increase in lifetime prevalence of steroid use among twelfth-graders in 2002, when compared to 1996. Nationwide, 2.5 percent of eighth-graders, 3.5 percent of tenth-graders, and 4.0 percent of twelfth-graders reported steroid use in 2002.

**Table D13**  
**Lifetime Prevalence of Any Steroid Use, 1996-2002**

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	1.2	± 0.3	0.8	± 0.3	1.0	± 0.3	1.0	± 0.4	-0.2
Grade 8	1.8	± 0.4	1.7	± 0.4	1.3	± 0.3	2.3	± 0.5	+0.5
Grade 10	--	--	3.0	± 0.5	4.1	± 1.4	3.7	± 0.7	+0.7
Grade 12	1.6	± 0.3	2.8	± 0.6	3.4	± 0.5	3.3	± 0.7	+1.7

Figure D12 reveals the important differences between boys and girls in the use of steroids. Boys across all grades were two to six times more likely to report that they had used steroids than girls were.

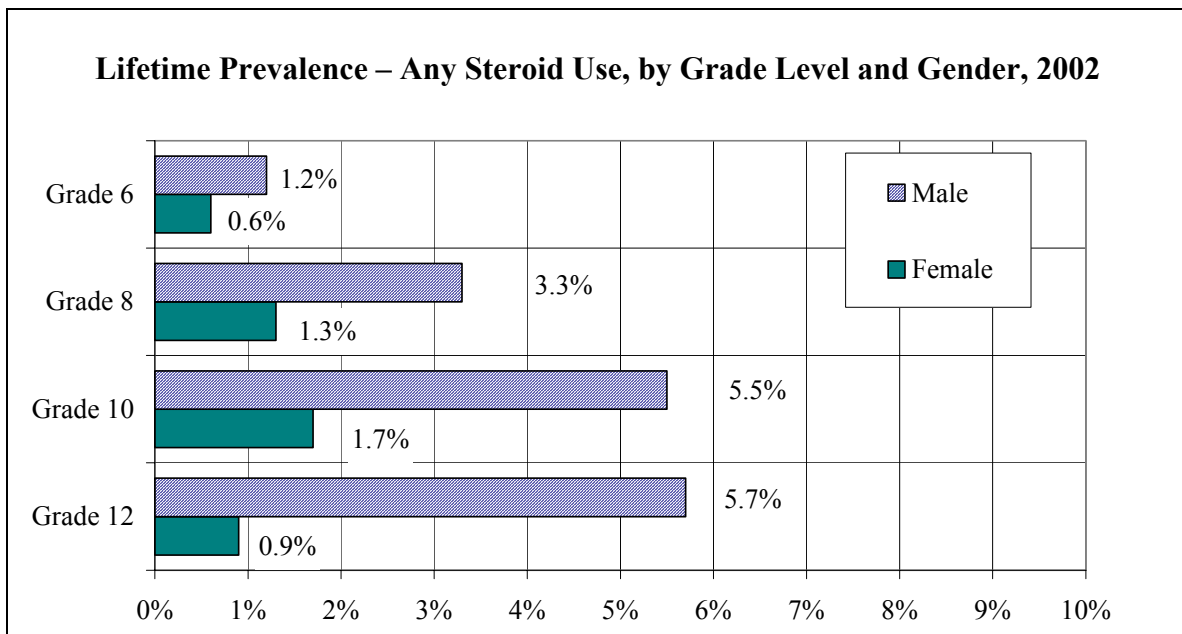


Figure D12

Students who played school sports were also somewhat more likely than those who did not participate in school sports to report the use of steroids.

## Lifetime Prevalence of Ecstasy

Table D14 reports on the use of ecstasy among students in Idaho. This is the first year that this drug has been tracked by the survey. Once again, prevalence rates in Idaho remained below national levels. Nationwide, 4.3 percent of eighth-graders, 6.6 percent of tenth-graders, and 10.5 percent of twelfth-graders reported ecstasy use in 2002.

**Table D14**  
**Lifetime Prevalence of Ecstasy Use, 2002**

Grade	Idaho 2002		National
	Percent	Margin of Error	Percent
Grade 6	0.3	± 0.2	--
Grade 8	3.0	± 0.5	4.3
Grade 10	5.9	± 2.1	6.6
Grade 12	4.7	± 1.0	10.5

In the sixth grade, boys reported a higher rate of using ecstasy than girls did. No statistically significant differences were found in the levels of use of ecstasy across grades eight, 10, and 12 (Figure D13).

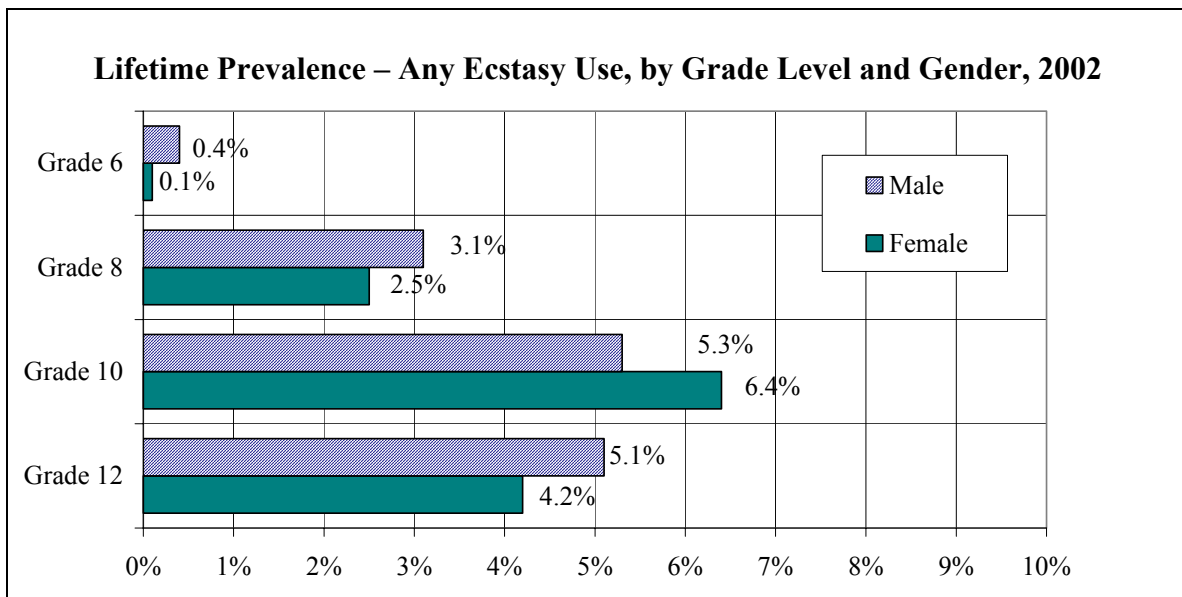


Figure D13



## Levels of Current Drug Use

Student overall drug use was calculated using four categories:

**No Use.** Student reported never having tried marijuana, depressants, tranquilizers, inhalants, methamphetamines, ecstasy, cocaine, opiates, or hallucinogens.

**Low Use.** Student reported having tried at least one of the following drugs and possibly used one of them as frequently as monthly: marijuana, depressants, tranquilizers, inhalants, methamphetamines, ecstasy. Student reported never having tried cocaine, opiates, or hallucinogens.

**Moderate Use.** Student reported weekly use of marijuana, depressants, tranquilizers, inhalants, methamphetamines, or ecstasy, and/or reported having tried cocaine, opiates, or hallucinogens.

**High Use.** Student reported daily use of marijuana, depressants, tranquilizers, inhalants, methamphetamines, or ecstasy, or reported weekly use of more than one of these substances, or reported monthly or more frequent use of cocaine, opiates, or hallucinogens.

Table D15 presents findings on overall levels of student drug use as reported on the surveys of 1996, 1998, 2000, and 2002. The level of “No Use” remains stable for grades six, ten, and twelve when compared to 1996. The level of “No Use” by eighth-grade students reflects a significant increase when compared to reported levels in 1996 and when taking margins of error into account. By the same token, the other categories of drug use—”low use,” “moderate use,” and “high use”—reported by eighth-grade students, declined significantly compared to 1996.

**Table D15**  
**Levels of Drug Use, Idaho, by Grade Level, 1996-2002**

Grade	Drug Use Category	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
		Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	No Use	92.4	± 0.9	94.4	± 0.8	94.3	± 1.3	93.0	± 1.2	+0.6
	Low Use	5.7	± 0.9	4.4	± 0.8	4.3	± 1.4	5.5	± 1.1	-0.2
	Moderate Use	1.5	± 0.3	0.8	± 0.3	0.7	± 0.6	1.0	± 0.4	-0.5
	High Use	0.4	± 0.2	0.4	± 0.3	0.7	± 0.6	0.4	± 0.1	0
Grade 8	No Use	74.5	± 1.9	82.0	± 2.4	82.7	± 5.1	81.5	± 2.7	+7.0
	Low Use	15.4	± 1.4	10.7	± 1.6	10.9	± 2.5	11.6	± 1.9	-3.8
	Moderate Use	5.8	± 1.1	4.0	± 1.0	3.5	± 1.8	3.8	± 0.8	-2.0
	High Use	4.3	± 1.0	3.2	± 0.8	2.8	± 1.3	3.1	± 0.8	-1.2
Grade 10	No Use	--	--	63.3	± 5.33	71.9	± 3.3	65.1	± 4.5	+1.8
	Low Use	--	--	18.0	± 2.6	13.2	± 1.4	17.9	± 1.7	-0.1
	Moderate Use	--	--	10.9	± 1.8	7.4	± 1.5	8.3	± 1.6	-2.6
	High Use	--	--	7.9	± 2.9	7.4	± 2.0	8.7	± 2.9	+0.8
Grade 12	No Use	62.4	± 3.3	63.8	± 4.5	64.7	± 7.1	62.8	± 3.3	+0.4
	Low Use	17.7	± 1.9	16.7	± 3.0	16.8	± 2.4	19.7	± 2.2	+2.0
	Moderate Use	10.9	± 1.3	11.6	± 1.8	10.9	± 3.0	8.9	± 1.3	-2.0
	High Use	9.0	± 1.3	7.9	± 1.8	7.6	± 2.9	8.6	± 1.4	-0.4

Boys in twelfth grade reported higher levels of drug use than girls reported. Boys and girls reported very similar levels of drug use across grades six, eight, and ten (Table D16).

**Table D16**  
**Levels of Drug Use, Idaho, by Gender and Grade, 2002**

		<b>Male</b>	<b>Female</b>
Grade 6	No Use	92.1	93.7
	Low Use	6.2	5.1
	Moderate Use	1.2	0.9
	High Use	0.5	0.3
Grade 8	No Use	80.9	81.9
	Low Use	10.7	12.6
	Moderate Use	4.1	3.4
	High Use	4.2	2.1
Grade 10	No Use	64.7	65.5
	Low Use	47.6	23.1
	Moderate Use	9.0	7.6
	High Use	4.8	3.8
Grade 12	No Use	59.9	66.2
	Low Use	19.9	19.5
	Moderate Use	9.6	8.0
	High Use	10.7	6.3

What the table does not reveal are the significant differences in drug use by region. Twelfth-grade students in Region I, for example, were much more likely to have tried drugs and had many more students reporting high use of drugs. This is primarily due to much higher levels of use of marijuana in Region I than in other parts of the state.

Earlier it was noted that students in Region I were more likely than other students to report having tried marijuana (Figure D3). As Figure D14 illustrates, students in Region I were also more likely than other students were to report *daily use* of the drug.

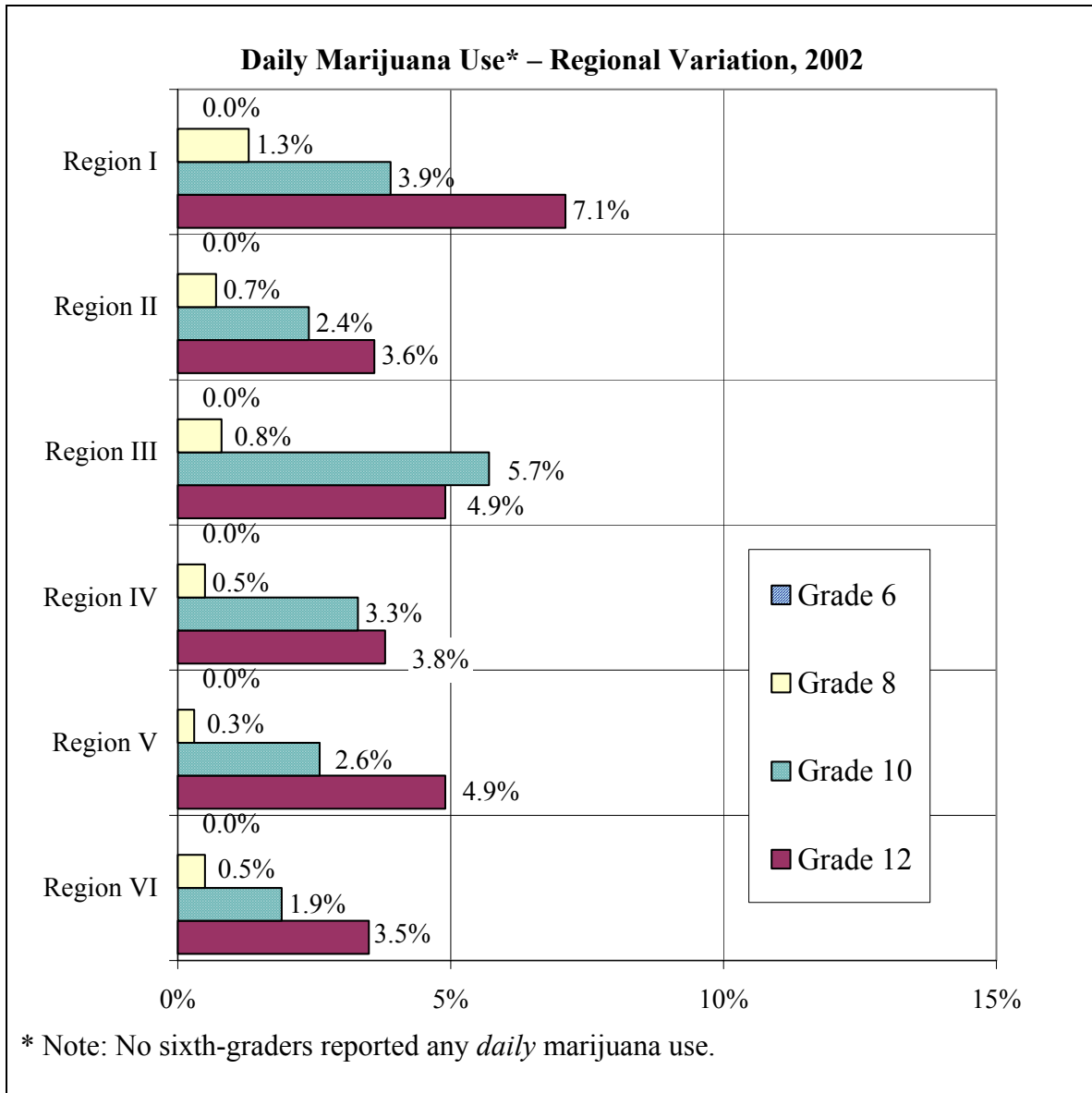


Figure D14

## Student Drug Use in the Previous 30 Days

The 2002 survey also asked students about their recent (previous 30 days) use of certain substances. Figure D15 presents the results for marijuana, the most commonly used drug among students. About 17.6 percent of twelfth-graders and 18.6 percent of tenth-graders reported using marijuana at least once in the previous 30 days. Smaller numbers of younger students—6.5 percent of eighth-graders and 1.1 percent of sixth-graders—also reported recent use of marijuana.

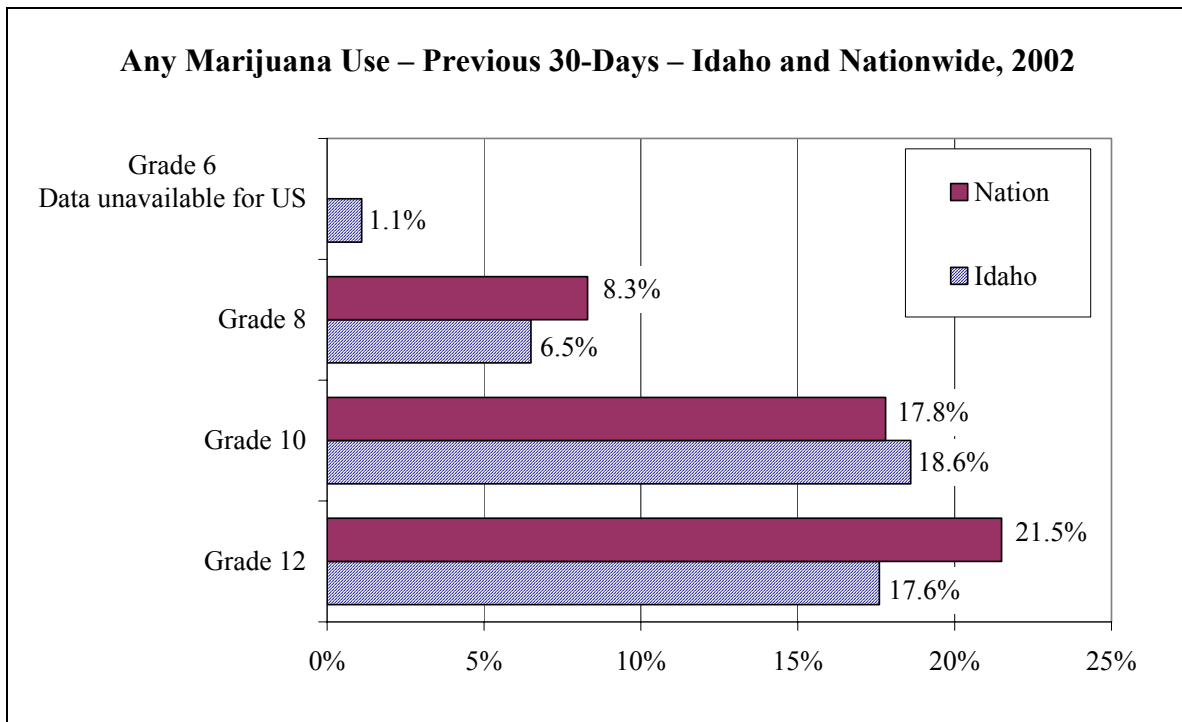


Figure D15

This same figure includes national data on eighth-, tenth-, and twelfth-grade students from the *Monitoring the Future* study. This data demonstrates that recent marijuana use by Idaho students remained below the national averages for grades eight and twelve. The rate of any marijuana use by Idaho tenth-grade students and the national study tenth-graders is similar.

Other recent drug use—specifically of cocaine, methamphetamines, and ecstasy—is summarized in Figure D16. Idaho tenth-graders reported the highest recent use of these drugs across the grades (3.1 percent, 3.2 percent and 3.6 percent, respectively). Reported recent use of these drugs by twelfth-graders was lower (2.1 percent, 2.4 percent, and 2.2 percent, respectively).

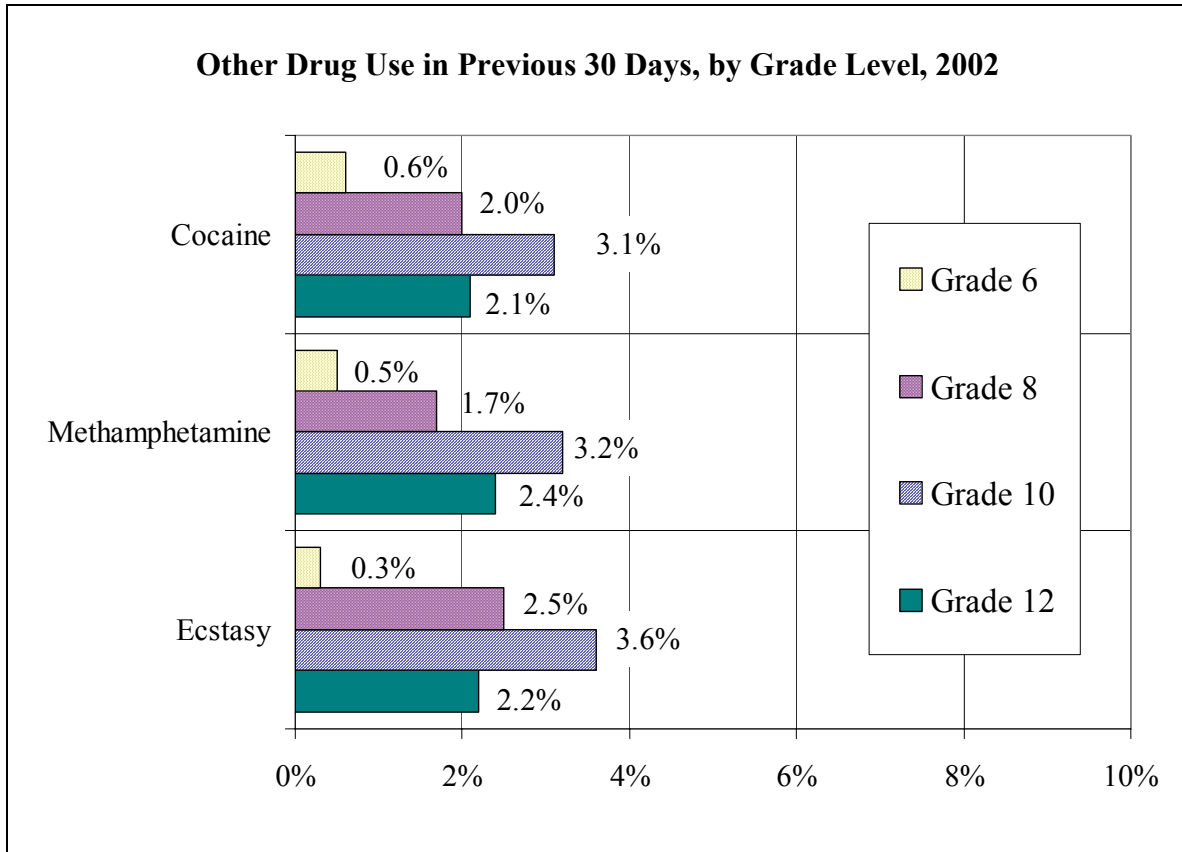


Figure D16

## Perceived Availability of Drugs

Students were asked how difficult they believed it would be for them to obtain marijuana, cocaine, and methamphetamines. Overall, most students felt it would be easy for them to obtain marijuana, and about one-third of them felt they could easily obtain cocaine or methamphetamines.

Figure D17 compares the student perceptions of the availability of marijuana on the Idaho 2002 survey to the findings from the national *Monitoring the Future* survey. The percentages in the chart represent the proportion of students responding that it would be “fairly easy” or “very easy” for them to obtain marijuana. While the percentages for Idaho students were smaller than for their peers elsewhere in the country, almost three-quarters of Idaho seniors (71.9 percent) maintained that it would be “fairly easy” or “very easy” for them to get marijuana. This is a large increase over the 33 percent of eighth-graders who believed it would be easy to obtain marijuana.

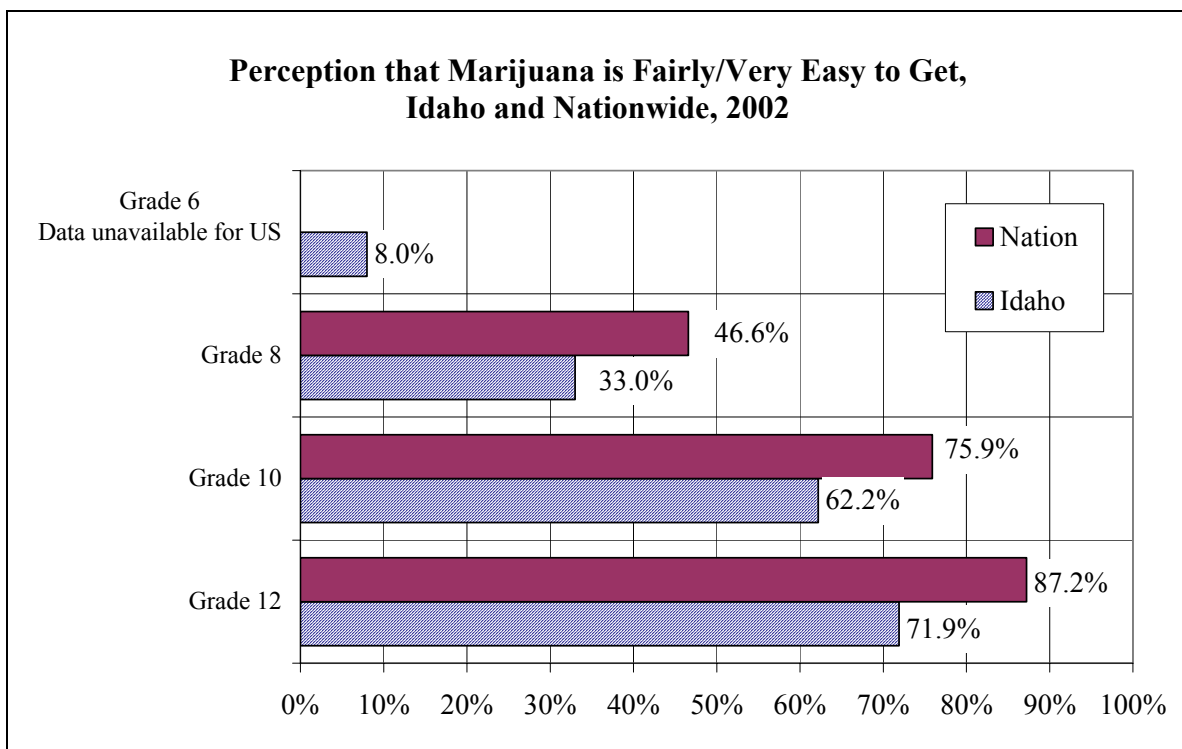


Figure D17

Similar information for cocaine availability can be found in Figure D18. About 30.8 percent of Idaho seniors stated that it would be easy for them to get cocaine. Once again, students in Idaho were less likely than students in the national study to believe that it would be “fairly easy” or “very easy” to obtain cocaine.

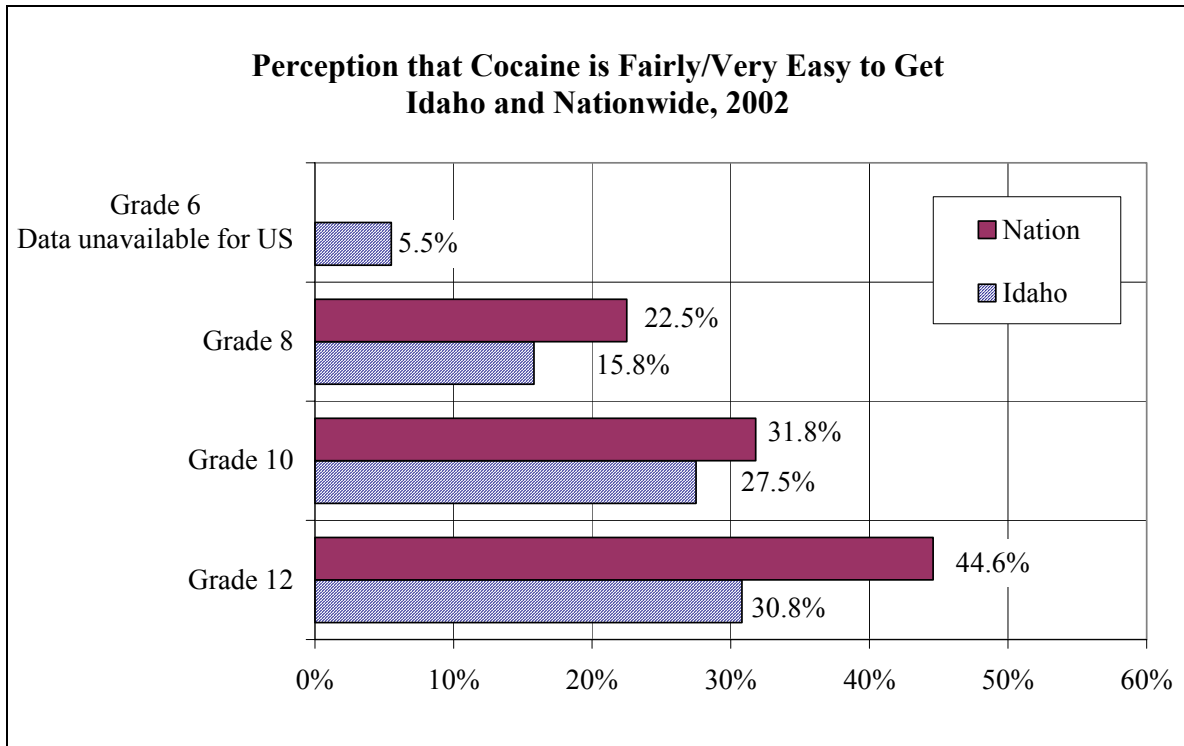


Figure D18



Figure D19 summarizes the responses about the availability of methamphetamines. The same overall pattern—of lower perceived drug availability in Idaho than nationwide—held, but the gap between Idaho students and their peers elsewhere in the country was larger. While 57.4 percent of high school seniors nationally believed they could easily obtain methamphetamines, only 30.9 percent of Idaho seniors held this belief.

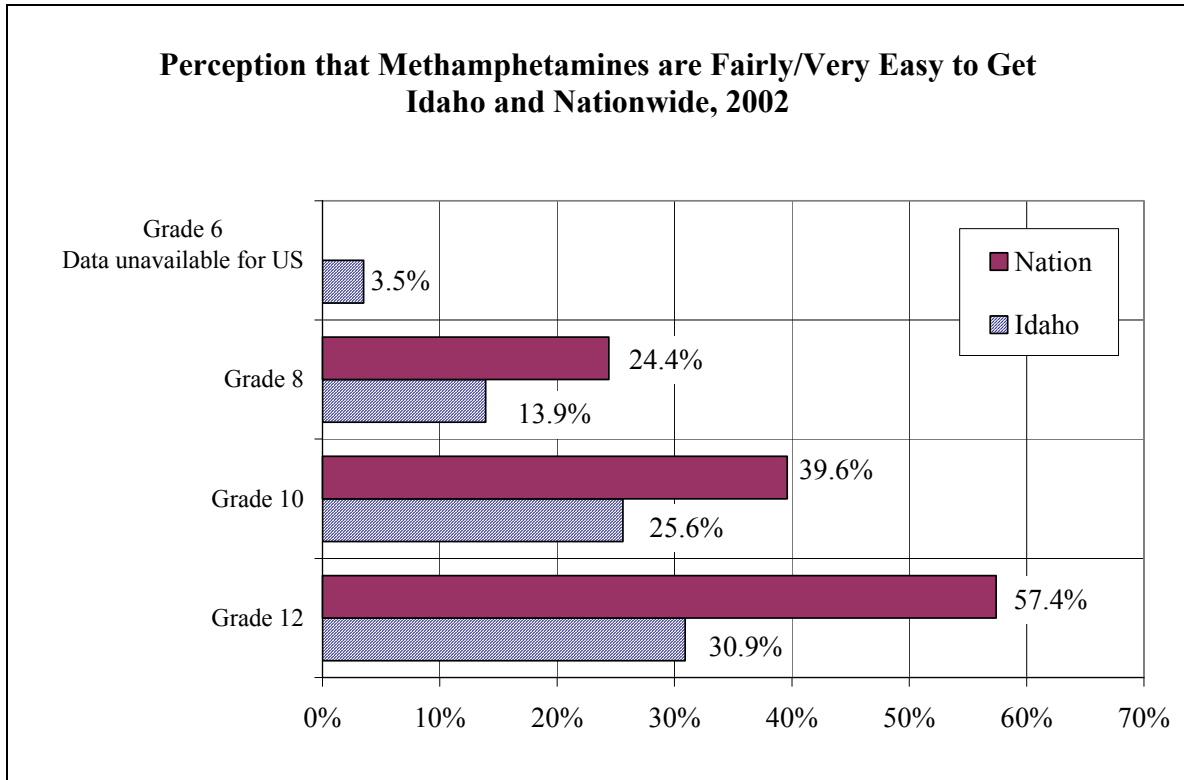


Figure D19

## Perceived Risk of Harm from Drug Use

Students also responded to questions about their perceptions of the potential harm from drug use, specifically from smoking marijuana, or from trying heroin or cocaine once or twice.

Figure D20 illustrates student responses on the 2002 survey to the question, “How much do you think people risk harming themselves if they smoke marijuana?” Students in the eighth grade were most likely to judge that there was “moderate risk” or “great risk” from marijuana, and the perception of risk declined among the older students. Nevertheless, at all grades about two-thirds of students felt there was “moderate risk” or “great risk” of harm involved in marijuana use.

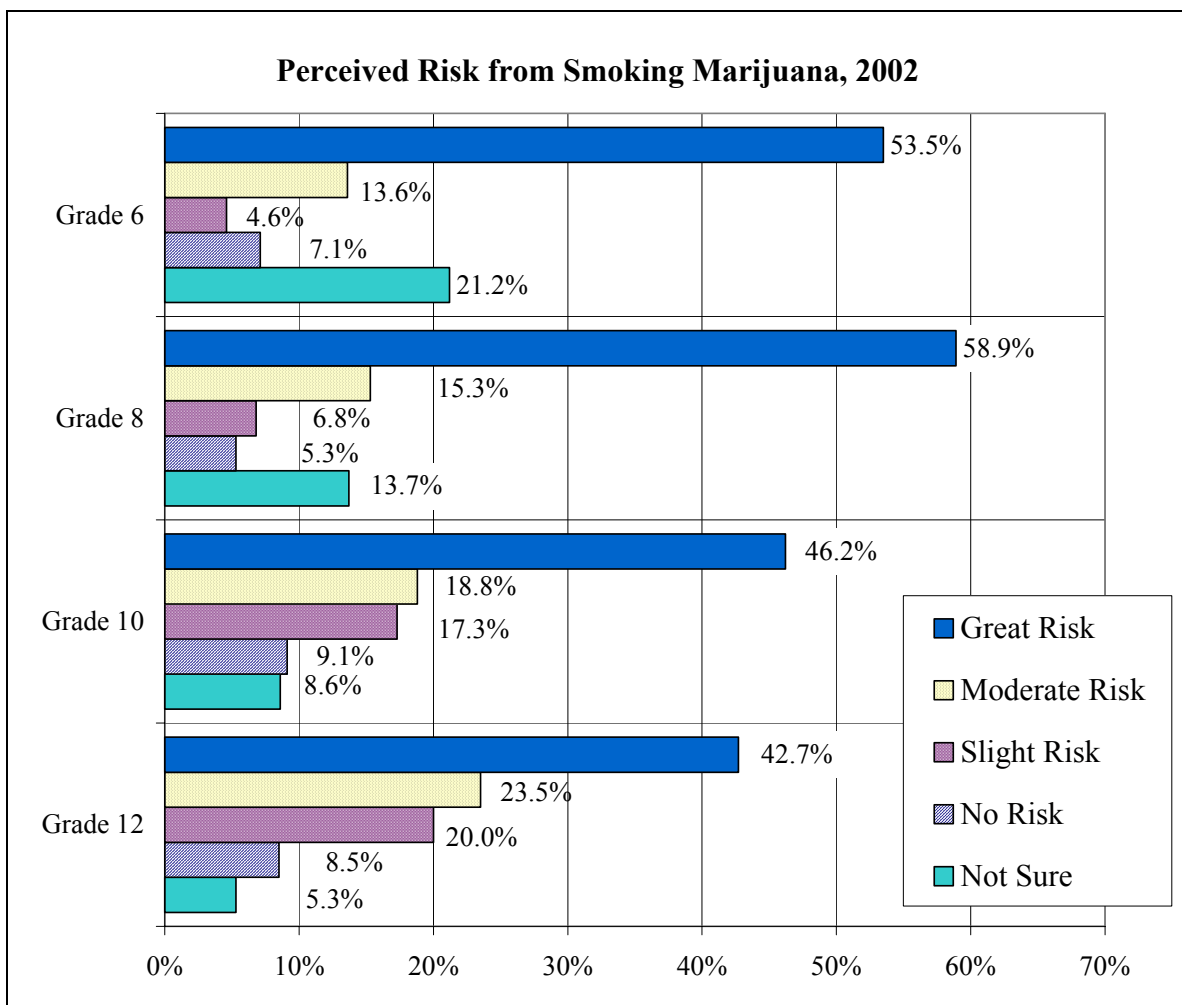


Figure D20

Student responses to this question could not be easily compared to national data from the *Monitoring the Future* study because of wording differences. On the national survey, high school seniors answered separate questions about the harm inherent in smoking marijuana *occasionally* (23.2 percent saw “great risk”) compared to smoking marijuana *daily* (53 percent saw “great risk”). Among Idaho seniors, 42.7 percent answered the question, with no mention of frequency, saying that there was “great risk” involved in marijuana use.

In general, students perceived the use of heroin as riskier than smoking marijuana, and the perception of risk tended to increase as students became older (Figure D21). Data from the national study was less straightforward, with twelfth-grade students nationally much less likely to perceive heroin experimentation as a “great risk” (56 percent) compared to Idaho seniors (66.9 percent). Younger students nationally, however, were more likely than eighth- and twelfth-grade students in Idaho to perceive a “great risk” in using heroin once or twice.

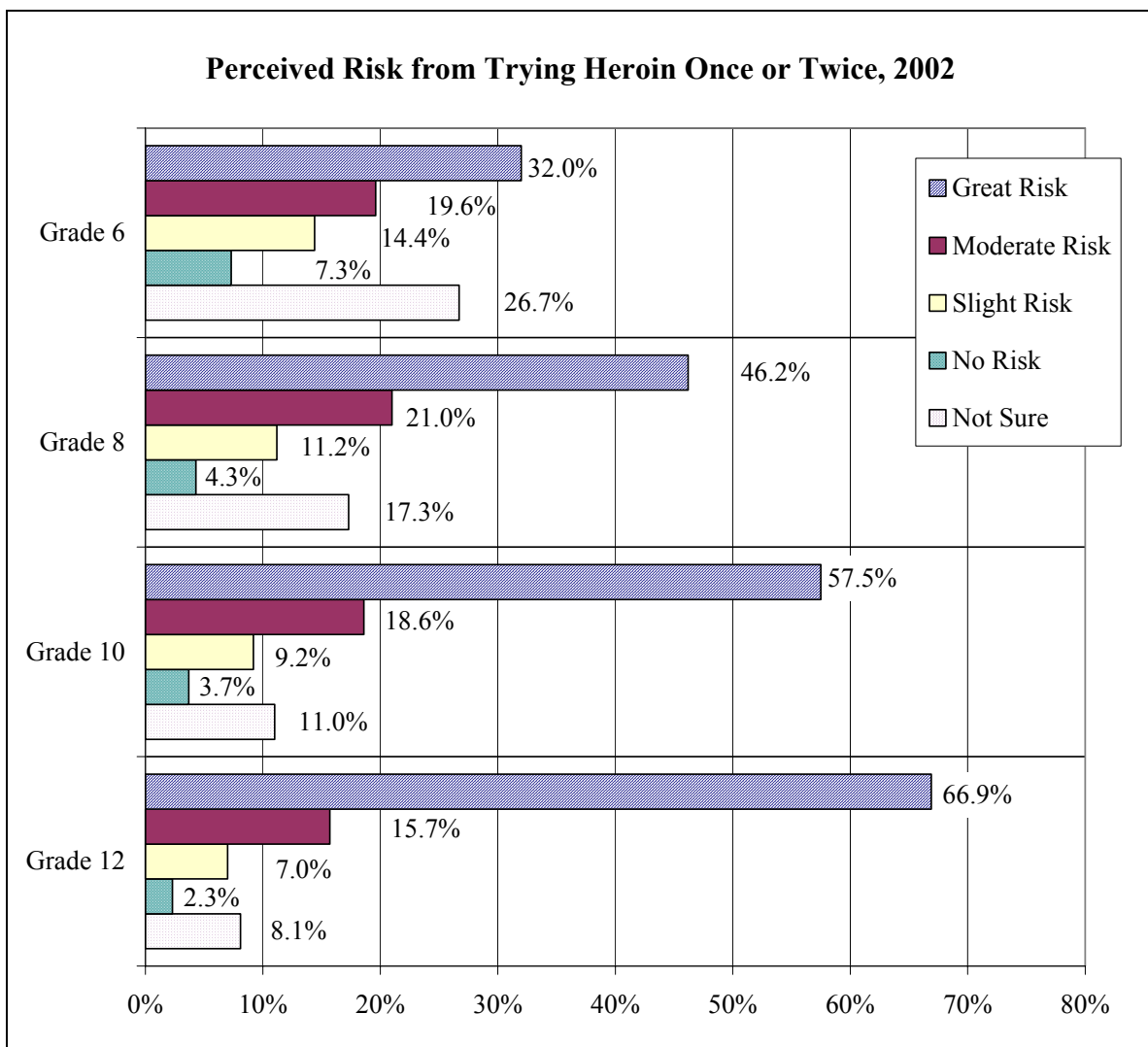


Figure D21

Compared to heroin, students were a little less likely to see cocaine as a “great risk” but, in general, they reported that cocaine experimentation was risky (Figure D22). Once again, the perception of risk appeared to increase as students became older. In the case of cocaine, Idaho students were *more likely* than students in the national survey to perceive using cocaine once or twice as a “great risk.” In the national survey, the rates of perceived use of cocaine once or twice as a “great risk” was, for eighth-, tenth-, and twelfth-grade students, 43.2 percent, 51.3 percent, and 49.5 percent, respectively.

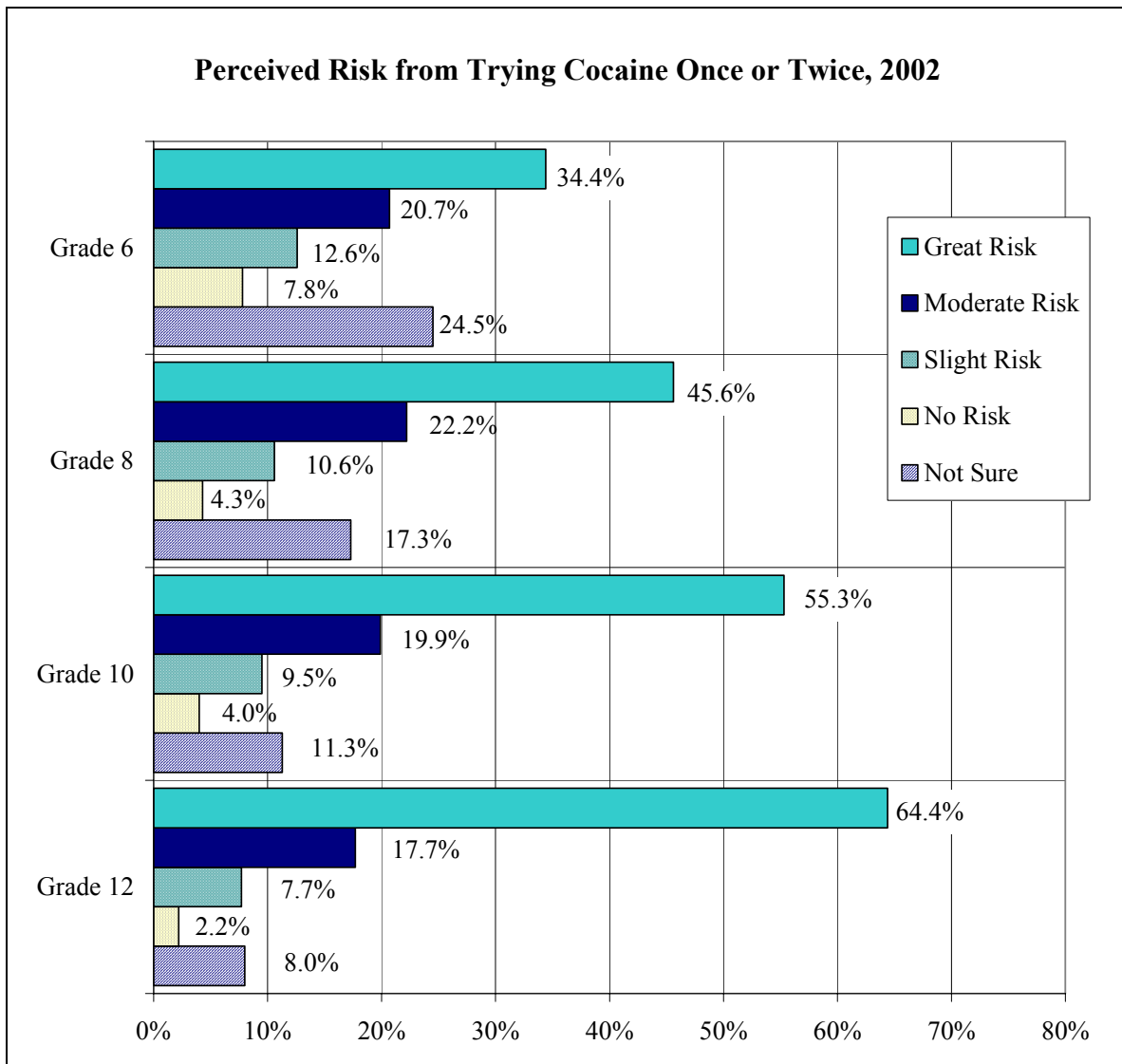


Figure D22

## Parental Supervision and Student Drug Use

As in 2000, there was again a strong relationship between the level of parental supervision and the level of student drug use. On the survey, students were asked, “When you are away from home, do your parents know where you are and who you are with?” The response categories “every time” and “most times” were combined as “high supervision,” while the responses of “sometimes,” “rarely,” or “never” were combined as “low supervision.” Students who reported low supervision by their parents were much more likely to report low, moderate, and high levels of drug use, compared to students who were highly supervised.

Figure D23 illustrates this trend using the specific example of twelfth-grade students. Among students who reported low supervision, 40.7 percent reported no drug use, 26.1 percent reported low use, 16.5 percent reported moderate use, and 16.7 percent reported high use of drugs. These figures looked very different for highly supervised students, 69.8 percent of whom reported no drug use. Among the highly supervised students, 17.7 percent reported low drug use, 6.5 percent moderate drug use, and 6.0 percent high drug use.

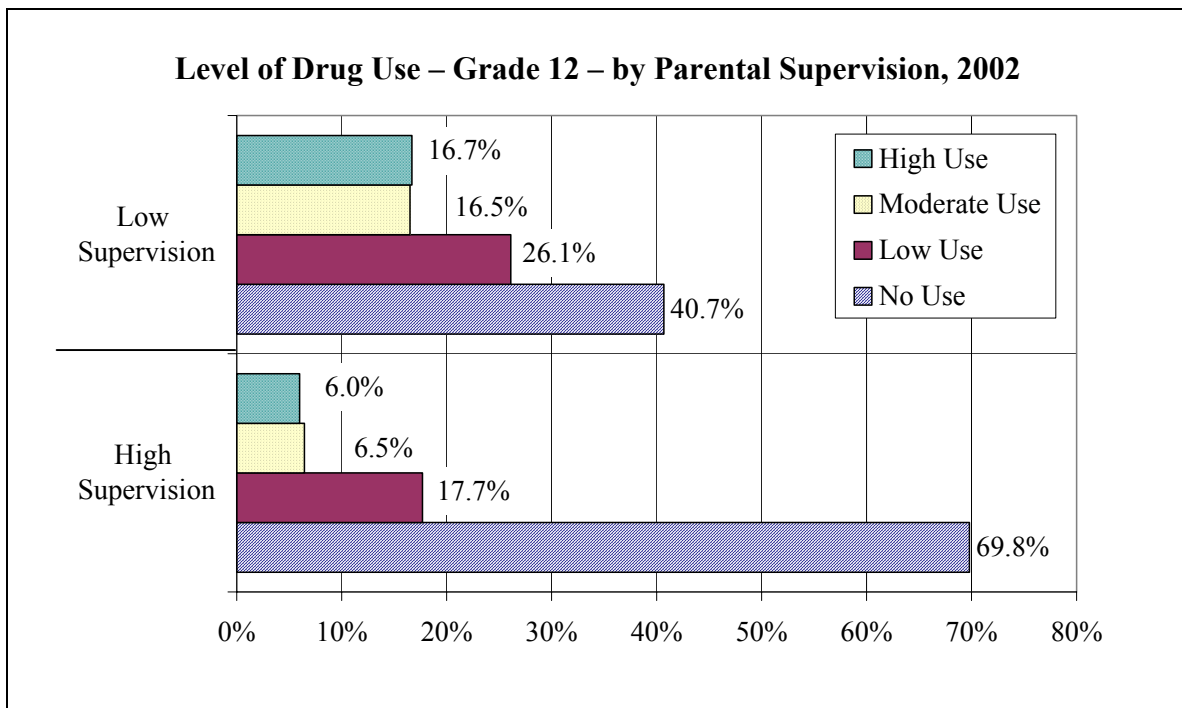


Figure D23

Although fewer of the younger students use drugs, the same overall pattern of more drug use by students with less parental supervision holds across the different grades.

## **DRUG EDUCATION IN SCHOOLS**

Many drug prevention efforts aim to reduce the number of young children who experiment with alcohol or drugs. This focus came about because of a report issued by the U.S. Department of Education (*What Works: Schools Without Drugs*) in 1989. This report argued that delaying the onset of alcohol and substance use offered the greatest chance of reducing or eliminating use and abuse in the long term. Other research (Werner 1991; Hawkins 1989) similarly showed that individuals initiating drug use before the age of 15 were more than twice as likely to have drug problems as individuals who did not initiate use until after the age of 19.

Several questions on the 2002 survey addressed student attitudes toward the drug education they had received, what they felt they had learned about the dangers of drugs and drinking, and whether their schools provided counseling and support groups for students with alcohol or drug problems.

### **Student Attitudes Toward Alcohol and Drug Education**

The survey asked students where they had learned the most about the dangers of alcohol and drugs. Overall, more than *one-half of all students reported that school had been their primary source of information about the dangers of drugs and drinking (54.7 percent)*. About one-quarter of all students (slightly more for sixth-graders) said their families had taught them the most (26.5 percent). About 8.5 percent of students said the media (TV, movies, and newspapers) had provided most of the information they had, and 7.3 percent said they received most of their information from other children. Only between 2 and 4 percent of students (depending upon grade level) said that church or temple provided most of their information about the dangers of drugs and drinking.

Students indicated that they believed alcohol and drug education should begin in elementary school (62.4 percent). About 28.7 percent of twelfth-grade students felt that it should begin by third grade or earlier, while another 28.8 percent felt that fourth or fifth grade was an appropriate time. Girls (65 percent) were more likely than boys (59.6 percent) to say that alcohol and drug education should begin early in elementary school.

## Knowledge Gained from Alcohol and Drug Education

The survey also asked students to report on what they had learned in classes at school about a variety of topics. The following four figures display the percentages of students in different grades who said they “learned some” or “learned a lot” on several topics, including types of drugs and what drugs do to people (Figure DE1),

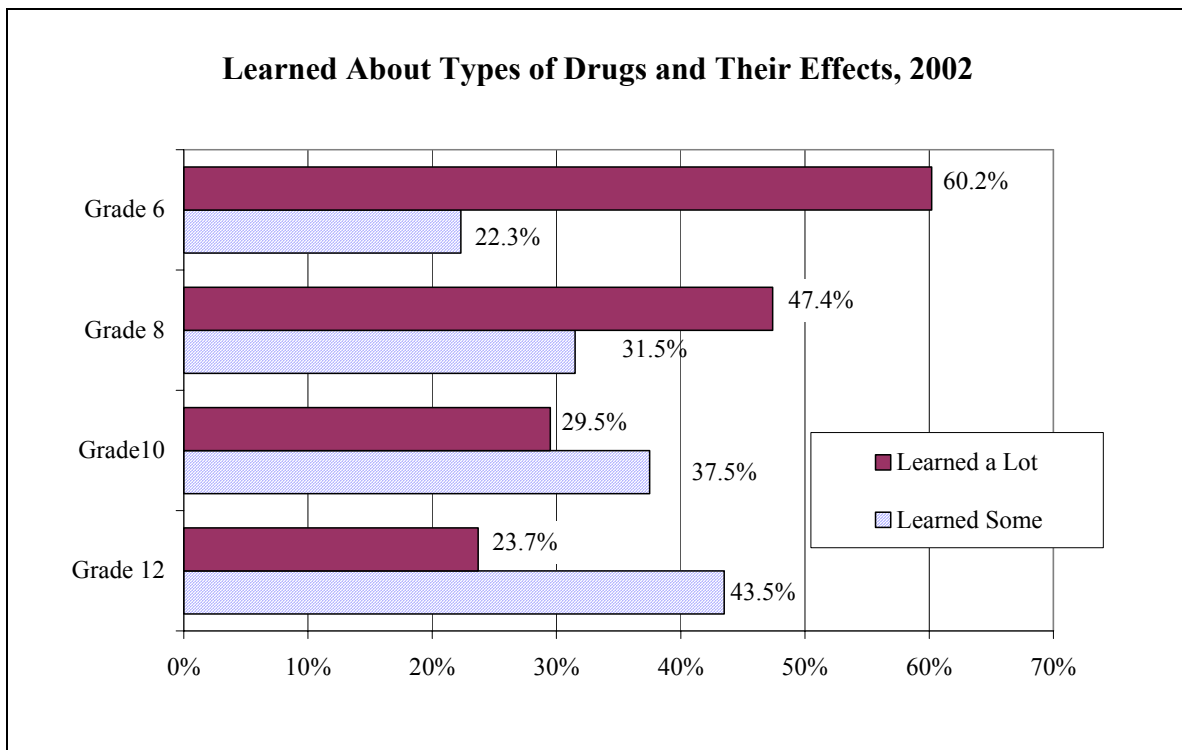


Figure DE1

how to say “no” to alcohol and drugs (Figure DE2),

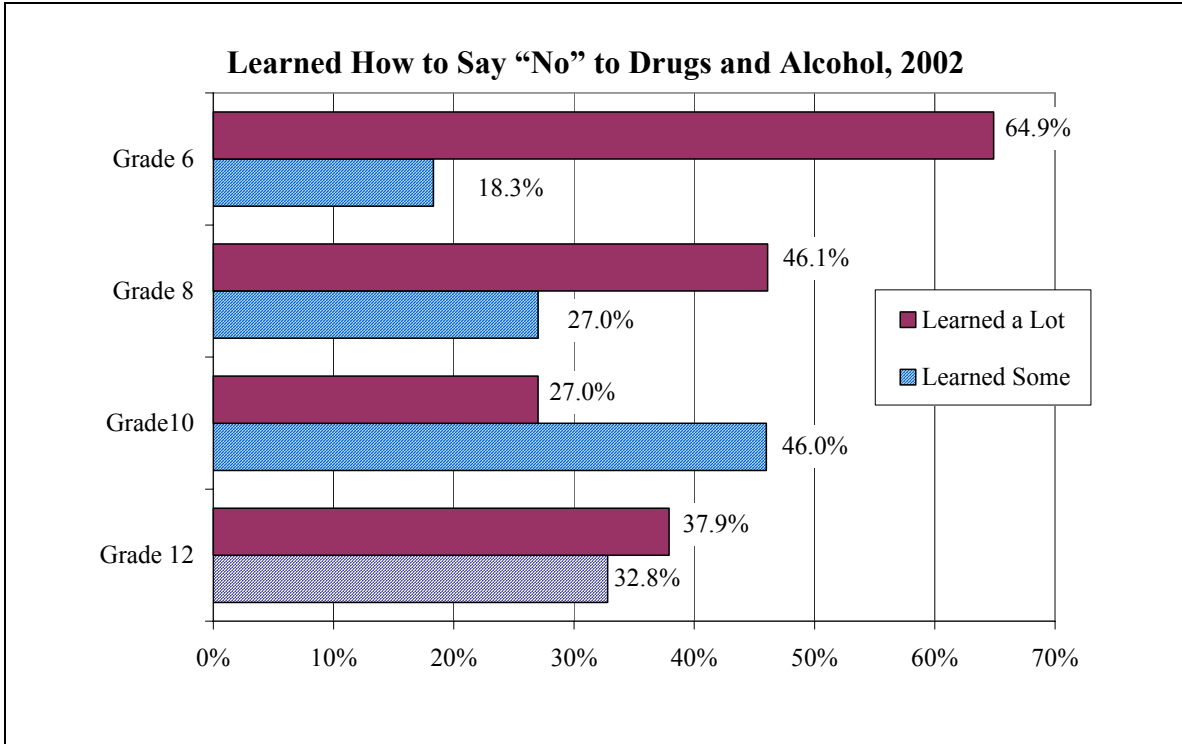


Figure DE2

how to make good decisions in life (Figure DE3),

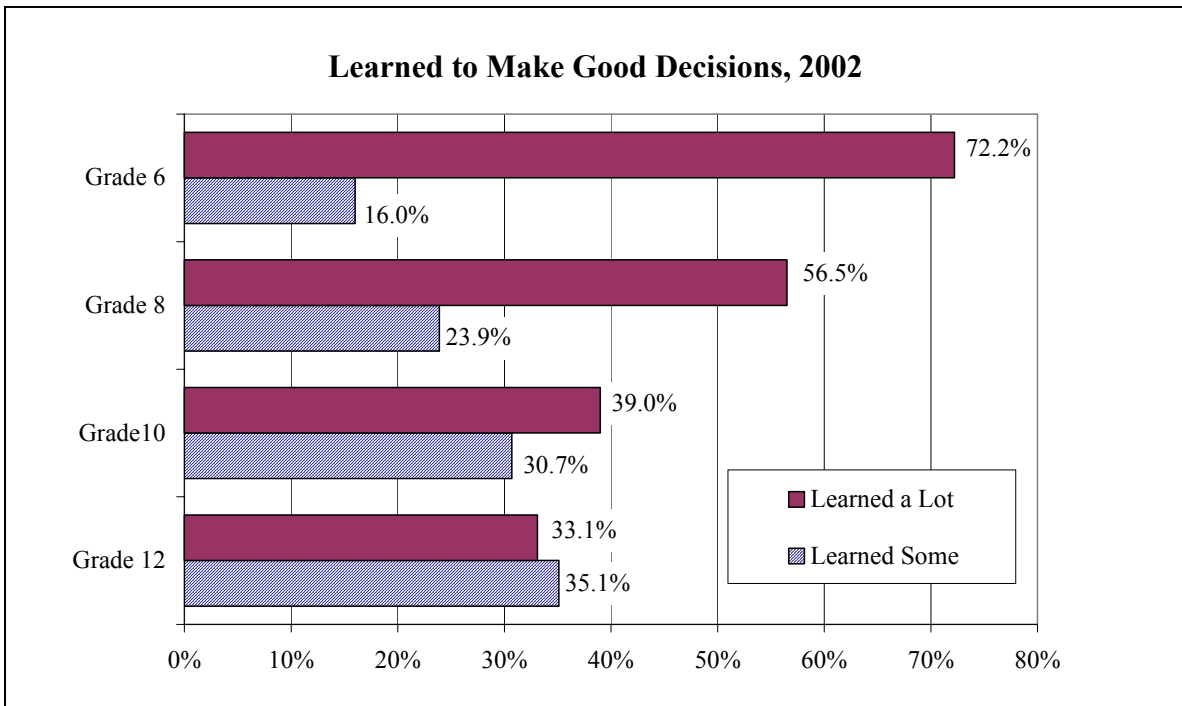


Figure DE3



and healthy things to do rather than take drugs or drink alcohol (Figure DE4).

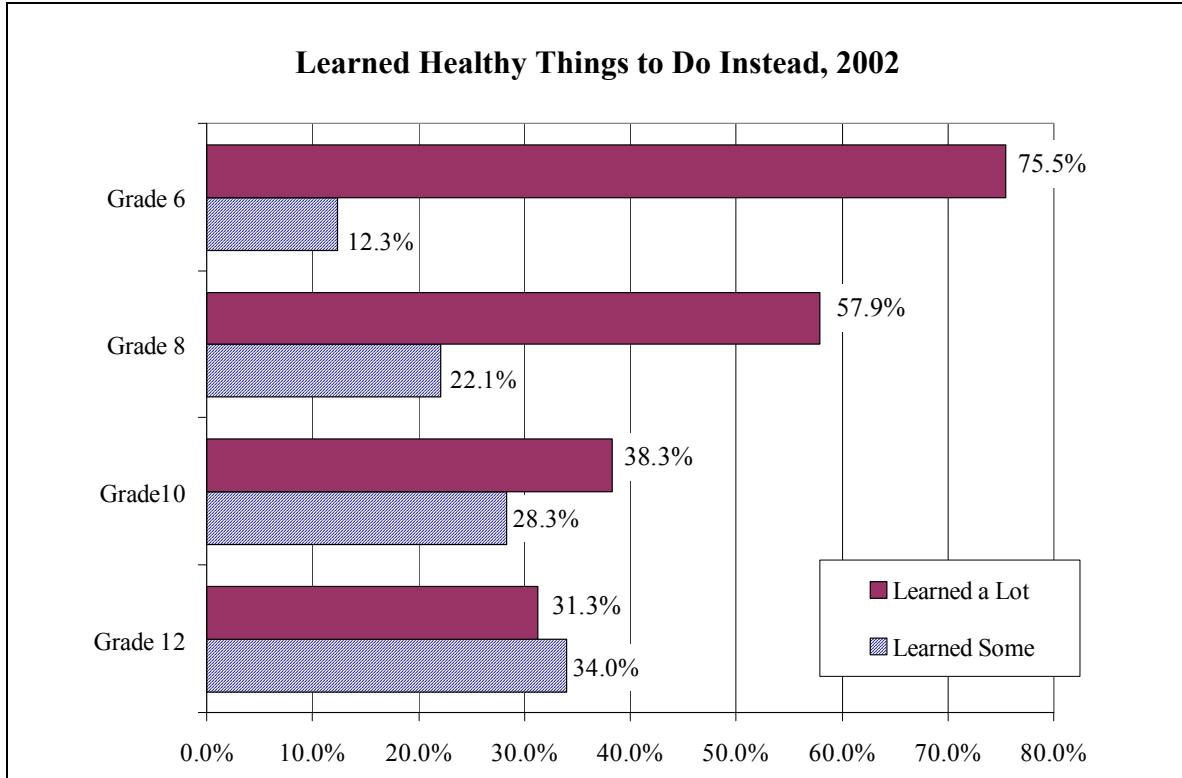


Figure DE4

Students tended to answer the four questions similarly. Overall, between two-thirds and three-quarters of all students reported that they had learned “some” or “a lot” about types of drugs, how to say “no,” how to make good decisions, and healthy alternatives to drug and alcohol use. Younger students reported that they had learned more, with a gradual decline in the percentage of students reported that they had learned “some” or “a lot” in the higher grades.

Boys were slightly, but consistently, more likely than girls to say they did not remember what they had learned, while girls were more likely to say that they learned “a lot.” Even among the youngest students, who were most likely to say that they had learned “a lot,” this difference between boys and girls persisted.

## SCHOOL CLIMATE AND SAFETY

A portion of the survey addressed issues of school climate and safety. Students were asked about the use of physical violence, gangs, and weapon-carrying in their school. In addition, the survey raised questions about their perception of relations among teachers and students, and whether they felt safe at school. Finally, this chapter includes questions on student experience with driving under the influence of alcohol or drugs.

### Endorsement of Physical Violence

On the survey, students were asked, “Is it okay to physically hurt someone if they disrespect you or your friends, or call you names?” Results for this item are displayed in Table S1. *About one-fourth of high school students endorsed the use of physical violence in response to being disrespected or called names.* When the margin of error is taken into account, this percentage appears to have changed little compared to previous years. Students in the sixth grade were much less likely to endorse physical violence (8.3 percent) than were students at the other grade levels.

**Table S1**  
**Percentage of Idaho Students Endorsing Physical Violence, 1996-2002**

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	9.5	± 1.3	8.7	± 1.4	6.7	± 1.3	8.3	± 1.8	-1.2
Grade 8	22.0	± 1.7	20.7	± 2.2	17.8	± 2.4	20.5	± 1.8	-1.5
Grade 10	--	--	28.1	± 3.2	25.6	± 4.7	27.9	± 2.1	-0.2
Grade 12	25.9	± 2.1	22.2	± 3.3	24.8	± 2.3	24.2	± 2.3	-1.7

There were important distinctions by gender in how students answered the question about the use of physical violence. In every grade surveyed, *boys were far more likely than girls to endorse the use of violence*, as Figure S1 illustrates.

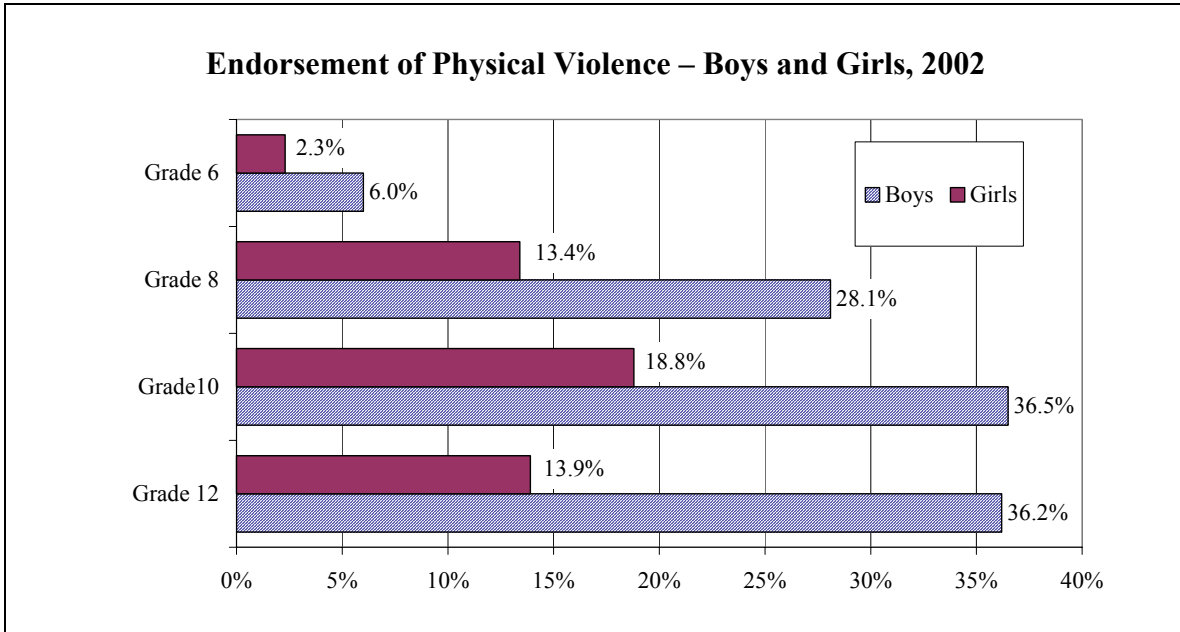


Figure S1

Boys' acceptance of violence increased dramatically between the sixth and eighth grade, and then increased again early in high school, so that by tenth grade, over one-third of boys endorsed violence as a solution to incidents of perceived disrespect. Girls in eighth grade were more likely to endorse violence than were girls in sixth grade. Girls in tenth grade had the highest endorsement of violence of the four grade levels surveyed. Overall, about 14 percent of high school senior girls agreed that violence was an appropriate response when they had been disrespected.

In addition, students who reported drug use were much more likely to endorse violence than students who reported no use of drugs were. In every grade surveyed, the higher the reported drug use, the greater was the likelihood that students would endorse the use of violence.

## Gangs

Two survey questions raised the issue of gangs. One question asked students whether they believed that gangs caused trouble at their school; the other question asked if students belonged to a gang.

### Perception of Trouble Caused by Gangs

Table S2 reflects student responses to the question of whether gangs caused trouble in their schools. Students in the sixth through tenth grades were much more likely than twelfth-graders to perceive gangs as a problem.

**Table S2**  
**Percentage of Students Reporting that Gangs Cause Trouble in their Schools, 1996-2002**

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	23.2	± 3.0	18.4	± 3.3	19.9	± 4.2	26.1	± 3.7	+2.9
Grade 8	27.0	± 3.6	21.4	± 3.0	16.8	± 3.6	18.4	± 2.5	-8.6
Grade 10	--	--	12.4	± 2.6	18.6	± 4.0	17.2	± 2.5	+4.8
Grade 12	14.9	± 4.9	13.9	± 2.9	9.5	± 2.1	9.4	± 1.4	-5.5

In 2002, across all grades, boys were much more likely than girls were to state that gangs caused trouble at their schools.

### Gang Membership

Students were also asked “Are you a member of a gang, posse, crew, or other group which uses violence or threats for any reason (protection, gain acceptance by members, etc.)?” For middle and high school students, between 6 and 8 percent of students said that they belonged to gangs.

Student answers from the 1996, 1998, 2000, and 2002 surveys are summarized in Table S3. For all grades, reports of gang membership remained very similar to 2000 reports. Girls were much less likely to answer that they were members of a gang than boys across all grades.

**Table S3**  
**Percentage of Idaho Students Belonging to Gangs, 1996-2002**

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	3.9	± 0.8	3.0	± 0.6	2.5	± 0.6	3.7	± 0.9	-0.2
Grade 8	8.9	± 0.9	8.9	± 2.0	6.1	± 1.5	8.1	± 1.3	-0.8
Grade 10	--	--	8.7	± 1.6	8.4	± 2.5	9.3	± 1.8	+0.6
Grade 12	4.9	± 0.6	6.2	± 1.0	6.0	± 1.4	5.9	± 1.4	+1.0

## Weapon-Carrying

The survey asked students several questions about weapons, including whether they had ever carried them, if they had carried them to school, and what type of weapon they had carried.

In all the questions about weapons, boys and girls answered very differently. One question asked “Have you ever carried a weapon, such as a gun, knife, or club for self-protection or because you thought you might need it in a fight?” While high school girls were unlikely to report having carried weapons (5.9 percent), almost one-quarter of high school boys (23.0 percent) responded that they had done so at least once.

These differences, shown by grade level, are illustrated in Figure S2. About 9.2 percent of boys as young as sixth grade reported having carried a weapon, and this percentage rose to a peak of 24.9 percent among tenth-grade boys. Among girls, the highest percentage reporting having carried a weapon was the 9.4 percent of tenth-graders who said they had carried a weapon at least once.

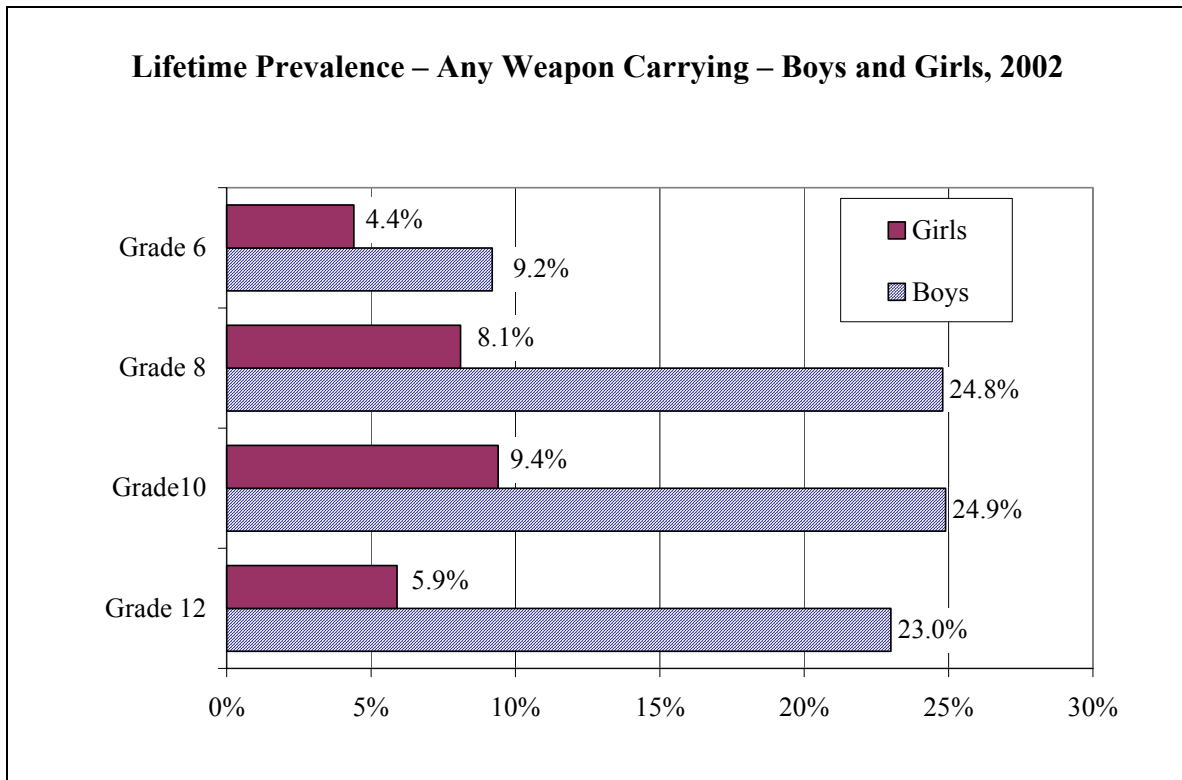


Figure S2

Among students who said they carried a weapon, knives and razors were the weapons most frequently carried. About 13.3 percent of tenth-graders and 11 percent of twelfth-graders reported that they had ever carried knives or razors as weapons. Much smaller numbers of students—3.6 percent of tenth-graders, and 4.2 percent of twelfth-graders—reported carrying clubs, bats, sticks, or pipes as weapons. Gun-carrying (including handguns, rifles, and shotguns) was reported by 3.4 percent of tenth-graders and 3 percent of twelfth-graders. Figure S3 displays this information in chart format.

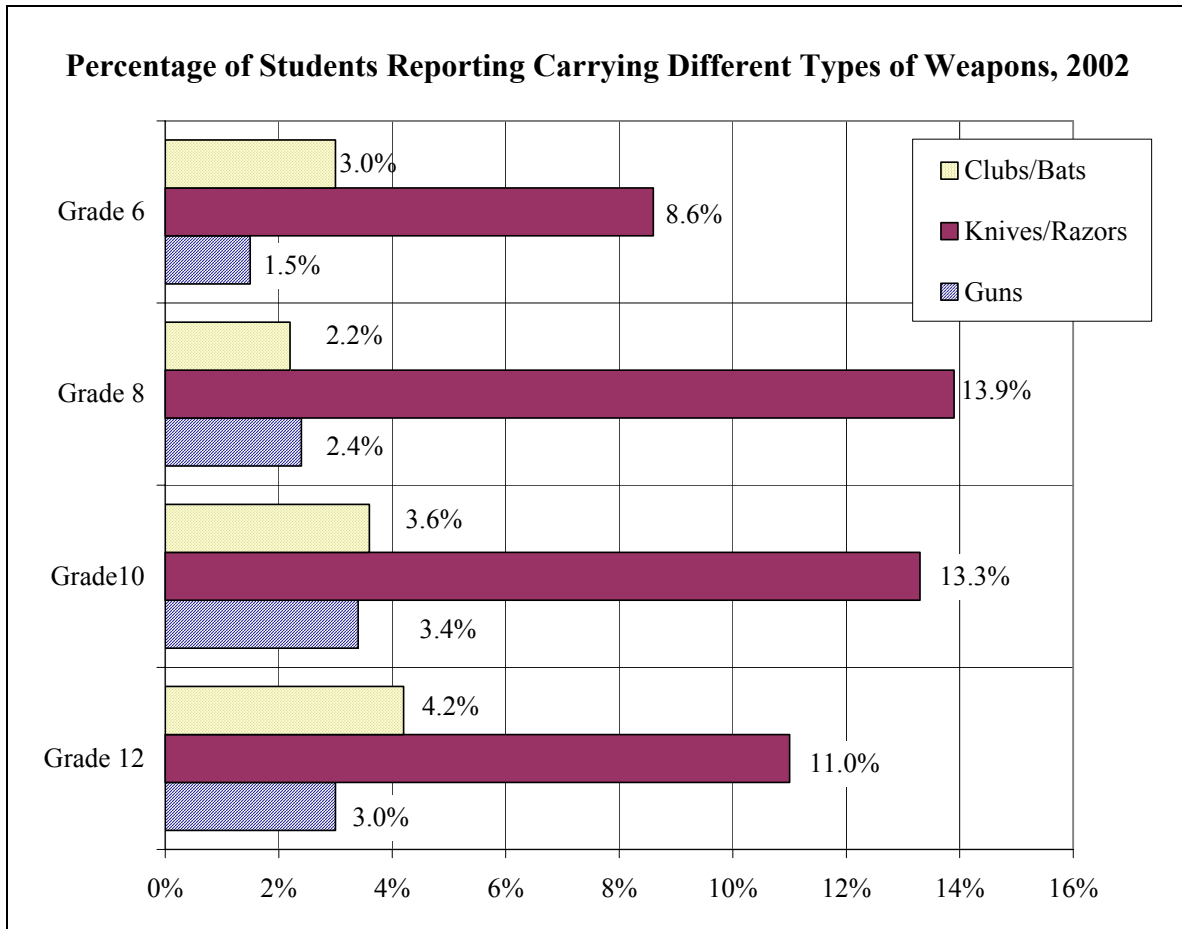


Figure S3

## Carrying Weapons to School

Table S4 summarizes student responses to the question “Have you ever carried a weapon to school?” The percentage of sixth-, eighth-, tenth-, and twelfth-grade students who reported ever having carried a weapon to school declined, compared to all previous years.

**Table S4**  
**Percentage of Idaho Students Who Ever Carried a Weapon to School, 1996-2002**

Grade	Idaho 1996		Idaho 1998		Idaho 2000		Idaho 2002		Idaho Change Since First Survey
	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	
Grade 6	8.5	± 1.2	6.0	± 0.7	5.8	± 1.0	4.2	± 0.9	-4.3
Grade 8	17.7	± 1.3	13.7	± 1.6	10.5	± 2.2	9.8	± 1.7	-7.9
Grade 10	--	--	16.2	± 1.7	15.6	± 3.6	11.8	± 1.4	-4.4
Grade 12	16.0	± 1.6	12.8	± 2.0	13.0	± 1.7	10.9	± 2.7	-5.1

The responses of male and female students were very different from one another, as Figure S4 illustrates. *High school boys were four times more likely than girls to report having carried weapons to school, and about one-sixth of high school boys said they had at some time carried a weapon to school.*

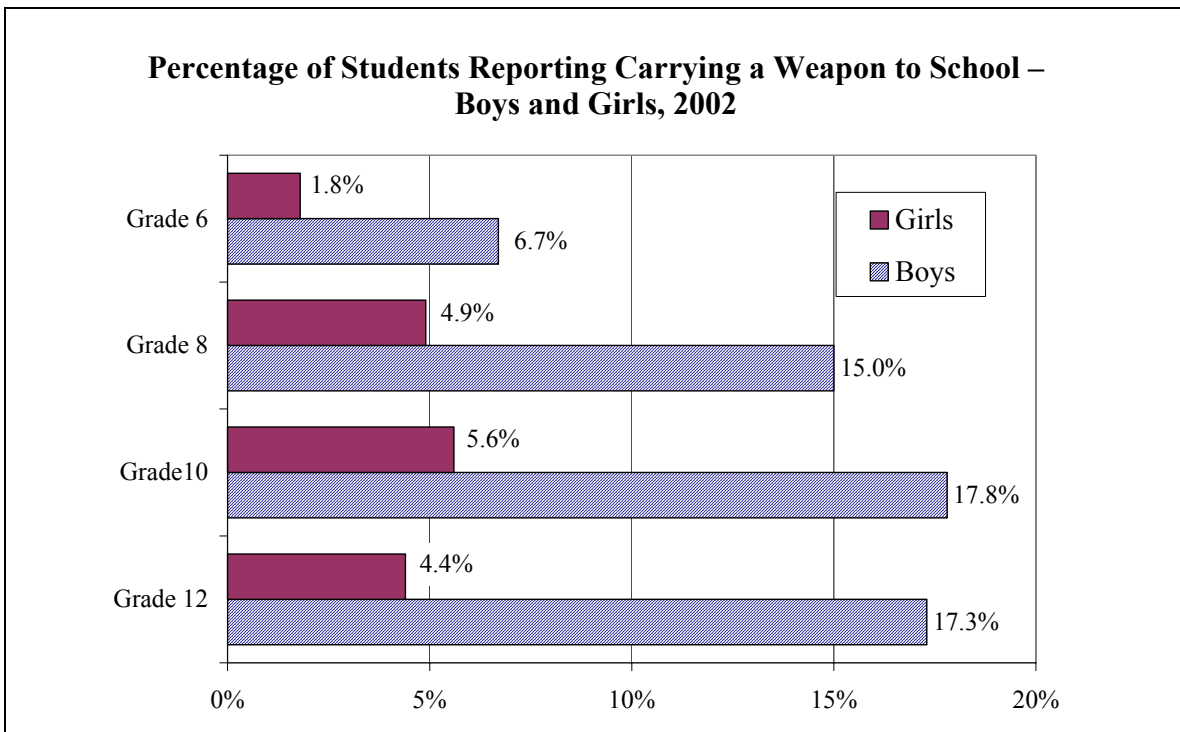


Figure S4

## Student Perceptions of School Climate

Students were asked to respond to a series of statements about the climate in their school. All but one of these statements (“Gangs cause trouble at my school”) were phrased so that a “yes” answer was indicative of a positive impression of the school climate. All of the statements, except the one negative statement about the influence of gangs, are listed in Table S5, which reports the percentage of students agreeing with each item at each grade level. (Findings for the question about gangs were reported in the section about gangs, earlier in this report).

**Table S5**  
**Percentage of Students Agreeing with Statements about the School Climate, 2002**

	Grade 6		Grade 8		Grade 10		Grade 12	
	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error	Percent	Margin of Error
I feel safe at this school.	88.0	± 1.7	81.3	± 3.1	79.5	± 2.0	89.2	± 2.3
Students of all racial groups get along with each other.	58.9	± 5.1	64.6	± 3.8	65.8	± 3.2	71.9	± 3.1
Student views and opinions are respected and listened to by administrators and teachers at my school.	77.4	± 2.3	62.0	± 3.4	53.9	± 2.9	54.2	± 3.4
School rules are fairly and consistently enforced for all students.	81.0	± 2.2	67.7	± 2.0	58.1	± 3.1	58.0	± 3.7
I feel comfortable telling teachers or administrators about potential fights, arguments, or weapons at school.	72.1	± 2.8	50.5	± 2.4	41.9	± 2.6	47.2	± 1.8
Teachers show respect to students.	88.1	± 2.0	72.4	± 2.9	65.0	± 2.8	70.3	± 3.3
Teachers show they care about students.	88.1	± 2.1	71.0	± 2.0	63.3	± 3.3	69.3	± 2.0
Students show respect to teachers.	72.8	± 5.2	54.1	± 3.6	46.4	± 2.5	53.8	± 3.4
I feel I belong at this school.	85.4	± 2.3	74.9	± 2.1	73.8	± 1.6	75.4	± 2.7

Numbers in parentheses represent the margin of error.

Between 80 and 90 percent of students reported that they felt safe at their school. Feelings of safety were most common among sixth- and twelfth-grade students. In grades six, eight, and twelve, girls seemed to feel safer at school than boys did. There appeared to be no major difference between boys and girls in terms of feeling safe at school at grade 10.



While the majority of students believed that students of all racial groups got along with each other at their school, there was still a substantial percentage (28 to 41 percent) who thought otherwise. Between 28.1 percent and 41.1 percent (depending on grade level) of all students said that students of different races did *not* get along together. There was no difference between the way boys and girls answered this question in grades eight, ten, and twelve. Girls in sixth grade were more likely to think that students of all racial groups got along with each other at their school than boys did.

Sixth-grade students (77.4 percent) strongly agreed that administrators and teachers respected their opinions, but among older students, this impression was not as strong. More than one-half, however, said they felt their views were respected. More girls than boys in grade six agreed that that administrators and teachers respected their opinions. The reverse was true for grade 10. There was no significant gender difference among eighth-and twelfth-graders.

Most (81.8 percent) sixth-grade students said that school rules were fairly and consistently enforced, but this agreement declined among older students, dropping to 67.7 percent among eighth-graders, and continuing to drop throughout high school. Just over one-half (58 percent) of high school seniors agreed that rules were enforced fairly. More girls than boys, in grades six and twelve, agreed that that school rules were fairly and consistently enforced. The reverse was true for grade 10. There was no significant gender difference among eighth-graders.

Another survey item asked students if they felt comfortable “telling teachers or administrators about potential fights, arguments, or weapons at school”. Almost three-fourths (72.1 percent) of sixth-graders answered “yes” to this question, but the majority of the surveyed students in the tenth (58.1 percent) and twelfth grades (52.8 percent) answered “no.” The lowest level of agreement appeared among tenth-grade students, only 41.9 percent of whom said they felt comfortable reporting potential conflicts or weapon information to school staff. In every grade except tenth, girls were more likely than boys were to answer that they *did* feel comfortable telling teachers or administrators about this information.

Three items inquired into the relationship between students and teachers. Fully 88.1 percent of sixth-graders, 72.4 percent of eighth-graders, 65 percent of tenth-graders, and 70.3 percent of high school seniors responded that they *did* feel that teachers showed them respect. Girls were more likely than boys to provide this response across all grades except grade 10. The responses to the item “Teachers show they care about students” were nearly identical and the gender difference was the same. About 88.1 percent of sixth-graders, 71 percent of eighth-graders, 63.3 percent of tenth-graders, and 69.3 percent of high school seniors responded that teachers showed that they cared about students. The third item asked students whether they felt that students at their school showed respect for teachers. Students thought that they showed respect for teachers less than teachers showed respected for them. About one-half of high school seniors (53.8 percent) felt that students in general showed respect for teachers in their school. More boys than girls agreed that they showed respect for teachers in grades 10 and 12. There were no significant gender differences in grades six and eight.

The final item in this series asked students whether they felt a sense of belonging at their school. Most sixth-graders (85.4 percent) and about three-quarters of boys and girls alike in all other grades said that they did feel they belonged at their school. There were no significant gender differences across all grades.

## Driving Under the Influence of Intoxicants

Students were asked both about driving while under the influence of alcohol or drugs and about riding with a driver who had been drinking or using drugs.

### Riding with an Intoxicated Driver

*Between 20 and 30 percent of all students reported having ridden in a car or truck or on a motorcycle within the past month with a driver who had been using alcohol or drugs. Boys and girls appeared to be about equally likely to report they had recently ridden with a driver who had been using drugs or alcohol.*

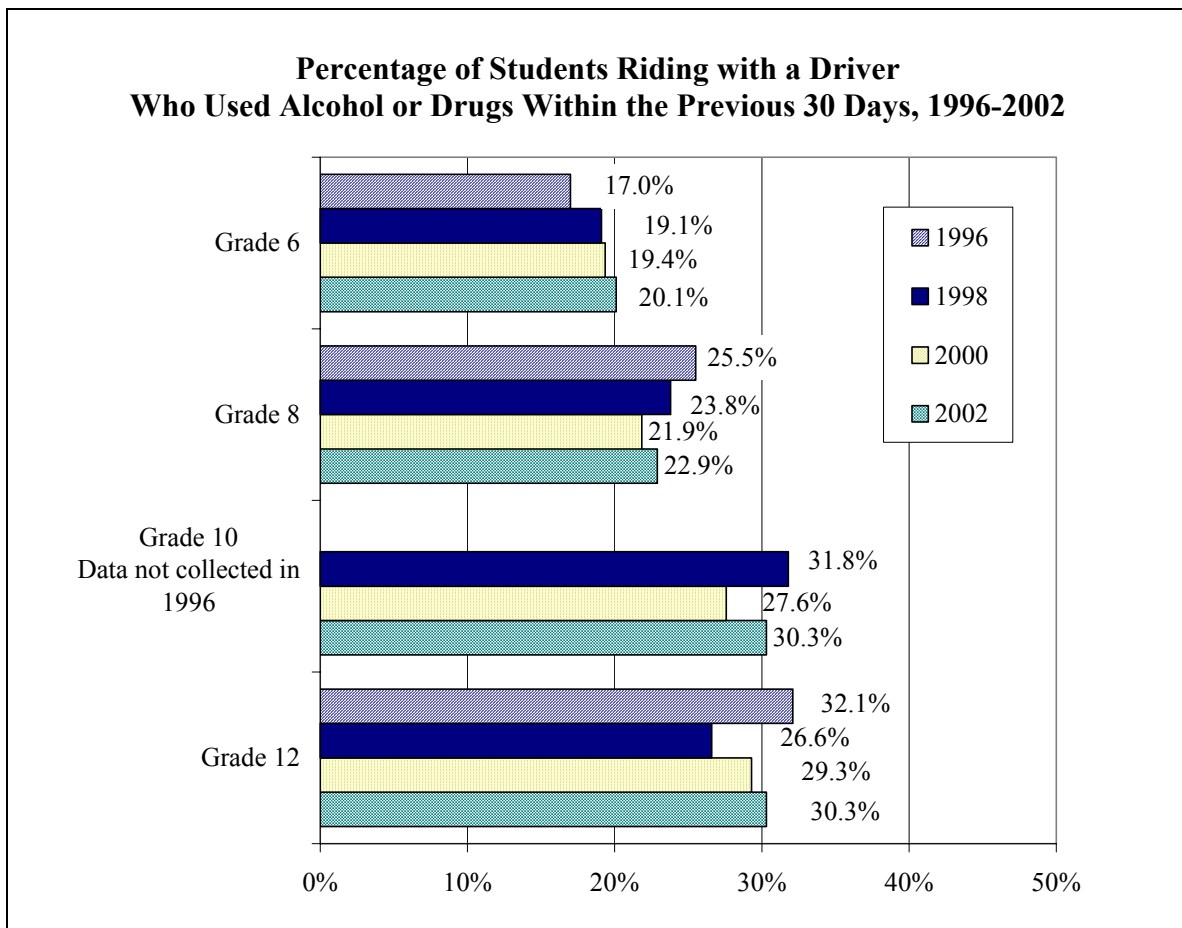


Figure S5

Figure S5 examines student reporting of riding with a driver using alcohol or drugs and compares this year's results to results from 1996, 1998, and 2000. Taking into account the margin of error (not shown), there was no real change in reporting, except for a possible slight increase in the percentage of sixth-grade students who said they had ridden with a driver who had used substances (20.1 percent in 2002 versus 17.0 percent in 1996).

### Driving While Intoxicated

Students also answered the question, "During the past 30 days, how many times did you drive a car, truck, or motorcycle while or after drinking alcohol or using drugs?" Not surprisingly, driving under the influence is most common among twelfth-grade students, who are, of course, the only students who would be legally driving in significant numbers. *About 18.2 percent of Idaho seniors reported having driven while under the influence of drugs or alcohol within 30 days prior to the survey.*

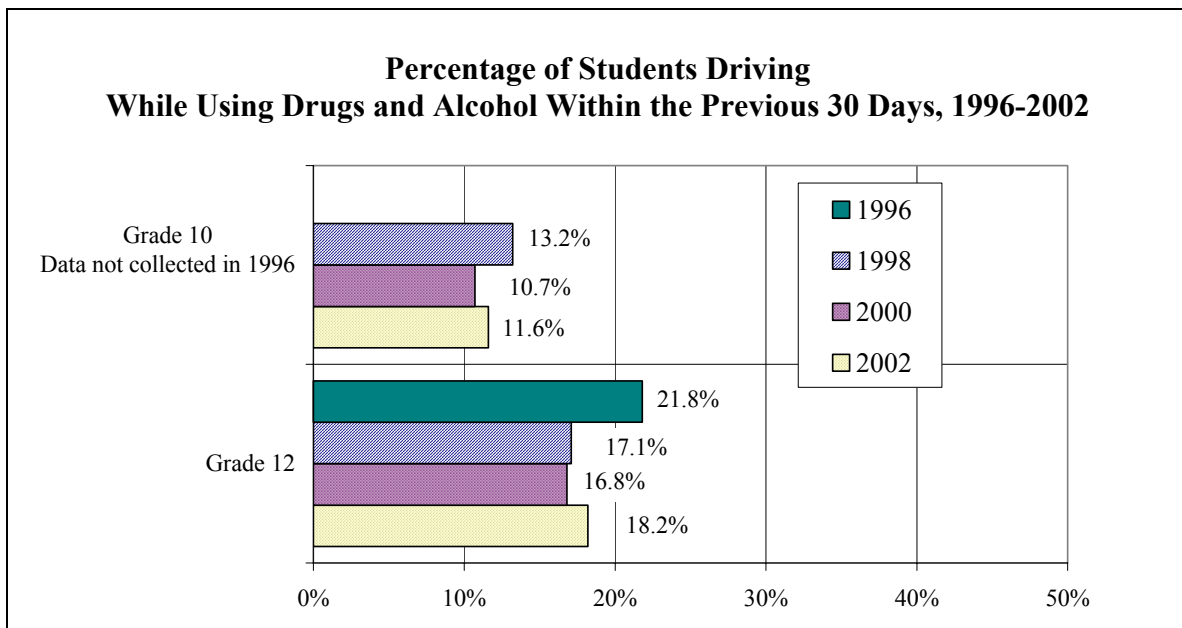


Figure S6

## **RISK AND PROTECTIVE FACTORS**

A portion of the survey addressed issues of risk and protective factors. Students were asked about: the parental attitudes toward, and involvement in, the problem behavior; friends who engage in the problem behavior; and student attitudes toward the problem behavior. Other risk factors, such as the availability of drugs, commitment to school, and early initiation of the problem behavior, were addressed in the previous chapters.

### **Risk and Protective Factors Research**

In order to prevent the development of substance abuse and delinquent behavior in children, the factors that increase the risk of the growth of such behavior need to be identified. Once these factors are identified, then strategies to address them—including enhancing the protective factors for children to resist the effect of the risk factors—can be planned and implemented. This strategy is based largely on the “Communities that Care” model developed and tested by David Hawkins and Richard Catalano (Catalano & Hawkins, 1995).

The body of research on delinquency and substance abuse behavior has identified a number of factors that are linked with the development of delinquent behavior. These factors can be grouped in the following broad categories: the family, the community, the school, the individual, and the peer group (Table R1). Within each of these categories, specific risk factors can be identified, such as child abuse and family disintegration, economic and social deprivation, low neighborhood attachment, parental attitudes condoning law violating behavior, academic failure, truancy, school drop-out, lack of bonding with society, fighting with peers, and early initiation of problem behaviors. The more a child is exposed to these risk factors, the more likely delinquent and violent behavior may develop and flourish. The most effective prevention strategy is designed to reduce identified risk factors while strengthening protective factors. These include healthy beliefs and clear standards for productive, law-abiding behavior, and bonding with adults who adhere to these beliefs and standards.

Catalano & Hawkins (1995) have identified four types of risk factors and five areas of health and behavior problems (Table R1). The check marks (as seen in Table R1) show the risk factors corresponding to the areas of problem behaviors they will impact. The 2002 *Idaho Substance Use and School Climate Survey* has addressed the following risk factors:

#### **Community**

- Availability of drugs (Q15, Q16, Q17)

#### **Family**

- Favorable parental attitudes toward, and involvement in, the problem behavior (Q29)
- Lack of commitment to school (Q44)

### Individual/Peer

- Friends who engage in the problem behavior (Q20)
- Favorable attitudes toward the problem behavior (Q30)
- Early initiation of the problem behavior (Q22, Q27)

The availability of drugs (Chapter: “Other Drug Use”), lack of commitment to school (Chapter: “School Climate and Safety”), and early initiation of the problem behavior (Chapters: “Alcohol Use” and “Tobacco Use”) are addressed in the previous chapters.

**Table R1**  
**Risk Factors for Health and Behavior Problems**

<b>Risk Factor*</b>	<b>Substance Abuse</b>	<b>Delinquency</b>	<b>Teenage Pregnancy</b>	<b>School Dropout</b>	<b>Violence</b>
<b>Community</b>					
Availability of drugs (Q15, Q16, Q17)	✓				
Availability of firearms		✓			✓
Community laws and norms favorable to drug use, firearms, and crime	✓	✓			✓
Media portrayals of violence					✓
Transitions and mobility	✓	✓		✓	
Low neighborhood attachment and community organization	✓	✓			
Extreme economic deprivation	✓	✓	✓	✓	✓
<b>Family</b>					
Family history of the problem behavior	✓	✓	✓	✓	
Family management problems	✓	✓	✓	✓	✓
Family conflict	✓	✓	✓	✓	✓
Favorable parental attitudes toward and involvement in the problem behavior (Q29)	✓	✓			✓
<b>School</b>					
Early and persistent antisocial behavior	✓	✓	✓	✓	✓
Academic failure beginning in elementary school	✓	✓	✓	✓	✓
Lack of commitment to school (Q44)	✓	✓	✓	✓	
<b>Individual/Peer</b>					
Rebelliousness	✓	✓		✓	
Friends who engage in the problem behavior (Q20)	✓	✓	✓	✓	✓
Favorable attitudes toward the problem behavior (Q30)	✓	✓	✓	✓	
Early initiation of the problem behavior (Q22, Q27)	✓	✓	✓	✓	✓
Constitutional factors	✓	✓			✓

**Source:** Catalano & Hawkins, *Risk Focused Prevention, Using the Social Development Strategy*, Seattle, WA: Developmental Research and Programs, Inc., 1995.

\*Risk factors addressed by the *Idaho 2002 Substance Use and School Climate Survey* are boldfaced

## Perceived Parental Attitudes Toward Problem Behaviors

To determine what kind of messages students received at home, a series of questions probed student perceptions of their parents' attitudes about different forms of alcohol and other drug use. In general, students indicated that their parents either "disapproved" or "greatly disapproved" of all forms of alcohol and other drug use. Figures R1 to R5 reflect, in graphic form, the percent of sixth-, eighth-, tenth-, and twelfth-graders reporting their parents' attitudes of each behavior. In general, students at all grades perceived greater disapproval of occasional marijuana use and smoking than of having five or more drinks once or twice each weekend or one or two drinks nearly every day. Dramatic differences existed in perceived disapproval of attending a party in a private home where alcoholic beverages were available, with less than one-half of the high school seniors reporting that their parents would "greatly disapprove" of this.

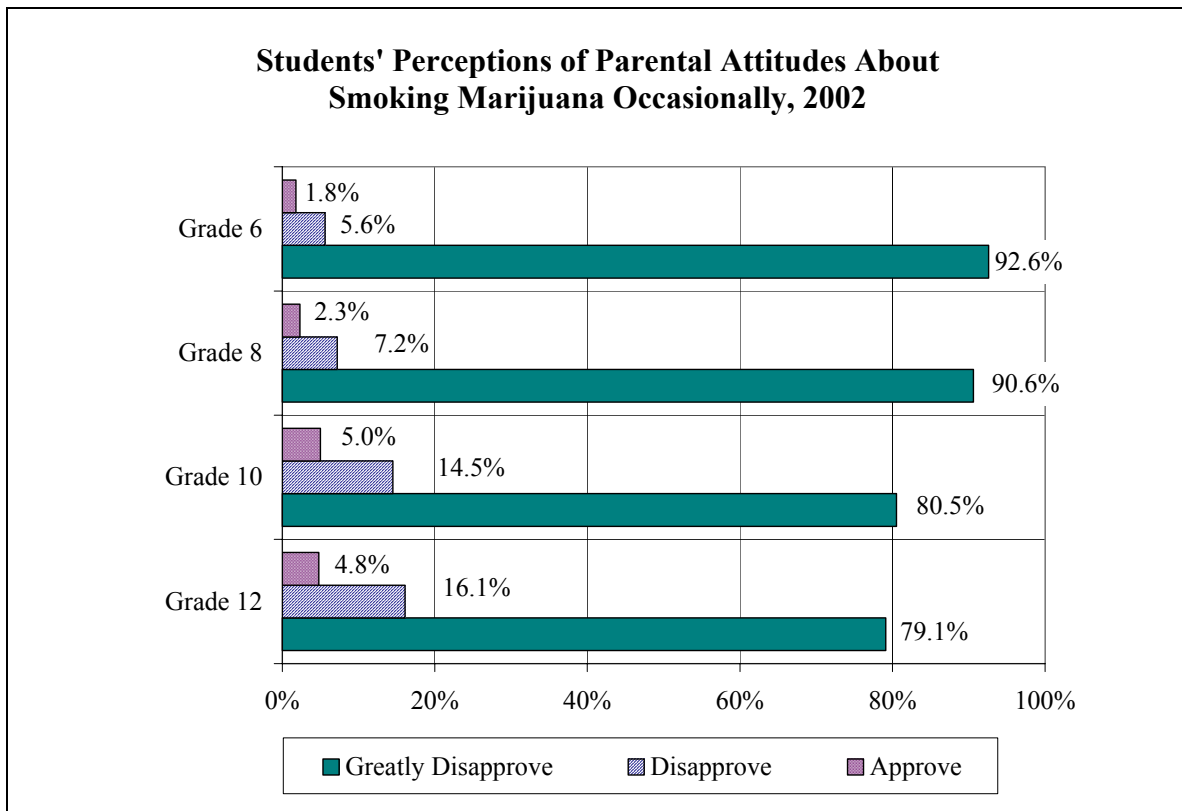


Figure R1

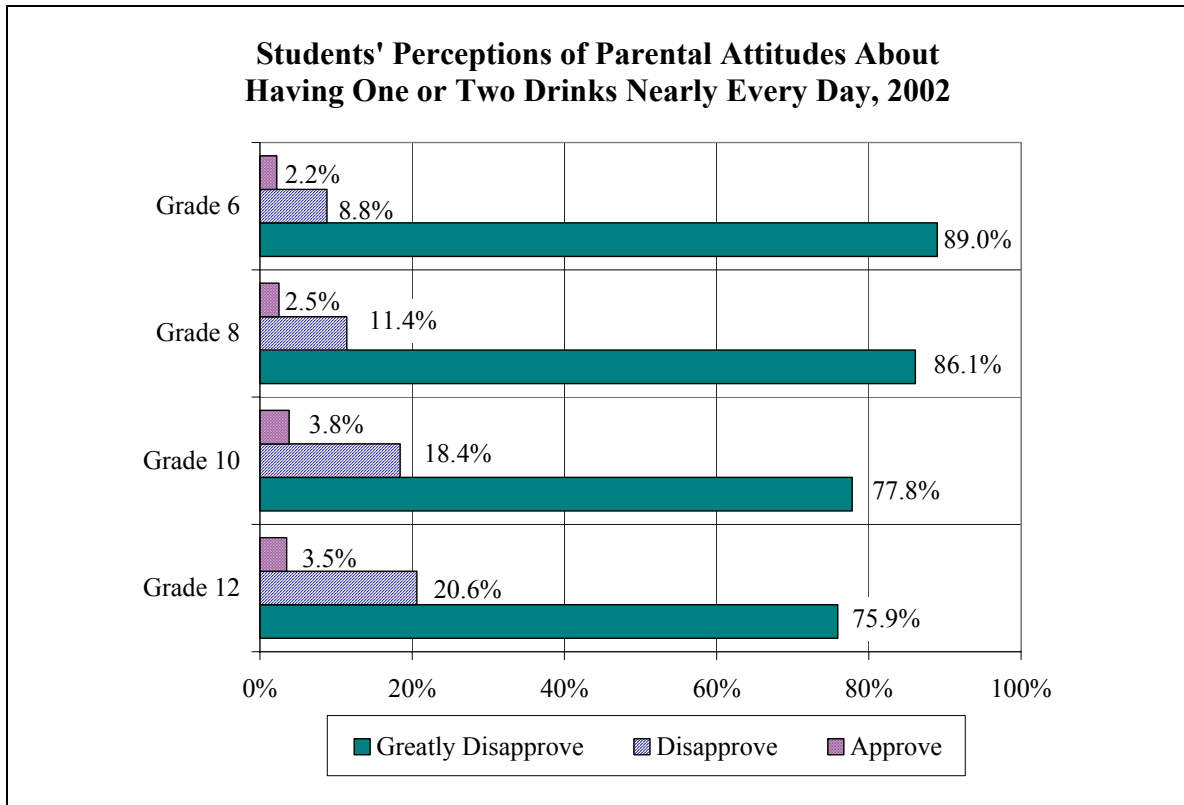


Figure R2

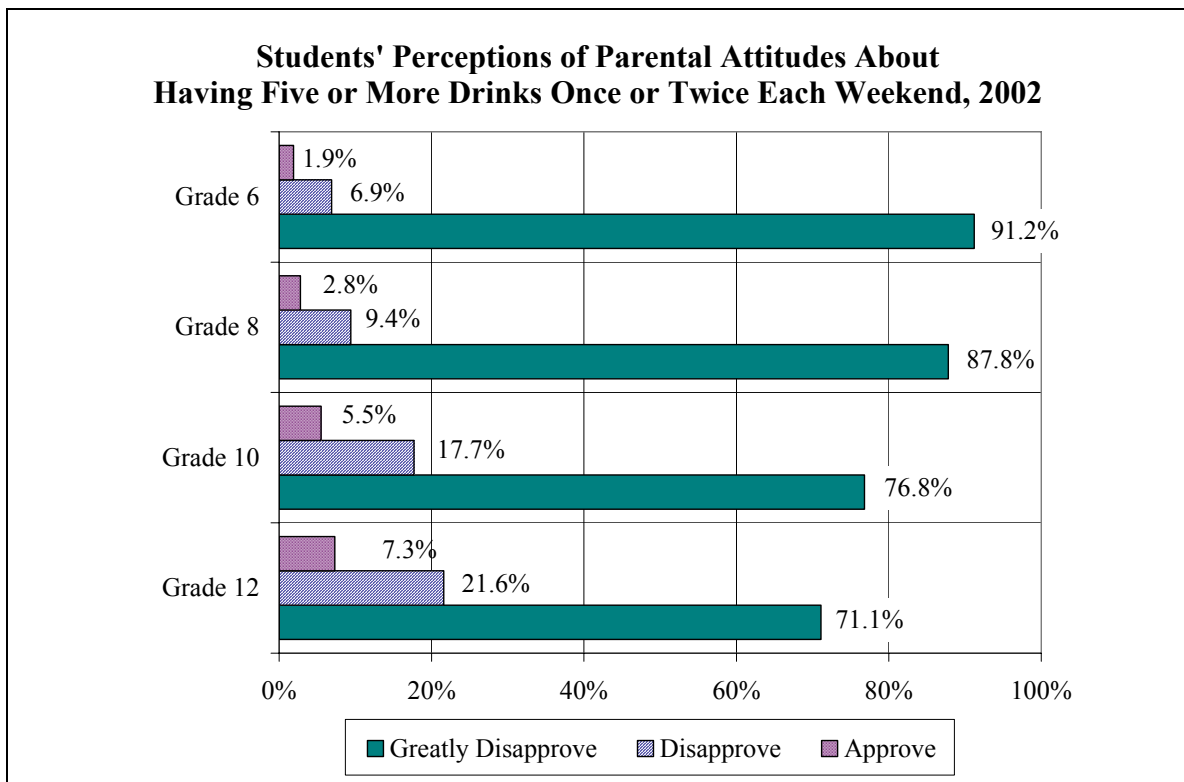


Figure R3

**Students' Perceptions of Parental Attitudes About Attending a Party in a Private Home Where Alcoholic Beverages Were Available, 2002**

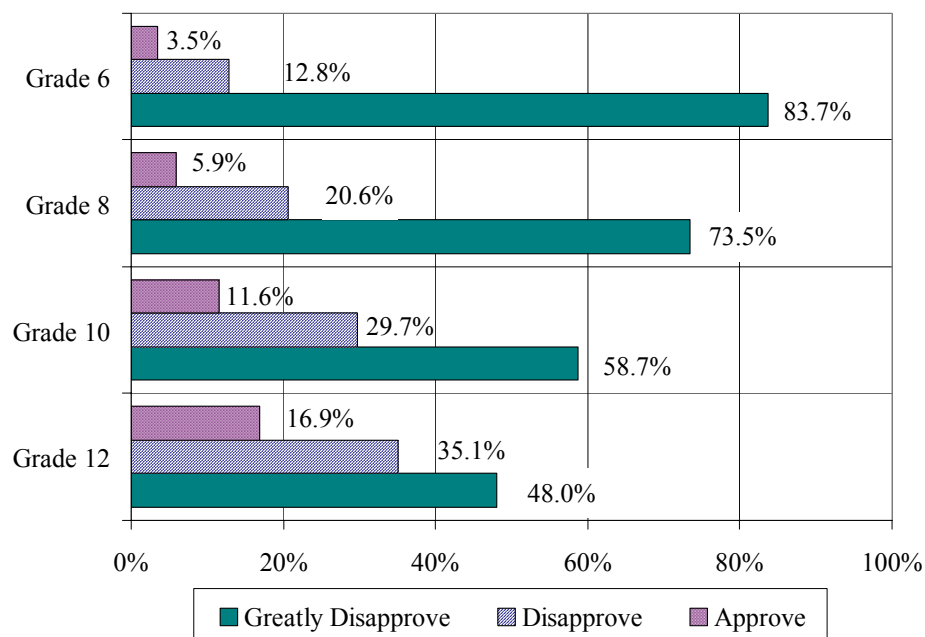


Figure R4

**Students' Perception of Parental Attitudes About Smoking One or More Packs of Cigarettes a Day, 2002**

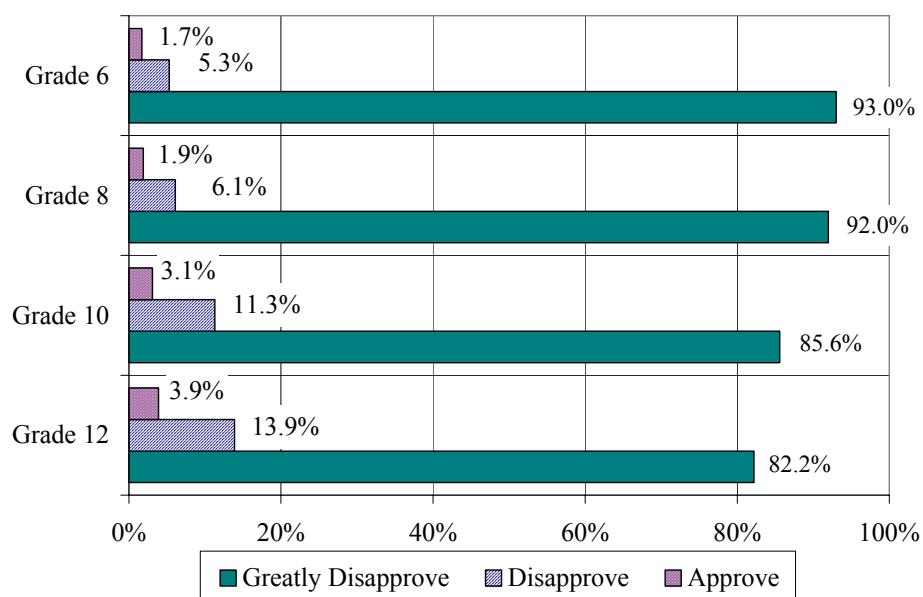


Figure R5



## Student Attitudes Toward Problem Behaviors

The same series of questions was asked to obtain the students' own perceptions about different forms of alcohol and other drug use. Figures R6 to R10 presents the percent of sixth-, eighth-, tenth-, and twelfth-graders reporting their own attitudes of each behavior. Students at all grade levels had greater disapproval of occasional marijuana use and smoking cigarettes than of having five or more drinks once or twice each weekend or one or two drinks nearly every day. Less than one-quarter (23.8 percent) of surveyed high school seniors "greatly disapproved" of attending a party in a private home where alcoholic beverages were available.

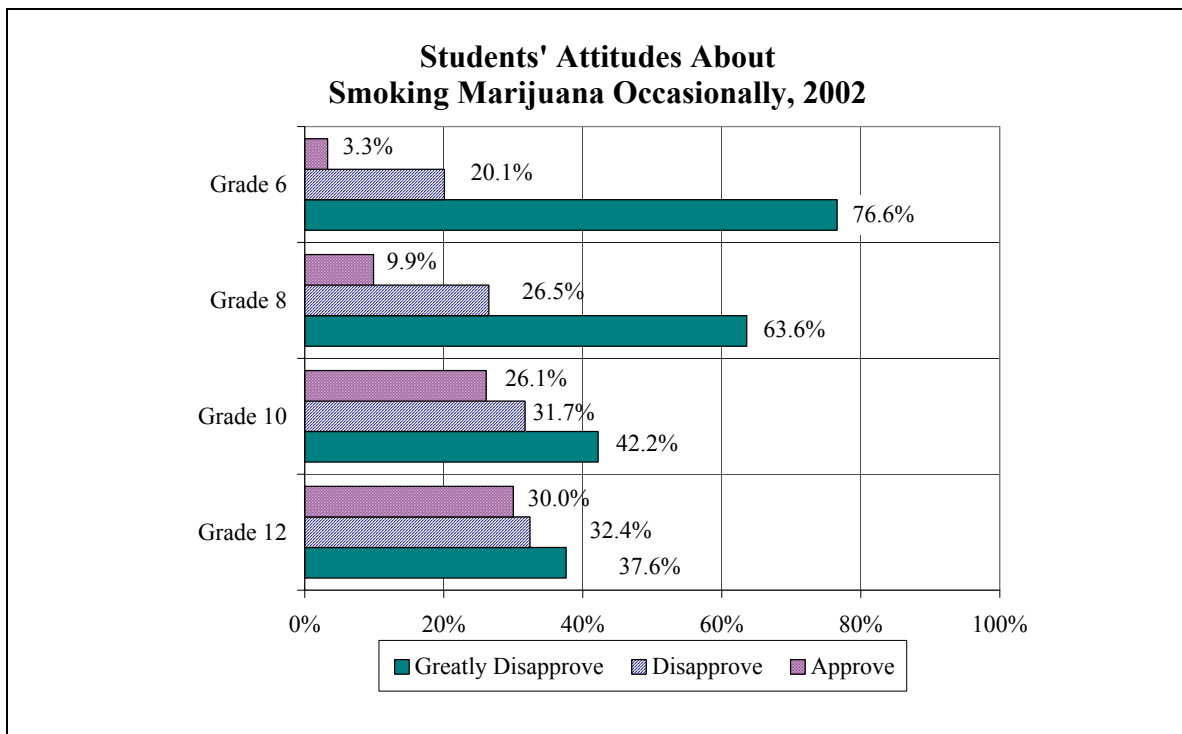


Figure R6

**Students' Attitudes About  
Having One or Two Drinks Nearly Every Day, 2002**

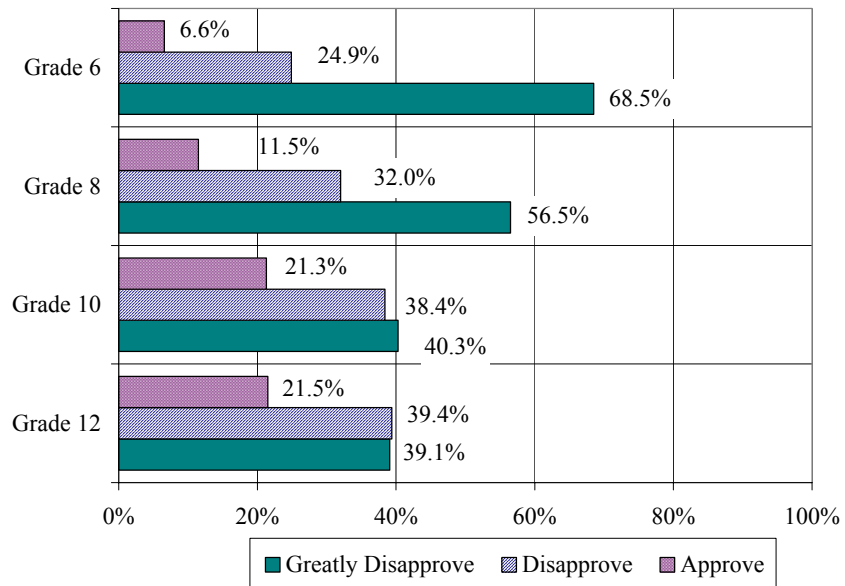


Figure R7

**Students' Attitudes About  
Having Five or More Drinks Once or Twice Each Weekend, 2002**

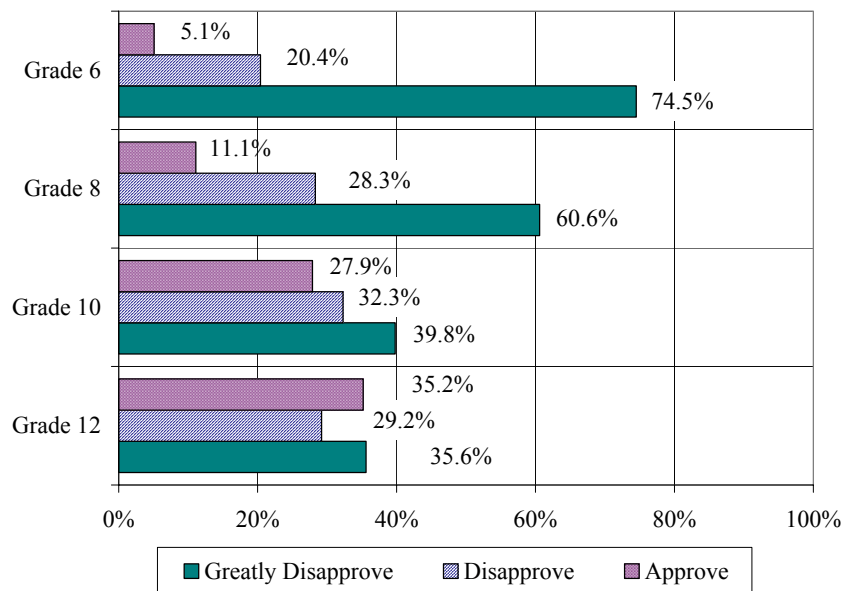


Figure R8

**Students' Attitudes About Attending a Party in a Private Home  
Where Alcoholic Beverages Were Available, 2002**

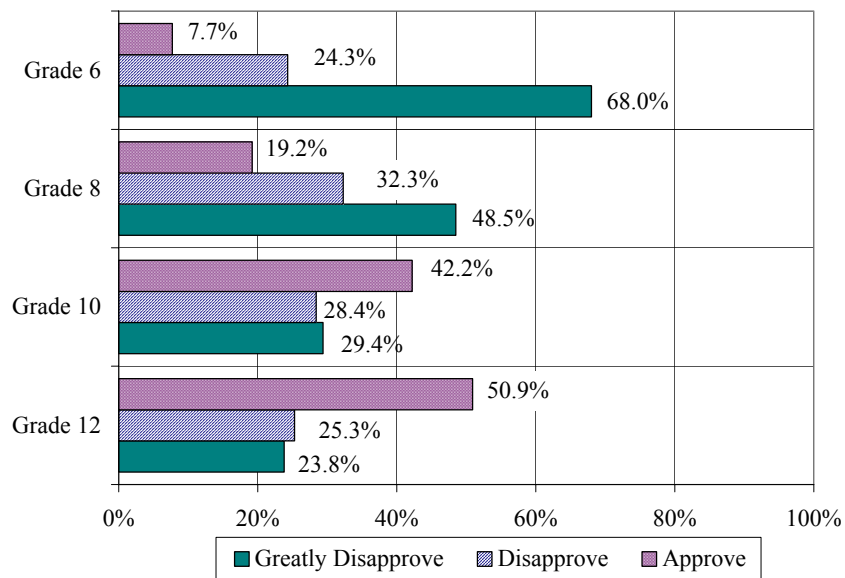


Figure R9

**Students' Attitudes About  
Smoking One or More Packs of Cigarettes a Day, 2002**

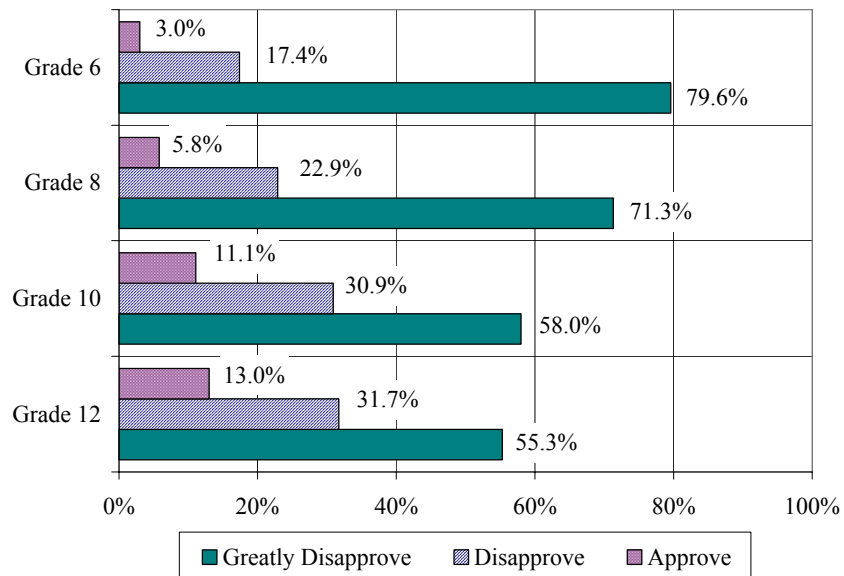


Figure R10

## Student and Perceived Parental Attitudes of Disapproval Toward Problem Behaviors

Figures R11 to R15 represent a comparison of student attitudes and perceived parental attitudes toward problem behaviors as reported by the sixth-, eighth-, tenth-, and twelfth-graders who were surveyed. Ratings represent the total percentages of students responding “disapproves” or “greatly disapproves” about each behavior. Students’ perceptions of parental disapproval were greater than their own disapproval at all grades for each problem behavior

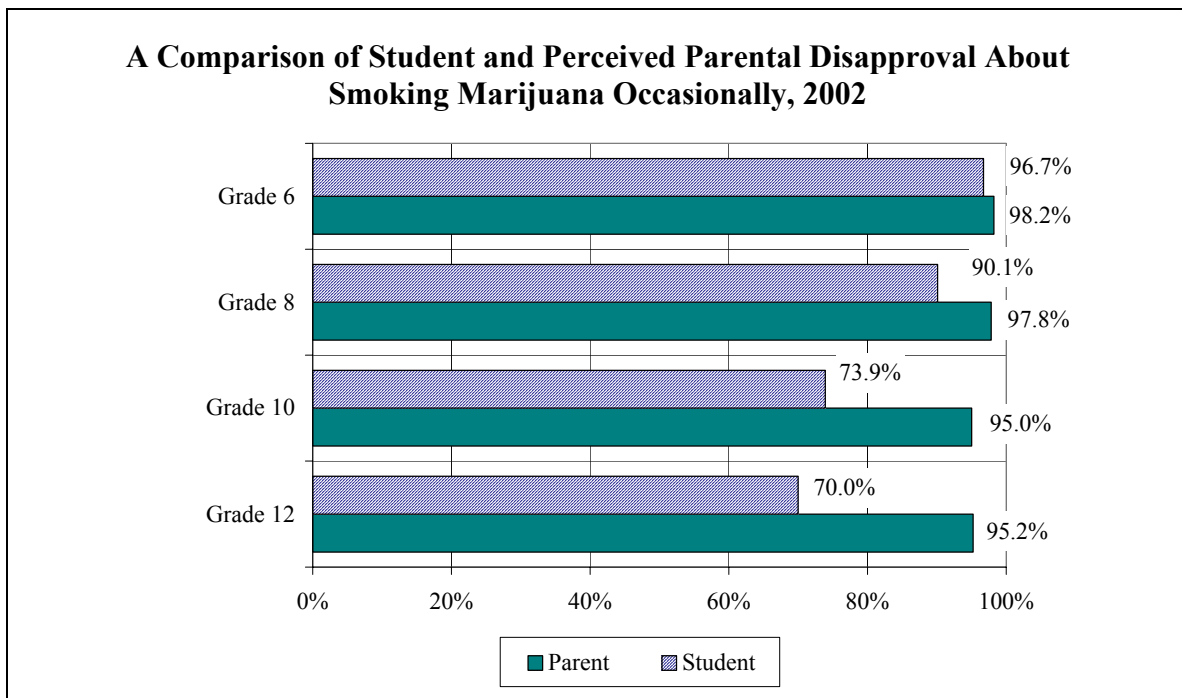


Figure R11

**A Comparison of Student and Perceived Parental Disapproval About Having One or Two Drinks Nearly Every Day, 2002**

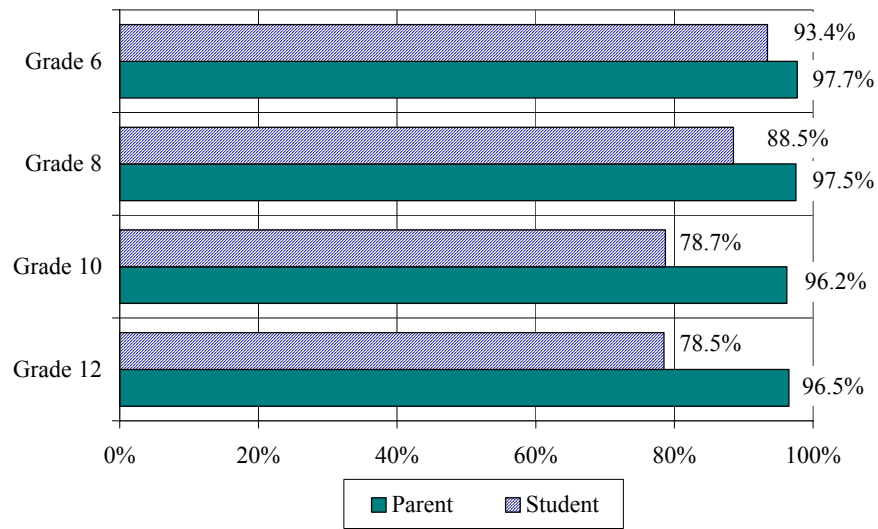


Figure R12

**A Comparison of Student and Perceived Parental Disapproval About Having Five or More Drinks Once or Twice Each Weekend, 2002**

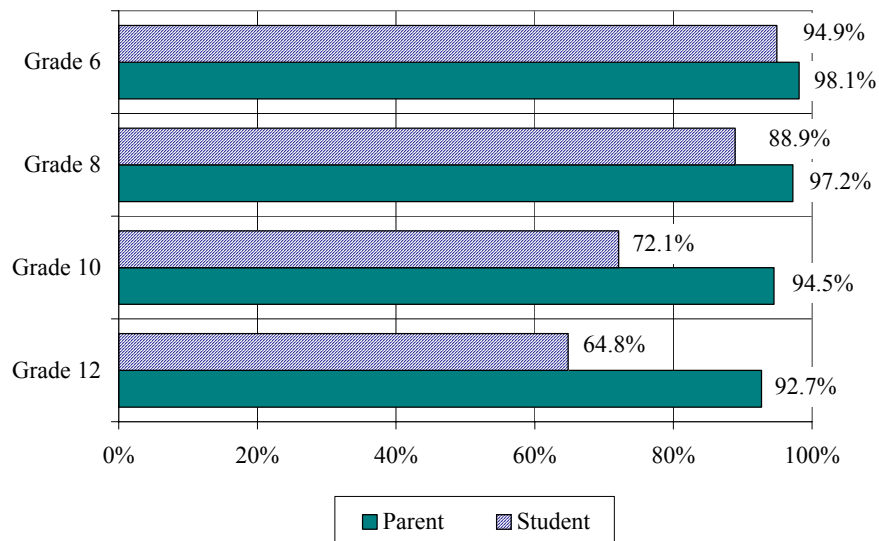


Figure R13

**A Comparison of Student and Perceived Parental Disapproval About  
Attending a Party in a Private Home  
Where Alcoholic Beverages Were Available, 2002**

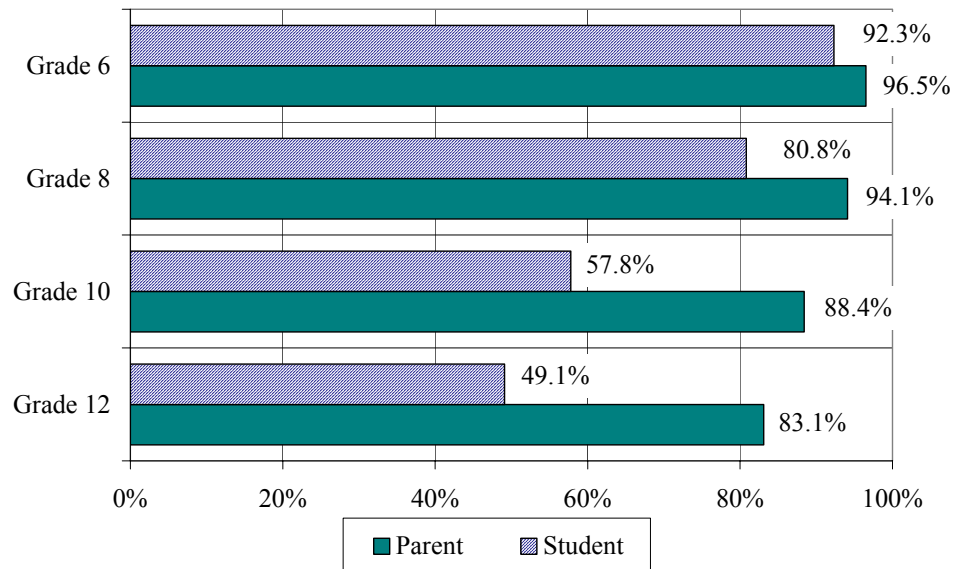


Figure R14

**A Comparison of Student and Perceived Parental Disapproval About  
Smoking One or More Packs of Cigarettes a Day, 2002**

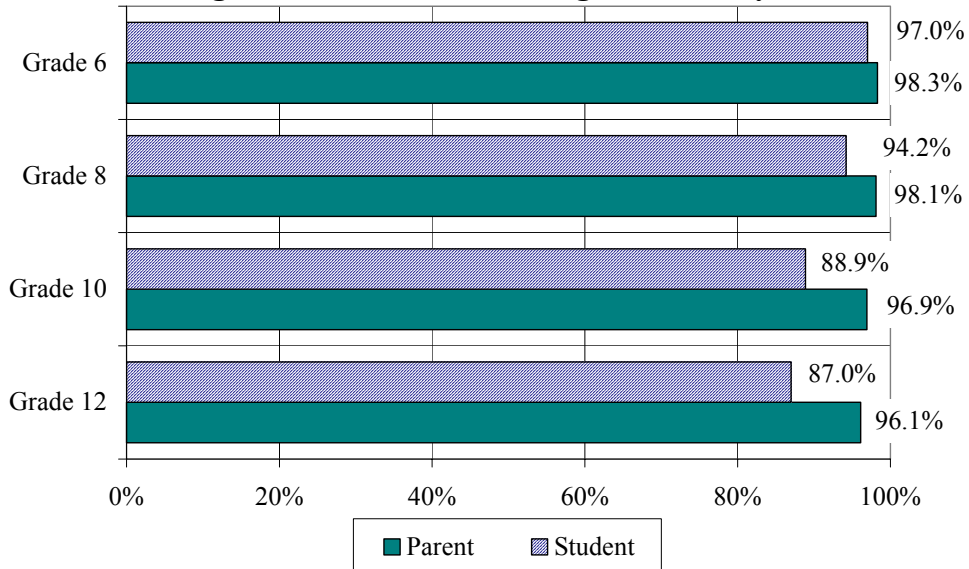


Figure R15

## Student Attitudes of Disapproval About Problem Behaviors: Idaho and Nationwide

Figures R16 to R19 illustrate the percent of eighth-, tenth-, and twelfth-graders reporting their attitudes toward each behavior; each graph compares student responses to responses from the national study. The problem behavior of “attending a party at a private home where alcoholic beverages were available” was not asked in the national study. Students' disapproval rating of each problem behavior was higher in Idaho than in the national study. For example, about 87 percent of Idaho high school seniors disapproved of smoking one or more packs of cigarettes per day, whereas the disapproval rate for the students in the national study was 73.6 percent.

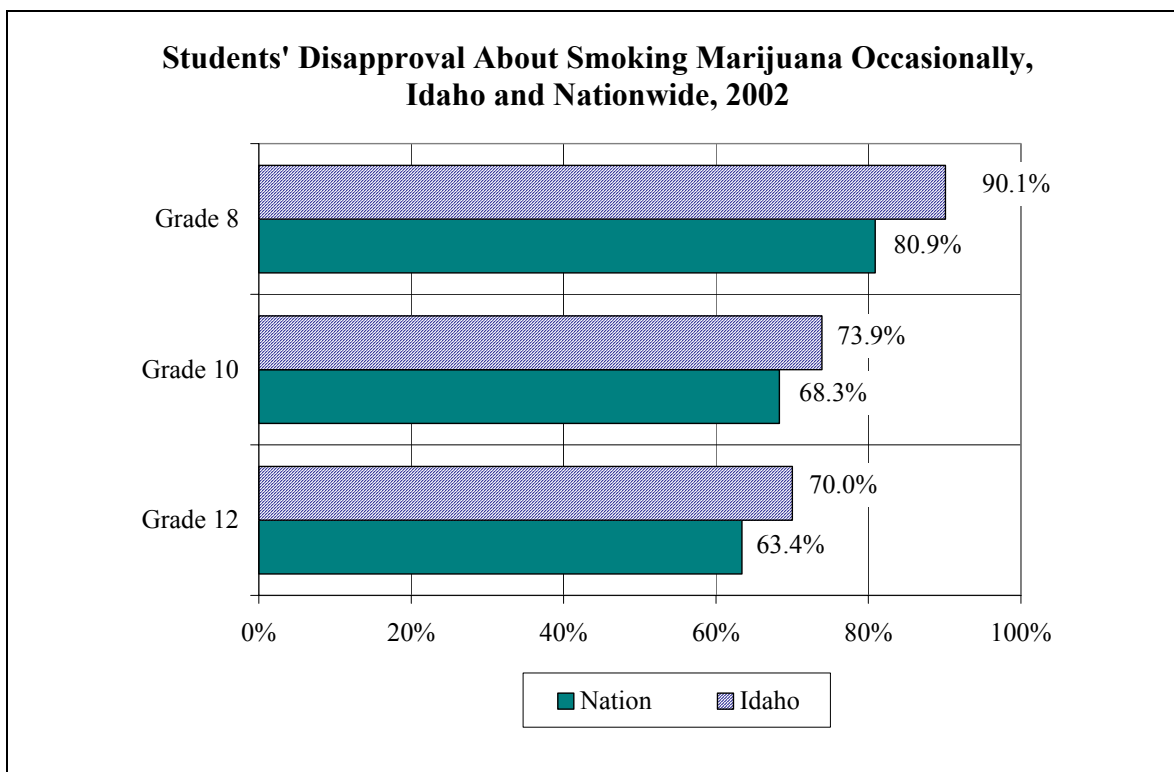


Figure R16

**Students' Disapproval About Having One or Two Drinks Nearly Every Day,  
Idaho and Nationwide, 2002**

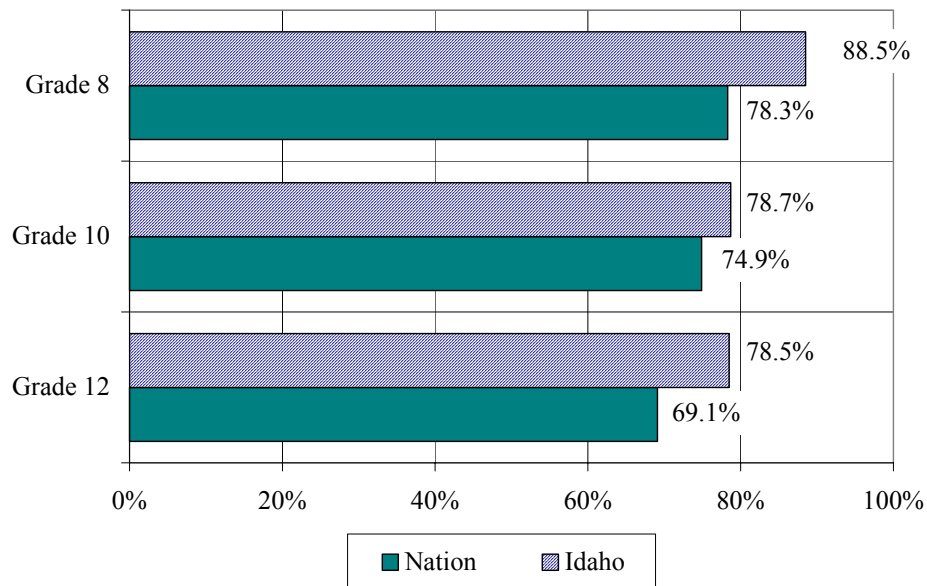


Figure R17

**Students' Disapproval About Having Five or More Drinks Once or Twice  
Each Weekend, Idaho and Nationwide, 2002**

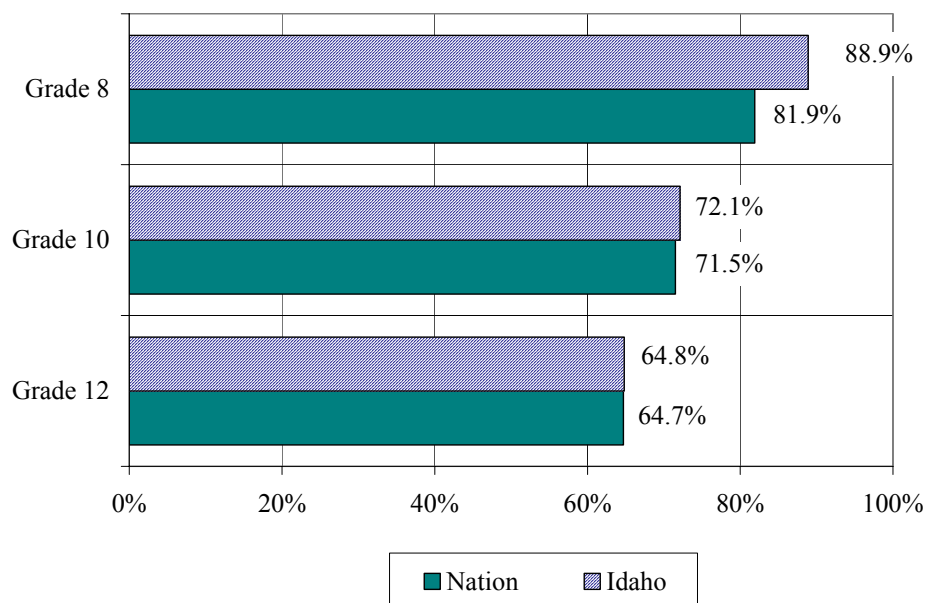


Figure R18



**Students' Disapproval About Smoking One or More Packs  
of Cigarettes a Day, Idaho and Nationwide, 2002**

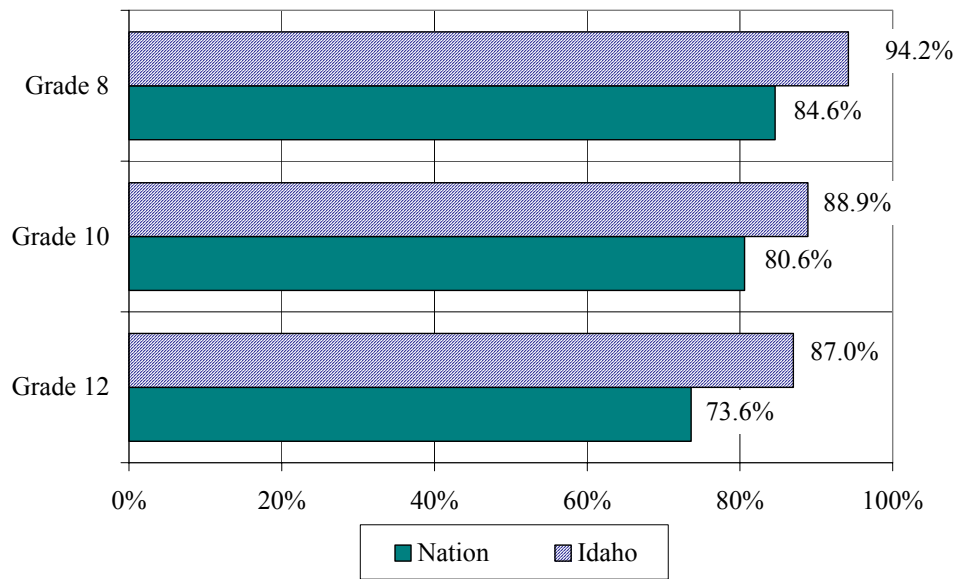


Figure R19

## Friends Who Engage In Problem Behaviors

Peer influence is thought to be a major factor in initiating and maintaining use of most drugs. Figures R20 to R26 show the increasing proportion of students at each grade level who believed “a few,” “some,” “most,” or “all” of their closest friends were using alcohol and other drugs. By eighth grade, nearly one-half (44.2 percent) had at least a few friends who used alcohol, and by twelfth grade, nearly four out of five students (78.5 percent) reported alcohol use by their friends. By twelfth grade, about 62.9 percent had at least a few friends who smoked cigarettes, 43.5 percent who used smokeless tobacco, 57.9 percent who smoked marijuana, 15 percent who used methamphetamines, and 27.2 percent who used other illegal drugs. Clearly, there must be considerable incentive to use drugs when most or all of your closest friends use.

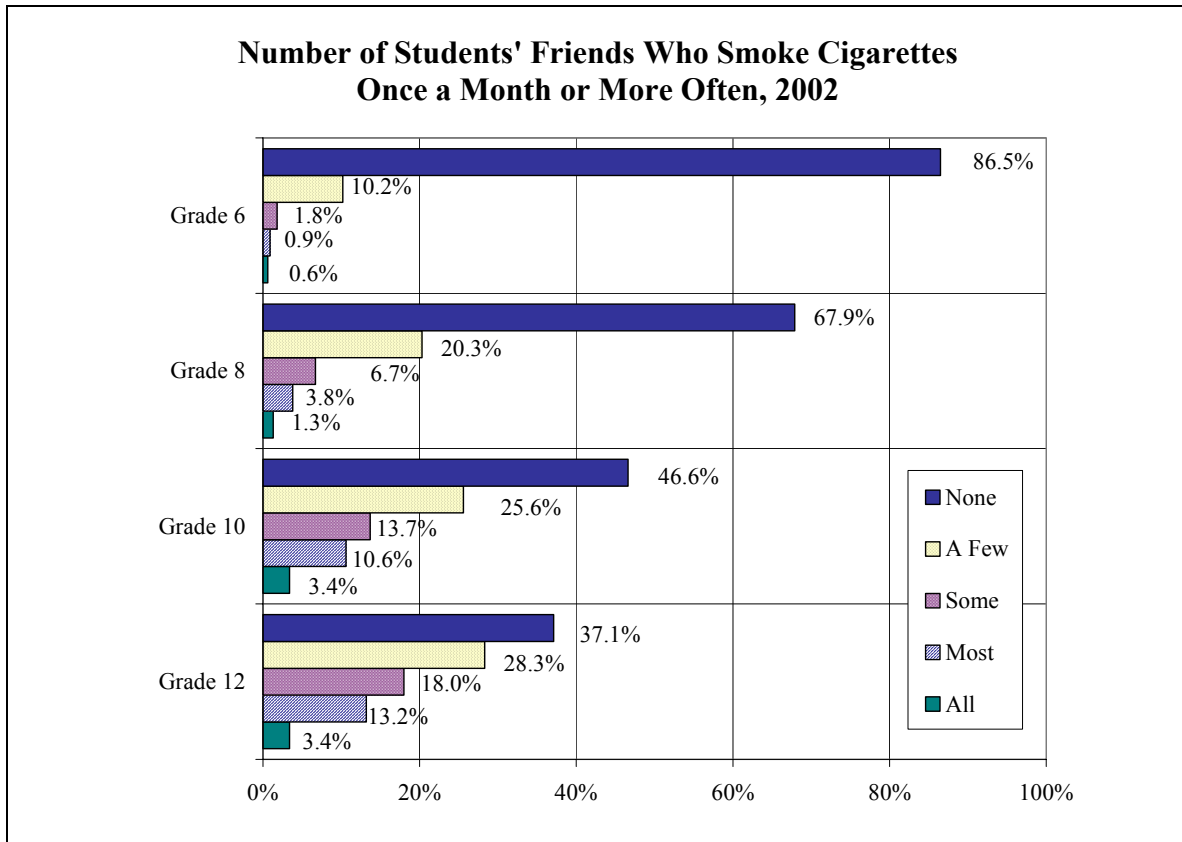


Figure R20

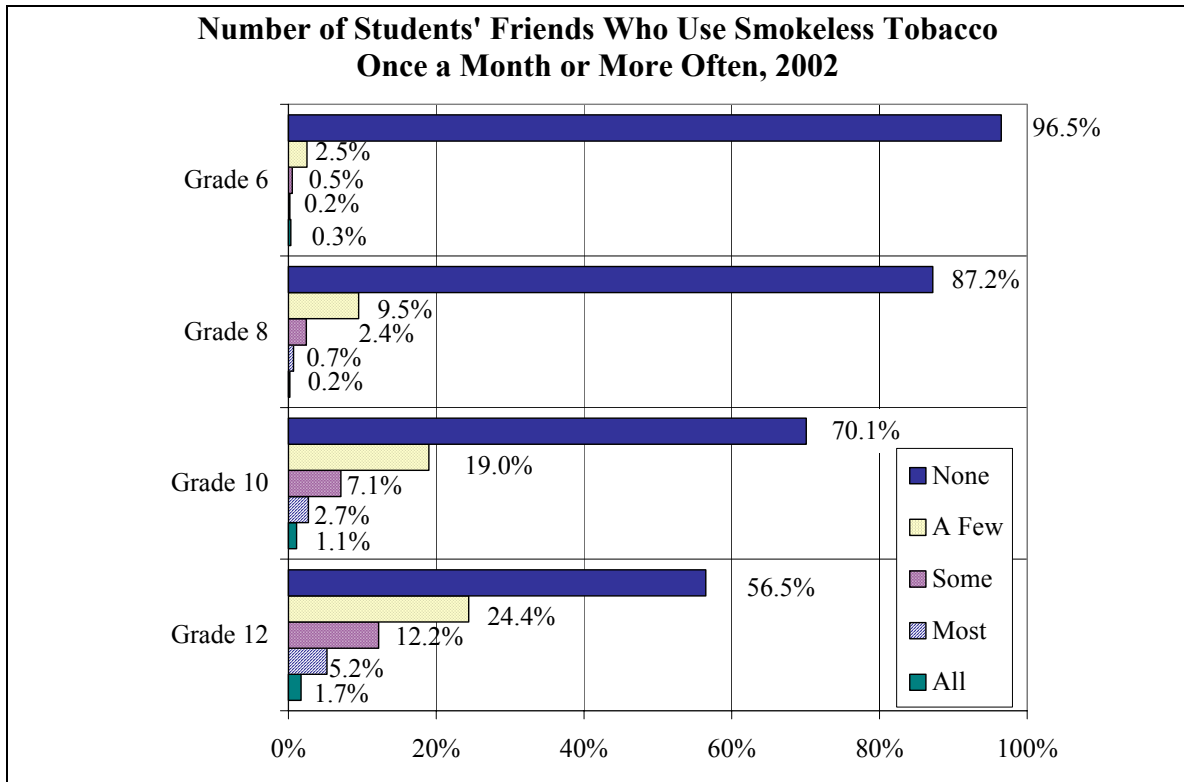


Figure R21

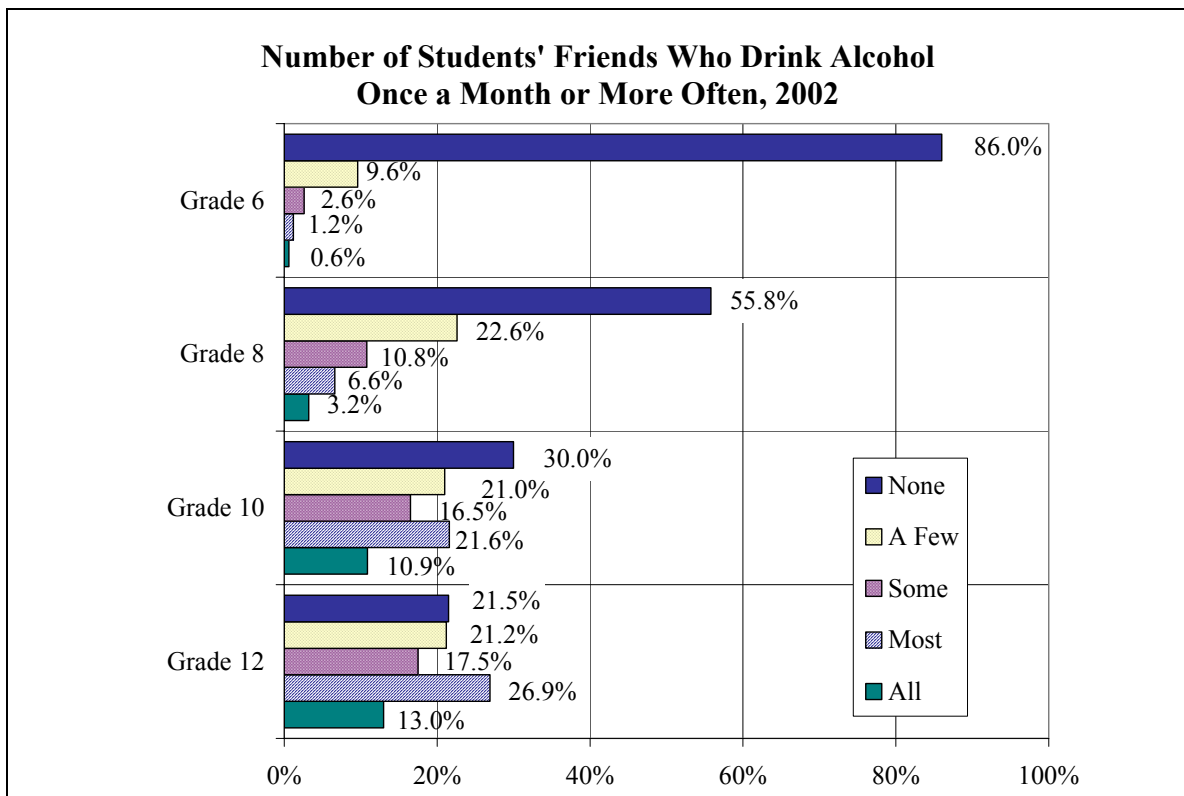


Figure R22

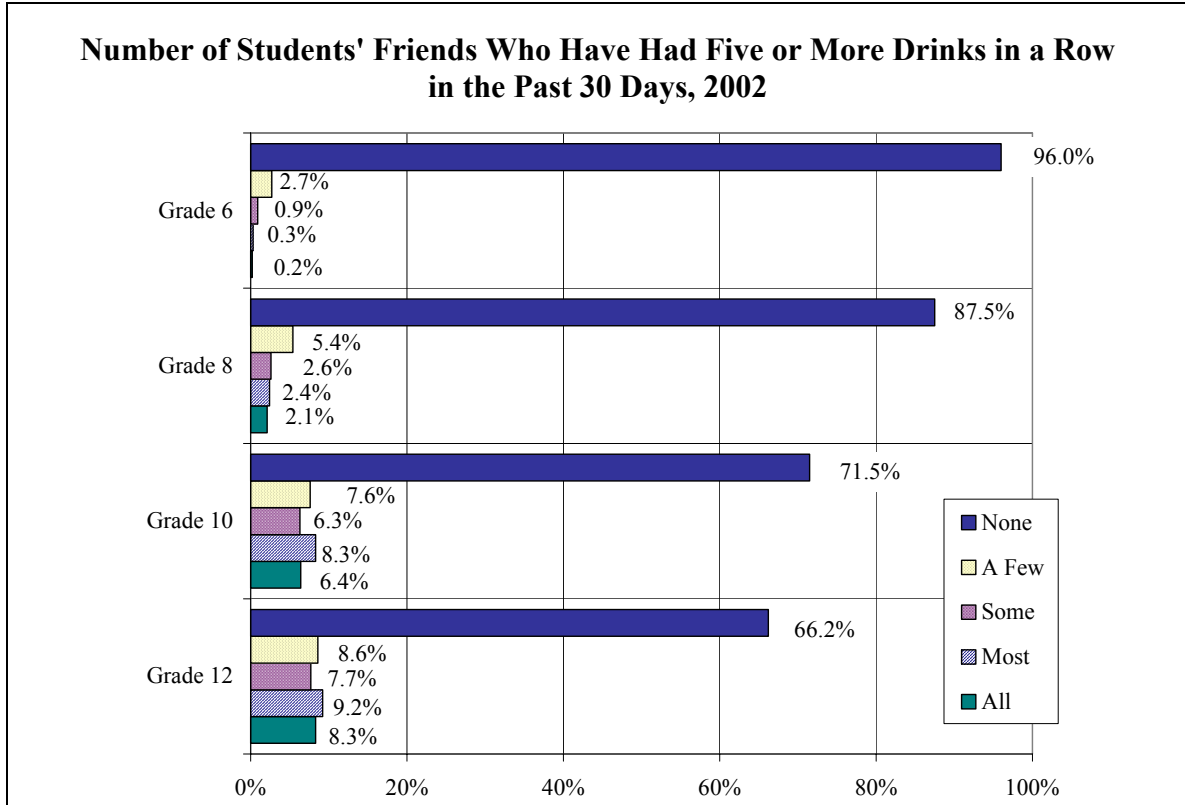


Figure R23

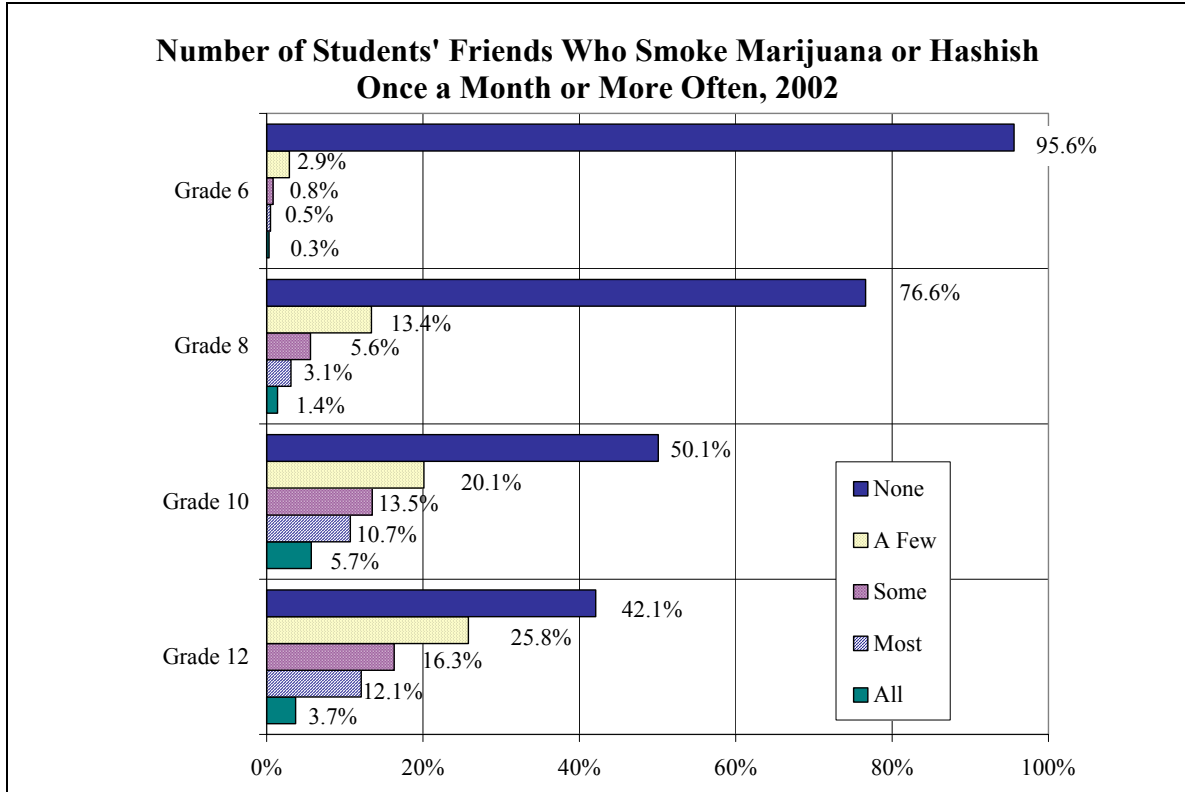


Figure R24

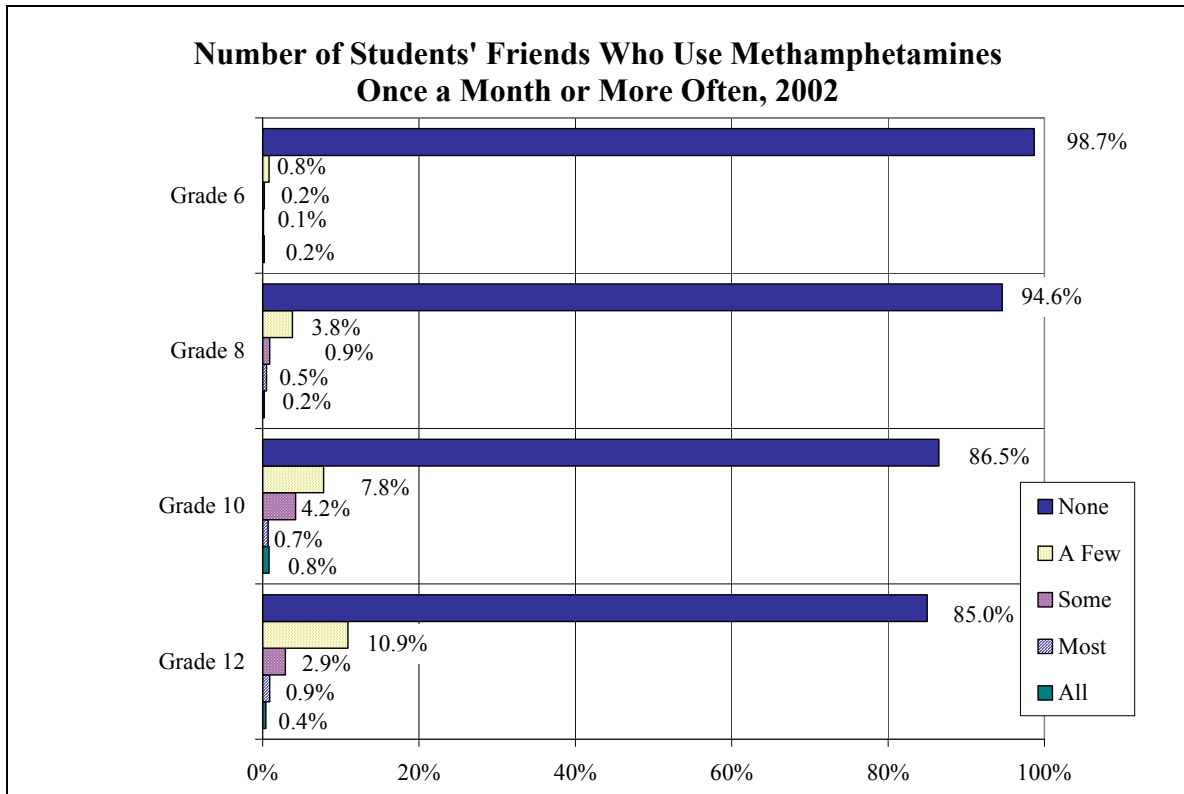


Figure R25

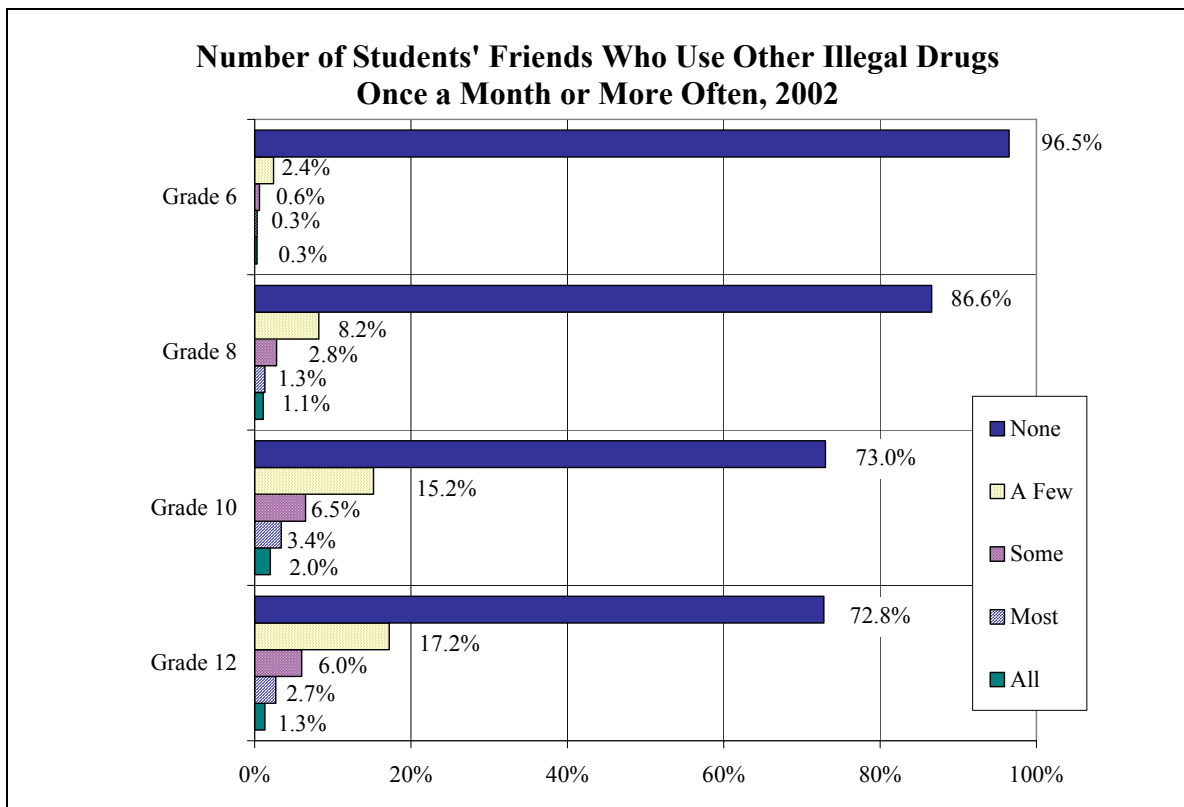


Figure R26

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## **2002 Substance Use and School Climate Survey Regional Summary**

This survey was administered in the fall of 2002 to students throughout Idaho. The students completed the survey anonymously and participation was voluntary.

In each column of this report, the percentage of students who selected each response to each question is summed for the Region indicated at the specified grade. The last column indicates the percent of students who selected each response summed for the entire state at the specified grade. Percentages are rounded and in some cases may not sum to 100%.

First note the three scales below. Students are rated on overall use based on their answers to several items.  
If students from this Region and grade in selected sample schools participated in the survey in 2000, 2000 data is also included.

**2002 Drug Use: Levels are based on the frequency of drug use, the type of drug consumed, and the number of drugs consumed.  
High use includes daily use of marijuana or weekly use of cocaine.**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
No use	95%	90%	94%	91%	93%	92%	93%
Low use	4%	8%	5%	8%	6%	5%	6%
Moderate use	1%	1%	1%	1%	0%	2%	1%
High use	0%	0%	0%	0%	1%	1%	0%
	N=708	N=530	N=618	N=472	N=624	N=785	N=3737
Grade 8							
No use	79%	83%	79%	81%	84%	87%	81%
Low use	15%	12%	13%	13%	9%	8%	12%
Moderate use	4%	4%	4%	3%	5%	3%	4%
High use	3%	2%	4%	3%	2%	2%	3%
	N=688	N=589	N=621	N=615	N=655	N=804	N=3972
Grade 10							
No use	58%	68%	59%	70%	72%	74%	65%
Low use	21%	20%	20%	17%	16%	14%	18%
Moderate use	12%	6%	10%	7%	7%	5%	8%
High use	9%	7%	12%	6%	5%	7%	9%
	N=637	N=594	N=598	N=633	N=622	N=605	N=3689
Grade 12							
No use	51%	61%	61%	62%	68%	70%	63%
Low use	24%	23%	21%	20%	17%	16%	20%
Moderate use	13%	9%	9%	11%	7%	6%	9%
High use	12%	7%	9%	6%	8%	8%	9%
	N=632	N=515	N=604	N=531	N=541	N=602	N=3425



**2000 Drug Use: Levels are based on the frequency of drug use, the type of drug consumed, and the number of drugs consumed.  
High use includes daily use of marijuana or weekly use of cocaine.**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
No use	93%	95%	95%	94%	96%	92%	94%
Low use	6%	4%	3%	4%	4%	7%	4%
Moderate use	0%	1%	0%	1%	0%	2%	1%
High use	0%	0%	1%	1%	0%	0%	1%
	N=282	N=239	N=241	N=296	N=260	N=195	N=1513
Grade 8							
No use	82%	88%	76%	78%	90%	94%	83%
Low use	12%	7%	14%	14%	9%	4%	11%
Moderate use	4%	3%	5%	5%	0%	1%	4%
High use	3%	2%	4%	3%	1%	1%	3%
	N=357	N=395	N=408	N=361	N=269	N=248	N=2038
Grade 10							
No use	64%	80%	70%	67%	78%	84%	73%
Low use	18%	12%	13%	18%	11%	8%	13%
Moderate use	9%	3%	9%	9%	6%	5%	7%
High use	10%	5%	9%	5%	5%	3%	7%
	N=292	N=235	N=241	N=204	N=211	N=243	N=1426
Grade 12							
No use	44%	54%	70%	60%	76%	70%	65%
Low use	20%	19%	18%	18%	12%	13%	17%
Moderate use	16%	13%	7%	15%	6%	12%	11%
High use	20%	14%	5%	7%	5%	5%	8%
	N=228	N=218	N=388	N=233	N=203	N=202	N=1472

**2002 Alcohol Use: Levels are based on the frequency of drinking and the amount typically consumed.**  
**High use implies daily drinking or regular binge drinking (5 or more drinks at one time).**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
No use	82%	77%	78%	80%	90%	90%	82%
Low use	17%	22%	21%	19%	10%	10%	17%
Moderate use	0%	1%	0%	1%	0%	0%	0%
High use	0%	1%	0%	0%	0%	1%	0%
	N=708	N=530	N=618	N=472	N=624	N=785	N=3737
Grade 8							
No use	54%	57%	57%	59%	74%	71%	61%
Low use	40%	37%	38%	34%	22%	25%	33%
Moderate use	5%	4%	3%	5%	3%	2%	3%
High use	2%	2%	2%	2%	1%	2%	2%
	N=688	N=589	N=621	N=615	N=655	N=804	N=3972
Grade 10							
No use	30%	34%	36%	45%	58%	60%	43%
Low use	44%	48%	40%	37%	27%	29%	37%
Moderate use	18%	11%	14%	13%	10%	7%	12%
High use	8%	7%	10%	5%	5%	4%	7%
	N=637	N=594	N=598	N=633	N=622	N=605	N=3689
Grade 12							
No use	23%	27%	30%	39%	50%	53%	37%
Low use	45%	47%	48%	34%	31%	28%	40%
Moderate use	20%	13%	13%	18%	11%	10%	14%
High use	12%	14%	8%	9%	8%	8%	9%
	N=632	N=515	N=604	N=531	N=541	N=602	N=3425

**2000 Alcohol Use:** Levels are based on the frequency of drinking and the amount typically consumed.  
**High use** implies daily drinking or regular binge drinking (5 or more drinks at one time).

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
No use	83%	82%	87%	84%	90%	87%	86%
Low use	16%	18%	12%	14%	9%	13%	13%
Moderate use	1%	0%	1%	0%	0%	0%	1%
High use	0%	0%	0%	1%	0%	1%	0%
	N=282	N=239	N=241	N=296	N=260	N=195	N=1513
Grade 8							
No use	45%	67%	49%	56%	77%	89%	61%
Low use	36%	25%	38%	30%	19%	9%	28%
Moderate use	14%	7%	8%	10%	3%	2%	7%
High use	6%	2%	5%	5%	1%	0%	4%
	N=357	N=395	N=408	N=361	N=269	N=248	N=2038
Grade 10							
No use	34%	31%	29%	38%	63%	76%	44%
Low use	24%	32%	32%	29%	16%	11%	25%
Moderate use	25%	25%	20%	17%	9%	9%	17%
High use	17%	13%	19%	16%	13%	5%	14%
	N=292	N=235	N=241	N=204	N=211	N=243	N=1426
Grade 12							
No use	18%	24%	37%	33%	54%	41%	36%
Low use	22%	25%	23%	21%	16%	17%	21%
Moderate use	29%	27%	25%	25%	16%	22%	24%
High use	31%	24%	15%	20%	14%	20%	19%
	N=228	N=218	N=388	N=233	N=203	N=202	N=1472

**2002 Risk: Levels are based on the degree to which a student reports experiences or characteristics that predict adolescent drug or alcohol abuse.**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Low risk	54%	48%	46%	55%	64%	61%	53%
Moderate risk	42%	45%	49%	39%	33%	35%	42%
High risk	4%	7%	5%	6%	3%	5%	5%
	N=708	N=530	N=618	N=472	N=624	N=785	N=3737
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Low risk	33%	39%	38%	38%	49%	49%	41%
Moderate risk	55%	47%	47%	47%	41%	42%	47%
High risk	11%	13%	15%	15%	10%	8%	13%
	N=688	N=589	N=621	N=615	N=655	N=804	N=3972
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Low risk	15%	19%	19%	22%	30%	38%	23%
Moderate risk	47%	49%	47%	49%	49%	46%	47%
High risk	38%	33%	34%	29%	21%	16%	29%
	N=637	N=594	N=598	N=633	N=622	N=605	N=3689
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Low risk	7%	11%	13%	18%	25%	27%	17%
Moderate risk	44%	46%	49%	46%	45%	47%	47%
High risk	49%	43%	38%	36%	30%	26%	36%
	N=632	N=515	N=604	N=531	N=541	N=602	N=3425

**2000 Risk: Levels are based on the degree to which a student reports experiences or characteristics that predict adolescent drug or alcohol abuse.**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Low risk	57%	47%	54%	53%	66%	59%	56%
Moderate risk	38%	47%	39%	39%	31%	32%	37%
High risk	5%	5%	7%	9%	3%	8%	7%
	N=282	N=239	N=240	N=296	N=260	N=195	N=1512
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Low risk	30%	40%	29%	38%	52%	69%	41%
Moderate risk	51%	49%	49%	46%	38%	27%	43%
High risk	19%	11%	22%	16%	9%	4%	15%
	N=357	N=395	N=408	N=361	N=269	N=248	N=2038
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Low risk	12%	12%	15%	20%	35%	48%	24%
Moderate risk	54%	57%	52%	48%	49%	41%	49%
High risk	34%	32%	33%	32%	16%	11%	27%
	N=292	N=235	N=240	N=204	N=211	N=243	N=1425
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Low risk	13%	8%	14%	16%	24%	20%	16%
Moderate risk	34%	46%	53%	47%	54%	49%	49%
High risk	53%	46%	33%	36%	22%	31%	34%
	N=228	N=218	N=388	N=233	N=203	N=202	N=1472

The responses for each question from the 2002 surveys follow.

1. Which of the following best describes your background?

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Asian	1%	1%	1%	2%	1%	1%	1%
Hispanic	3%	4%	16%	19%	13%	12%	13%
Native American	9%	9%	8%	7%	6%	8%	8%
Black, not Hispanic	0%	1%	1%	1%	1%	2%	1%
White, not Hispanic	86%	85%	74%	71%	78%	76%	77%
	N=673	N=515	N=580	N=458	N=612	N=758	N=3596
Grade 8							
Asian	1%	2%	1%	1%	1%	2%	1%
Hispanic	4%	2%	9%	27%	12%	10%	11%
Native American	6%	5%	6%	5%	6%	5%	5%
Black, not Hispanic	1%	1%	1%	2%	1%	1%	1%
White, not Hispanic	89%	90%	83%	65%	80%	82%	81%
	N=668	N=578	N=607	N=601	N=635	N=790	N=3879
Grade 10							
Asian	2%	3%	3%	1%	1%	1%	2%
Hispanic	4%	2%	14%	18%	10%	9%	11%
Native American	2%	4%	3%	2%	2%	2%	2%
Black, not Hispanic	2%	2%	1%	2%	2%	1%	1%
White, not Hispanic	89%	90%	79%	77%	84%	88%	83%
	N=625	N=582	N=584	N=622	N=608	N=600	N=3621
Grade 12							
Asian	1%	2%	3%	1%	1%	2%	2%
Hispanic	4%	3%	9%	12%	10%	7%	8%
Native American	1%	2%	1%	1%	2%	1%	1%
Black, not Hispanic	1%	2%	2%	1%	1%	1%	1%
White, not Hispanic	93%	92%	86%	85%	86%	90%	88%
	N=625	N=508	N=597	N=526	N=534	N=592	N=3382

### 3. What is your sex?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Male	51%	50%	51%	48%	49%	52%	50%
Female	49%	50%	49%	52%	51%	48%	50%
	<i>N=689</i>	<i>N=525</i>	<i>N=609</i>	<i>N=462</i>	<i>N=607</i>	<i>N=777</i>	<i>N=3669</i>
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Male	48%	53%	51%	48%	45%	49%	49%
Female	52%	47%	49%	52%	55%	51%	51%
	<i>N=682</i>	<i>N=584</i>	<i>N=609</i>	<i>N=603</i>	<i>N=648</i>	<i>N=790</i>	<i>N=3916</i>
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Male	50%	47%	52%	48%	51%	52%	51%
Female	50%	53%	48%	52%	49%	48%	49%
	<i>N=635</i>	<i>N=587</i>	<i>N=596</i>	<i>N=627</i>	<i>N=618</i>	<i>N=600</i>	<i>N=3663</i>
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Male	51%	53%	50%	52%	50%	52%	51%
Female	49%	47%	50%	48%	50%	48%	49%
	<i>N=631</i>	<i>N=515</i>	<i>N=597</i>	<i>N=531</i>	<i>N=540</i>	<i>N=598</i>	<i>N=3412</i>

#### 4. How much school do you miss?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I never miss school.	12%	5%	11%	14%	12%	10%	11%
I hardly ever miss school.	56%	59%	55%	55%	60%	57%	57%
I miss 2 or 3 days a semester.	25%	27%	26%	24%	22%	26%	25%
I miss some school every month.	6%	9%	6%	6%	5%	5%	6%
I miss some school every week.	1%	1%	1%	1%	0%	1%	1%
	N=703	N=524	N=610	N=468	N=622	N=781	N=3708
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I never miss school.	8%	6%	9%	10%	7%	5%	8%
I hardly ever miss school.	48%	48%	43%	47%	46%	51%	46%
I miss 2 or 3 days a semester.	34%	35%	38%	31%	34%	33%	35%
I miss some school every month.	9%	10%	9%	10%	12%	11%	10%
I miss some school every week.	1%	0%	1%	1%	1%	1%	1%
	N=687	N=588	N=619	N=611	N=650	N=800	N=3955
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I never miss school.	11%	6%	11%	7%	5%	7%	8%
I hardly ever miss school.	37%	37%	39%	40%	29%	41%	38%
I miss 2 or 3 days a semester.	35%	40%	30%	35%	43%	34%	34%
I miss some school every month.	15%	15%	17%	15%	20%	15%	16%
I miss some school every week.	2%	2%	3%	3%	3%	3%	3%
	N=635	N=593	N=597	N=629	N=620	N=601	N=3675
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I never miss school.	5%	5%	5%	8%	4%	8%	6%
I hardly ever miss school.	26%	31%	28%	35%	27%	32%	30%
I miss 2 or 3 days a semester.	38%	40%	34%	34%	40%	36%	36%
I miss some school every month.	25%	21%	29%	19%	25%	20%	25%
I miss some school every week.	5%	2%	4%	3%	4%	4%	4%
	N=631	N=513	N=604	N=529	N=540	N=601	N=3418



**5. How likely is it that you will graduate from college after high school?**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Definitely won't	1%	1%	1%	2%	0%	1%	1%
Probably won't	4%	4%	5%	5%	5%	6%	5%
Probably will	55%	53%	52%	53%	52%	53%	53%
Definitely will	40%	41%	42%	40%	43%	40%	41%
	N=700	N=517	N=610	N=459	N=621	N=781	N=3688
Grade 8							
Definitely won't	1%	1%	2%	2%	1%	1%	2%
Probably won't	5%	5%	6%	7%	6%	6%	6%
Probably will	46%	45%	46%	50%	51%	46%	47%
Definitely will	48%	49%	45%	41%	42%	47%	45%
	N=686	N=585	N=617	N=610	N=649	N=799	N=3946
Grade 10							
Definitely won't	1%	2%	2%	3%	1%	2%	2%
Probably won't	8%	8%	9%	9%	6%	6%	8%
Probably will	40%	38%	41%	46%	48%	46%	43%
Definitely will	50%	52%	49%	43%	45%	46%	47%
	N=635	N=591	N=598	N=630	N=618	N=599	N=3671
Grade 12							
Definitely won't	2%	2%	3%	2%	1%	1%	2%
Probably won't	5%	5%	4%	6%	6%	6%	5%
Probably will	33%	36%	35%	37%	37%	42%	37%
Definitely will	60%	57%	59%	55%	56%	50%	56%
	N=629	N=511	N=601	N=530	N=540	N=599	N=3410

**6. How many extra school activities (sports, music, student government, clubs) do you participate in regularly?**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	30%	19%	29%	21%	29%	33%	28%
1	33%	26%	31%	30%	34%	29%	31%
2	22%	25%	22%	25%	20%	21%	22%
3	6%	18%	11%	12%	8%	8%	10%
4 or more	8%	13%	7%	12%	9%	9%	9%
	N=690	N=520	N=608	N=466	N=611	N=769	N=3664
Grade 8							
None	22%	15%	20%	23%	23%	23%	21%
1	28%	21%	27%	32%	27%	26%	27%
2	27%	23%	23%	21%	27%	26%	24%
3	12%	20%	13%	14%	11%	13%	13%
4 or more	11%	20%	17%	10%	12%	12%	14%
	N=682	N=580	N=618	N=611	N=646	N=796	N=3933
Grade 10							
None	28%	19%	29%	28%	27%	24%	27%
1	23%	20%	23%	22%	24%	26%	23%
2	23%	26%	22%	23%	25%	23%	23%
3	15%	15%	12%	13%	11%	16%	13%
4 or more	11%	20%	14%	15%	13%	11%	13%
	N=632	N=588	N=593	N=629	N=615	N=599	N=3656
Grade 12							
None	30%	20%	23%	19%	20%	27%	24%
1	24%	21%	19%	24%	24%	17%	21%
2	22%	22%	23%	19%	21%	22%	22%
3	10%	14%	15%	17%	16%	16%	15%
4 or more	14%	22%	19%	21%	20%	18%	19%
	N=626	N=513	N=601	N=529	N=536	N=598	N=3403

**7. How many non-school activities (Little League, Scouts, Church youth) do you participate in regularly?**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	31%	24%	36%	30%	27%	26%	31%
1	32%	28%	34%	32%	29%	28%	31%
2	19%	24%	15%	17%	21%	21%	18%
3	8%	11%	7%	11%	12%	10%	9%
4 or more	11%	13%	8%	10%	12%	15%	11%
	N=693	N=520	N=602	N=461	N=617	N=771	N=3664
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	24%	29%	32%	34%	24%	21%	28%
1	30%	34%	32%	29%	26%	28%	30%
2	23%	21%	20%	21%	27%	27%	23%
3	11%	9%	7%	8%	12%	11%	9%
4 or more	12%	8%	9%	7%	11%	13%	10%
	N=682	N=585	N=620	N=612	N=642	N=797	N=3938
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	33%	35%	38%	36%	30%	26%	34%
1	33%	34%	31%	30%	32%	29%	31%
2	20%	18%	18%	21%	23%	28%	21%
3	8%	7%	6%	7%	7%	11%	8%
4 or more	7%	6%	6%	6%	8%	7%	6%
	N=634	N=591	N=594	N=626	N=621	N=600	N=3666
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	39%	40%	31%	34%	28%	32%	33%
1	29%	30%	32%	33%	29%	30%	31%
2	19%	17%	22%	20%	27%	23%	22%
3	6%	7%	8%	8%	9%	9%	8%
4 or more	7%	6%	7%	5%	6%	6%	7%
	N=631	N=512	N=599	N=529	N=540	N=601	N=3412

**8. How many school sports teams have you participated on in the last two school years?**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	47%	33%	43%	35%	58%	39%	43%
1	19%	22%	23%	20%	16%	18%	20%
2	17%	17%	15%	18%	12%	14%	15%
3	8%	12%	8%	8%	6%	8%	8%
4 or more	10%	16%	11%	18%	9%	21%	14%
	N=695	N=519	N=603	N=465	N=613	N=778	N=3673
Grade 8							
None	26%	19%	24%	31%	30%	30%	27%
1	19%	15%	18%	22%	24%	20%	19%
2	24%	17%	17%	17%	18%	20%	19%
3	11%	13%	13%	11%	9%	10%	12%
4 or more	19%	35%	28%	21%	19%	20%	24%
	N=684	N=585	N=616	N=613	N=653	N=791	N=3942
Grade 10							
None	30%	19%	29%	35%	34%	35%	31%
1	22%	18%	19%	19%	20%	20%	19%
2	20%	23%	22%	18%	19%	19%	20%
3	11%	13%	10%	9%	11%	10%	10%
4 or more	17%	27%	21%	20%	16%	16%	19%
	N=635	N=591	N=593	N=631	N=620	N=597	N=3667
Grade 12							
None	40%	23%	35%	32%	37%	36%	35%
1	21%	22%	25%	19%	22%	18%	22%
2	22%	22%	17%	19%	20%	20%	19%
3	7%	11%	9%	10%	9%	10%	9%
4 or more	10%	22%	13%	20%	13%	16%	15%
	N=630	N=511	N=601	N=530	N=537	N=601	N=3410

**9. When you are away from home, do your parents know where you are and who you are with?**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Every time	71%	63%	69%	71%	65%	68%	69%
Most times	21%	29%	23%	20%	27%	22%	23%
Sometimes	6%	6%	5%	6%	6%	8%	6%
Rarely	1%	1%	2%	1%	1%	2%	2%
Never	1%	0%	1%	1%	0%	1%	1%
	N=703	N=527	N=612	N=468	N=623	N=780	N=3713
Grade 8							
Every time	54%	46%	53%	55%	53%	53%	53%
Most times	33%	42%	34%	28%	35%	35%	34%
Sometimes	9%	10%	9%	12%	9%	8%	9%
Rarely	2%	2%	2%	4%	3%	4%	3%
Never	1%	1%	1%	1%	1%	1%	1%
	N=687	N=588	N=619	N=611	N=653	N=795	N=3953
Grade 10							
Every time	29%	32%	37%	39%	39%	38%	36%
Most times	50%	49%	41%	41%	45%	45%	44%
Sometimes	16%	16%	15%	16%	14%	10%	14%
Rarely	3%	3%	4%	3%	2%	5%	3%
Never	2%	1%	3%	2%	1%	3%	2%
	N=635	N=590	N=597	N=631	N=620	N=599	N=3672
Grade 12							
Every time	24%	24%	26%	32%	30%	31%	28%
Most times	48%	49%	50%	47%	48%	46%	48%
Sometimes	18%	20%	17%	16%	14%	16%	16%
Rarely	7%	4%	6%	4%	4%	5%	5%
Never	2%	3%	1%	2%	3%	3%	2%
	N=631	N=512	N=604	N=530	N=540	N=602	N=3419

**10. Do you think there is a drug or alcohol problem among kids attending your school?**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes, a lot of kids are using drugs or alcohol.	2%	3%	2%	3%	2%	2%	2%
Yes, some kids are using drugs or alcohol.	17%	19%	11%	15%	14%	13%	14%
No, only a few kids are using drugs or alcohol.	42%	32%	34%	31%	33%	33%	34%
No, no one uses drugs or alcohol.	39%	46%	53%	50%	52%	51%	50%
	N=688	N=514	N=588	N=444	N=607	N=762	N=3603
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes, a lot of kids are using drugs or alcohol.	16%	12%	15%	8%	6%	7%	12%
Yes, some kids are using drugs or alcohol.	37%	43%	39%	34%	36%	35%	37%
No, only a few kids are using drugs or alcohol.	38%	35%	37%	44%	43%	42%	39%
No, no one uses drugs or alcohol.	9%	10%	9%	14%	15%	16%	12%
	N=686	N=577	N=611	N=600	N=645	N=793	N=3912
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes, a lot of kids are using drugs or alcohol.	41%	31%	45%	38%	41%	30%	39%
Yes, some kids are using drugs or alcohol.	44%	44%	39%	38%	42%	45%	41%
No, only a few kids are using drugs or alcohol.	14%	21%	13%	21%	14%	21%	16%
No, no one uses drugs or alcohol.	2%	3%	3%	3%	3%	4%	3%
	N=632	N=587	N=596	N=626	N=618	N=594	N=3653
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes, a lot of kids are using drugs or alcohol.	50%	32%	41%	31%	36%	32%	38%
Yes, some kids are using drugs or alcohol.	41%	44%	41%	42%	50%	49%	44%
No, only a few kids are using drugs or alcohol.	8%	20%	16%	23%	12%	16%	16%
No, no one uses drugs or alcohol.	2%	4%	3%	4%	2%	2%	3%
	N=627	N=507	N=598	N=527	N=537	N=601	N=3397

**11. Do you think there is drug or alcohol use during the school day at your school?**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Yes, alcohol	2%	2%	1%	3%	1%	1%	1%
Yes, drugs	5%	4%	6%	6%	5%	6%	5%
Yes, both	11%	6%	8%	11%	7%	7%	8%
No	82%	88%	85%	79%	88%	86%	85%
	N=692	N=519	N=600	N=439	N=614	N=765	N=3629
Grade 8							
Yes, alcohol	2%	2%	1%	4%	3%	3%	2%
Yes, drugs	9%	13%	20%	6%	12%	7%	13%
Yes, both	14%	16%	20%	14%	14%	15%	16%
No	75%	69%	59%	76%	71%	75%	68%
	N=675	N=573	N=604	N=598	N=641	N=793	N=3884
Grade 10							
Yes, alcohol	3%	4%	3%	8%	2%	4%	4%
Yes, drugs	17%	20%	22%	12%	19%	16%	18%
Yes, both	54%	37%	53%	45%	54%	50%	50%
No	27%	39%	23%	34%	25%	31%	28%
	N=631	N=577	N=587	N=624	N=612	N=591	N=3622
Grade 12							
Yes, alcohol	3%	5%	2%	8%	6%	6%	4%
Yes, drugs	20%	17%	19%	15%	20%	16%	18%
Yes, both	56%	40%	57%	42%	55%	51%	52%
No	20%	38%	23%	35%	20%	27%	26%
	N=628	N=502	N=593	N=527	N=538	N=596	N=3384

**12. Is there drinking or drug use at most parties you attend?**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes, alcohol	3%	7%	11%	10%	3%	5%	8%
Yes, drugs	0%	1%	1%	0%	0%	0%	0%
Yes, both alcohol and drugs	3%	2%	4%	3%	2%	2%	3%
No	72%	65%	70%	67%	75%	71%	70%
I don't attend parties	22%	25%	15%	20%	19%	22%	19%
	N=702	N=523	N=600	N=465	N=617	N=774	N=3681
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes, alcohol	10%	8%	9%	12%	7%	8%	9%
Yes, drugs	1%	1%	1%	1%	1%	1%	1%
Yes, both alcohol and drugs	14%	9%	13%	11%	10%	7%	11%
No	54%	55%	51%	46%	60%	57%	53%
I don't attend parties	21%	27%	26%	30%	23%	28%	26%
	N=678	N=586	N=616	N=600	N=652	N=800	N=3932
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes, alcohol	16%	23%	16%	17%	12%	12%	15%
Yes, drugs	0%	0%	1%	0%	0%	1%	1%
Yes, both alcohol and drugs	41%	26%	37%	30%	23%	22%	31%
No	18%	23%	22%	24%	37%	41%	27%
I don't attend parties	25%	28%	25%	29%	27%	25%	26%
	N=630	N=586	N=591	N=628	N=616	N=595	N=3646
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes, alcohol	18%	27%	20%	20%	21%	17%	20%
Yes, drugs	0%	0%	0%	0%	0%	0%	0%
Yes, both alcohol and drugs	50%	34%	37%	35%	25%	25%	34%
No	11%	16%	16%	24%	32%	39%	23%
I don't attend parties	22%	23%	27%	21%	22%	19%	23%
	N=628	N=511	N=597	N=531	N=538	N=597	N=3402



**13. Have you ever gotten into trouble at home or at school because of your drinking or drug use?**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink or use drugs.	70%	64%	66%	67%	68%	70%	68%
No, never	26%	32%	32%	31%	31%	27%	30%
Once or twice	4%	4%	2%	1%	1%	2%	2%
Many times	0%	0%	0%	0%	0%	0%	0%
	N=694	N=521	N=604	N=464	N=617	N=775	N=3675
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink or use drugs.	57%	60%	57%	55%	64%	62%	59%
No, never	33%	30%	36%	35%	28%	32%	33%
Once or twice	8%	9%	4%	9%	7%	5%	6%
Many times	1%	1%	2%	1%	1%	1%	2%
	N=673	N=580	N=610	N=603	N=644	N=791	N=3901
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink or use drugs.	35%	39%	34%	42%	50%	48%	40%
No, never	38%	39%	46%	44%	38%	40%	42%
Once or twice	22%	19%	16%	13%	11%	9%	15%
Many times	5%	4%	4%	1%	2%	3%	3%
	N=628	N=585	N=591	N=626	N=614	N=594	N=3638
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink or use drugs.	27%	28%	32%	33%	43%	41%	34%
No, never	46%	50%	47%	45%	41%	38%	44%
Once or twice	23%	19%	18%	20%	13%	18%	18%
Many times	4%	3%	3%	2%	2%	3%	3%
	N=627	N=512	N=597	N=528	N=538	N=595	N=3397

**14. Have you ever been arrested because of drinking or using drugs?**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink or use drugs.	69%	61%	62%	64%	68%	69%	65%
No, never	31%	39%	37%	36%	32%	31%	35%
Once or twice	1%	0%	1%	0%	0%	0%	0%
Many times	0%	0%	0%	0%	0%	0%	0%
	N=689	N=521	N=598	N=461	N=613	N=775	N=3657
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink or use drugs.	57%	60%	56%	52%	62%	60%	57%
No, never	42%	39%	40%	45%	34%	38%	40%
Once or twice	1%	1%	3%	3%	3%	1%	2%
Many times	0%	1%	1%	0%	1%	1%	1%
	N=670	N=577	N=613	N=600	N=641	N=791	N=3892
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink or use drugs.	35%	39%	34%	42%	49%	49%	40%
No, never	57%	56%	60%	54%	48%	46%	55%
Once or twice	7%	4%	4%	4%	3%	4%	4%
Many times	1%	1%	2%	0%	1%	1%	1%
	N=632	N=586	N=591	N=623	N=614	N=588	N=3634
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink or use drugs.	27%	28%	32%	32%	43%	40%	34%
No, never	67%	66%	62%	61%	52%	51%	59%
Once or twice	5%	6%	4%	6%	5%	8%	5%
Many times	1%	0%	1%	1%	0%	1%	1%
	N=625	N=511	N=597	N=527	N=538	N=593	N=3391

**How difficult do you think it would be for you to get each of the following types of drugs?**

**15. Marijuana or hashish (grass, hash, pot)**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Probably impossible	53%	52%	51%	57%	63%	55%	54%
Very difficult	18%	23%	21%	18%	14%	19%	19%
Fairly difficult	14%	7%	13%	10%	11%	12%	12%
Fairly easy	12%	12%	10%	8%	9%	10%	10%
Very easy	4%	6%	5%	7%	3%	4%	5%
	N=691	N=520	N=599	N=460	N=616	N=770	N=3656
Grade 8							
Probably impossible	16%	19%	14%	30%	24%	23%	19%
Very difficult	12%	14%	10%	13%	11%	13%	11%
Fairly difficult	13%	14%	13%	9%	15%	13%	13%
Fairly easy	34%	35%	38%	32%	32%	33%	35%
Very easy	25%	18%	25%	17%	19%	18%	22%
	N=682	N=577	N=612	N=607	N=648	N=796	N=3922
Grade 10							
Probably impossible	2%	6%	6%	7%	5%	8%	6%
Very difficult	2%	4%	4%	4%	3%	5%	4%
Fairly difficult	3%	7%	4%	12%	9%	10%	7%
Fairly easy	37%	45%	33%	35%	44%	42%	37%
Very easy	56%	38%	52%	42%	39%	35%	46%
	N=632	N=591	N=593	N=629	N=613	N=597	N=3655
Grade 12							
Probably impossible	0%	3%	3%	5%	3%	4%	3%
Very difficult	1%	2%	1%	5%	3%	2%	2%
Fairly difficult	3%	3%	5%	7%	7%	9%	6%
Fairly easy	29%	38%	35%	33%	41%	48%	38%
Very easy	67%	54%	56%	50%	46%	37%	51%
	N=632	N=514	N=598	N=531	N=540	N=598	N=3413

How difficult do you think it would be for you to get each of the following types of drugs?

16. Cocaine (coke, crack)

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Probably impossible	60%	56%	54%	54%	64%	59%	57%
Very difficult	20%	25%	22%	24%	16%	19%	21%
Fairly difficult	11%	11%	14%	9%	10%	14%	12%
Fairly easy	7%	6%	7%	10%	7%	6%	7%
Very easy	2%	2%	4%	4%	3%	3%	3%
	N=694	N=518	N=594	N=457	N=614	N=762	N=3639
Grade 8							
Probably impossible	31%	30%	24%	35%	37%	32%	29%
Very difficult	23%	23%	20%	16%	17%	20%	20%
Fairly difficult	22%	22%	24%	19%	19%	20%	22%
Fairly easy	18%	19%	24%	19%	20%	19%	21%
Very easy	6%	6%	8%	10%	8%	8%	8%
	N=682	N=577	N=614	N=602	N=647	N=795	N=3917
Grade 10							
Probably impossible	11%	20%	13%	14%	16%	14%	14%
Very difficult	14%	13%	9%	13%	13%	12%	11%
Fairly difficult	32%	31%	25%	30%	29%	27%	28%
Fairly easy	31%	26%	38%	28%	32%	36%	34%
Very easy	13%	10%	14%	15%	10%	11%	13%
	N=634	N=590	N=596	N=627	N=614	N=597	N=3658
Grade 12							
Probably impossible	6%	9%	13%	12%	13%	10%	11%
Very difficult	11%	15%	14%	17%	14%	9%	13%
Fairly difficult	33%	30%	24%	25%	28%	29%	27%
Fairly easy	39%	36%	38%	33%	35%	43%	38%
Very easy	11%	9%	12%	13%	9%	9%	11%
	N=632	N=512	N=599	N=528	N=541	N=599	N=3411

**How difficult do you think it would be for you to get each of the following types of drugs?**

**17. Methamphetamines (crystal, meth, crank)**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Probably impossible	66%	62%	65%	65%	71%	65%	65%
Very difficult	17%	23%	22%	20%	14%	19%	20%
Fairly difficult	9%	10%	7%	9%	7%	9%	8%
Fairly easy	6%	3%	3%	4%	5%	5%	4%
Very easy	2%	2%	3%	2%	3%	2%	3%
	N=691	N=521	N=598	N=458	N=617	N=768	N=3653
Grade 8							
Probably impossible	36%	35%	34%	37%	39%	43%	37%
Very difficult	22%	23%	21%	19%	23%	19%	21%
Fairly difficult	18%	17%	18%	11%	14%	13%	16%
Fairly easy	16%	17%	20%	18%	17%	16%	18%
Very easy	8%	8%	7%	14%	6%	8%	8%
	N=683	N=579	N=613	N=603	N=647	N=795	N=3920
Grade 10							
Probably impossible	12%	21%	15%	19%	14%	16%	16%
Very difficult	19%	19%	13%	17%	18%	13%	16%
Fairly difficult	21%	23%	23%	26%	26%	25%	24%
Fairly easy	28%	23%	29%	22%	28%	31%	28%
Very easy	20%	12%	19%	15%	13%	15%	17%
	N=633	N=591	N=595	N=629	N=614	N=598	N=3660
Grade 12							
Probably impossible	6%	11%	13%	16%	13%	11%	12%
Very difficult	11%	16%	16%	17%	13%	14%	15%
Fairly difficult	24%	27%	23%	21%	22%	26%	24%
Fairly easy	38%	35%	35%	30%	35%	35%	35%
Very easy	21%	11%	14%	17%	17%	14%	15%
	N=632	N=512	N=597	N=529	N=539	N=599	N=3408

**18. Please mark how often you use each of the following types of drug. Select one of the following answers:**

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

**a. Smoking tobacco**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	97%	94%	97%	97%	98%	97%	97%
Some	3%	5%	3%	3%	2%	3%	3%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=663	N=487	N=586	N=457	N=556	N=748	N=3497
Grade 8							
Never	87%	83%	84%	88%	87%	92%	87%
Some	9%	13%	12%	9%	8%	5%	10%
Monthly	1%	1%	1%	1%	1%	0%	1%
Weekly	1%	1%	1%	1%	1%	1%	1%
Daily	2%	3%	2%	2%	2%	1%	2%
	N=654	N=543	N=574	N=570	N=601	N=730	N=3672
Grade 10							
Never	67%	70%	69%	77%	80%	80%	73%
Some	18%	13%	16%	14%	11%	12%	15%
Monthly	2%	2%	2%	3%	1%	2%	2%
Weekly	3%	3%	1%	1%	1%	1%	2%
Daily	10%	12%	11%	5%	6%	5%	8%
	N=588	N=538	N=549	N=551	N=559	N=534	N=3319
Grade 12							
Never	55%	58%	61%	68%	71%	67%	63%
Some	23%	22%	23%	17%	16%	13%	19%
Monthly	7%	3%	4%	3%	4%	2%	4%
Weekly	4%	3%	2%	4%	1%	3%	3%
Daily	12%	14%	9%	8%	8%	14%	11%
	N=589	N=475	N=541	N=488	N=484	N=538	N=3115

**18. Please mark how often you use each of the following types of drug. Select one of the following answers:**

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

**b. Spit tobacco (chew, plug, snuff)**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	98%	96%	100%	99%	99%	99%	99%
Some	1%	3%	0%	1%	1%	1%	1%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	1%	0%	0%	0%	0%	0%
	N=653	N=481	N=579	N=457	N=550	N=746	N=3466
Grade 8							
Never	94%	92%	94%	94%	97%	97%	95%
Some	5%	8%	5%	5%	2%	2%	4%
Monthly	0%	0%	1%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	1%	0%	1%	0%	1%	0%	1%
	N=650	N=539	N=577	N=566	N=591	N=724	N=3647
Grade 10							
Never	86%	88%	91%	93%	94%	93%	91%
Some	8%	6%	5%	5%	4%	4%	6%
Monthly	2%	2%	1%	0%	0%	1%	1%
Weekly	1%	2%	1%	1%	0%	0%	1%
Daily	3%	1%	2%	1%	1%	1%	1%
	N=581	N=530	N=543	N=542	N=543	N=529	N=3268
Grade 12							
Never	77%	82%	83%	86%	88%	86%	84%
Some	12%	12%	11%	6%	10%	7%	10%
Monthly	3%	2%	2%	2%	1%	2%	2%
Weekly	4%	2%	1%	2%	1%	2%	2%
Daily	5%	3%	3%	5%	1%	4%	3%
	N=585	N=466	N=540	N=491	N=478	N=535	N=3095

**18. Please mark how often you use each of the following types of drug. Select one of the following answers:**

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

**c. Beer**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	89%	85%	88%	88%	96%	93%	90%
Some	11%	13%	12%	11%	4%	6%	10%
Monthly	0%	1%	1%	0%	0%	1%	1%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=656	N=495	N=589	N=457	N=552	N=749	N=3498
Grade 8							
Never	64%	66%	66%	68%	79%	78%	70%
Some	28%	26%	29%	24%	16%	17%	24%
Monthly	5%	5%	3%	5%	3%	3%	4%
Weekly	2%	2%	2%	2%	2%	1%	2%
Daily	0%	1%	1%	1%	0%	1%	1%
	N=652	N=546	N=576	N=572	N=603	N=735	N=3684
Grade 10							
Never	37%	40%	43%	49%	61%	64%	49%
Some	30%	33%	30%	31%	23%	21%	28%
Monthly	17%	16%	13%	12%	9%	8%	12%
Weekly	15%	8%	12%	8%	5%	5%	10%
Daily	2%	3%	2%	1%	1%	2%	2%
	N=589	N=545	N=558	N=546	N=558	N=540	N=3336
Grade 12							
Never	28%	30%	34%	41%	52%	54%	40%
Some	29%	35%	35%	26%	24%	22%	29%
Monthly	18%	16%	15%	14%	12%	11%	14%
Weekly	22%	15%	14%	18%	12%	11%	15%
Daily	3%	4%	1%	1%	1%	2%	2%
	N=595	N=477	N=545	N=489	N=484	N=534	N=3124



**18. Please mark how often you use each of the following types of drug. Select one of the following answers:**

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

**d. Wine or wine coolers**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	86%	84%	84%	84%	91%	92%	86%
Some	13%	14%	16%	15%	8%	7%	13%
Monthly	0%	1%	0%	0%	1%	1%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=654	N=488	N=584	N=455	N=555	N=746	N=3482
Grade 8							
Never	58%	63%	61%	66%	79%	77%	67%
Some	36%	32%	32%	27%	17%	20%	28%
Monthly	4%	3%	5%	5%	2%	2%	4%
Weekly	2%	2%	1%	2%	1%	1%	2%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=651	N=546	N=580	N=573	N=601	N=737	N=3688
Grade 10							
Never	41%	41%	43%	53%	66%	67%	51%
Some	39%	40%	38%	34%	23%	23%	33%
Monthly	14%	12%	10%	9%	9%	5%	9%
Weekly	6%	5%	7%	4%	3%	4%	5%
Daily	1%	1%	2%	0%	0%	0%	1%
	N=588	N=534	N=553	N=548	N=555	N=537	N=3315
Grade 12							
Never	36%	38%	41%	48%	57%	61%	47%
Some	40%	44%	39%	33%	29%	27%	35%
Monthly	15%	13%	14%	12%	9%	8%	12%
Weekly	9%	5%	6%	6%	4%	4%	6%
Daily	1%	0%	0%	0%	0%	0%	0%
	N=590	N=471	N=539	N=491	N=483	N=538	N=3112

**18. Please mark how often you use each of the following types of drug. Select one of the following answers:**

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

**e. Hard liquor**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	98%	96%	99%	98%	99%	98%	98%
Some	2%	4%	1%	2%	1%	2%	2%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=656	N=481	N=582	N=452	N=550	N=743	N=3464
Grade 8							
Never	80%	82%	80%	83%	87%	89%	83%
Some	15%	13%	15%	14%	9%	8%	13%
Monthly	4%	3%	3%	2%	3%	1%	2%
Weekly	2%	1%	1%	1%	1%	2%	1%
Daily	0%	1%	1%	0%	0%	0%	0%
	N=647	N=541	N=577	N=563	N=596	N=731	N=3655
Grade 10							
Never	42%	51%	51%	61%	65%	72%	56%
Some	29%	27%	23%	25%	22%	17%	23%
Monthly	16%	14%	14%	8%	8%	6%	11%
Weekly	11%	7%	10%	5%	4%	4%	8%
Daily	1%	2%	3%	1%	1%	1%	2%
	N=588	N=532	N=548	N=551	N=556	N=535	N=3310
Grade 12							
Never	29%	36%	39%	47%	57%	60%	45%
Some	34%	39%	36%	28%	25%	21%	30%
Monthly	22%	17%	17%	14%	12%	11%	15%
Weekly	14%	8%	7%	10%	6%	8%	8%
Daily	1%	1%	1%	1%	0%	1%	1%
	N=590	N=476	N=540	N=480	N=484	N=531	N=3101

**18. Please mark how often you use each of the following types of drug. Select one of the following answers:**

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

**f. Marijuana or hashish**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	98%	99%	99%	99%	100%	99%	99%
Some	1%	1%	1%	1%	0%	1%	1%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=656	N=486	N=583	N=455	N=551	N=749	N=3480
Grade 8							
Never	88%	91%	90%	90%	89%	95%	91%
Some	7%	6%	6%	7%	6%	3%	6%
Monthly	2%	1%	2%	2%	3%	1%	2%
Weekly	2%	1%	2%	1%	2%	1%	1%
Daily	1%	1%	1%	1%	0%	1%	1%
	N=652	N=539	N=570	N=570	N=600	N=732	N=3663
Grade 10							
Never	64%	75%	66%	76%	80%	84%	72%
Some	19%	14%	14%	12%	10%	10%	13%
Monthly	6%	4%	9%	5%	4%	3%	6%
Weekly	6%	4%	5%	3%	3%	2%	4%
Daily	4%	3%	6%	4%	3%	2%	4%
	N=578	N=531	N=548	N=544	N=554	N=533	N=3288
Grade 12							
Never	55%	67%	66%	69%	74%	77%	68%
Some	23%	21%	19%	18%	14%	13%	18%
Monthly	7%	4%	5%	5%	4%	3%	5%
Weekly	7%	4%	5%	4%	3%	3%	4%
Daily	7%	4%	5%	4%	5%	4%	5%
	N=587	N=473	N=539	N=487	N=482	N=535	N=3103

**18. Please mark how often you use each of the following types of drug. Select one of the following answers:**

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

**g. Cocaine**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	100%	100%	100%	100%	100%	100%	100%
Some	0%	0%	0%	0%	0%	0%	0%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=653	N=485	N=585	N=455	N=551	N=747	N=3476
Grade 8							
Never	99%	99%	98%	98%	98%	99%	98%
Some	0%	1%	1%	2%	2%	1%	1%
Monthly	0%	0%	1%	0%	0%	0%	0%
Weekly	0%	0%	0%	1%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=641	N=539	N=571	N=566	N=595	N=726	N=3638
Grade 10							
Never	96%	96%	93%	95%	98%	96%	95%
Some	3%	2%	4%	4%	2%	3%	3%
Monthly	1%	1%	1%	1%	1%	1%	1%
Weekly	0%	1%	1%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=573	N=520	N=537	N=531	N=548	N=527	N=3236
Grade 12							
Never	94%	96%	95%	96%	96%	95%	95%
Some	5%	3%	3%	3%	4%	4%	4%
Monthly	0%	0%	1%	1%	0%	1%	1%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=581	N=469	N=533	N=482	N=477	N=535	N=3077

**18. Please mark how often you use each of the following types of drug. Select one of the following answers:**

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

**h. Derbisol (empathan, antagonil)**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	100%	100%	100%	100%	100%	100%	100%
Some	0%	0%	0%	0%	0%	0%	0%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=653	N=486	N=583	N=454	N=549	N=747	N=3472
Grade 8							
Never	100%	100%	99%	99%	99%	99%	99%
Some	0%	0%	1%	1%	1%	0%	1%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=650	N=540	N=573	N=565	N=596	N=730	N=3654
Grade 10							
Never	98%	98%	97%	100%	99%	98%	98%
Some	1%	1%	2%	0%	1%	1%	1%
Monthly	1%	0%	1%	0%	0%	1%	1%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=586	N=529	N=542	N=541	N=552	N=531	N=3281
Grade 12							
Never	100%	98%	99%	99%	100%	99%	99%
Some	0%	1%	0%	0%	0%	1%	0%
Monthly	0%	1%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=584	N=472	N=535	N=487	N=482	N=535	N=3095

**18. Please mark how often you use each of the following types of drug. Select one of the following answers:**

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

**i. Opiates (heroin, codeine, opium)**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	100%	100%	100%	100%	100%	99%	99%
Some	0%	0%	0%	0%	0%	1%	1%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=654	N=487	N=585	N=455	N=551	N=747	N=3479
Grade 8							
Never	98%	99%	97%	98%	99%	99%	98%
Some	1%	1%	2%	1%	1%	1%	1%
Monthly	1%	0%	1%	0%	0%	0%	0%
Weekly	0%	0%	0%	1%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=651	N=542	N=574	N=565	N=597	N=732	N=3661
Grade 10							
Never	92%	94%	93%	97%	98%	97%	95%
Some	6%	4%	5%	3%	2%	2%	4%
Monthly	1%	1%	1%	0%	0%	0%	1%
Weekly	1%	1%	1%	0%	0%	0%	1%
Daily	0%	0%	1%	0%	0%	0%	0%
	N=586	N=528	N=545	N=542	N=551	N=530	N=3282
Grade 12							
Never	88%	94%	95%	96%	96%	96%	94%
Some	8%	4%	4%	3%	4%	3%	4%
Monthly	3%	1%	1%	0%	0%	1%	1%
Weekly	1%	1%	0%	1%	0%	0%	0%
Daily	0%	0%	1%	0%	0%	0%	0%
	N=587	N=475	N=536	N=489	N=483	N=535	N=3105

**18. Please mark how often you use each of the following types of drug. Select one of the following answers:**

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

**j. Depressants (quaaludes, ludes, downers, reds)**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	100%	100%	100%	99%	100%	100%	100%
Some	0%	0%	0%	0%	0%	0%	0%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=653	N=487	N=581	N=454	N=551	N=748	N=3474
Grade 8							
Never	98%	98%	97%	98%	98%	98%	98%
Some	1%	2%	2%	1%	2%	1%	1%
Monthly	0%	0%	1%	1%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	1%	0%	0%	0%	0%
	N=651	N=542	N=573	N=566	N=597	N=731	N=3660
Grade 10							
Never	93%	94%	92%	96%	95%	94%	93%
Some	5%	5%	6%	3%	4%	4%	5%
Monthly	1%	1%	1%	1%	0%	0%	1%
Weekly	1%	0%	1%	0%	1%	1%	1%
Daily	1%	1%	0%	0%	0%	1%	0%
	N=587	N=530	N=545	N=539	N=550	N=529	N=3280
Grade 12							
Never	94%	96%	95%	96%	96%	96%	95%
Some	4%	3%	4%	3%	3%	2%	3%
Monthly	2%	1%	1%	0%	0%	1%	1%
Weekly	0%	0%	0%	1%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	1%	0%
	N=587	N=475	N=536	N=488	N=481	N=536	N=3103

**18. Please mark how often you use each of the following types of drug. Select one of the following answers:**

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

**k. Tranquilizers (Valium, Librium, Xanax)**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	100%	100%	100%	99%	99%	100%	100%
Some	0%	0%	0%	1%	0%	0%	0%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=651	N=487	N=582	N=453	N=550	N=744	N=3467
Grade 8							
Never	98%	99%	98%	98%	98%	99%	98%
Some	1%	1%	1%	1%	2%	1%	1%
Monthly	0%	0%	1%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=651	N=541	N=571	N=565	N=598	N=730	N=3656
Grade 10							
Never	94%	95%	94%	96%	95%	95%	95%
Some	5%	4%	4%	3%	4%	3%	3%
Monthly	1%	1%	1%	0%	1%	2%	1%
Weekly	0%	1%	1%	1%	1%	0%	1%
Daily	0%	0%	1%	0%	0%	0%	0%
	N=586	N=530	N=544	N=539	N=550	N=532	N=3281
Grade 12							
Never	91%	94%	94%	94%	95%	95%	94%
Some	8%	5%	5%	4%	3%	3%	5%
Monthly	1%	0%	1%	1%	1%	1%	1%
Weekly	0%	0%	1%	0%	0%	1%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=586	N=476	N=536	N=488	N=482	N=534	N=3102



**18. Please mark how often you use each of the following types of drug. Select one of the following answers:**

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

**I. Hallucinogens (angel dust, LSD, PCP, 'shrooms, acid. DMT)**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	100%	100%	100%	100%	100%	99%	100%
Some	0%	0%	0%	0%	0%	1%	0%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=655	N=487	N=581	N=452	N=551	N=746	N=3472
Grade 8							
Never	96%	97%	96%	96%	96%	97%	96%
Some	3%	2%	3%	3%	3%	2%	2%
Monthly	1%	0%	1%	1%	1%	1%	1%
Weekly	0%	1%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=651	N=541	N=572	N=565	N=597	N=729	N=3655
Grade 10							
Never	88%	92%	87%	94%	92%	93%	90%
Some	7%	4%	8%	4%	5%	4%	6%
Monthly	2%	2%	3%	1%	2%	2%	2%
Weekly	2%	1%	2%	1%	1%	1%	1%
Daily	1%	1%	1%	0%	0%	0%	1%
	N=587	N=532	N=545	N=541	N=550	N=532	N=3287
Grade 12							
Never	87%	91%	89%	90%	91%	93%	90%
Some	11%	7%	8%	8%	6%	4%	7%
Monthly	3%	1%	2%	1%	2%	2%	2%
Weekly	0%	1%	1%	1%	0%	0%	1%
Daily	0%	0%	0%	0%	0%	1%	0%
	N=587	N=474	N=536	N=490	N=482	N=536	N=3105

**18. Please mark how often you use each of the following types of drug. Select one of the following answers:**

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

**m. Inhaled substances to get high (glue, gasoline, paint thinner, spray cans)**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	98%	95%	96%	95%	97%	97%	96%
Some	2%	5%	3%	4%	3%	3%	3%
Monthly	0%	1%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	1%	0%	0%
	N=657	N=485	N=582	N=454	N=552	N=746	N=3476
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	90%	91%	91%	90%	91%	93%	91%
Some	8%	7%	7%	9%	8%	5%	7%
Monthly	1%	1%	1%	1%	1%	1%	1%
Weekly	0%	0%	0%	0%	0%	1%	0%
Daily	1%	0%	0%	0%	0%	0%	0%
	N=649	N=540	N=574	N=564	N=597	N=733	N=3657
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	89%	93%	90%	93%	91%	90%	90%
Some	8%	6%	8%	5%	8%	8%	8%
Monthly	1%	1%	1%	1%	1%	1%	1%
Weekly	1%	0%	1%	0%	0%	1%	1%
Daily	1%	1%	1%	0%	0%	1%	1%
	N=587	N=531	N=544	N=542	N=552	N=531	N=3287
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	94%	94%	94%	94%	92%	93%	93%
Some	5%	5%	5%	5%	7%	5%	5%
Monthly	0%	0%	0%	0%	1%	1%	0%
Weekly	0%	0%	0%	1%	0%	1%	0%
Daily	1%	0%	1%	0%	0%	0%	0%
	N=588	N=475	N=537	N=490	N=482	N=535	N=3107

**18. Please mark how often you use each of the following types of drug. Select one of the following answers:**

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

**n. Methamphetamine (crystal, meth, crank, ice)**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	99%	100%	99%	99%	100%	99%	99%
Some	1%	0%	1%	1%	0%	0%	0%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=653	N=486	N=580	N=455	N=551	N=745	N=3470
Grade 8							
Never	99%	99%	96%	96%	97%	98%	97%
Some	1%	1%	3%	2%	2%	1%	2%
Monthly	0%	0%	1%	1%	1%	0%	1%
Weekly	0%	0%	0%	1%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=651	N=542	N=573	N=567	N=598	N=730	N=3661
Grade 10							
Never	96%	96%	92%	95%	97%	94%	94%
Some	3%	2%	5%	4%	2%	4%	4%
Monthly	1%	1%	2%	1%	1%	2%	1%
Weekly	0%	0%	1%	1%	0%	0%	1%
Daily	0%	1%	0%	0%	0%	0%	0%
	N=586	N=531	N=544	N=541	N=550	N=531	N=3283
Grade 12							
Never	95%	95%	95%	95%	96%	94%	95%
Some	4%	3%	3%	4%	3%	4%	4%
Monthly	1%	1%	1%	1%	0%	1%	1%
Weekly	1%	0%	1%	1%	0%	1%	1%
Daily	0%	0%	1%	0%	0%	0%	0%
	N=587	N=474	N=536	N=490	N=481	N=535	N=3103

**18. Please mark how often you use each of the following types of drug. Select one of the following answers:**

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

**o. Ecstasy**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	100%	100%	100%	100%	100%	99%	100%
Some	0%	0%	0%	0%	0%	0%	0%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=649	N=483	N=577	N=450	N=545	N=743	N=3447
Grade 8							
Never	97%	99%	97%	97%	97%	98%	97%
Some	2%	1%	2%	2%	2%	2%	2%
Monthly	0%	1%	1%	1%	1%	0%	1%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=640	N=537	N=565	N=564	N=595	N=728	N=3629
Grade 10							
Never	91%	96%	91%	96%	98%	97%	94%
Some	7%	3%	5%	4%	2%	2%	4%
Monthly	2%	1%	2%	0%	0%	1%	1%
Weekly	0%	0%	1%	0%	0%	1%	0%
Daily	0%	1%	2%	0%	0%	0%	1%
	N=581	N=527	N=543	N=540	N=547	N=524	N=3262
Grade 12							
Never	92%	96%	95%	94%	96%	95%	95%
Some	6%	3%	4%	5%	4%	3%	4%
Monthly	1%	0%	1%	0%	0%	1%	1%
Weekly	0%	0%	0%	0%	0%	1%	0%
Daily	0%	1%	0%	0%	0%	0%	0%
	N=582	N=468	N=535	N=486	N=476	N=531	N=3078

**18. Please mark how often you use each of the following types of drug. Select one of the following answers:**

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

**p. Drugs purchased from the store to get high (diet pills, NoDoz or Vivarin, cough medicines)**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	98%	95%	98%	95%	98%	96%	97%
Some	2%	4%	2%	5%	1%	3%	3%
Monthly	0%	0%	0%	0%	0%	1%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	1%	0%
	N=655	N=486	N=581	N=448	N=551	N=743	N=3464
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	92%	95%	94%	95%	94%	95%	94%
Some	6%	4%	4%	4%	4%	4%	4%
Monthly	2%	1%	1%	1%	1%	1%	1%
Weekly	1%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	1%	1%	0%	0%	0%
	N=650	N=540	N=571	N=565	N=598	N=728	N=3652
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	86%	88%	85%	90%	90%	87%	87%
Some	9%	9%	10%	7%	7%	11%	9%
Monthly	3%	1%	2%	2%	3%	2%	2%
Weekly	1%	1%	1%	1%	1%	0%	1%
Daily	1%	1%	1%	1%	0%	1%	1%
	N=584	N=532	N=544	N=540	N=553	N=531	N=3284
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never	84%	86%	87%	86%	86%	87%	86%
Some	11%	10%	9%	10%	11%	10%	10%
Monthly	3%	2%	2%	1%	2%	1%	2%
Weekly	1%	1%	1%	1%	1%	1%	1%
Daily	1%	1%	1%	1%	1%	1%	1%
	N=589	N=473	N=536	N=489	N=480	N=535	N=3102

**18. Please mark how often you use each of the following types of drug. Select one of the following answers:**

NEVER - never used in my lifetime

SOME - used at least once in my lifetime

MONTHLY - used about once a month (or at least 6 times) in the last 12 months

WEEKLY - used about once a week (or at least 3 times) in the last 30 days

DAILY - used about every day (or at least 5 times a week) in the last 30 days

**q. Steroids (muscle builders)**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never	99%	99%	99%	98%	99%	99%	99%
Some	0%	1%	1%	1%	1%	1%	1%
Monthly	0%	0%	0%	0%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	0%	0%	0%	0%	0%
	N=650	N=487	N=581	N=451	N=545	N=739	N=3453
Grade 8							
Never	99%	99%	96%	98%	99%	98%	98%
Some	1%	1%	2%	1%	1%	2%	2%
Monthly	0%	0%	1%	1%	0%	0%	0%
Weekly	0%	0%	0%	0%	0%	0%	0%
Daily	0%	0%	1%	0%	0%	0%	0%
	N=647	N=541	N=571	N=564	N=595	N=726	N=3644
Grade 10							
Never	94%	97%	95%	98%	97%	96%	96%
Some	4%	2%	2%	1%	2%	3%	2%
Monthly	1%	0%	1%	0%	1%	0%	1%
Weekly	1%	0%	0%	0%	0%	0%	0%
Daily	1%	1%	1%	0%	0%	1%	1%
	N=585	N=528	N=543	N=540	N=551	N=531	N=3278
Grade 12							
Never	96%	96%	96%	97%	98%	96%	96%
Some	2%	3%	2%	1%	1%	2%	2%
Monthly	0%	0%	0%	1%	0%	0%	0%
Weekly	0%	1%	1%	0%	0%	1%	0%
Daily	1%	0%	0%	1%	0%	1%	1%
	N=586	N=476	N=537	N=489	N=481	N=535	N=3104

**19. How often have you used each of the following drugs in the past 30 days:**

**a. If you have smoked cigarettes in the past 30 days, on how many days have you smoked?**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
0	97%	95%	98%	96%	98%	96%	97%
1-2	2%	2%	1%	1%	1%	1%	1%
3-5	0%	0%	0%	1%	0%	1%	0%
6-9	0%	1%	0%	0%	0%	1%	0%
10-19	0%	1%	0%	0%	0%	0%	0%
20-29	1%	1%	1%	1%	1%	1%	1%
	N=636	N=483	N=554	N=436	N=564	N=727	N=3400
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
0	91%	91%	90%	91%	95%	95%	92%
1-2	5%	3%	4%	5%	3%	2%	4%
3-5	1%	1%	2%	1%	1%	1%	1%
6-9	1%	0%	1%	1%	0%	1%	1%
10-19	1%	1%	1%	1%	1%	1%	1%
20-29	1%	3%	3%	2%	2%	1%	2%
	N=651	N=555	N=585	N=580	N=616	N=742	N=3729
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
0	78%	79%	79%	86%	91%	87%	82%
1-2	6%	5%	5%	6%	5%	4%	5%
3-5	2%	1%	2%	2%	2%	2%	2%
6-9	1%	2%	1%	1%	1%	1%	1%
10-19	4%	3%	2%	1%	1%	2%	2%
20-29	10%	10%	11%	4%	6%	5%	8%
	N=598	N=556	N=580	N=599	N=581	N=563	N=3477
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
0	72%	73%	79%	79%	91%	79%	78%
1-2	9%	5%	7%	5%	4%	3%	6%
3-5	3%	2%	3%	4%	2%	2%	3%
6-9	2%	3%	1%	2%	1%	2%	2%
10-19	3%	2%	1%	1%	0%	1%	2%
20-29	11%	14%	9%	8%	9%	13%	10%
	N=604	N=485	N=563	N=507	N=511	N=566	N=3236

**19. How often have you used each of the following drugs in the past 30 days:**

**b. Alcohol (beer, wine, wine coolers, hard liquor)**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	93%	88%	93%	92%	94%	94%	93%
1-2 times	5%	9%	6%	6%	5%	5%	6%
3-5 times	1%	2%	1%	2%	1%	1%	1%
6-9 times	0%	0%	0%	0%	0%	0%	0%
10 or more times	1%	1%	0%	0%	0%	0%	0%
	N=685	N=504	N=597	N=462	N=592	N=768	N=3608
Grade 8							
None	77%	80%	75%	74%	87%	86%	79%
1-2 times	16%	13%	17%	16%	8%	8%	14%
3-5 times	3%	4%	4%	6%	2%	3%	4%
6-9 times	1%	1%	1%	2%	1%	1%	1%
10 or more times	2%	2%	3%	2%	1%	2%	2%
	N=669	N=574	N=605	N=595	N=627	N=782	N=3852
Grade 10							
None	50%	58%	55%	66%	70%	77%	62%
1-2 times	23%	23%	20%	17%	17%	13%	18%
3-5 times	13%	9%	11%	10%	8%	6%	10%
6-9 times	8%	4%	8%	3%	2%	1%	5%
10 or more times	7%	7%	6%	4%	4%	3%	5%
	N=615	N=575	N=575	N=599	N=598	N=576	N=3538
Grade 12							
None	45%	49%	53%	56%	66%	70%	57%
1-2 times	24%	23%	23%	18%	18%	12%	20%
3-5 times	15%	13%	13%	13%	8%	8%	11%
6-9 times	8%	6%	4%	6%	4%	4%	5%
10 or more times	8%	9%	7%	7%	5%	6%	7%
	N=616	N=504	N=580	N=523	N=521	N=577	N=3321



**19. How often have you used each of the following drugs in the past 30 days:**

**c. Marijuana or hashish (grass, hash, pot)**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	98%	99%	99%	99%	99%	99%	99%
1-2 times	1%	1%	1%	0%	0%	0%	1%
3-5 times	0%	0%	0%	1%	0%	0%	0%
6-9 times	0%	0%	0%	0%	0%	0%	0%
10 or more times	0%	0%	0%	0%	0%	0%	0%
	N=682	N=501	N=593	N=462	N=589	N=764	N=3591
Grade 8							
None	93%	94%	93%	93%	93%	96%	94%
1-2 times	3%	3%	4%	3%	3%	2%	3%
3-5 times	1%	1%	1%	1%	2%	1%	1%
6-9 times	1%	1%	1%	1%	1%	0%	1%
10 or more times	2%	1%	2%	1%	1%	1%	1%
	N=666	N=571	N=604	N=593	N=623	N=778	N=3835
Grade 10							
None	76%	87%	75%	85%	88%	91%	81%
1-2 times	11%	5%	9%	6%	5%	4%	7%
3-5 times	4%	2%	5%	3%	2%	1%	4%
6-9 times	3%	2%	3%	2%	2%	1%	2%
10 or more times	6%	4%	8%	3%	5%	3%	6%
	N=609	N=568	N=574	N=598	N=592	N=571	N=3512
Grade 12							
None	73%	82%	81%	84%	83%	89%	82%
1-2 times	11%	7%	7%	6%	6%	3%	6%
3-5 times	3%	3%	3%	3%	3%	1%	3%
6-9 times	3%	2%	1%	2%	1%	1%	2%
10 or more times	11%	6%	8%	5%	6%	5%	7%
	N=608	N=499	N=579	N=520	N=520	N=576	N=3302

**19. How often have you used each of the following drugs in the past 30 days:**

**d. Cocaine (coke, crack)**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	100%	100%	99%	99%	99%	99%	99%
1-2 times	0%	0%	0%	0%	1%	0%	0%
3-5 times	0%	0%	0%	0%	0%	0%	0%
6-9 times	0%	0%	0%	0%	0%	0%	0%
10 or more times	0%	0%	0%	0%	0%	0%	0%
	N=680	N=502	N=590	N=459	N=586	N=768	N=3585
Grade 8							
None	99%	99%	97%	98%	99%	99%	98%
1-2 times	1%	1%	2%	1%	1%	1%	1%
3-5 times	0%	0%	0%	0%	0%	0%	0%
6-9 times	0%	0%	0%	1%	0%	0%	0%
10 or more times	0%	0%	0%	1%	0%	0%	0%
	N=667	N=571	N=600	N=591	N=627	N=780	N=3836
Grade 10							
None	98%	97%	95%	98%	98%	98%	97%
1-2 times	2%	2%	2%	2%	1%	1%	2%
3-5 times	0%	1%	1%	1%	1%	1%	1%
6-9 times	0%	1%	0%	0%	0%	0%	0%
10 or more times	0%	0%	1%	0%	0%	1%	1%
	N=609	N=570	N=574	N=595	N=594	N=574	N=3516
Grade 12							
None	98%	98%	97%	97%	99%	98%	98%
1-2 times	2%	1%	1%	1%	0%	1%	1%
3-5 times	0%	0%	0%	1%	0%	0%	0%
6-9 times	0%	0%	0%	0%	0%	0%	0%
10 or more times	0%	0%	1%	0%	0%	1%	1%
	N=609	N=500	N=577	N=518	N=519	N=574	N=3297

**19. How often have you used each of the following drugs in the past 30 days:**

**e. Methamphetamines (crystal, meth, crank, ice)**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	99%	100%	100%	99%	100%	100%	100%
1-2 times	0%	0%	0%	1%	0%	0%	0%
3-5 times	0%	0%	0%	0%	0%	0%	0%
6-9 times	0%	0%	0%	0%	0%	0%	0%
10 or more times	0%	0%	0%	0%	0%	0%	0%
	N=680	N=502	N=591	N=461	N=584	N=762	N=3580
Grade 8							
None	99%	99%	98%	97%	98%	99%	98%
1-2 times	0%	1%	1%	1%	1%	0%	1%
3-5 times	0%	0%	0%	1%	0%	0%	0%
6-9 times	0%	0%	0%	0%	0%	1%	0%
10 or more times	0%	0%	1%	1%	0%	0%	0%
	N=667	N=572	N=600	N=591	N=626	N=778	N=3834
Grade 10							
None	98%	97%	95%	98%	99%	97%	97%
1-2 times	1%	2%	2%	2%	1%	2%	1%
3-5 times	0%	0%	1%	0%	0%	1%	1%
6-9 times	0%	1%	0%	0%	0%	0%	0%
10 or more times	0%	1%	1%	0%	0%	1%	1%
	N=608	N=566	N=572	N=596	N=595	N=573	N=3510
Grade 12							
None	98%	98%	97%	97%	98%	98%	98%
1-2 times	1%	1%	1%	2%	1%	1%	1%
3-5 times	0%	0%	0%	0%	1%	1%	0%
6-9 times	0%	1%	1%	0%	0%	0%	0%
10 or more times	0%	0%	1%	1%	0%	1%	1%
	N=608	N=500	N=576	N=518	N=519	N=576	N=3297

19. How often have you used each of the following drugs in the past 30 days:

f. Ecstasy

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	100%	100%	100%	99%	100%	99%	100%
1-2 times	0%	0%	0%	0%	0%	0%	0%
3-5 times	0%	0%	0%	0%	0%	0%	0%
6-9 times	0%	0%	0%	0%	0%	0%	0%
10 or more times	0%	0%	0%	0%	0%	0%	0%
	N=678	N=500	N=590	N=457	N=585	N=760	N=3570
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	98%	99%	97%	97%	98%	98%	97%
1-2 times	1%	0%	2%	2%	1%	1%	1%
3-5 times	0%	0%	1%	1%	1%	0%	0%
6-9 times	0%	0%	0%	0%	0%	0%	0%
10 or more times	1%	1%	1%	0%	0%	0%	0%
	N=666	N=571	N=601	N=590	N=627	N=780	N=3835
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	95%	97%	95%	98%	99%	98%	96%
1-2 times	3%	2%	2%	2%	1%	1%	2%
3-5 times	1%	0%	1%	0%	0%	1%	1%
6-9 times	0%	1%	1%	0%	0%	0%	0%
10 or more times	0%	1%	2%	0%	0%	0%	1%
	N=609	N=568	N=572	N=595	N=594	N=572	N=3510
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	98%	98%	98%	97%	98%	97%	98%
1-2 times	1%	1%	1%	2%	1%	1%	1%
3-5 times	0%	0%	0%	0%	0%	1%	0%
6-9 times	0%	0%	0%	0%	0%	0%	0%
10 or more times	0%	1%	0%	1%	1%	0%	0%
	N=608	N=500	N=577	N=518	N=518	N=574	N=3295

20. How many of your closest friends use each of the following drugs once a month or more often:

a. Smoke cigarettes

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	84%	82%	86%	89%	88%	87%	86%
A few	12%	13%	11%	7%	9%	8%	10%
Some	2%	2%	1%	2%	1%	3%	2%
Most	1%	2%	1%	1%	1%	1%	1%
All	1%	1%	1%	1%	0%	1%	1%
	N=689	N=506	N=592	N=456	N=604	N=754	N=3601
Grade 8							
None	70%	63%	62%	70%	72%	76%	68%
A few	18%	24%	23%	19%	19%	16%	20%
Some	8%	7%	8%	5%	6%	4%	7%
Most	3%	5%	4%	5%	3%	3%	4%
All	1%	1%	1%	1%	1%	1%	1%
	N=665	N=574	N=606	N=596	N=631	N=777	N=3849
Grade 10							
None	37%	42%	44%	49%	52%	55%	47%
A few	29%	27%	26%	29%	26%	20%	26%
Some	17%	16%	12%	12%	12%	16%	14%
Most	14%	11%	13%	8%	8%	7%	11%
All	3%	3%	5%	2%	2%	2%	3%
	N=628	N=585	N=580	N=613	N=612	N=582	N=3600
Grade 12							
None	27%	29%	38%	37%	42%	41%	37%
A few	31%	28%	30%	30%	27%	23%	28%
Some	24%	21%	18%	17%	16%	16%	18%
Most	15%	20%	11%	13%	11%	15%	13%
All	3%	3%	3%	3%	4%	5%	3%
	N=623	N=506	N=596	N=524	N=530	N=591	N=3370

20. How many of your closest friends use each of the following drugs once a month or more often:

b. Use spit tobacco

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	98%	91%	97%	97%	97%	96%	97%
A few	1%	7%	3%	2%	2%	2%	3%
Some	0%	1%	0%	0%	0%	1%	0%
Most	0%	1%	0%	1%	0%	0%	0%
All	0%	0%	0%	1%	0%	0%	0%
	N=679	N=502	N=583	N=460	N=594	N=748	N=3566
Grade 8							
None	86%	84%	85%	88%	91%	91%	87%
A few	10%	11%	11%	10%	7%	7%	9%
Some	3%	4%	3%	2%	1%	2%	2%
Most	1%	2%	1%	1%	0%	0%	1%
All	1%	0%	0%	0%	0%	0%	0%
	N=657	N=567	N=595	N=593	N=621	N=766	N=3799
Grade 10							
None	57%	62%	67%	77%	81%	78%	70%
A few	24%	23%	22%	18%	13%	12%	19%
Some	13%	9%	6%	4%	5%	7%	7%
Most	5%	4%	3%	1%	1%	2%	3%
All	2%	2%	1%	0%	1%	1%	1%
	N=619	N=580	N=573	N=602	N=600	N=570	N=3544
Grade 12							
None	45%	45%	58%	58%	68%	57%	57%
A few	26%	26%	26%	25%	20%	23%	24%
Some	16%	19%	12%	10%	9%	12%	12%
Most	11%	9%	3%	5%	3%	6%	5%
All	2%	1%	2%	2%	1%	2%	2%
	N=619	N=499	N=588	N=518	N=530	N=582	N=3336

20. How many of your closest friends use each of the following drugs once a month or more often:

c. Drink alcohol

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	82%	80%	86%	87%	91%	88%	86%
A few	13%	14%	10%	9%	7%	7%	10%
Some	3%	4%	3%	1%	1%	3%	3%
Most	1%	1%	1%	1%	1%	1%	1%
All	0%	1%	1%	1%	1%	0%	1%
	N=679	N=502	N=582	N=454	N=597	N=748	N=3562
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	47%	55%	50%	55%	70%	66%	56%
A few	28%	22%	27%	23%	17%	18%	24%
Some	14%	11%	12%	10%	7%	9%	11%
Most	7%	10%	7%	8%	4%	4%	7%
All	4%	3%	4%	3%	3%	2%	3%
	N=654	N=572	N=597	N=591	N=622	N=775	N=3811
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	17%	25%	27%	29%	38%	44%	30%
A few	19%	21%	20%	26%	24%	19%	21%
Some	17%	20%	16%	18%	16%	15%	16%
Most	33%	21%	22%	19%	17%	16%	22%
All	13%	12%	15%	8%	6%	6%	11%
	N=612	N=576	N=578	N=598	N=601	N=577	N=3542
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	10%	15%	18%	20%	29%	32%	22%
A few	19%	16%	21%	23%	24%	21%	21%
Some	16%	19%	20%	16%	18%	15%	17%
Most	35%	37%	28%	26%	19%	22%	27%
All	20%	13%	13%	15%	10%	11%	13%
	N=608	N=500	N=584	N=513	N=524	N=584	N=3313

**20. How many of your closest friends use each of the following drugs once a month or more often:**

**d. Smoke marijuana or hashish**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	94%	95%	95%	96%	97%	96%	96%
A few	4%	3%	3%	3%	2%	2%	3%
Some	1%	1%	1%	0%	1%	1%	1%
Most	1%	1%	1%	0%	0%	0%	0%
All	0%	0%	0%	1%	0%	0%	0%
	N=682	N=502	N=583	N=459	N=595	N=748	N=3569
Grade 8							
None	66%	80%	74%	80%	79%	84%	77%
A few	20%	10%	15%	11%	13%	10%	13%
Some	8%	4%	7%	4%	4%	4%	6%
Most	5%	4%	3%	4%	3%	2%	3%
All	2%	2%	2%	1%	1%	1%	1%
	N=661	N=565	N=598	N=593	N=631	N=778	N=3826
Grade 10							
None	33%	55%	44%	56%	58%	64%	50%
A few	25%	24%	20%	18%	18%	17%	20%
Some	19%	11%	15%	11%	13%	10%	13%
Most	17%	7%	12%	11%	8%	6%	11%
All	6%	3%	9%	4%	2%	3%	6%
	N=624	N=577	N=580	N=606	N=610	N=584	N=3581
Grade 12							
None	27%	38%	38%	46%	49%	53%	42%
A few	26%	28%	28%	21%	24%	25%	26%
Some	24%	20%	17%	16%	13%	11%	16%
Most	16%	12%	13%	14%	10%	8%	12%
All	6%	3%	4%	3%	4%	3%	4%
	N=618	N=506	N=593	N=522	N=527	N=584	N=3350



20. How many of your closest friends use each of the following drugs once a month or more often:

e. Use methamphetamines

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	99%	99%	99%	98%	98%	99%	99%
A few	1%	1%	1%	1%	1%	1%	1%
Some	0%	0%	0%	0%	0%	0%	0%
Most	0%	0%	0%	0%	0%	0%	0%
All	0%	0%	0%	0%	0%	0%	0%
	N=679	N=501	N=585	N=458	N=597	N=750	N=3570
Grade 8							
None	93%	96%	94%	95%	96%	96%	95%
A few	5%	3%	5%	3%	3%	3%	4%
Some	1%	1%	1%	1%	1%	1%	1%
Most	1%	1%	0%	1%	0%	0%	0%
All	0%	0%	0%	1%	0%	0%	0%
	N=663	N=567	N=600	N=589	N=627	N=775	N=3821
Grade 10							
None	86%	90%	84%	87%	90%	88%	87%
A few	8%	7%	8%	9%	7%	6%	8%
Some	4%	2%	6%	2%	2%	4%	4%
Most	0%	0%	0%	1%	1%	1%	1%
All	1%	1%	1%	0%	0%	1%	1%
	N=622	N=578	N=576	N=606	N=607	N=579	N=3568
Grade 12							
None	83%	82%	87%	83%	86%	85%	85%
A few	14%	13%	9%	12%	10%	11%	11%
Some	2%	3%	3%	3%	3%	3%	3%
Most	1%	1%	1%	1%	1%	1%	1%
All	0%	0%	1%	0%	1%	1%	0%
	N=621	N=501	N=590	N=524	N=526	N=586	N=3348

**20. How many of your closest friends use each of the following drugs once a month or more often:**

**f. Take other illegal drugs**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	96%	97%	96%	96%	98%	97%	96%
A few	2%	2%	3%	2%	1%	2%	2%
Some	1%	0%	1%	0%	1%	1%	1%
Most	1%	0%	0%	1%	0%	0%	0%
All	0%	0%	0%	0%	0%	0%	0%
	N=685	N=501	N=584	N=458	N=596	N=749	N=3573
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	84%	89%	84%	89%	88%	90%	87%
A few	11%	7%	10%	6%	8%	6%	8%
Some	3%	3%	3%	3%	3%	2%	3%
Most	2%	1%	1%	1%	1%	1%	1%
All	1%	0%	1%	2%	1%	1%	1%
	N=664	N=567	N=603	N=590	N=632	N=772	N=3828
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	66%	77%	71%	76%	78%	76%	73%
A few	19%	16%	15%	14%	15%	13%	15%
Some	10%	4%	7%	5%	5%	6%	6%
Most	3%	2%	4%	3%	2%	4%	3%
All	2%	1%	3%	2%	1%	1%	2%
	N=621	N=579	N=579	N=608	N=608	N=579	N=3574
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	67%	73%	73%	71%	76%	75%	73%
A few	21%	19%	17%	19%	14%	16%	17%
Some	8%	5%	6%	6%	6%	5%	6%
Most	3%	2%	3%	3%	2%	3%	3%
All	1%	1%	1%	2%	2%	2%	1%
	N=621	N=503	N=590	N=524	N=527	N=586	N=3351

**21. If you drink, how do you usually get the alcoholic beverages you drink?**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink	94%	89%	92%	91%	96%	94%	93%
From home. My parents know	4%	7%	5%	6%	2%	3%	5%
From home. My parents don't know	1%	1%	1%	1%	1%	1%	1%
From friends	1%	3%	2%	1%	2%	2%	2%
Ask adults to purchase or buy it myself	0%	0%	0%	0%	0%	0%	0%
	N=677	N=503	N=584	N=452	N=598	N=750	N=3564
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink	69%	71%	68%	71%	84%	82%	73%
From home. My parents know	11%	12%	12%	10%	5%	7%	10%
From home. My parents don't know	3%	3%	7%	5%	1%	2%	4%
From friends	15%	12%	11%	13%	8%	7%	11%
Ask adults to purchase or buy it myself	3%	1%	2%	1%	1%	2%	2%
	N=653	N=564	N=594	N=595	N=622	N=782	N=3810
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink	42%	48%	50%	57%	65%	69%	55%
From home. My parents know	10%	10%	9%	7%	4%	4%	8%
From home. My parents don't know	2%	4%	2%	2%	2%	2%	2%
From friends	36%	31%	31%	27%	23%	22%	28%
Ask adults to purchase or buy it myself	9%	8%	8%	7%	6%	3%	7%
	N=603	N=570	N=569	N=606	N=606	N=580	N=3534
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
I don't drink	31%	38%	41%	46%	56%	59%	46%
From home. My parents know	8%	8%	11%	6%	6%	3%	8%
From home. My parents don't know	0%	1%	1%	1%	1%	0%	1%
From friends	46%	37%	37%	33%	27%	25%	34%
Ask adults to purchase or buy it myself	14%	15%	10%	14%	10%	12%	12%
	N=609	N=487	N=569	N=514	N=520	N=581	N=3280

**22. If you drink, how old were you when you had your first full drink (a can of beer, a full glass of wine, or a mixed drink)?**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Never had a drink	87%	80%	83%	84%	91%	91%	86%
10 or younger	8%	15%	11%	11%	4%	5%	9%
11 or 12	5%	5%	6%	5%	4%	3%	5%
13 or 14	0%	0%	0%	0%	0%	0%	0%
15 or older	0%	0%	0%	0%	0%	0%	0%
	N=697	N=511	N=604	N=460	N=615	N=776	N=3663
Grade 8							
Never had a drink	60%	63%	59%	61%	76%	75%	65%
10 or younger	8%	12%	12%	12%	9%	7%	10%
11 or 12	18%	16%	18%	15%	9%	10%	15%
13 or 14	14%	9%	11%	11%	7%	8%	10%
15 or older	0%	0%	0%	0%	0%	0%	0%
	N=675	N=579	N=612	N=607	N=646	N=795	N=3914
Grade 10							
Never had a drink	33%	39%	40%	49%	59%	64%	47%
10 or younger	8%	11%	11%	8%	7%	7%	9%
11 or 12	16%	14%	17%	11%	10%	6%	13%
13 or 14	32%	24%	25%	24%	15%	15%	23%
15 or older	11%	12%	7%	8%	10%	7%	8%
	N=626	N=588	N=592	N=620	N=615	N=595	N=3636
Grade 12							
Never had a drink	24%	27%	31%	39%	48%	52%	38%
10 or younger	7%	9%	7%	9%	6%	6%	7%
11 or 12	13%	16%	10%	11%	9%	9%	11%
13 or 14	26%	21%	20%	18%	15%	14%	19%
15 or older	30%	26%	31%	22%	21%	19%	26%
	N=630	N=511	N=598	N=527	N=532	N=593	N=3391

**23. Think back over the 30 days. If you drink, how many times have you had five or more drinks in a row?**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	97%	95%	96%	95%	97%	97%	96%
1 time	2%	4%	3%	3%	2%	1%	3%
2 times	1%	1%	1%	1%	1%	1%	1%
3-5 times	0%	1%	0%	1%	0%	0%	0%
6 or more times	0%	1%	0%	0%	0%	1%	0%
	N=691	N=510	N=600	N=462	N=595	N=772	N=3630
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	87%	88%	86%	85%	91%	91%	88%
1 time	5%	5%	6%	7%	4%	3%	5%
2 times	3%	3%	3%	2%	2%	2%	3%
3-5 times	2%	3%	2%	4%	2%	2%	2%
6 or more times	2%	2%	3%	1%	1%	2%	2%
	N=669	N=568	N=608	N=601	N=630	N=784	N=3860
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	64%	71%	65%	76%	78%	82%	71%
1 time	9%	8%	9%	7%	6%	5%	8%
2 times	8%	6%	7%	6%	3%	5%	6%
3-5 times	13%	9%	10%	7%	6%	4%	8%
6 or more times	6%	6%	8%	5%	6%	4%	6%
	N=622	N=577	N=582	N=613	N=604	N=586	N=3584
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	55%	61%	64%	65%	75%	74%	66%
1 time	11%	10%	9%	8%	7%	7%	9%
2 times	10%	8%	9%	8%	4%	5%	8%
3-5 times	13%	9%	10%	10%	7%	7%	9%
6 or more times	11%	11%	8%	9%	7%	7%	8%
	N=618	N=509	N=584	N=526	N=526	N=585	N=3348

**24. If you drink, how many drinks does it take for you to get drunk when you drink?**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Don't get drunk.	95%	92%	94%	94%	95%	96%	95%
2 or less	2%	1%	2%	1%	2%	1%	2%
3 or 4	1%	3%	2%	1%	1%	1%	1%
5 or 6	1%	1%	1%	1%	1%	1%	1%
7 or more	2%	2%	1%	1%	1%	1%	1%
	N=655	N=491	N=563	N=409	N=535	N=747	N=3400
Grade 8							
Don't get drunk.	80%	81%	79%	77%	87%	88%	82%
2 or less	3%	2%	2%	2%	3%	2%	2%
3 or 4	7%	5%	7%	7%	3%	4%	6%
5 or 6	6%	5%	5%	5%	4%	2%	4%
7 or more	5%	6%	8%	8%	4%	4%	6%
	N=659	N=546	N=578	N=589	N=618	N=762	N=3752
Grade 10							
Don't get drunk.	46%	55%	52%	62%	68%	73%	58%
2 or less	3%	2%	3%	3%	2%	3%	3%
3 or 4	16%	14%	12%	12%	9%	7%	11%
5 or 6	21%	16%	15%	12%	12%	9%	14%
7 or more	15%	14%	17%	11%	9%	8%	13%
	N=620	N=570	N=579	N=607	N=606	N=580	N=3562
Grade 12							
Don't get drunk.	35%	42%	44%	50%	59%	60%	49%
2 or less	2%	1%	2%	2%	2%	3%	2%
3 or 4	18%	14%	16%	9%	11%	9%	13%
5 or 6	26%	21%	19%	19%	18%	12%	18%
7 or more	19%	22%	17%	20%	10%	16%	17%
	N=614	N=508	N=584	N=519	N=523	N=585	N=3333

**25. If you drink, have you ever used drugs and alcohol together?**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't drink or use drugs.	90%	82%	86%	85%	90%	88%	87%
No, never	9%	16%	13%	14%	10%	11%	12%
Once or twice	1%	1%	1%	1%	0%	0%	1%
Many times	0%	0%	0%	0%	0%	0%	0%
	N=695	N=510	N=603	N=462	N=598	N=768	N=3636
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't drink or use drugs.	70%	70%	67%	68%	78%	78%	71%
No, never	24%	25%	26%	26%	17%	18%	23%
Once or twice	5%	4%	5%	5%	4%	3%	5%
Many times	1%	1%	2%	1%	1%	1%	1%
	N=676	N=575	N=608	N=604	N=638	N=796	N=3897
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't drink or use drugs.	39%	45%	45%	54%	61%	66%	51%
No, never	33%	37%	32%	31%	25%	23%	30%
Once or twice	18%	11%	15%	10%	9%	7%	12%
Many times	10%	7%	9%	5%	5%	3%	7%
	N=624	N=582	N=583	N=622	N=612	N=589	N=3612
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't drink or use drugs.	29%	35%	38%	44%	54%	56%	43%
No, never	31%	37%	38%	32%	26%	24%	32%
Once or twice	26%	19%	14%	16%	11%	12%	15%
Many times	13%	9%	11%	8%	10%	8%	10%
	N=628	N=509	N=592	N=525	N=525	N=593	N=3372

**26. If you smoke cigarettes, how old were you when you smoked your first cigarette?**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never smoked	93%	89%	94%	93%	95%	94%	94%
10 or younger	5%	8%	4%	5%	4%	5%	5%
11 or 12	2%	3%	1%	1%	1%	1%	2%
13 or 14	0%	0%	0%	0%	0%	0%	0%
15 or older	0%	0%	0%	0%	0%	0%	0%
	N=700	N=515	N=601	N=461	N=608	N=768	N=3653
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never smoked	85%	79%	78%	81%	85%	89%	82%
10 or younger	5%	10%	9%	9%	9%	6%	8%
11 or 12	6%	9%	8%	8%	4%	4%	6%
13 or 14	3%	2%	5%	3%	2%	2%	3%
15 or older	0%	0%	0%	0%	0%	0%	0%
	N=678	N=580	N=614	N=607	N=644	N=798	N=3921
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never smoked	68%	68%	67%	76%	78%	78%	72%
10 or younger	10%	11%	10%	6%	5%	7%	8%
11 or 12	10%	10%	9%	7%	7%	5%	8%
13 or 14	9%	8%	11%	8%	5%	6%	9%
15 or older	4%	3%	3%	4%	5%	3%	3%
	N=625	N=581	N=586	N=618	N=612	N=591	N=3613
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Never smoked	55%	59%	61%	68%	68%	67%	63%
10 or younger	8%	8%	7%	7%	7%	6%	7%
11 or 12	11%	10%	8%	7%	9%	7%	8%
13 or 14	13%	10%	10%	8%	9%	9%	10%
15 or older	13%	12%	14%	10%	7%	12%	12%
	N=624	N=506	N=591	N=524	N=525	N=595	N=3365



**27. If you smoke, how do you usually get the cigarettes you smoke?**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Don't smoke	97%	94%	97%	95%	98%	96%	97%
Adults	1%	2%	1%	2%	0%	1%	1%
Friends	2%	4%	2%	2%	1%	3%	2%
Vending machine	0%	0%	0%	1%	0%	0%	0%
Store	0%	0%	0%	0%	0%	0%	0%
	N=694	N=512	N=601	N=461	N=609	N=768	N=3645
Grade 8							
Don't smoke	88%	86%	84%	84%	89%	92%	87%
Adults	3%	3%	4%	4%	2%	3%	3%
Friends	9%	10%	10%	9%	8%	5%	9%
Vending machine	0%	0%	1%	0%	0%	0%	0%
Store	0%	1%	1%	2%	1%	0%	1%
	N=677	N=570	N=603	N=607	N=639	N=795	N=3891
Grade 10							
Don't smoke	74%	76%	74%	83%	84%	84%	78%
Adults	5%	5%	6%	3%	3%	3%	5%
Friends	17%	15%	16%	13%	11%	12%	14%
Vending machine	1%	0%	1%	0%	0%	1%	1%
Store	3%	3%	3%	1%	1%	1%	2%
	N=620	N=572	N=574	N=614	N=608	N=587	N=3575
Grade 12							
Don't smoke	69%	70%	74%	75%	80%	74%	74%
Adults	2%	2%	2%	2%	3%	2%	2%
Friends	18%	14%	14%	11%	10%	12%	13%
Vending machine	0%	0%	0%	1%	0%	0%	0%
Store	11%	14%	9%	12%	7%	12%	10%
	N=619	N=499	N=586	N=525	N=520	N=590	N=3339

**28. How much do you think people risk harming themselves if they:**

**a. Smoke one or more packs of cigarettes a day**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
No risk	4%	3%	7%	9%	6%	8%	7%
Slight risk	10%	6%	9%	9%	7%	7%	8%
Moderate risk	25%	20%	20%	20%	17%	17%	20%
Great risk	45%	49%	43%	42%	46%	46%	44%
Not sure	15%	21%	20%	20%	24%	21%	20%
	N=671	N=492	N=583	N=449	N=592	N=737	N=3524
Grade 8							
No risk	3%	3%	3%	6%	2%	3%	3%
Slight risk	4%	4%	6%	8%	7%	4%	6%
Moderate risk	24%	25%	25%	21%	21%	22%	23%
Great risk	62%	60%	50%	47%	57%	56%	54%
Not sure	7%	8%	15%	18%	13%	15%	14%
	N=658	N=564	N=591	N=585	N=625	N=774	N=3797
Grade 10							
No risk	2%	2%	4%	4%	3%	3%	4%
Slight risk	6%	4%	6%	6%	5%	5%	6%
Moderate risk	20%	23%	19%	19%	18%	18%	19%
Great risk	67%	66%	62%	62%	66%	65%	64%
Not sure	5%	5%	8%	9%	8%	8%	8%
	N=615	N=577	N=582	N=608	N=598	N=581	N=3561
Grade 12							
No risk	1%	2%	3%	2%	2%	1%	2%
Slight risk	3%	3%	3%	4%	3%	4%	3%
Moderate risk	19%	17%	14%	17%	17%	17%	16%
Great risk	74%	76%	75%	74%	74%	72%	74%
Not sure	3%	3%	4%	4%	4%	6%	4%
	N=614	N=503	N=580	N=517	N=515	N=584	N=3313

28. How much do you think people risk harming themselves if they:

b. Smoke marijuana

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
No risk	5%	4%	7%	9%	7%	8%	7%
Slight risk	7%	4%	5%	3%	4%	4%	5%
Moderate risk	14%	14%	14%	14%	10%	13%	14%
Great risk	55%	57%	53%	53%	51%	53%	53%
Not sure	18%	20%	20%	21%	27%	22%	21%
	N=666	N=490	N=578	N=449	N=589	N=737	N=3509

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 8							
No risk	5%	4%	6%	7%	4%	4%	5%
Slight risk	8%	7%	7%	6%	6%	6%	7%
Moderate risk	21%	18%	15%	15%	16%	12%	15%
Great risk	56%	60%	59%	55%	61%	62%	59%
Not sure	10%	11%	13%	16%	13%	16%	14%
	N=657	N=560	N=591	N=583	N=625	N=775	N=3791

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 10							
No risk	9%	6%	11%	8%	6%	9%	9%
Slight risk	24%	21%	19%	16%	16%	10%	17%
Moderate risk	27%	18%	20%	19%	18%	12%	19%
Great risk	34%	47%	41%	48%	51%	60%	46%
Not sure	6%	8%	9%	8%	9%	9%	9%
	N=614	N=575	N=583	N=606	N=593	N=583	N=3554

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 12							
No risk	8%	9%	10%	10%	8%	6%	8%
Slight risk	29%	25%	21%	20%	18%	13%	20%
Moderate risk	29%	23%	28%	19%	19%	18%	23%
Great risk	30%	37%	36%	46%	50%	58%	43%
Not sure	4%	6%	5%	6%	6%	6%	5%
	N=613	N=503	N=576	N=517	N=514	N=583	N=3306

**28. How much do you think people risk harming themselves if they:**

**c. Try heroin once or twice**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
No risk	4%	6%	7%	9%	7%	8%	7%
Slight risk	13%	17%	16%	14%	13%	12%	14%
Moderate risk	22%	23%	20%	19%	15%	19%	20%
Great risk	37%	28%	32%	28%	33%	33%	32%
Not sure	23%	26%	25%	29%	32%	28%	27%
	N=653	N=487	N=577	N=445	N=585	N=730	N=3477
Grade 8							
No risk	3%	4%	5%	7%	2%	4%	4%
Slight risk	12%	14%	12%	9%	11%	9%	11%
Moderate risk	21%	25%	21%	21%	19%	20%	21%
Great risk	50%	42%	46%	41%	50%	48%	46%
Not sure	14%	15%	16%	21%	18%	20%	17%
	N=652	N=555	N=588	N=579	N=618	N=768	N=3760
Grade 10							
No risk	2%	3%	4%	5%	3%	4%	4%
Slight risk	11%	10%	11%	10%	8%	5%	9%
Moderate risk	18%	20%	19%	20%	17%	18%	19%
Great risk	59%	56%	56%	54%	59%	61%	57%
Not sure	11%	11%	10%	11%	13%	13%	11%
	N=616	N=577	N=577	N=602	N=598	N=574	N=3544
Grade 12							
No risk	1%	2%	3%	3%	3%	2%	2%
Slight risk	7%	9%	7%	6%	8%	7%	7%
Moderate risk	14%	19%	17%	17%	15%	13%	16%
Great risk	70%	62%	66%	66%	65%	70%	67%
Not sure	8%	8%	8%	8%	9%	8%	8%
	N=612	N=501	N=573	N=515	N=513	N=583	N=3297

**28. How much do you think people risk harming themselves if they:**

**d. Try cocaine once or twice**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
No risk	4%	6%	8%	10%	8%	9%	8%
Slight risk	14%	16%	13%	14%	11%	10%	13%
Moderate risk	21%	24%	22%	19%	18%	21%	21%
Great risk	42%	28%	34%	32%	33%	36%	34%
Not sure	19%	26%	24%	26%	31%	24%	25%
	N=647	N=479	N=576	N=436	N=585	N=722	N=3445
Grade 8							
No risk	3%	3%	5%	7%	2%	4%	4%
Slight risk	12%	14%	12%	11%	9%	6%	11%
Moderate risk	23%	26%	23%	20%	22%	21%	22%
Great risk	48%	41%	45%	41%	49%	48%	46%
Not sure	14%	16%	16%	21%	18%	20%	17%
	N=643	N=548	N=581	N=574	N=613	N=753	N=3712
Grade 10							
No risk	2%	4%	5%	5%	3%	4%	4%
Slight risk	10%	10%	10%	11%	8%	7%	9%
Moderate risk	21%	22%	21%	20%	17%	18%	20%
Great risk	56%	54%	52%	53%	60%	60%	55%
Not sure	11%	10%	11%	11%	12%	12%	11%
	N=608	N=571	N=573	N=597	N=584	N=573	N=3506
Grade 12							
No risk	1%	1%	3%	3%	3%	2%	2%
Slight risk	8%	8%	8%	9%	9%	6%	8%
Moderate risk	19%	21%	20%	17%	16%	14%	18%
Great risk	65%	62%	62%	64%	64%	70%	64%
Not sure	7%	8%	8%	8%	8%	8%	8%
	N=604	N=497	N=569	N=512	N=508	N=578	N=3268

**28. How much do you think people risk harming themselves if they:**

**e. Have five or more drinks once or twice each weekend**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
No risk	8%	6%	9%	9%	8%	9%	9%
Slight risk	19%	20%	14%	12%	11%	9%	14%
Moderate risk	22%	21%	22%	22%	19%	17%	21%
Great risk	30%	32%	32%	34%	37%	41%	34%
Not sure	21%	22%	22%	23%	26%	24%	23%
	N=658	N=487	N=583	N=438	N=589	N=730	N=3485
Grade 8							
No risk	6%	6%	7%	8%	5%	5%	7%
Slight risk	18%	17%	17%	18%	12%	11%	16%
Moderate risk	30%	28%	26%	21%	25%	21%	25%
Great risk	36%	38%	35%	35%	44%	45%	38%
Not sure	10%	11%	15%	18%	14%	18%	15%
	N=656	N=559	N=589	N=583	N=624	N=767	N=3778
Grade 10							
No risk	8%	7%	11%	9%	6%	7%	8%
Slight risk	24%	22%	16%	17%	18%	14%	18%
Moderate risk	31%	33%	29%	29%	29%	22%	28%
Great risk	31%	32%	36%	36%	38%	49%	38%
Not sure	7%	6%	9%	9%	9%	8%	8%
	N=614	N=576	N=583	N=606	N=596	N=581	N=3556
Grade 12							
No risk	6%	7%	9%	9%	6%	5%	7%
Slight risk	28%	27%	19%	19%	17%	17%	20%
Moderate risk	33%	35%	27%	28%	28%	22%	28%
Great risk	29%	28%	39%	38%	43%	49%	40%
Not sure	4%	3%	6%	5%	6%	6%	5%
	N=614	N=504	N=578	N=517	N=515	N=585	N=3313

**29. How would your parents feel about your doing each of the following:**

**a. Smoking marijuana occasionally**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	0%	2%	2%	2%	2%	3%	2%
Disapprove	6%	6%	5%	5%	6%	6%	6%
Greatly disapprove	94%	93%	93%	93%	92%	91%	93%
	N=679	N=505	N=583	N=448	N=601	N=741	N=3557
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	2%	2%	3%	3%	2%	2%	2%
Disapprove	8%	6%	7%	9%	7%	6%	7%
Greatly disapprove	90%	92%	90%	88%	91%	92%	91%
	N=674	N=570	N=602	N=603	N=636	N=787	N=3872
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	6%	4%	7%	4%	3%	3%	5%
Disapprove	17%	16%	18%	15%	11%	7%	14%
Greatly disapprove	77%	80%	76%	81%	86%	90%	80%
	N=628	N=584	N=590	N=613	N=612	N=590	N=3617
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	7%	6%	5%	8%	5%	2%	5%
Disapprove	23%	19%	19%	14%	14%	10%	16%
Greatly disapprove	70%	75%	77%	78%	82%	88%	79%
	N=630	N=506	N=588	N=519	N=519	N=594	N=3356

**29. How would your parents feel about your doing each of the following:**

**b. Having one or two drinks nearly every day**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Approve	1%	3%	2%	2%	2%	3%	2%
Disapprove	9%	11%	10%	8%	8%	7%	9%
Greatly disapprove	90%	85%	88%	90%	90%	90%	89%
	N=673	N=502	N=576	N=445	N=594	N=742	N=3532
Grade 8							
Approve	2%	3%	3%	3%	2%	2%	3%
Disapprove	11%	12%	11%	15%	9%	11%	11%
Greatly disapprove	87%	85%	86%	82%	89%	88%	86%
	N=671	N=568	N=601	N=601	N=637	N=787	N=3865
Grade 10							
Approve	5%	5%	4%	3%	3%	3%	4%
Disapprove	20%	21%	22%	20%	13%	11%	18%
Greatly disapprove	75%	74%	74%	77%	84%	86%	78%
	N=626	N=579	N=587	N=608	N=613	N=591	N=3604
Grade 12							
Approve	6%	4%	4%	3%	3%	3%	4%
Disapprove	29%	28%	21%	21%	18%	13%	21%
Greatly disapprove	65%	67%	75%	76%	79%	85%	76%
	N=626	N=506	N=590	N=518	N=520	N=591	N=3351



**29. How would your parents feel about your doing each of the following:**

**c. Having five or more drinks once or twice each weekend**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	0%	2%	2%	2%	2%	3%	2%
Disapprove	7%	11%	7%	6%	7%	7%	7%
Greatly disapprove	93%	87%	91%	92%	91%	91%	91%
	N=673	N=503	N=579	N=445	N=597	N=743	N=3540
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	1%	3%	4%	3%	2%	2%	3%
Disapprove	11%	10%	8%	14%	8%	9%	9%
Greatly disapprove	88%	87%	88%	84%	90%	89%	88%
	N=673	N=567	N=602	N=600	N=634	N=786	N=3862
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	8%	8%	7%	4%	3%	3%	6%
Disapprove	19%	21%	20%	19%	13%	12%	18%
Greatly disapprove	73%	71%	73%	76%	84%	85%	77%
	N=632	N=580	N=587	N=611	N=612	N=594	N=3616
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	12%	10%	7%	8%	6%	4%	7%
Disapprove	29%	29%	23%	22%	18%	15%	22%
Greatly disapprove	59%	60%	70%	69%	75%	81%	71%
	N=628	N=505	N=589	N=521	N=518	N=592	N=3353

**29. How would your parents feel about your doing each of the following:**

**d. Attending a party in a private home where alcoholic beverages were available**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Approve	2%	4%	4%	4%	3%	4%	3%
Disapprove	13%	17%	15%	9%	10%	11%	13%
Greatly disapprove	85%	80%	81%	88%	87%	86%	84%
	N=675	N=501	N=579	N=444	N=598	N=745	N=3542
Grade 8							
Approve	5%	6%	8%	6%	4%	4%	6%
Disapprove	27%	24%	21%	21%	15%	18%	21%
Greatly disapprove	67%	70%	72%	73%	81%	78%	74%
	N=675	N=567	N=601	N=600	N=637	N=788	N=3868
Grade 10							
Approve	16%	18%	13%	12%	6%	6%	12%
Disapprove	35%	37%	34%	30%	23%	19%	30%
Greatly disapprove	48%	46%	53%	59%	71%	75%	59%
	N=629	N=580	N=587	N=609	N=612	N=592	N=3609
Grade 12							
Approve	29%	25%	16%	19%	13%	10%	17%
Disapprove	42%	42%	42%	29%	26%	25%	35%
Greatly disapprove	29%	32%	41%	52%	61%	65%	48%
	N=629	N=505	N=593	N=520	N=519	N=592	N=3358

**29. How would your parents feel about your doing each of the following:**

**e. Smoke one or more packs of cigarettes a day**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	0%	1%	2%	2%	2%	3%	2%
Disapprove	6%	6%	5%	4%	6%	5%	5%
Greatly disapprove	94%	92%	93%	94%	93%	92%	93%
	N=675	N=502	N=579	N=446	N=598	N=742	N=3542
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	1%	1%	2%	3%	2%	2%	2%
Disapprove	4%	5%	6%	9%	6%	5%	6%
Greatly disapprove	94%	93%	92%	89%	92%	93%	92%
	N=675	N=568	N=602	N=603	N=636	N=785	N=3869
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	3%	5%	4%	2%	2%	2%	3%
Disapprove	13%	11%	13%	13%	8%	7%	11%
Greatly disapprove	84%	84%	83%	85%	90%	90%	86%
	N=627	N=584	N=588	N=614	N=612	N=594	N=3619
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	4%	4%	4%	5%	5%	3%	4%
Disapprove	19%	20%	15%	11%	11%	11%	14%
Greatly disapprove	77%	76%	81%	84%	85%	86%	82%
	N=629	N=508	N=594	N=523	N=518	N=594	N=3366

**30. How would you feel about people doing each of the following:**

**a. Smoking marijuana occasionally**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	3%	4%	4%	3%	2%	4%	3%
Disapprove	19%	19%	21%	19%	20%	19%	20%
Greatly disapprove	79%	77%	75%	78%	78%	77%	77%
	N=677	N=509	N=585	N=444	N=602	N=752	N=3569
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	12%	10%	11%	10%	10%	6%	10%
Disapprove	32%	28%	27%	26%	25%	24%	27%
Greatly disapprove	56%	62%	62%	64%	65%	69%	64%
	N=673	N=573	N=599	N=599	N=632	N=778	N=3854
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	35%	25%	32%	24%	19%	15%	26%
Disapprove	35%	34%	32%	32%	32%	27%	32%
Greatly disapprove	30%	41%	36%	44%	49%	58%	42%
	N=624	N=572	N=589	N=615	N=603	N=585	N=3588
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	46%	32%	33%	30%	24%	19%	30%
Disapprove	31%	36%	36%	30%	30%	28%	32%
Greatly disapprove	23%	33%	31%	40%	46%	53%	38%
	N=631	N=503	N=590	N=517	N=514	N=588	N=3343

**30. How would you feel about people doing each of the following:**

**b. Having one or two drinks nearly every day**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	7%	10%	8%	4%	4%	5%	7%
Disapprove	28%	29%	26%	24%	22%	21%	25%
Greatly disapprove	65%	61%	66%	71%	74%	74%	69%
	N=668	N=505	N=581	N=444	N=601	N=746	N=3545
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	14%	12%	12%	13%	10%	10%	11%
Disapprove	38%	36%	33%	31%	28%	28%	32%
Greatly disapprove	48%	52%	56%	56%	62%	62%	57%
	N=667	N=565	N=601	N=592	N=627	N=779	N=3831
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	26%	25%	25%	18%	16%	14%	21%
Disapprove	43%	43%	40%	40%	36%	31%	38%
Greatly disapprove	31%	33%	35%	42%	48%	55%	40%
	N=621	N=572	N=585	N=610	N=603	N=586	N=3577
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	28%	24%	23%	23%	16%	17%	22%
Disapprove	44%	44%	41%	39%	39%	32%	39%
Greatly disapprove	28%	32%	36%	38%	45%	51%	39%
	N=629	N=504	N=590	N=517	N=513	N=588	N=3341

**30. How would you feel about people doing each of the following:**

**c. Having five or more drinks once or twice each weekend**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	4%	8%	7%	3%	2%	5%	5%
Disapprove	21%	23%	21%	21%	20%	18%	20%
Greatly disapprove	75%	69%	73%	76%	78%	78%	75%
	N=673	N=507	N=584	N=445	N=600	N=750	N=3559
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	13%	14%	12%	12%	9%	8%	11%
Disapprove	32%	28%	29%	29%	24%	26%	28%
Greatly disapprove	54%	58%	59%	59%	67%	66%	61%
	N=670	N=567	N=599	N=596	N=630	N=781	N=3843
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	37%	31%	31%	23%	23%	20%	28%
Disapprove	35%	36%	33%	37%	29%	26%	32%
Greatly disapprove	28%	33%	36%	39%	48%	54%	40%
	N=623	N=569	N=589	N=612	N=605	N=587	N=3585
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	46%	41%	38%	36%	28%	27%	35%
Disapprove	31%	35%	30%	30%	28%	25%	29%
Greatly disapprove	23%	25%	32%	35%	43%	48%	36%
	N=630	N=503	N=588	N=519	N=513	N=588	N=3341

**30. How would you feel about people doing each of the following:**

**d. Attending a party in a private home where alcoholic beverages were available**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Approve	8%	9%	10%	5%	5%	6%	8%
Disapprove	25%	29%	26%	22%	21%	21%	24%
Greatly disapprove	67%	61%	64%	73%	75%	73%	68%
	N=673	N=505	N=582	N=444	N=599	N=752	N=3555
Grade 8							
Approve	27%	20%	22%	18%	13%	14%	19%
Disapprove	35%	40%	32%	30%	29%	30%	32%
Greatly disapprove	38%	40%	45%	52%	58%	56%	48%
	N=670	N=567	N=598	N=595	N=632	N=782	N=3844
Grade 10							
Approve	56%	52%	47%	39%	33%	28%	42%
Disapprove	26%	28%	28%	31%	28%	29%	28%
Greatly disapprove	18%	20%	25%	30%	39%	43%	29%
	N=619	N=567	N=582	N=610	N=606	N=589	N=3573
Grade 12							
Approve	68%	63%	56%	49%	41%	35%	51%
Disapprove	20%	25%	27%	24%	26%	26%	25%
Greatly disapprove	11%	12%	17%	27%	33%	39%	24%
	N=630	N=501	N=590	N=517	N=515	N=588	N=3341

**30. How would you feel about people doing each of the following:**

**e. Smoke one or more packs of cigarettes a day**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	2%	4%	3%	2%	2%	4%	3%
Disapprove	17%	18%	18%	17%	18%	17%	17%
Greatly disapprove	81%	78%	79%	81%	80%	79%	80%
	N=679	N=507	N=585	N=446	N=601	N=750	N=3568
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	6%	5%	6%	7%	5%	5%	6%
Disapprove	23%	25%	24%	23%	22%	20%	23%
Greatly disapprove	71%	70%	70%	70%	73%	75%	71%
	N=672	N=567	N=601	N=599	N=634	N=782	N=3855
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	13%	13%	14%	8%	8%	7%	11%
Disapprove	32%	31%	33%	31%	29%	28%	31%
Greatly disapprove	55%	56%	53%	61%	63%	65%	58%
	N=626	N=575	N=590	N=614	N=607	N=590	N=3602
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Approve	16%	13%	12%	13%	10%	14%	13%
Disapprove	35%	36%	32%	33%	30%	29%	32%
Greatly disapprove	49%	51%	56%	54%	60%	57%	55%
	N=631	N=504	N=593	N=517	N=515	N=591	N=3351



The next questions ask about drug education.

31. Where have you learned the most about the dangers of drugs and drinking?

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Family or those I live with	31%	34%	32%	34%	29%	28%	31%
School	60%	57%	55%	52%	61%	63%	57%
Other kids	2%	1%	3%	2%	2%	2%	2%
Church or temple	1%	1%	1%	3%	3%	3%	2%
TV, movies and newspaper	6%	7%	9%	9%	6%	5%	7%
	N=666	N=498	N=535	N=447	N=561	N=731	N=3438
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Family or those I live with	27%	23%	30%	31%	26%	26%	28%
School	58%	67%	55%	56%	60%	60%	58%
Other kids	6%	3%	4%	3%	4%	5%	4%
Church or temple	2%	1%	3%	2%	4%	4%	3%
TV, movies and newspaper	7%	6%	9%	8%	6%	6%	7%
	N=633	N=545	N=575	N=566	N=610	N=744	N=3673
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Family or those I live with	23%	27%	25%	24%	27%	21%	24%
School	47%	52%	49%	50%	48%	56%	50%
Other kids	16%	9%	12%	12%	10%	9%	12%
Church or temple	2%	2%	5%	4%	6%	6%	4%
TV, movies and newspaper	12%	11%	10%	10%	9%	8%	10%
	N=599	N=556	N=553	N=594	N=574	N=560	N=3436
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Family or those I live with	22%	23%	24%	22%	21%	24%	23%
School	50%	48%	49%	52%	55%	49%	50%
Other kids	15%	12%	13%	11%	11%	12%	12%
Church or temple	2%	2%	3%	5%	5%	5%	4%
TV, movies and newspaper	11%	15%	11%	10%	8%	10%	10%
	N=611	N=485	N=548	N=511	N=491	N=564	N=3210

**32. At what grade level do you think alcohol and drug education should begin?**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
3rd or less	30%	35%	43%	36%	44%	36%	39%
4th or 5th	37%	26%	25%	27%	21%	32%	28%
6th, 7th, 8th	11%	15%	10%	11%	12%	11%	11%
9th or 10th	5%	6%	4%	5%	4%	5%	4%
11th or 12th	17%	18%	18%	21%	18%	17%	18%
	N=644	N=497	N=557	N=430	N=569	N=703	N=3400
Grade 8							
3rd or less	23%	28%	39%	24%	39%	29%	32%
4th or 5th	39%	39%	32%	32%	33%	37%	34%
6th, 7th, 8th	29%	25%	21%	29%	19%	22%	23%
9th or 10th	3%	2%	3%	3%	3%	4%	3%
11th or 12th	7%	6%	6%	11%	5%	8%	7%
	N=661	N=564	N=598	N=580	N=621	N=766	N=3790
Grade 10							
3rd or less	18%	25%	34%	24%	36%	32%	30%
4th or 5th	39%	32%	26%	31%	30%	33%	31%
6th, 7th, 8th	36%	37%	32%	34%	25%	26%	31%
9th or 10th	3%	3%	5%	6%	4%	4%	5%
11th or 12th	3%	3%	3%	5%	5%	4%	4%
	N=622	N=566	N=574	N=595	N=599	N=577	N=3533
Grade 12							
3rd or less	21%	26%	29%	22%	37%	37%	30%
4th or 5th	29%	32%	30%	29%	26%	27%	29%
6th, 7th, 8th	42%	37%	33%	41%	30%	30%	34%
9th or 10th	5%	3%	5%	4%	3%	3%	4%
11th or 12th	3%	2%	3%	3%	3%	3%	3%
	N=619	N=496	N=583	N=512	N=494	N=578	N=3282

**33. How much have you learned in classes at school about each of the following:**

**a. Types of drugs and what drugs do to people.**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	5%	7%	9%	12%	5%	7%	8%
Learned a little	6%	8%	12%	11%	7%	8%	10%
Learned some	23%	24%	22%	22%	24%	20%	22%
Learned a lot	66%	61%	56%	55%	65%	66%	60%
	N=695	N=513	N=588	N=456	N=598	N=754	N=3604
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	6%	7%	9%	11%	7%	8%	8%
Learned a little	14%	11%	13%	11%	12%	12%	13%
Learned some	36%	33%	31%	30%	32%	31%	32%
Learned a lot	44%	49%	47%	47%	49%	49%	47%
	N=682	N=574	N=609	N=601	N=641	N=792	N=3899
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	14%	12%	13%	14%	11%	14%	13%
Learned a little	24%	23%	18%	19%	24%	19%	20%
Learned some	37%	41%	36%	38%	36%	39%	38%
Learned a lot	25%	24%	33%	29%	29%	28%	29%
	N=625	N=580	N=591	N=611	N=612	N=593	N=3612
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	10%	11%	11%	11%	11%	11%	11%
Learned a little	21%	22%	22%	22%	20%	22%	22%
Learned some	40%	43%	43%	43%	42%	47%	43%
Learned a lot	29%	24%	23%	24%	27%	20%	24%
	N=629	N=504	N=589	N=522	N=505	N=594	N=3343

**33. How much have you learned in classes at school about each of the following:**

**b. How to say "no" to kids who want you to use drugs or alcohol.**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	4%	5%	4%	9%	3%	5%	5%
Learned a little	4%	6%	6%	5%	4%	4%	5%
Learned some	11%	11%	12%	9%	11%	9%	11%
Learned a lot	81%	78%	77%	77%	82%	82%	79%
	N=694	N=511	N=586	N=452	N=600	N=755	N=3598
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	6%	4%	8%	9%	6%	6%	7%
Learned a little	14%	11%	11%	7%	9%	7%	10%
Learned some	20%	18%	18%	20%	17%	17%	18%
Learned a lot	60%	66%	63%	64%	68%	70%	65%
	N=682	N=575	N=607	N=597	N=639	N=794	N=3894
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	12%	10%	12%	13%	8%	11%	12%
Learned a little	16%	16%	17%	12%	15%	12%	15%
Learned some	29%	29%	24%	30%	26%	29%	27%
Learned a lot	43%	44%	46%	45%	50%	48%	46%
	N=624	N=582	N=590	N=611	N=612	N=593	N=3612
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	9%	11%	11%	11%	10%	9%	10%
Learned a little	24%	19%	18%	19%	17%	19%	19%
Learned some	27%	33%	33%	34%	34%	34%	33%
Learned a lot	39%	37%	38%	36%	39%	38%	38%
	N=631	N=503	N=589	N=522	N=504	N=594	N=3343

**33. How much have you learned in classes at school about each of the following:**

**c. How to make good decisions in life.**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Don't remember	4%	6%	6%	8%	4%	6%	6%
Learned a little	6%	6%	6%	6%	6%	6%	6%
Learned some	17%	20%	17%	13%	19%	12%	16%
Learned a lot	72%	68%	72%	73%	71%	76%	72%
	N=692	N=513	N=586	N=452	N=599	N=755	N=3597
Grade 8							
Don't remember	6%	5%	10%	8%	6%	7%	8%
Learned a little	13%	14%	13%	10%	10%	10%	12%
Learned some	30%	27%	22%	22%	25%	23%	24%
Learned a lot	52%	54%	55%	60%	59%	61%	57%
	N=681	N=572	N=604	N=597	N=638	N=791	N=3883
Grade 10							
Don't remember	12%	13%	12%	13%	11%	13%	12%
Learned a little	23%	17%	18%	13%	20%	16%	18%
Learned some	32%	31%	28%	36%	28%	31%	31%
Learned a lot	33%	38%	42%	38%	40%	39%	39%
	N=621	N=579	N=588	N=609	N=613	N=589	N=3599
Grade 12							
Don't remember	11%	13%	13%	11%	11%	9%	11%
Learned a little	25%	21%	21%	21%	17%	19%	20%
Learned some	33%	38%	35%	36%	37%	34%	35%
Learned a lot	32%	28%	32%	32%	35%	38%	33%
	N=630	N=502	N=591	N=516	N=504	N=592	N=3335

**33. How much have you learned in classes at school about each of the following:**

**d. Healthy things to do rather than take drugs or drink alcohol.**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	6%	6%	5%	10%	4%	7%	6%
Learned a little	7%	7%	6%	5%	6%	6%	6%
Learned some	14%	15%	12%	10%	18%	10%	12%
Learned a lot	74%	72%	77%	75%	73%	77%	75%
	N=692	N=513	N=586	N=449	N=594	N=756	N=3590
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	8%	7%	11%	9%	7%	8%	9%
Learned a little	12%	11%	13%	9%	8%	10%	11%
Learned some	26%	24%	19%	22%	26%	22%	22%
Learned a lot	54%	57%	57%	60%	59%	60%	58%
	N=682	N=573	N=610	N=598	N=638	N=792	N=3893
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	15%	15%	15%	14%	13%	14%	14%
Learned a little	25%	18%	19%	16%	20%	18%	19%
Learned some	30%	30%	25%	31%	25%	32%	28%
Learned a lot	31%	37%	41%	39%	42%	37%	38%
	N=623	N=582	N=590	N=610	N=611	N=591	N=3607
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Don't remember	13%	14%	14%	15%	14%	11%	13%
Learned a little	25%	24%	20%	22%	17%	21%	21%
Learned some	33%	35%	33%	33%	37%	35%	34%
Learned a lot	29%	27%	32%	30%	33%	33%	31%
	N=629	N=504	N=589	N=521	N=503	N=593	N=3339

If you or a friend had a problem with alcohol or drugs, does your school provide:

34. A counselor or other school staff to discuss the problem.

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	58%	52%	58%	46%	61%	55%	56%
No	5%	8%	9%	10%	7%	8%	8%
I'm not sure	38%	40%	33%	44%	32%	36%	36%
	N=685	N=515	N=579	N=451	N=603	N=751	N=3584
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	63%	68%	63%	57%	69%	60%	63%
No	6%	5%	6%	9%	5%	5%	6%
I'm not sure	31%	27%	30%	34%	26%	35%	31%
	N=678	N=574	N=613	N=606	N=646	N=790	N=3907
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	73%	64%	68%	59%	51%	54%	63%
No	6%	5%	6%	8%	7%	9%	7%
I'm not sure	21%	31%	26%	33%	42%	37%	30%
	N=628	N=586	N=588	N=614	N=617	N=595	N=3628
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	66%	72%	61%	63%	65%	53%	61%
No	4%	7%	7%	8%	7%	12%	8%
I'm not sure	30%	21%	31%	29%	28%	36%	31%
	N=625	N=512	N=592	N=524	N=499	N=597	N=3349

**35. A support group of students with similar concerns.**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	17%	13%	16%	15%	26%	16%	17%
No	12%	25%	17%	15%	20%	13%	16%
I'm not sure	71%	62%	67%	70%	55%	71%	67%
	N=679	N=513	N=573	N=442	N=600	N=745	N=3552
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	14%	18%	17%	19%	18%	12%	16%
No	29%	20%	25%	22%	21%	22%	24%
I'm not sure	58%	61%	58%	59%	61%	66%	60%
	N=678	N=572	N=610	N=601	N=640	N=787	N=3888
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	36%	13%	33%	25%	15%	20%	27%
No	13%	30%	19%	20%	21%	20%	19%
I'm not sure	51%	57%	48%	55%	64%	61%	54%
	N=626	N=585	N=584	N=610	N=616	N=594	N=3615
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	25%	13%	22%	30%	16%	19%	21%
No	25%	41%	27%	30%	30%	35%	30%
I'm not sure	50%	46%	51%	40%	54%	47%	49%
	N=624	N=512	N=591	N=522	N=500	N=595	N=3344



**36. Does your school provide students to talk to who have been trained to assist students with problems and to refer them to help? ( Peer Assistants, Natural Helpers, etc.)**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Yes	25%	21%	30%	21%	38%	36%	30%
No	12%	21%	17%	16%	20%	11%	16%
I'm not sure	63%	59%	53%	62%	42%	53%	55%
	N=687	N=513	N=577	N=447	N=600	N=743	N=3567
Grade 8							
Yes	26%	24%	24%	23%	50%	24%	27%
No	24%	23%	25%	21%	15%	22%	22%
I'm not sure	51%	53%	52%	56%	36%	55%	51%
	N=677	N=571	N=613	N=599	N=646	N=788	N=3894
Grade 10							
Yes	64%	27%	42%	21%	27%	49%	41%
No	6%	30%	12%	20%	17%	15%	15%
I'm not sure	30%	43%	46%	59%	56%	36%	44%
	N=626	N=587	N=582	N=607	N=614	N=592	N=3608
Grade 12							
Yes	37%	35%	41%	29%	39%	43%	39%
No	21%	35%	15%	32%	23%	26%	23%
I'm not sure	42%	30%	44%	39%	37%	31%	39%
	N=625	N=511	N=594	N=525	N=499	N=594	N=3348

**37. During the past 30 days how many times have you been in a car, truck or on a motorcycle driven by someone who had been drinking alcohol or using drugs?**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	81%	78%	80%	80%	82%	80%	80%
1 time	7%	8%	6%	7%	6%	7%	6%
2 or 3 times	5%	5%	4%	6%	4%	6%	5%
4 or 5 times	3%	3%	3%	2%	2%	2%	3%
6 or more times	5%	6%	7%	4%	6%	6%	6%
	N=675	N=511	N=569	N=446	N=596	N=741	N=3538
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	75%	80%	77%	76%	73%	80%	77%
1 time	10%	9%	8%	8%	11%	8%	9%
2 or 3 times	7%	5%	7%	7%	8%	6%	7%
4 or 5 times	2%	3%	2%	2%	2%	2%	2%
6 or more times	5%	4%	5%	6%	6%	4%	5%
	N=675	N=569	N=608	N=601	N=634	N=791	N=3878
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	64%	68%	67%	70%	72%	78%	70%
1 time	13%	11%	13%	13%	10%	7%	11%
2 or 3 times	12%	11%	10%	10%	9%	8%	10%
4 or 5 times	5%	4%	4%	2%	3%	3%	4%
6 or more times	5%	5%	6%	5%	5%	4%	5%
	N=625	N=584	N=578	N=608	N=616	N=593	N=3604
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	65%	65%	70%	66%	75%	73%	70%
1 time	11%	10%	11%	10%	10%	6%	10%
2 or 3 times	12%	11%	9%	15%	8%	11%	11%
4 or 5 times	4%	5%	4%	3%	3%	3%	4%
6 or more times	8%	10%	6%	6%	4%	7%	6%
	N=625	N=512	N=593	N=524	N=499	N=595	N=3348

**38. During the past 30 days how many times did you drive a car, truck or motorcycle while or after drinking alcohol or using drugs?**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
None	98%	96%	98%	96%	97%	98%	97%
1 time	2%	2%	1%	2%	1%	1%	1%
2 or 3 times	0%	1%	1%	1%	0%	1%	1%
4 or 5 times	0%	1%	1%	0%	1%	0%	0%
6 or more times	0%	0%	1%	0%	1%	1%	1%
	N=688	N=514	N=565	N=453	N=587	N=750	N=3557
Grade 8							
None	95%	95%	93%	92%	95%	95%	94%
1 time	3%	2%	3%	3%	2%	3%	3%
2 or 3 times	1%	1%	2%	2%	2%	1%	2%
4 or 5 times	0%	1%	0%	1%	0%	1%	1%
6 or more times	1%	1%	2%	2%	1%	1%	1%
	N=676	N=566	N=609	N=601	N=629	N=790	N=3871
Grade 10							
None	86%	89%	87%	89%	90%	92%	88%
1 time	6%	5%	6%	5%	4%	3%	5%
2 or 3 times	4%	3%	2%	3%	3%	2%	3%
4 or 5 times	2%	1%	1%	1%	1%	1%	1%
6 or more times	2%	2%	4%	2%	2%	2%	3%
	N=625	N=587	N=581	N=609	N=613	N=595	N=3610
Grade 12							
None	78%	78%	80%	80%	87%	85%	82%
1 time	9%	7%	8%	7%	5%	5%	7%
2 or 3 times	5%	7%	4%	7%	4%	6%	5%
4 or 5 times	3%	3%	3%	3%	1%	2%	2%
6 or more times	5%	5%	4%	3%	3%	2%	4%
	N=626	N=511	N=593	N=526	N=497	N=593	N=3346

**39. During the past 30 days how many times have you carried a weapon, such as a gun, knife or club for self-protection, or because you thought you might need it in a fight?**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	85%	83%	85%	86%	92%	90%	87%
1 time	4%	4%	5%	5%	4%	3%	4%
2 or 3 times	5%	5%	3%	4%	2%	4%	4%
4 or 5 times	2%	2%	2%	1%	1%	1%	2%
6 or more times	4%	5%	5%	4%	2%	3%	4%
	N=636	N=458	N=529	N=417	N=541	N=709	N=3290
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	80%	85%	78%	83%	82%	88%	82%
1 time	6%	5%	5%	6%	5%	3%	5%
2 or 3 times	6%	5%	7%	5%	5%	4%	6%
4 or 5 times	2%	2%	2%	2%	1%	1%	2%
6 or more times	6%	3%	8%	6%	6%	4%	6%
	N=619	N=495	N=526	N=507	N=557	N=717	N=3421
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	80%	80%	78%	83%	83%	83%	80%
1 time	3%	3%	4%	3%	3%	4%	4%
2 or 3 times	8%	4%	6%	5%	5%	5%	6%
4 or 5 times	4%	3%	2%	2%	2%	1%	2%
6 or more times	6%	10%	10%	6%	7%	7%	8%
	N=507	N=481	N=520	N=489	N=552	N=513	N=3062
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
None	83%	81%	79%	85%	86%	86%	83%
1 time	3%	3%	5%	2%	2%	3%	4%
2 or 3 times	6%	5%	5%	4%	3%	4%	5%
4 or 5 times	2%	2%	1%	1%	2%	1%	1%
6 or more times	7%	8%	9%	7%	7%	7%	8%
	N=525	N=426	N=497	N=427	N=413	N=497	N=2785

**40. Have you ever carried a weapon to school?**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	5%	7%	3%	5%	3%	4%	4%
No	95%	93%	97%	95%	97%	96%	96%
	<i>N=692</i>	<i>N=515</i>	<i>N=577</i>	<i>N=459</i>	<i>N=606</i>	<i>N=742</i>	<i>N=3591</i>
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	9%	12%	12%	10%	7%	8%	10%
No	91%	88%	88%	90%	93%	92%	90%
	<i>N=676</i>	<i>N=572</i>	<i>N=609</i>	<i>N=602</i>	<i>N=642</i>	<i>N=791</i>	<i>N=3892</i>
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	11%	15%	12%	9%	13%	13%	12%
No	89%	85%	88%	91%	87%	87%	88%
	<i>N=625</i>	<i>N=586</i>	<i>N=583</i>	<i>N=609</i>	<i>N=614</i>	<i>N=594</i>	<i>N=3611</i>
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	10%	12%	12%	9%	13%	8%	11%
No	90%	88%	88%	91%	87%	92%	89%
	<i>N=625</i>	<i>N=507</i>	<i>N=590</i>	<i>N=526</i>	<i>N=496</i>	<i>N=594</i>	<i>N=3338</i>

**41. What kind of weapon did you usually carry? Choose the best answer.**

	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Grade 6							
Did not carry a weapon	85%	83%	87%	85%	89%	90%	87%
Handgun	1%	0%	1%	1%	0%	0%	1%
Rifle or shotgun	2%	2%	1%	0%	1%	1%	1%
Knife or razor	9%	12%	9%	12%	7%	6%	9%
Club, stick, bat, pipe or some other weapon	3%	3%	3%	2%	4%	2%	3%
	N=677	N=505	N=558	N=451	N=590	N=738	N=3519
Grade 8							
Did not carry a weapon	81%	81%	78%	83%	83%	87%	81%
Handgun	2%	1%	2%	1%	1%	1%	1%
Rifle or shotgun	1%	1%	2%	1%	1%	1%	1%
Knife or razor	13%	14%	17%	12%	13%	10%	14%
Club, stick, bat, pipe or some other weapon	3%	3%	2%	3%	3%	2%	2%
	N=660	N=551	N=580	N=578	N=614	N=775	N=3758
Grade 10							
Did not carry a weapon	82%	79%	76%	85%	81%	80%	80%
Handgun	2%	1%	2%	2%	1%	1%	2%
Rifle or shotgun	1%	3%	3%	1%	0%	1%	2%
Knife or razor	12%	15%	14%	9%	14%	14%	13%
Club, stick, bat, pipe or some other weapon	3%	2%	4%	3%	4%	4%	4%
	N=584	N=560	N=561	N=582	N=595	N=572	N=3454
Grade 12							
Did not carry a weapon	80%	80%	81%	85%	80%	84%	82%
Handgun	1%	2%	2%	1%	2%	1%	2%
Rifle or shotgun	2%	2%	1%	2%	1%	1%	1%
Knife or razor	12%	12%	12%	10%	14%	8%	11%
Club, stick, bat, pipe or some other weapon	6%	4%	4%	2%	3%	5%	4%
	N=591	N=481	N=553	N=495	N=479	N=572	N=3171

**42. Is it okay to physically hurt someone if they disrespect you or your friends, or call you names?**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	8%	8%	8%	12%	7%	8%	8%
No	92%	92%	92%	88%	93%	92%	92%
	<i>N=688</i>	<i>N=510</i>	<i>N=563</i>	<i>N=450</i>	<i>N=604</i>	<i>N=740</i>	<i>N=3555</i>
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	19%	17%	25%	21%	17%	16%	21%
No	81%	83%	75%	79%	83%	84%	79%
	<i>N=669</i>	<i>N=564</i>	<i>N=600</i>	<i>N=599</i>	<i>N=638</i>	<i>N=787</i>	<i>N=3857</i>
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	28%	25%	31%	28%	26%	24%	28%
No	72%	75%	69%	72%	74%	76%	72%
	<i>N=620</i>	<i>N=585</i>	<i>N=578</i>	<i>N=605</i>	<i>N=610</i>	<i>N=590</i>	<i>N=3588</i>
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	27%	30%	21%	31%	22%	28%	25%
No	73%	70%	79%	69%	78%	72%	75%
	<i>N=623</i>	<i>N=503</i>	<i>N=586</i>	<i>N=524</i>	<i>N=492</i>	<i>N=592</i>	<i>N=3320</i>

**43. Are you a member of a gang, posse, crew or other group which uses violence or threats of violence for any reason (protection, gain acceptance by members, etc.)?**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	4%	4%	3%	8%	3%	3%	4%
No	96%	96%	97%	92%	97%	97%	96%
	<i>N=689</i>	<i>N=513</i>	<i>N=569</i>	<i>N=452</i>	<i>N=602</i>	<i>N=744</i>	<i>N=3569</i>
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	7%	5%	10%	9%	8%	5%	8%
No	93%	95%	90%	91%	92%	95%	92%
	<i>N=672</i>	<i>N=563</i>	<i>N=604</i>	<i>N=597</i>	<i>N=640</i>	<i>N=783</i>	<i>N=3859</i>
Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	7%	7%	13%	9%	7%	7%	9%
No	93%	93%	87%	91%	93%	93%	91%
	<i>N=623</i>	<i>N=585</i>	<i>N=578</i>	<i>N=605</i>	<i>N=613</i>	<i>N=594</i>	<i>N=3598</i>
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
Yes	3%	8%	6%	9%	6%	4%	6%
No	97%	92%	94%	91%	94%	96%	94%
	<i>N=621</i>	<i>N=507</i>	<i>N=593</i>	<i>N=526</i>	<i>N=490</i>	<i>N=591</i>	<i>N=3328</i>



**44. We would like to have your opinion on issues related to school safety. Your answers will help us in our discussions about improving the school**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
a. I feel safe at this school.	90%	90%	87%	82%	93%	89%	88%
b. Students of all racial groups get along with each other.	62%	66%	55%	53%	70%	59%	59%
c. The views and opinions of students are respected and listened to by the administrators and teachers at my school.	81%	79%	76%	73%	82%	78%	77%
d. School rules are fairly and consistently enforced for all students.	83%	80%	79%	79%	85%	84%	81%
e. Gangs cause trouble at my school.	21%	19%	27%	29%	24%	29%	26%
f. I feel comfortable telling teachers or administrators about potential fights, arguments or weapons at school	75%	72%	70%	68%	78%	73%	72%
g. Teachers show respect to students.	91%	88%	86%	89%	90%	88%	88%
h. Teachers show that they care about students.	92%	89%	86%	89%	91%	88%	88%
i. Students show respect to teachers.	76%	75%	70%	72%	78%	73%	73%
j. I feel I belong at this school.	87%	85%	84%	83%	88%	88%	85%
	N=683	N=509	N=565	N=453	N=603	N=733	N=3546
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
a. I feel safe at this school.	82%	87%	78%	79%	85%	83%	81%
b. Students of all racial groups get along with each other.	73%	78%	63%	59%	56%	67%	65%
c. The views and opinions of students are respected and listened to by the administrators and teachers at my school.	66%	68%	57%	61%	67%	65%	62%
d. School rules are fairly and consistently enforced for all students.	71%	72%	64%	67%	71%	70%	68%
e. Gangs cause trouble at my school.	15%	14%	19%	27%	20%	15%	18%
f. I feel comfortable telling teachers or administrators about potential fights, arguments or weapons at school	51%	57%	46%	50%	51%	56%	50%
g. Teachers show respect to students.	77%	74%	68%	73%	74%	76%	72%
h. Teachers show that they care about students.	75%	75%	67%	68%	76%	74%	71%
i. Students show respect to teachers.	66%	59%	49%	53%	52%	57%	54%
j. I feel I belong at this school.	81%	79%	71%	74%	76%	76%	75%
	N=671	N=562	N=603	N=595	N=632	N=783	N=3846

Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
a. I feel safe at this school.	83%	87%	79%	77%	72%	81%	79%
b. Students of all racial groups get along with each other.	71%	79%	66%	59%	64%	63%	66%
c. The views and opinions of students are respected and listened to by the administrators and teachers at my school.	55%	58%	57%	47%	48%	54%	54%
d. School rules are fairly and consistently enforced for all students.	60%	61%	60%	51%	55%	60%	58%
e. Gangs cause trouble at my school.	11%	9%	20%	19%	17%	19%	17%
f. I feel comfortable telling teachers or administrators about potential fights, arguments or weapons at school	47%	43%	43%	38%	38%	41%	42%
g. Teachers show respect to students.	68%	70%	64%	59%	61%	70%	65%
h. Teachers show that they care about students.	63%	68%	64%	55%	59%	68%	63%
i. Students show respect to teachers.	50%	55%	44%	44%	41%	50%	46%
j. I feel I belong at this school.	77%	76%	74%	68%	71%	75%	74%
	N=622	N=587	N=577	N=597	N=612	N=591	N=3586
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
a. I feel safe at this school.	91%	90%	89%	88%	83%	92%	89%
b. Students of all racial groups get along with each other.	77%	83%	71%	66%	64%	74%	72%
c. The views and opinions of students are respected and listened to by the administrators and teachers at my school.	54%	57%	52%	53%	47%	61%	54%
d. School rules are fairly and consistently enforced for all students.	57%	58%	57%	55%	55%	64%	58%
e. Gangs cause trouble at my school.	6%	5%	8%	12%	12%	12%	9%
f. I feel comfortable telling teachers or administrators about potential fights, arguments or weapons at school	45%	47%	46%	47%	46%	51%	47%
g. Teachers show respect to students.	69%	67%	72%	66%	64%	75%	70%
h. Teachers show that they care about students.	70%	69%	70%	66%	64%	73%	69%
i. Students show respect to teachers.	51%	59%	52%	56%	44%	60%	54%
j. I feel I belong at this school.	72%	73%	74%	74%	75%	81%	75%
	N=624	N=504	N=591	N=523	N=488	N=594	N=3324

**45. Have any of the following happened to you at school during the past 30 days?**

Grade 6	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
a. I was pushed around by someone who was just being	31%	34%	29%	33%	22%	33%	30%
b. I was in a fist fight with another student.	8%	9%	10%	12%	7%	12%	10%
c. I was robbed or had something stolen.	14%	16%	15%	19%	10%	16%	15%
d. I saw a student with a knife.	6%	6%	6%	8%	5%	5%	6%
e. I saw a student with a gun.	2%	1%	1%	3%	1%	2%	2%
f. I saw students stealing at school	13%	13%	15%	16%	10%	17%	15%
g. I saw someone destroy or mark up school equipment or building walls.	21%	19%	19%	15%	10%	15%	17%
h. I was afraid of being beat up on the way to or from school	9%	8%	9%	10%	7%	10%	9%
i. I was threatened by someone with a knife or gun	1%	2%	2%	4%	2%	3%	2%
j. I was called names or put down by other students.	40%	45%	43%	42%	34%	43%	42%
	N=683	N=509	N=565	N=453	N=603	N=733	N=3546
Grade 8	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
a. I was pushed around by someone who was just being	28%	27%	31%	29%	24%	26%	29%
b. I was in a fist fight with another student.	10%	9%	17%	13%	9%	8%	12%
c. I was robbed or had something stolen.	18%	14%	19%	15%	18%	11%	17%
d. I saw a student with a knife.	10%	14%	14%	10%	13%	10%	12%
e. I saw a student with a gun.	3%	1%	4%	3%	1%	2%	3%
f. I saw students stealing at school	20%	17%	24%	21%	25%	15%	21%
g. I saw someone destroy or mark up school equipment or building walls.	33%	21%	27%	23%	30%	21%	26%
h. I was afraid of being beat up on the way to or from school	7%	4%	8%	5%	6%	5%	6%
i. I was threatened by someone with a knife or gun	4%	2%	4%	4%	3%	2%	3%
j. I was called names or put down by other students.	40%	40%	43%	37%	40%	39%	40%
	N=671	N=562	N=603	N=595	N=632	N=783	N=3846

Grade 10	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
a. I was pushed around by someone who was just being	20%	18%	20%	21%	25%	21%	21%
b. I was in a fist fight with another student.	10%	8%	12%	8%	9%	10%	10%
c. I was robbed or had something stolen.	18%	12%	18%	16%	16%	13%	16%
d. I saw a student with a knife.	14%	29%	19%	17%	23%	20%	19%
e. I saw a student with a gun.	3%	4%	8%	3%	4%	5%	5%
f. I saw students stealing at school	27%	17%	27%	20%	20%	22%	24%
g. I saw someone destroy or mark up school equipment or building walls.	32%	26%	29%	25%	34%	28%	29%
h. I was afraid of being beat up on the way to or from school	5%	4%	5%	4%	6%	4%	5%
i. I was threatened by someone with a knife or gun	3%	3%	6%	4%	5%	4%	4%
j. I was called names or put down by other students.	36%	37%	35%	35%	38%	36%	36%
	N=622	N=587	N=577	N=597	N=612	N=591	N=3586
Grade 12	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	State
a. I was pushed around by someone who was just being	12%	9%	12%	16%	12%	11%	12%
b. I was in a fist fight with another student.	4%	4%	6%	8%	5%	4%	6%
c. I was robbed or had something stolen.	9%	10%	11%	13%	12%	10%	11%
d. I saw a student with a knife.	13%	24%	16%	16%	18%	17%	17%
e. I saw a student with a gun.	3%	4%	4%	3%	4%	4%	4%
f. I saw students stealing at school	17%	13%	16%	14%	17%	14%	15%
g. I saw someone destroy or mark up school equipment or building walls.	26%	22%	27%	22%	29%	16%	24%
h. I was afraid of being beat up on the way to or from school	2%	2%	3%	3%	3%	3%	3%
i. I was threatened by someone with a knife or gun	3%	3%	3%	2%	2%	3%	3%
j. I was called names or put down by other students.	25%	26%	29%	30%	27%	24%	27%
	N=624	N=504	N=591	N=523	N=488	N=594	N=3324